



2010-2011 Fact Book

OFFICE OF INSTITUTIONAL RESEARCH – 419 COLLEGE DR. BARNESVILLE, GA

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GENERAL INFORMATION

The Mission of Gordon College

Gordon College joined the University System of Georgia in 1972 as an associate level institution with a distinctive legacy of excellence in scholarship and service. From its founding in 1852, Gordon has grown and changed, not only in response to, but also in anticipation of, the educational needs of its community. Gordon's scope of influence now extends beyond the surrounding areas to include the rapidly growing suburban areas south of Atlanta, east of Columbus, and north of Macon. A community in flux, this area of Georgia is rich in diversity and reflects extremes in economic and population growth which demand a mission that includes focused two-year professional offerings, the traditional pre-baccalaureate curricula, and baccalaureate offerings targeting needs of the area. Gordon College fully serves the community by providing educational and cultural opportunities both within and beyond this area. The mission of Gordon College, therefore, is to:

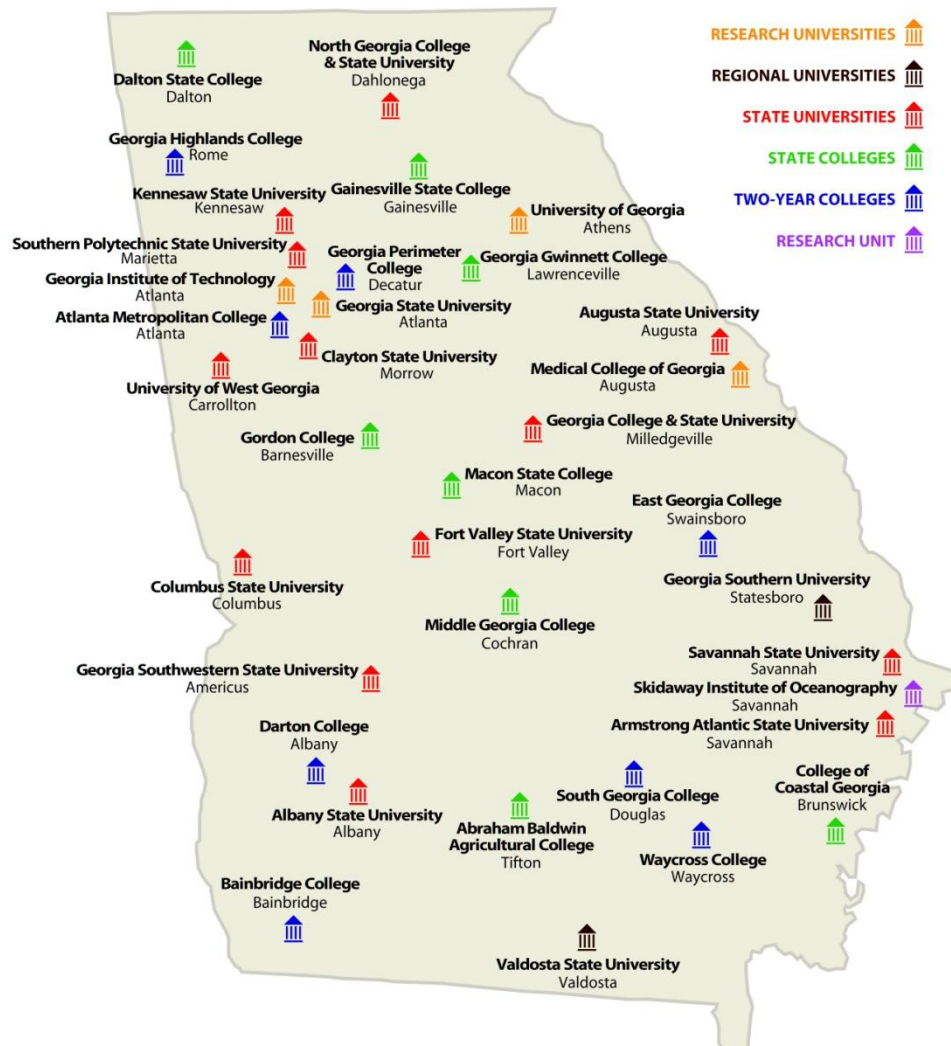
1. Prepare students for transfer into and success in baccalaureate and professional degree programs through the college transfer program;
2. Prepare students for entry into and success in specific occupations and careers especially demanded by the surrounding community through appropriate associate and baccalaureate programs;
3. Strengthen the academic skills of students otherwise unprepared for entry-level college work through the learning support program; and
4. Serve the community by providing opportunities for life-long learning and professional development through community service programs.

Gordon College is dedicated to providing a superior climate of learning through excellence in instruction, attention to students' needs, and cooperation with other agencies to enhance Gordon's own resources. The College further commits itself to assembling a faculty with excellent credentials that is dedicated to teaching, service and active in the pursuit of scholarship.

University System of Georgia

Gordon College is part of the University System of Georgia, administered by a Board of Regents, created in 1931 to unify public higher education in Georgia for the first time under a single governing and management authority. The governor appoints members to the Board, who each serve seven years. Today the Board of Regents is composed of 18 members, five of whom are appointed from the state-at-large, and one from each of the 13 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System.

The Board oversees 35 colleges and universities: four research universities, two regional universities, 13 state universities, eight state colleges, and eight two-year colleges. These institutions enrolled approximately 311,442 students for Fall 2010 and employed over 41,680 faculty and staff to provide teaching and related services to students and the communities in which they are located.



Source: University System of Georgia website: www.usg.edu/regents/.

Members of the Board of Regents

Erroll B. Davis, Jr. - *Chancellor*

| Regent | Term | District |
|--|-------------|------------|
| Willis J. Potts, Jr. – Chair | 2006 – 2013 | Eleventh |
| William NeSmith, Jr. – Vice Chair | 2008 – 2015 | Tenth |
| Philip A. Wilheit, Sr. | 2011 – 2013 | At-Large |
| Robert F. Hatcher | 2006 – 2013 | At-Large |
| Larry R. Ellis | 2009 – 2016 | At-Large |
| Larry Walker | 2009 – 2016 | At-Large |
| Donald M. Leebern, Jr. | 2005 – 2012 | At-Large |
| Rutledge A. Griffin, Jr. | 2011 – 2018 | First |
| Doreen Stiles Poitevint | 2011 – 2018 | Second |
| C. Thomas Hopkins, Jr. | 2010 – 2017 | Third |
| Wanda Yancey Rodwell | 2005 – 2012 | Fourth |
| Neil L. Pruitt, Jr. | 2011 – 2017 | Fifth |
| Kessel Stelling, Jr. | 2008 – 2015 | Sixth |
| Richard L. Tucker | 2005 – 2012 | Seventh |
| W. Mansfield Jennings, Jr. | 2006 – 2013 | Eighth |
| James R. Jolly | 2008 – 2015 | Ninth |
| Benjamin J. Tarbutton, III | 2006 – 2013 | Twelfth |
| Kenneth R. Bernard, Jr. | 2007 – 2014 | Thirteenth |

Source: University System of Georgia Board of Regents' website www.usg.edu/regents/members.

Gordon College Historical Highlights

- 1852** Legislature chartered Barnesville Male and Female High School.
- 1872** The citizens of Barnesville established Gordon Institute under the Charter of 1852 as a preparatory school and primary school with Charles A. Lambdin and Azmon A. Murphey as organizers and associate principals. The Institute opened with 16 pupils.
- 1874** Alice Wooten became the first graduate of Gordon Institute.
Enrollment exceeded 150 students.
- 1878** Charles E. Lambdin became the first president of Gordon Institute.
Enrollment numbered 200.
- 1880** The first Gordon library formally opened.
- 1890** The Military Department was established.
- 1908** Lambdin Hall was built.
- 1918** Over 650 Gordon graduates served in World War I. Gordon had 260 commissioned officers serving, the second highest number for any preparatory school in the country and the highest percentage. Eighteen Gordon graduates and faculty were killed in action.
- 1928** Gordon Institute advanced its curriculum to the rank of Junior College.
- 1933** Gordon Military High School and Junior College moved to the site of the former Georgia Industrial College, a 350-acre campus already containing administrative offices, classrooms, and lab equipment.
- 1941** Gordon Junior College was admitted to the Southern Association of Colleges and Schools.
- 1966** To facilitate transfer the college began conferring Associate of Arts Degrees.
- 1972** Gordon Military College joined the University System of Georgia as Gordon Junior College, with Dr. Jerry Williamson as President.
- 1973** A nursing program to prepare students for the R.N. licensure exam was started.
- 1975** Enrollment topped 1,000 for the first time in the history of the college.
- 1978** The Dorothy W. Hightower Library opened.
- 1987** Gordon Junior College became Gordon College.
The endowment topped \$1 million.

Gordon College Historical Highlights

- 1989** An Economic Study estimated the immediate impact of the college on the seven county areas to exceed \$20 million.
- 1990** A faculty and staff committee developed a new mission statement for the college, approved by the faculty April 9, 1990.
- 1993** The Gordon College Foundation committed to pay for the first year of a baccalaureate nursing program, and the College began to move toward a divisional structure in preparation for four-year status.
Enrollment topped 2,000 for the first time, as Gordon became the fastest growing institution in the University System of Georgia.
- 1994** Governor Zell Miller broke ground for the new dormitory building and construction began.
- 1995** The Gordon College Foundation Endowment topped \$2 million.
- 1998** The pedestrian underground passage and amphitheater were completed.
- 1999** The new technology complex was approved.
- 2000** Atrium area was added to the student center.
- 2001** Dr. Sherman R. Day served as interim president.
The faculty senate and staff council were established.
Enrollment topped 3,000.
- 2002** Dr. Lawrence Weill was inaugurated as the second president of Gordon College under the University System of Georgia.
The Instructional Complex was completed, adding 100,000 square feet of state-of-the-art classrooms, laboratories, and faculty offices.
Offices of Community Education and Institutional Advancement were established.
- 2003** Instructional Complex opened for use.
Enrollment increased nearly 10 percent for a fall 2003 total of 3,415.
Gordon College was awarded an Intellectual Capital Partnership Program (ICAPP) Grant of \$346,000 to support LPN to RN bridge program and a grant for students working in related health care fields to return to school.
Gordon College was awarded a \$30,000 Strengthening Institutions Planning Grant under Title III of the Higher Education Act.
Hightower Library received an estimated 20,000 volumes of books and dozens of boxes of microfilm from the former Tift College in Forsyth.

Gordon College Historical Highlights

- 2004** Gordon's nursing program marks its 30th anniversary.
Russell Hall renovation was completed, including modernization of classroom facilities and faculty offices and addition of a conference room.
Construction set to begin on a new student residence complex, to add 459 new beds, completed in August 2005.
- 2005** The Board of Regents granted Gordon College permission to apply for three baccalaureate degree programs.
Gordon College Commons A, B & C were opened for student residents.
Enrollment increased 1.5 percent for fall 2005 with a record total of 3,505.
- 2006** The Board of Regents granted Gordon College's petition for a baccalaureate degree in early childhood education.
Phase II of the apartment complex building project began fall 2006.
- 2007** Gordon College Foundation received more than \$1.5 million in donations in 2007 making it the best fundraising year in the Foundation's 36-year history.
Gordon College received a \$188,137 nursing grant to add a second class of students to its associate of science in nursing program and to expand the program's simulation lab.
Four construction projects began:
- 17,000 square foot expansion of the Gordon College Student Center.
 - Gordon College's largest student residence to date, Gordon Village.
 - New visitor parking lot located behind the Community Education and Welcome Center offices.
 - Alumni House renovations.
- 2008** Gordon Village residence hall opened in fall 2008 increasing on campus housing to 1,036.
Gordon College Emergency Notification System (GCENS) implemented during fall 2008.
Demolition began on Watson Hall in December 2008 to make room for a new state-of-the-art nursing and allied health building.
Enrollment increased 4.1 percent for fall 2008 with a record total of 3,855.
The Board of Regents granted Gordon College's petition for a baccalaureate degree in nursing.
- 2009** The newly expanded Student Success Center and bookstore opened spring 2009.
Gordon College's first baccalaureate degrees were awarded to 28 students in Early Childhood Education.
Enrollment increased 17.9 percent for fall 2009 with a record total of 4,545.

Gordon College Historical Highlights

- 2009 (Cont.)** Fall 2009 construction begins on the new three-story 54,000 square foot nursing and allied health building.
The Board of Regents granted Gordon College's petition for a baccalaureate degree in biology with a teacher certification track.
- 2010** The Gordon College Honors House opened in spring 2010 containing a study lounge, reading room, computer lab, seminar room, and faculty offices.
The Board of Regents granted Gordon College's petition for a baccalaureate degree in mathematics with a secondary teacher education track.
Shelley C. Nickel begins tenure as Interim President of Gordon College.
Enrollment increased by 10.2 percent for fall 2010 with a record total of 5,009.
- 2011** The Board of Regents granted Gordon College's petition for baccalaureate degrees in English and history with secondary teacher education tracks.
Gordon College's Early Childhood Education Program receives full accreditation from the National Council for Accreditation of Teacher Education and the Georgia Professional Standards Commission.
The new state-of-the-art Nursing and Allied Health Sciences building opened in spring 2011.
Gordon College awards first Bachelor of Science in Nursing degrees to 21 students.

Accreditation

Gordon College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award associate degrees and to award baccalaureate degrees in: Early Childhood Education, Biology, Mathematics and Nursing. The College has been approved for federal and state financial aid programs.

The nursing program is accredited by the National League for Nursing Accrediting Commission and approved by the Georgia Board of Nursing.

The Bachelor of Science in Early Childhood Education program is accredited by the National Council for Accreditation of Teacher Education and approved by the Georgia Professional Standards Commission.

Five Year Strategic Plan

During the 2008-2009 academic year, Gordon College's faculty, staff, and administration collaborated to develop a strategic plan for the five year period from 2009 to 2013, and in 2010 the strategic plan was revised. Led by the president and the Faculty Senate Planning Committee, the college community developed a plan which incorporated the following strategic priorities:

Strategic Priority One: Meeting Regional Needs with Quality Academic Services

Gordon College will respond to the educational needs of the region and the state by expanding locations, course delivery, and curriculum.

Strategic Priority Two: Facilitate Important Student Transitions

Gordon College will develop programs that will increase student success in the crucial transitions: from application to enrollment; from learning support courses to college level courses, from college level to successful transfer; from college level courses to our majors, from our majors to the workforce.

Strategic Priority Three: Recruit to Serve Regional and State Needs

Focus recruitment process to support regional and state needs.

Strategic Priority Four: External Relations

Gordon College will engage its constituents as an active partner in advancing the College and will develop and strengthen local, regional, state and national partnerships.

Strategic Priority Five: Efficiency, Accountability, Sustainability

Increase efficiency, accountability, and sustainability of campus operations as a whole.

Gordon College Administration

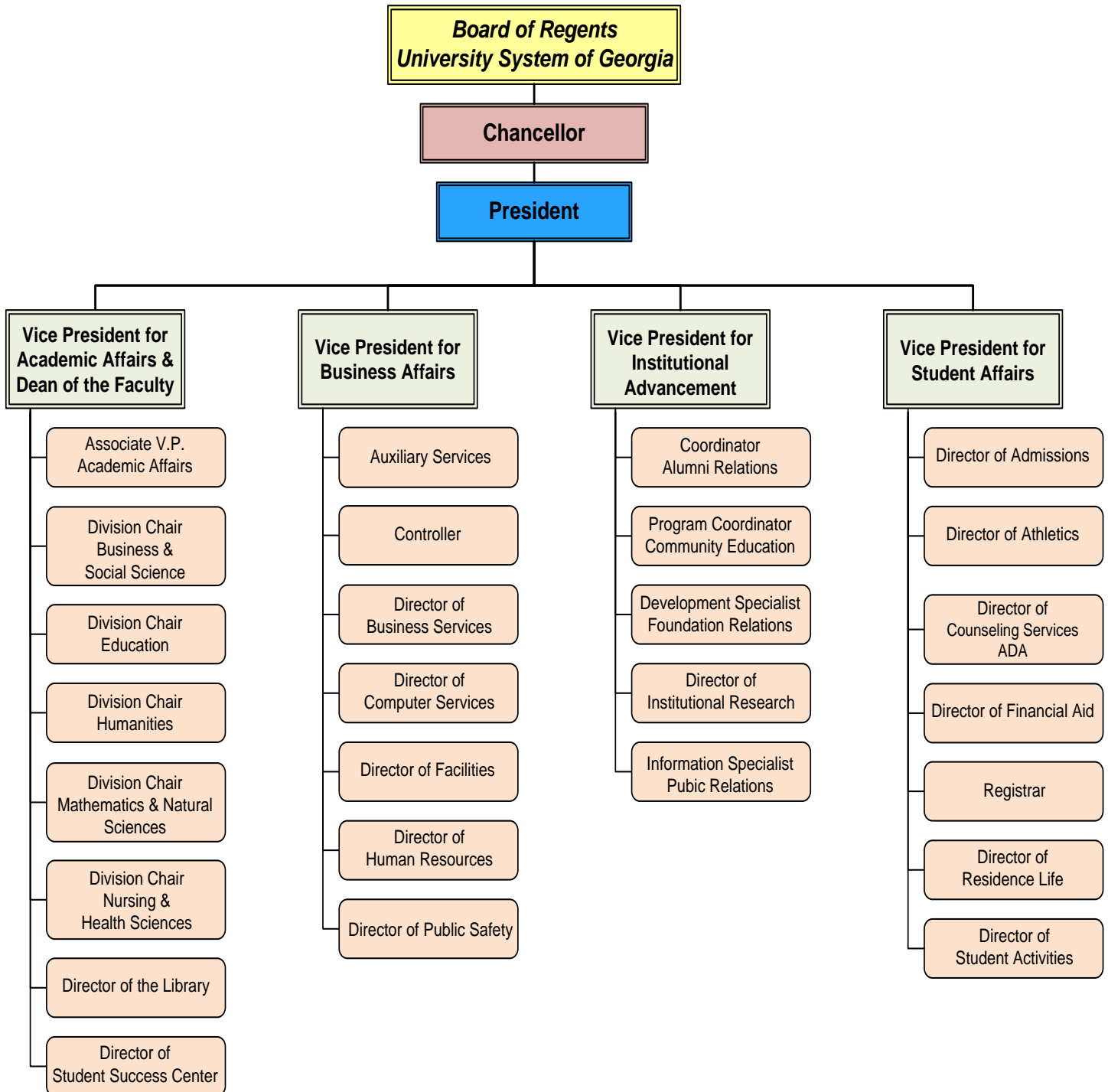
| Name | Area |
|--|---|
| President | |
| Mrs. Shelley Nickel | Interim President |
| Dr. Dennis Chamberlain | Vice-President for Student Affairs |
| Lee Fruitticher | Vice-President for Business Affairs |
| Rhonda Toon | Vice-President of Institutional Advancement |
| Dr. Ed Wheeler | Vice-President for Academic Affairs and Dean of Faculty |
| Office of Student Affairs | |
| Dr. Dennis Chamberlain | Vice-President for Student Affairs |
| Janet Barras | Registrar |
| Ben Ferguson | Director of Admissions |
| Tonya Coleman | Director of Residence Life |
| Todd Davis | Athletics Director |
| Dr. Kristina Henderson | Director of Counseling/Disability Services |
| Sharon Lloyd | Director Student Activities |
| Larry Mitcham | Director of Financial Aid |
| Office of Business Affairs | |
| Lee Fruitticher | Vice-President for Business Affairs |
| Sharon Ellis | Director of Business Services |
| Jeff Mason | Director of Public Safety |
| Jeff Hayes | Director of Computer Services |
| Janet A. Pharo | Comptroller |
| Richard Vereen | Director of Facilities |
| Tonya Johnson | Director of Human Resources |
| Office of Institutional Advancement | |
| Rhonda Toon | Vice-President of Institutional Advancement |
| Tamara Boatright | Public Information Specialist |
| Beverly Dyche | Program Coordinator, Community Education |
| Dr. Kelly McMurray | Director of Institutional Research |
| Lynn Yates | Program Coordinator, Alumni Relations |

Gordon College Administration

Office of Academic Affairs

| | |
|-----------------------|---|
| Dr. Ed Wheeler | Vice-President for Academic Affairs and Dean of Faculty |
| Nancy Anderson | Director of the Library |
| Dr. Richard Baskin | Associate Vice-President for Academic Affairs |
| Dr. Alan Burstein | Chair, Division of Business & Social Science |
| Dr. Joan Cranford | Chair, Division of Nursing and Health Sciences |
| Dr. Allan Gahr | Chair, Division of Mathematics and Natural Sciences |
| Peter J. Higgins | Director of Student Success |
| Dr. Sheryl O'Sullivan | Chair, Division of Teacher Education |
| Dr. Edward Whitelock | Chair, Division of Humanities |

Gordon College Organization Chart



Revised July 2011

Gordon College Foundation

Founded in 1973, the Gordon College Foundation was established to aid and assist Gordon College in its development as a leading educational institution. The Foundation is composed of outstanding leaders of business, industry, government and the professions from throughout the service area of the college.

| Trustees | Trustees Emeriti |
|---|-------------------------|
| George W. Butler – Chairman | Clifford P. Barnes |
| Walter Geiger – Vice Chairman | R. Dallis Copeland |
| Calvin S. Hopkins, III - Treasurer | J. William Edwards |
| Shelley C. Nickel – Secretary | Rosemary K. Evans |
| Edward C. Mitchell – Executive Committee Member-at-Large | Ron Greer |
| | Sidney E. Jennette, Jr. |
| Bruce Akins | C.A. Knowles |
| Peter L. Banks | Quimby Melton, Jr. |
| William E. Bazemore | Tom T. Richardson |
| Andy B. Bush | Mary Jean Simmons |
| Dan T. Cathy | Larry Smith |
| Kenneth E. Coggins | J. Henry Walker, III |
| Alan Mr. Otha Dent W. Connell | |
| Robert Dickey | |
| J. Joseph Edwards | |
| James J. Edwards | |
| Bill Fears | |
| Lucinda Dallas Gamble | |
| James L. Granum | |
| Curtis S. Jenkins | |
| Margarette Julian | |
| William K. Malone | |
| James R. Matthews, Jr. | |
| Ed Mitchell | |
| W. Michael Oxford | |
| John Quinn | |
| Jesse E. Rogers, Jr. | |
| Charles M. Story | |
| Luke Weaver | |
| Derek B. Williams | |
| John P. Yates | |

Source: Gordon College Foundation webpage: www.gdn.edu/alumni/foundation.asp

Gordon College Publications

Gordon College has several publications that are issued during the year to better serve and inform students, faculty, staff, and the community about the purpose of and events at Gordon College. The following publications are available in printed format and/or are posted on the Gordon College website:

Community Education Catalog – published every semester by Community Education listing course offerings, dates, times and cost, and it is posted online at <http://www.gdn.edu/commed/catalog.asp>. It also lists payment and refund information.

The Blackshear Journal – an annual publication sponsored by the Literary Club and the Humanities Division. It is staffed by members of the Literary Club. Students, faculty, and staff may submit original material for inclusion.

Gordon College Academic Catalog – updated and published each academic year. Contains such information as general policies, admissions requirements, financial aid information, fees and expenses, degree programs and transfer information, and other academic information. (www.gdn.edu/admissions/catalog/index.asp).

Gordon College Fact Book – an annual publication containing information, statistical data and projections for Gordon College, and it is published by the Institutional Research office. The Fact Book is also available online at www.gdn.edu/departments/iresearch/.

Gordon College Press – the student newspaper which reports on Gordon news and activities. It is published by student editors and staff and funded by student activity fees.

Gordon College Web site – www.gdn.edu.

Guide to Residence Hall Living – published by Residence Life. Contains information, rules and policies concerning living in Gordon College Residence Halls. (www.gdn.edu/forms/housing/hallguide.pdf).

The Highlander – a monthly newsletter reporting happenings on campus related to faculty, staff, students, and events. Published by the Public Information Office. (www.gdn.edu/departments/resources/highlander.asp).

President's Report – published annually by the Office of Institutional Advancement. Award winning inaugural issue. Written to inform interested parties of progress and advancement at Gordon College, also contains photos and interviews with prominent alumni. (www.gdn.edu/alumni/presidentsreport.asp).

Schedule of Classes – a collaborative publication between Academic Affairs and the other administrative offices. It contains list of course offerings/schedule per semester, deadline dates, fees, registration, drop/add and withdrawal information and more. (<http://www.gdn.edu/schedule/index.asp>).

Gordon College Publications

Traffic Code – is published by Public Safety and lists policies, registration procedures, fines and appeals, and other regulations concerning traffic and parking on campus property. (www.gdn.edu/departments/publicsafety/trafficcodes.asp).

View Book & Recruitment Package – published by the Admissions Office containing information about Gordon College, applications for admission, Foundation scholarships, list of buildings, campus map, fee schedule, and instructions for filing for financial aid.



ENROLLMENT

Fall 2010 Quick Facts

| Demographics | Total | % of Total Enrollment |
|--|--------------|-----------------------|
| Under 18 | 152 | 3.03 |
| 18 | 1,254 | 25.03 |
| 19-23 | 2,590 | 51.71 |
| 24-40 | 831 | 16.59 |
| Over 40 | 182 | 3.63 |
| Total | 5,009 | 100.00 |
| American Indian/Alaska Native | 9 | 0.18 |
| Asian | 63 | 1.26 |
| Black/African American | 2,307 | 46.06 |
| Hispanic | 159 | 3.17 |
| Multiracial | 101 | 2.02 |
| Native Hawaiian/Other Pacific Islander | 4 | 0.08 |
| White | 2,353 | 46.98 |
| Unreported/Unknown | 13 | 0.26 |
| Total | 5,009 | 100.00 |
| Women | 3,276 | 65.40 |
| Men | 1,733 | 34.60 |
| Total | 5,009 | 100.00 |
| Commuting to Campus | 3,990 | 79.66 |
| Living on Campus | 1,019 | 20.34 |
| Total | 5,009 | 100.00 |
| Atlanta Metropolitan Counties ^a | 4,054 | 80.93 |
| Other Georgia Counties | 930 | 18.57 |
| Out-of-State | 25 | 0.50 |
| Total | 5,009 | 100.00 |
| Full-Time | 3,654 | 72.95 |
| Part-Time | 1,355 | 27.05 |
| Total | 5,009 | 100.00 |
| 1-5 Hours | 229 | 4.57 |
| 6-11 Hours | 1,126 | 22.48 |
| 12-15 Hours | 3,208 | 64.04 |
| 16+ Hours | 446 | 8.90 |
| Total | 5,009 | 100.00 |
| First-Time Full-time Freshmen | 1,594 | 31.82 |
| First-Time Part-Time Freshmen | 80 | 1.60 |
| First-Time Freshmen Total | 1,674 | 33.42 |

Note. Percent is out of the total fall 2010 enrollment of 5,009. ^aCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the [U.S. Office of Management and Budget \(OMB\)](#).

Fall 2010 Enrollment Facts by Classification

| Demographics | Freshman | Sophomore | Junior | Senior | Total | % of Total Enrollment |
|--|--------------|--------------|-------------|-------------|---------------|-----------------------|
| Under 18 | 149 | 3 | 0 | 0 | 152 | 3.03 |
| 18 | 1,240 | 14 | 0 | 0 | 1,254 | 25.03 |
| 19-23 | 1,697 | 809 | 53 | 31 | 2,590 | 51.71 |
| 24-40 | 303 | 492 | 9 | 27 | 831 | 16.59 |
| Over 40 | 54 | 122 | 0 | 6 | 182 | 3.63 |
| Total | 3,443 | 1,440 | 62 | 64 | 5,009 | 100.00 |
| American Indian/Alaska Native | 4 | 4 | 1 | 0 | 9 | 0.18 |
| Asian | 35 | 26 | 1 | 1 | 63 | 1.26 |
| Black/African American | 1,840 | 452 | 8 | 7 | 2,307 | 46.06 |
| Hispanic | 100 | 59 | 0 | 0 | 159 | 3.17 |
| Multiracial | 74 | 26 | 0 | 1 | 101 | 2.02 |
| Native Hawaiian/Other Pacific Islander | 4 | 0 | 0 | 0 | 4 | 0.08 |
| White | 1,374 | 872 | 52 | 55 | 2,353 | 46.98 |
| Unreported/Unknown | 12 | 1 | 0 | 0 | 13 | 0.26 |
| Total | 3,443 | 1,440 | 62 | 64 | 5,009 | 100.00 |
| Women | 2,119 | 1,049 | 53 | 55 | 3,276 | 65.40 |
| Men | 1,324 | 391 | 9 | 9 | 1,733 | 34.60 |
| Total | 3,443 | 1,440 | 62 | 64 | 5,009 | 100.00 |
| Commuting to Campus | 2,519 | 1,348 | 59 | 64 | 3,990 | 79.66 |
| Living on Campus | 924 | 92 | 3 | 0 | 1,019 | 20.34 |
| Total | 3,443 | 1,440 | 62 | 64 | 5,009 | 100.00 |
| Atlanta Metropolitan Counties ^a | 2,757 | 1,190 | 49 | 58 | 4,054 | 80.93 |
| Other Georgia Counties | 664 | 247 | 13 | 6 | 930 | 18.57 |
| Out-of-State | 22 | 3 | 0 | 0 | 25 | 0.50 |
| Total | 3,443 | 1,440 | 62 | 64 | 5,009 | 100.00 |
| Full-Time | 2,871 | 663 | 59 | 61 | 3,654 | 72.95 |
| Part-Time | 572 | 777 | 3 | 3 | 1,355 | 27.05 |
| Total | 3,443 | 1,440 | 62 | 64 | 5,009 | 100.00 |
| 1-5 Hours | 95 | 132 | 1 | 1 | 229 | 4.57 |
| 6-11 Hours | 477 | 645 | 2 | 2 | 1,126 | 22.48 |
| 12-15 Hours | 2,585 | 562 | 57 | 4 | 3,208 | 64.04 |
| 16+ Hours | 286 | 101 | 2 | 57 | 446 | 8.90 |
| Total | 3,443 | 1,440 | 62 | 64 | 5,009 | 100.00 |
| % of Total Enrollment | 68.74 | 28.75 | 1.24 | 1.28 | 100.00 | |

Note. ^aCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB).

Fall 2010 Enrollment Facts by Campus

| Demographics | Gordon College ^a | | GC @ FVSU ^b | | Total | |
|--|-----------------------------|-----------------------|------------------------|-----------------------|--------------|-----------------------|
| | N | % of Total Enrollment | N | % of Total Enrollment | N | % of Total Enrollment |
| Under 18 | 142 | 2.83 | 10 | 0.20 | 152 | 3.03 |
| 18 | 1,171 | 23.38 | 83 | 1.66 | 1,254 | 25.03 |
| 19-23 | 2,486 | 49.63 | 104 | 2.08 | 2,590 | 51.71 |
| 24-40 | 824 | 16.45 | 7 | 0.14 | 831 | 16.59 |
| Over 40 | 182 | 3.63 | 0 | 0.00 | 182 | 3.63 |
| Total | 4,805 | 95.93 | 204 | 4.07 | 5,009 | 100.00 |
| American Indian/Alaska Native | 9 | 0.18 | 0 | 0.00 | 9 | 0.18 |
| Asian | 62 | 1.24 | 1 | 0.02 | 63 | 1.26 |
| Black/African American | 2,108 | 42.08 | 199 | 3.97 | 2,307 | 46.06 |
| Hispanic | 158 | 3.15 | 1 | 0.02 | 159 | 3.17 |
| Multiracial | 100 | 2.00 | 1 | 0.02 | 101 | 2.02 |
| Native Hawaiian/Other Pacific Islander | 4 | 0.08 | 0 | 0.00 | 4 | 0.08 |
| White | 2,353 | 46.98 | 0 | 0.00 | 2,353 | 46.98 |
| Unreported/Unknown | 11 | 0.22 | 2 | 0.04 | 13 | 0.26 |
| Total | 4,805 | 95.93 | 204 | 4.07 | 5,009 | 100.00 |
| Women | 3,150 | 62.89 | 126 | 2.52 | 3,276 | 65.40 |
| Men | 1,655 | 33.04 | 78 | 1.56 | 1,733 | 34.60 |
| Total | 4,805 | 95.93 | 204 | 4.07 | 5,009 | 100.00 |
| Atlanta Metropolitan Counties ^c | 3,950 | 78.86 | 104 | 2.08 | 4,054 | 80.93 |
| Other Georgia Counties | 831 | 16.59 | 99 | 1.98 | 930 | 18.57 |
| Out-of-State | 24 | 0.48 | 1 | 0.02 | 25 | 0.50 |
| Total | 4,805 | 95.93 | 204 | 4.07 | 5,009 | 100.00 |
| Full-Time | 3,466 | 69.20 | 188 | 3.75 | 3,654 | 72.95 |
| Part-Time | 1,339 | 26.73 | 16 | 0.32 | 1,355 | 27.05 |
| Total | 4,805 | 95.93 | 204 | 4.07 | 5,009 | 100.00 |
| 1-5 Hours | 227 | 4.53 | 2 | 0.04 | 229 | 4.57 |
| 6-11 Hours | 1,112 | 22.20 | 14 | 0.28 | 1,126 | 22.48 |
| 12-15 Hours | 3,020 | 60.29 | 188 | 3.75 | 3,208 | 64.04 |
| 16+ Hours | 446 | 8.90 | 0 | 0.00 | 446 | 8.90 |
| Total | 4,805 | 95.93 | 204 | 4.07 | 5,009 | 100.00 |
| Enrolled in Learning Support | 1,421 | 28.37 | 164 | 3.27 | 1,585 | 31.64 |
| Not Enrolled in Learning Support | 3,384 | 67.56 | 40 | 0.80 | 3,424 | 68.36 |
| Total | 4,805 | 95.93 | 204 | 4.07 | 5,009 | 100.00 |
| First-Time Full-Time Freshmen | 1,472 | 29.39 | 122 | 2.44 | 1,594 | 31.82 |
| First-Time Part-Time Freshmen | 77 | 1.54 | 3 | 0.06 | 80 | 1.60 |
| First-Time Freshmen Total | 1,549 | 30.92 | 125 | 2.50 | 1,674 | 33.42 |

Note. Percent is out of the total fall 2010 enrollment of 5,009.

^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus, Barnesville, GA; Gordon Academy at UGA, Griffin, GA; Henry Co. High School – Academy for Advances Studies, McDonough, GA; LaFayette Educational Center, Fayetteville, GA; Jackson High School, Jackson, GA.

^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA.

^cCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the [U.S. Office of Management and Budget \(OMB\)](#).

Fall 2010 Enrollment Facts by Gender

| Demographics | <u>Women</u> | | <u>Men</u> | | <u>Total (Women + Men)</u> | |
|--|--------------|-----------------------|--------------|-----------------------|--------------------------------|-----------------------|
| | N | % of Total Enrollment | N | % of Total Enrollment | N | % of Total Enrollment |
| Under 18 | 94 | 1.88 | 58 | 1.16 | 152 | 3.03 |
| 18 | 809 | 16.15 | 445 | 8.88 | 1,254 | 25.03 |
| 19-23 | 1,565 | 31.24 | 1,025 | 20.46 | 2,590 | 51.71 |
| 24-40 | 654 | 13.06 | 177 | 3.53 | 831 | 16.59 |
| Over 40 | 154 | 3.07 | 28 | 0.56 | 182 | 3.63 |
| Total | 3,276 | 65.40 | 1,733 | 34.60 | 5,009 | 100.00 |
| American Indian/Alaska Native | 4 | 0.08 | 5 | 0.10 | 9 | 0.18 |
| Asian | 43 | 0.86 | 20 | 0.40 | 63 | 1.26 |
| Black/African American | 1,533 | 30.60 | 774 | 15.45 | 2,307 | 46.06 |
| Hispanic | 93 | 1.86 | 66 | 1.32 | 159 | 3.17 |
| Multiracial | 60 | 1.20 | 41 | 0.82 | 101 | 2.02 |
| Native Hawaiian/Other Pacific Islander | 2 | 0.04 | 2 | 0.04 | 4 | 0.08 |
| White | 1,536 | 30.66 | 817 | 16.31 | 2,353 | 46.98 |
| Unreported/Unknown | 5 | 0.10 | 8 | 0.16 | 13 | 0.26 |
| Total | 3,276 | 65.40 | 1,733 | 34.60 | 5,009 | 100.00 |
| Commuting to Campus | 2,621 | 52.33 | 1,369 | 27.33 | 3,990 | 79.66 |
| Living on Campus ^a | 655 | 13.08 | 364 | 7.27 | 1,019 | 20.34 |
| Total | 3,276 | 65.40 | 1,733 | 34.60 | 5,009 | 100.00 |
| Atlanta Metropolitan Counties ^b | 2,654 | 52.98 | 1,400 | 27.95 | 4,054 | 80.93 |
| Other Georgia Counties | 612 | 12.22 | 318 | 6.35 | 930 | 18.57 |
| Out-of-State | 10 | 0.20 | 15 | 0.30 | 25 | 0.50 |
| Total | 3,276 | 65.40 | 1,733 | 34.60 | 5,009 | 100.00 |
| Gordon College ^c | 3,150 | 62.89 | 1,655 | 33.04 | 4,805 | 95.93 |
| GC @ FVSU ^d | 126 | 2.52 | 78 | 1.56 | 204 | 4.07 |
| Total | 3,276 | 65.40 | 1,733 | 34.60 | 5,009 | 100.00 |
| Full-Time | 2,261 | 45.14 | 1,393 | 27.81 | 3,654 | 72.95 |
| Part-Time | 1,015 | 20.26 | 340 | 6.79 | 1,355 | 27.05 |
| Total | 3,276 | 65.40 | 1,733 | 34.60 | 5,009 | 100.00 |
| 1-5 Hours | 161 | 3.21 | 68 | 1.36 | 229 | 4.57 |
| 6-11 Hours | 854 | 17.05 | 272 | 5.43 | 1,126 | 22.48 |
| 12-15 Hours | 1,970 | 39.33 | 1,238 | 24.72 | 3,208 | 64.04 |
| 16 + Hours | 291 | 5.81 | 155 | 3.09 | 446 | 8.90 |
| Total | 3,276 | 65.40 | 1,733 | 34.60 | 5,009 | 100.00 |
| Enrolled in Learning Support | 995 | 19.86 | 590 | 11.78 | 1,585 | 31.64 |
| Not Enrolled in Learning Support | 2,281 | 45.54 | 1,143 | 22.82 | 3,424 | 68.36 |
| Total | 3,276 | 65.40 | 1,733 | 34.60 | 5,009 | 100.00 |

Note. ^aLiving on Campus reflects only students living in residence halls on the Gordon College Barnesville campus. ^bCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB). ^cGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus, Barnesville, GA; Gordon Academy at UGA, Griffin, GA; Henry Co. High School – Academy for Advances Studies, McDonough, GA; LaFayette Educational Center, Fayetteville, GA; Jackson High School, Jackson, GA. ^dGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA.

Ten Year Enrollment Trends Fall 2001 – Fall 2010

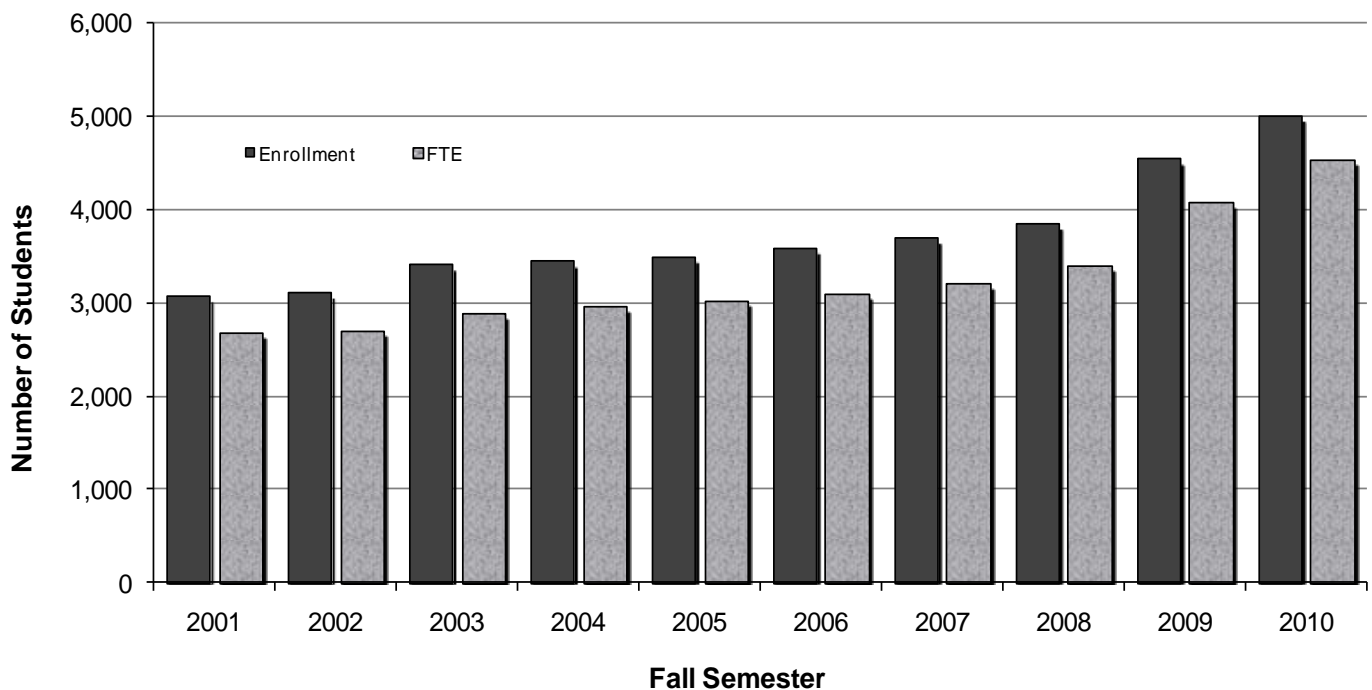
| | Fall Semesters | | | | | | | | | |
|--|----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| By Fall Semester | | | | | | | | | | |
| Total Enrolled | 3,074 | 3,116 | 3,415 | 3,449 | 3,500 | 3,596 | 3,703 | 3,855 | 4,545 | 5,009 |
| <i>% Change Fall to Fall</i> | 6.36 | 1.37 | 9.60 | 1.00 | 1.48 | 2.74 | 2.98 | 4.10 | 17.90 | 10.21 |
| FTE | 2,683 | 2,703 | 2,898 | 2,959 | 3,014 | 3,091 | 3,212 | 3,399 | 4,088 | 4,528 |
| <i>% Change Fall to Fall</i> | 8.67 | 0.75 | 7.21 | 2.10 | 1.86 | 2.55 | 3.91 | 5.82 | 20.27 | 10.76 |
| By Gender | | | | | | | | | | |
| Women | 1,870 | 1,972 | 2,212 | 2,262 | 2,253 | 2,312 | 2,396 | 2,525 | 3,026 | 3,276 |
| <i>% of Enrollment</i> | 60.83 | 63.29 | 64.77 | 65.58 | 64.37 | 64.29 | 64.70 | 65.50 | 66.58 | 65.40 |
| Men | 1,204 | 1,144 | 1,203 | 1,187 | 1,247 | 1,284 | 1,307 | 1,330 | 1,519 | 1,733 |
| <i>% of Enrollment</i> | 39.17 | 36.71 | 35.23 | 34.42 | 35.63 | 35.71 | 35.30 | 34.50 | 33.42 | 34.60 |
| Total | 3,074 | 3,116 | 3,415 | 3,449 | 3,500 | 3,596 | 3,703 | 3,855 | 4,545 | 5,009 |
| By Ethnicity | | | | | | | | | | |
| American Indian/Alaska Native | 9 | 12 | 2 | 3 | 4 | 5 | 6 | 7 | 13 | 9 |
| <i>% of Enrollment</i> | 0.29 | 0.39 | 0.06 | 0.09 | 0.11 | 0.14 | 0.16 | 0.18 | 0.29 | 0.18 |
| Asian | -- | -- | -- | -- | -- | -- | -- | -- | 59 | 63 |
| <i>% of Enrollment</i> | -- | -- | -- | -- | -- | -- | -- | -- | 1.30 | 1.26 |
| Asian/Pacific Islander | 48 | 66 | 78 | 67 | 51 | 58 | 55 | 62 | -- | -- |
| <i>% of Enrollment</i> | 1.56 | 2.12 | 2.28 | 1.94 | 1.46 | 1.61 | 1.49 | 1.61 | -- | -- |
| Black/African American | 712 | 709 | 806 | 914 | 1,102 | 1,199 | 1,261 | 1,392 | 1,974 | 2,307 |
| <i>% of Enrollment</i> | 23.16 | 22.75 | 23.60 | 26.50 | 31.49 | 33.34 | 34.05 | 36.11 | 43.43 | 46.06 |
| Hispanic | 60 | 59 | 65 | 52 | 71 | 91 | 94 | 80 | 132 | 159 |
| <i>% of Enrollment</i> | 1.95 | 1.89 | 1.90 | 1.51 | 2.03 | 2.53 | 2.54 | 2.08 | 2.90 | 3.17 |
| Multiracial | 31 | 31 | 30 | 45 | 65 | 64 | 69 | 62 | 81 | 101 |
| <i>% of Enrollment</i> | 1.01 | 0.99 | 0.88 | 1.30 | 1.86 | 1.78 | 1.86 | 1.61 | 1.78 | 2.02 |
| Native Hawaiian/Other Pacific Islander | -- | -- | -- | -- | -- | -- | -- | -- | 7 | 4 |
| <i>% of Enrollment</i> | -- | -- | -- | -- | -- | -- | -- | -- | 0.15 | 0.08 |
| White | 2,214 | 2,239 | 2,434 | 2,368 | 2,207 | 2,179 | 2,201 | 2,226 | 2,275 | 2,353 |
| <i>% of Enrollment</i> | 72.02 | 71.85 | 71.27 | 68.66 | 63.06 | 60.60 | 59.44 | 57.74 | 50.06 | 46.98 |
| Unreported/Unknown | -- | -- | -- | -- | -- | -- | 17 | 26 | 4 | 13 |
| <i>% of Enrollment</i> | -- | -- | -- | -- | -- | -- | 0.46 | 0.67 | 0.09 | 0.26 |
| Total | 3,074 | 3,116 | 3,415 | 3,449 | 3,500 | 3,596 | 3,703 | 3,855 | 4,545 | 5,009 |

Note. In fall 2009, ethnicity categories were revised to comply with U.S. Department of Education requirements. FTE = Full-Time Equivalent.

Ten Year Enrollment Trends Fall 2001 – Fall 2010

| | Fall Semesters | | | | | | | | | |
|------------------------|----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| By Time Status | | | | | | | | | | |
| Full-Time Status | 2,164 | 2,183 | 2,228 | 2,300 | 2,343 | 2,367 | 2,449 | 2,642 | 3,279 | 3,654 |
| <i>% of Enrollment</i> | 70.40 | 70.06 | 65.24 | 66.69 | 66.94 | 65.82 | 66.14 | 68.53 | 72.15 | 72.95 |
| Part-Time Status | 910 | 933 | 1,187 | 1,149 | 1,157 | 1,229 | 1,254 | 1,213 | 1,266 | 1,355 |
| <i>% of Enrollment</i> | 29.60 | 29.94 | 34.76 | 33.31 | 33.06 | 34.18 | 33.86 | 31.47 | 27.85 | 27.05 |
| Total | 3,074 | 3,116 | 3,415 | 3,449 | 3,500 | 3,596 | 3,703 | 3,855 | 4,545 | 5,009 |
| By Credit Hours | | | | | | | | | | |
| 1-5 Hours | 222 | 246 | 293 | 267 | 294 | 300 | 246 | 265 | 238 | 229 |
| <i>% of Enrollment</i> | 7.22 | 7.89 | 8.58 | 7.74 | 8.40 | 8.34 | 6.64 | 6.87 | 5.24 | 4.57 |
| 6-11 Hours | 688 | 687 | 894 | 882 | 863 | 929 | 1,008 | 948 | 1,028 | 1,126 |
| <i>% of Enrollment</i> | 22.38 | 22.05 | 26.18 | 25.57 | 24.66 | 25.83 | 27.22 | 24.59 | 22.62 | 22.48 |
| 12-15 Hours | 1,607 | 1,749 | 1,840 | 1,873 | 1,994 | 2,045 | 2,126 | 2,261 | 2,822 | 3,208 |
| <i>% of Enrollment</i> | 52.28 | 56.13 | 53.88 | 54.31 | 56.97 | 56.87 | 57.41 | 58.65 | 62.09 | 64.04 |
| 16 + Hours | 557 | 434 | 388 | 427 | 349 | 322 | 323 | 381 | 457 | 446 |
| <i>% of Enrollment</i> | 18.12 | 13.93 | 11.36 | 12.38 | 9.97 | 8.95 | 8.72 | 9.88 | 10.06 | 8.90 |
| Total | 3,074 | 3,116 | 3,415 | 3,449 | 3,500 | 3,596 | 3,703 | 3,855 | 4,545 | 5,009 |

Ten Year Enrollment Fall 2001 – Fall 2010



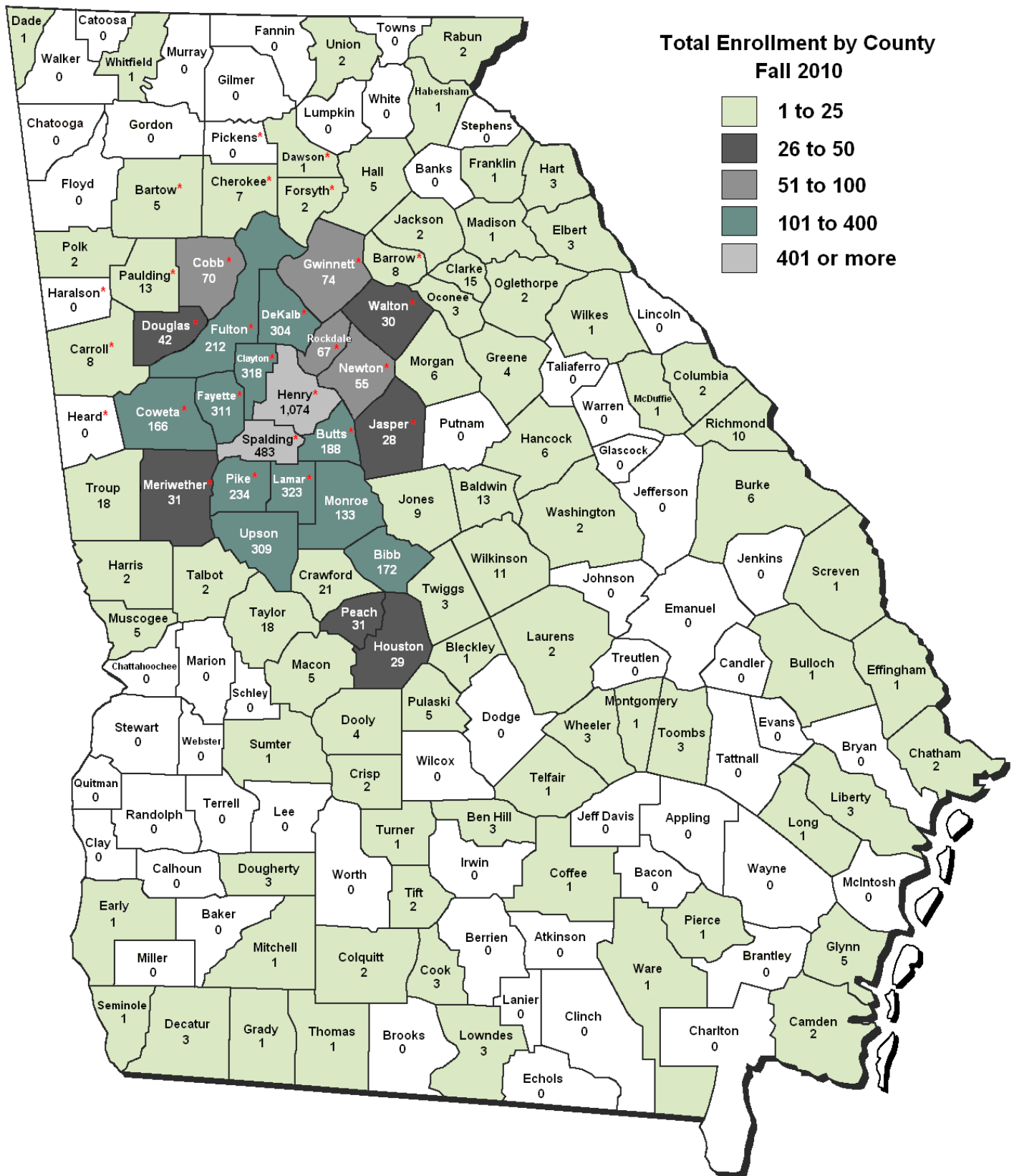
Fall 2010 Enrollment by County of Residence

| County of Residence | <u>Gordon College^a</u> | | <u>GC @ FVSU^b</u> | | <u>Total</u> | |
|--------------------------------------|-----------------------------------|-----------------------|------------------------------|-----------------------|--------------|-----------------------|
| | N | % of Total Enrollment | N | % of Total Enrollment | N | % of Total Enrollment |
| Total Georgia Counties | 4,781 | 95.45 | 203 | 4.05 | 4,984 | 99.50 |
| <i>Atlanta Metropolitan Counties</i> | 3,950 | 78.86 | 104 | 2.08 | 4,054 | 80.93 |
| <i>Other Georgia Counties</i> | 831 | 16.59 | 99 | 1.98 | 930 | 18.57 |
| Out-of-State | 24 | 0.48 | 1 | 0.02 | 25 | 0.50 |
| Total Enrollment | 4,805 | 95.93 | 204 | 4.07 | 5,009 | 100.00 |

| Atlanta Metropolitan Counties ^c | | | Other Georgia Counties | | | | | | Out-of-State | | |
|--|-------|-------|------------------------|-----|------|------------|---|------|-------------------|---|------|
| County | N | % | County | N | % | County | N | % | State | N | % |
| Henry | 1,074 | 21.44 | Upson | 309 | 6.17 | Colquitt | 2 | 0.04 | Florida | 7 | 0.14 |
| Spalding | 483 | 9.64 | Bibb | 172 | 3.43 | Columbia | 2 | 0.04 | New York | 4 | 0.08 |
| Lamar | 323 | 6.45 | Monroe | 133 | 2.66 | Crisp | 2 | 0.04 | Overseas Military | 2 | 0.04 |
| Clayton | 318 | 6.35 | Peach | 31 | 0.62 | Harris | 2 | 0.04 | Michigan | 2 | 0.04 |
| Fayette | 311 | 6.21 | Houston | 29 | 0.58 | Jackson | 2 | 0.04 | New Jersey | 2 | 0.04 |
| DeKalb | 304 | 6.07 | Crawford | 21 | 0.42 | Laurens | 2 | 0.04 | Tennessee | 2 | 0.04 |
| Pike | 234 | 4.67 | Taylor | 18 | 0.36 | Oglethorpe | 2 | 0.04 | Virginia | 2 | 0.04 |
| Fulton | 212 | 4.23 | Troup | 18 | 0.36 | Polk | 2 | 0.04 | Alabama | 1 | 0.02 |
| Butts | 188 | 3.75 | Clarke | 15 | 0.30 | Rabun | 2 | 0.04 | Connecticut | 1 | 0.02 |
| Coweta | 166 | 3.31 | Baldwin | 13 | 0.26 | Talbot | 2 | 0.04 | Louisiana | 1 | 0.02 |
| Gwinnett | 74 | 1.48 | Wilkinson | 11 | 0.22 | Tift | 2 | 0.04 | Massachusetts | 1 | 0.02 |
| Cobb | 70 | 1.40 | Richmond | 10 | 0.20 | Union | 2 | 0.04 | | | |
| Rockdale | 67 | 1.34 | Jones | 9 | 0.18 | Washington | 2 | 0.04 | | | |
| Newton | 55 | 1.10 | Burke | 6 | 0.12 | Bleckley | 1 | 0.02 | | | |
| Douglas | 42 | 0.84 | Hancock | 6 | 0.12 | Bulloch | 1 | 0.02 | | | |
| Meriwether | 31 | 0.62 | Morgan | 6 | 0.12 | Coffee | 1 | 0.02 | | | |
| Walton | 30 | 0.60 | Glynn | 5 | 0.10 | Dade | 1 | 0.02 | | | |
| Jasper | 28 | 0.56 | Hall | 5 | 0.10 | Early | 1 | 0.02 | | | |
| Paulding | 13 | 0.26 | Macon | 5 | 0.10 | Effingham | 1 | 0.02 | | | |
| Barrow | 8 | 0.16 | Muscogee | 5 | 0.10 | Franklin | 1 | 0.02 | | | |
| Carroll | 8 | 0.16 | Pulaski | 5 | 0.10 | Grady | 1 | 0.02 | | | |
| Cherokee | 7 | 0.14 | Dooley | 4 | 0.08 | Habersham | 1 | 0.02 | | | |
| Bartow | 5 | 0.10 | Greene | 4 | 0.08 | Long | 1 | 0.02 | | | |
| Forsyth | 2 | 0.04 | Ben Hill | 3 | 0.06 | Madison | 1 | 0.02 | | | |
| Dawson | 1 | 0.02 | Cook | 3 | 0.06 | McDuffie | 1 | 0.02 | | | |
| | | | Decatur | 3 | 0.06 | Mitchell | 1 | 0.02 | | | |
| | | | Dougherty | 3 | 0.06 | Montgomery | 1 | 0.02 | | | |
| | | | Elbert | 3 | 0.06 | Pierce | 1 | 0.02 | | | |
| | | | Hart | 3 | 0.06 | Screven | 1 | 0.02 | | | |
| | | | Liberty | 3 | 0.06 | Seminole | 1 | 0.02 | | | |
| | | | Lowndes | 3 | 0.06 | Sumter | 1 | 0.02 | | | |
| | | | Oconee | 3 | 0.06 | Telfair | 1 | 0.02 | | | |
| | | | Toombs | 3 | 0.06 | Thomas | 1 | 0.02 | | | |
| | | | Twiggs | 3 | 0.06 | Turner | 1 | 0.02 | | | |
| | | | Wheeler | 3 | 0.06 | Ware | 1 | 0.02 | | | |
| | | | Camden | 2 | 0.04 | Whitfield | 1 | 0.02 | | | |
| | | | Chatham | 2 | 0.04 | Wilkes | 1 | 0.02 | | | |

Note. Percent is out the total fall 2010 enrollment of 5,009. ^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus, Barnesville, GA; Gordon Academy at UGA, Griffin, GA; Henry Co. High School – Academy for Advances Studies, McDonough, GA; LaFayette Educational Center, Fayetteville, GA; Jackson High School, Jackson, GA. ^bGC@FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA. ^cCounties within the U.S. Census Bureau’s Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB).

Enrollment by Georgia County of Residence – MAP



*Counties within the U.S. Census Bureau’s Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB).

Residence Hall Students by Gender and Ethnicity

| Gender/Ethnicity | Gordon Commons | | | | | | Gordon Village | Guillebeau Hall | Melton Hall | Total All Dorms | | | | |
|--|----------------|-----------------|------------|-----------------|------------|-----------------|----------------|-----------------|-------------|-----------------|------------|---------------|-----------------|---------------|
| | Building A | | Building B | | Building C | | | | | | | | | |
| | N | % of Dorm Total | N | % of Dorm Total | N | % of Dorm Total | | | | | | N | % of Dorm Total | N |
| Women | | | | | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 1 | 0.68 | 0 | 0.00 | 0 | 0.00 | 1 | 0.25 | 0 | 0.00 | 0 | 0.00 | 2 | 0.20 |
| Black/African American | 117 | 79.05 | 88 | 57.89 | 67 | 45.27 | 216 | 54.00 | 4 | 14.81 | 58 | 40.28 | 550 | 53.97 |
| Hispanic | 0 | 0.00 | 1 | 0.66 | 3 | 2.03 | 6 | 1.50 | 0 | 0.00 | 1 | 0.69 | 11 | 1.08 |
| Multiracial | 0 | 0.00 | 3 | 1.97 | 4 | 2.70 | 5 | 1.25 | 1 | 3.70 | 0 | 0.00 | 13 | 1.28 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 6 | 4.05 | 7 | 4.61 | 22 | 14.86 | 29 | 7.25 | 9 | 33.33 | 5 | 3.47 | 78 | 7.65 |
| Unreported/Unknown | 0 | 0.00 | 1 | 0.66 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.10 |
| Total Women | 124 | 83.78 | 100 | 65.79 | 96 | 64.86 | 257 | 64.25 | 14 | 51.85 | 64 | 44.44 | 655 | 64.28 |
| Men | | | | | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.25 | 1 | 3.70 | 0 | 0.00 | 2 | 0.20 |
| Black/African American | 21 | 14.19 | 40 | 26.32 | 17 | 11.49 | 112 | 28.00 | 3 | 11.11 | 71 | 49.31 | 264 | 25.91 |
| Hispanic | 3 | 2.03 | 1 | 0.66 | 1 | 0.68 | 3 | 0.75 | 2 | 7.41 | 2 | 1.39 | 12 | 1.18 |
| Multiracial | 0 | 0.00 | 0 | 0.00 | 3 | 2.03 | 4 | 1.00 | 1 | 3.70 | 2 | 1.39 | 10 | 0.98 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 0 | 0.00 | 11 | 7.24 | 31 | 20.95 | 22 | 5.50 | 6 | 22.22 | 5 | 3.47 | 75 | 7.36 |
| Unreported/Unknown | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.25 | 0 | 0.00 | 0 | 0.00 | 1 | 0.10 |
| Total Men | 24 | 16.22 | 52 | 34.21 | 52 | 35.14 | 143 | 35.75 | 13 | 48.15 | 80 | 55.56 | 364 | 35.72 |
| Total (Women + Men) | | | | | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 1 | 0.68 | 0 | 0.00 | 0 | 0.00 | 2 | 0.50 | 1 | 3.70 | 0 | 0.00 | 4 | 0.39 |
| Black/African American | 138 | 93.24 | 128 | 84.21 | 84 | 56.76 | 328 | 82.00 | 7 | 25.93 | 129 | 89.58 | 814 | 79.88 |
| Hispanic | 3 | 2.03 | 2 | 1.32 | 4 | 2.70 | 9 | 2.25 | 2 | 7.41 | 3 | 2.08 | 23 | 2.26 |
| Multiracial | 0 | 0.00 | 3 | 1.97 | 7 | 4.73 | 9 | 2.25 | 2 | 7.41 | 2 | 1.39 | 23 | 2.26 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 6 | 4.05 | 18 | 11.84 | 53 | 35.81 | 51 | 12.75 | 15 | 55.56 | 10 | 6.94 | 153 | 15.01 |
| Unreported/Unknown | 0 | 0.00 | 1 | 0.66 | 0 | 0.00 | 1 | 0.25 | 0 | 0.00 | 0 | 0.00 | 2 | 0.20 |
| Dorm Total | 148 | 100.00 | 152 | 100.00 | 148 | 100.00 | 400 | 100.00 | 27 | 100.00 | 144 | 100.00 | 1,019 | 100.00 |

Note. Table reflects only students living in residence halls on the Gordon College Barnesville campus. Percent is out of the total residents living in that specific dorm.

Residence Hall Students by Gender & Classification

| Gender/Classification | Gordon Commons | | | | | | Gordon Village N % of Dorm Total | Guillebeau Hall N % of Dorm Total | Melton Hall N % of Dorm Total | Total All Dorms | | | | |
|----------------------------|---|---------------|---|---------------|---|---------------|--|---|---|-----------------|-----------------------|---------------|--------------|---------------|
| | <u>Building A</u> N % of Dorm Total | | <u>Building B</u> N % of Dorm Total | | <u>Building C</u> N % of Dorm Total | | | | | N | % of Dorm Total | | | |
| Women | | | | | | | | | | | | | | |
| Freshman | 115 | 77.70 | 90 | 59.21 | 89 | 60.14 | 233 | 58.25 | 8 | 29.63 | 57 | 39.58 | 592 | 58.10 |
| Sophomore | 9 | 6.08 | 10 | 6.58 | 7 | 4.73 | 24 | 6.00 | 4 | 14.81 | 6 | 4.17 | 60 | 5.89 |
| Junior | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 2 | 7.41 | 1 | 0.69 | 3 | 0.29 |
| Senior | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.0 | 0 | 0.00 |
| Total Women | 124 | 83.78 | 100 | 65.79 | 96 | 64.86 | 257 | 64.25 | 14 | 51.85 | 64 | 44.44 | 655 | 64.28 |
| Men | | | | | | | | | | | | | | |
| Freshman | 21 | 14.19 | 50 | 32.89 | 48 | 32.43 | 130 | 32.50 | 10 | 37.04 | 73 | 50.69 | 332 | 32.58 |
| Sophomore | 3 | 2.03 | 2 | 1.32 | 4 | 2.70 | 13 | 3.25 | 3 | 11.11 | 7 | 4.86 | 32 | 3.14 |
| Junior | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.0 | 0 | 0.00 |
| Senior | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.0 | 0 | 0.00 |
| Total Men | 24 | 16.22 | 52 | 34.21 | 52 | 35.14 | 143 | 35.75 | 13 | 48.15 | 80 | 55.56 | 364 | 35.72 |
| Total (Women + Men) | | | | | | | | | | | | | | |
| Freshman | 136 | 91.89 | 140 | 92.11 | 137 | 92.57 | 363 | 90.75 | 18 | 66.67 | 130 | 90.28 | 924 | 90.68 |
| Sophomore | 12 | 8.11 | 12 | 7.89 | 11 | 7.43 | 37 | 9.25 | 7 | 25.93 | 13 | 9.03 | 92 | 9.03 |
| Junior | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 2 | 7.41 | 1 | 0.69 | 3 | 0.29 |
| Senior | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.0 | 0 | 0.00 |
| Dorm Total | 148 | 100.00 | 152 | 100.00 | 148 | 100.00 | 400 | 100.00 | 27 | 100.00 | 144 | 100.00 | 1,019 | 100.00 |

Note. Table reflects only students living in residence halls on the Gordon College Barnesville campus. Percent is out of the total residents living in that specific dorm.

Fall 2010 Enrollment by Division, Declared Major and Classification

| Division/Major | Freshman | Sophomore | Junior | Senior | Total | % of Total Enrollment |
|---|------------|------------|-----------|----------|------------|-----------------------|
| BUSINESS & SOCIAL SCIENCE (BSS) | | | | | | |
| Business Administration | 175 | 135 | 0 | 0 | 310 | 6.19 |
| Criminal Justice | 63 | 27 | 0 | 0 | 90 | 1.80 |
| History | 30 | 22 | 0 | 0 | 52 | 1.04 |
| Information Systems | 13 | 7 | 0 | 0 | 20 | 0.40 |
| Political Science | 15 | 7 | 0 | 0 | 22 | 0.44 |
| Psychology | 61 | 45 | 0 | 0 | 106 | 2.12 |
| Social Work | 10 | 8 | 0 | 0 | 18 | 0.36 |
| Sociology | 10 | 9 | 0 | 0 | 19 | 0.38 |
| <i>BSS Total</i> | <i>377</i> | <i>260</i> | <i>0</i> | <i>0</i> | <i>637</i> | <i>12.72</i> |
| HUMANITIES (HUM) | | | | | | |
| Art | 45 | 24 | 0 | 0 | 69 | 1.38 |
| Communication | 13 | 10 | 0 | 0 | 23 | 0.46 |
| English | 26 | 16 | 0 | 0 | 42 | 0.84 |
| Foreign Languages | 5 | 4 | 0 | 0 | 9 | 0.18 |
| General Studies | 113 | 40 | 0 | 0 | 153 | 3.05 |
| Music | 7 | 6 | 0 | 0 | 13 | 0.26 |
| Theatre | 11 | 5 | 0 | 0 | 16 | 0.32 |
| <i>HUM Total</i> | <i>220</i> | <i>105</i> | <i>0</i> | <i>0</i> | <i>325</i> | <i>6.49</i> |
| MATHEMATICS & NATURAL SCIENCES (MNS) | | | | | | |
| Agriculture/Environmental Science | 13 | 6 | 0 | 0 | 19 | 0.38 |
| Astronomy | 2 | 0 | 0 | 0 | 2 | 0.04 |
| Biological Sciences | 91 | 69 | 0 | 0 | 160 | 3.19 |
| Biology - BS Degree | 3 | 1 | 8 | 5 | 17 | 0.34 |
| Biology/Teaching Certification | 1 | 0 | 2 | 2 | 5 | 0.10 |
| Chemistry | 14 | 6 | 0 | 0 | 20 | 0.40 |
| Computer Science | 61 | 27 | 0 | 0 | 88 | 1.76 |
| Diagnostic Medical Sonography | 12 | 7 | 0 | 0 | 19 | 0.38 |
| Forestry | 7 | 2 | 0 | 0 | 9 | 0.18 |
| Horticulture | 1 | 0 | 0 | 0 | 1 | 0.02 |
| Mathematics | 26 | 11 | 0 | 0 | 37 | 0.74 |
| Mathematics - BS Degree | 0 | 1 | 0 | 0 | 1 | 0.02 |
| Mathematics/Teaching Certification | 0 | 0 | 1 | 0 | 1 | 0.02 |
| Nuclear Medicine Technology | 2 | 1 | 0 | 0 | 3 | 0.06 |
| Physics | 13 | 9 | 0 | 0 | 22 | 0.44 |
| Pre-Dental Hygiene | 41 | 18 | 0 | 0 | 59 | 1.18 |
| Pre-Engineering | 11 | 3 | 0 | 0 | 14 | 0.28 |
| Pre-Medical Technology | 3 | 5 | 0 | 0 | 8 | 0.16 |
| Pre-Occupational Therapy | 5 | 2 | 0 | 0 | 7 | 0.14 |
| Pre-Pharmacy | 45 | 36 | 0 | 0 | 81 | 1.62 |
| Pre-Physical Therapy | 53 | 14 | 0 | 0 | 67 | 1.34 |
| Pre-Physician Assistant | 6 | 3 | 0 | 0 | 9 | 0.18 |
| Pre-Respiratory Therapy | 4 | 1 | 0 | 0 | 5 | 0.10 |
| Radiologic Technology | 17 | 7 | 0 | 0 | 24 | 0.48 |
| <i>MNS Total</i> | <i>431</i> | <i>229</i> | <i>11</i> | <i>7</i> | <i>678</i> | <i>13.54</i> |

Fall 2010 Enrollment by Division, Declared Major and Classification

| Division/Major | Freshman | Sophomore | Junior | Senior | Total | % of Total Enrollment |
|--|--------------|--------------|-----------|-----------|--------------|-----------------------|
| NURSING & HEALTH SCIENCES (NHS) | | | | | | |
| Health Information Management | 5 | 21 | 0 | 0 | 26 | 0.52 |
| Health/Physical Education | 23 | 10 | 0 | 0 | 33 | 0.66 |
| Nursing (ASN) | 1 | 253 | 0 | 0 | 254 | 5.07 |
| Nursing (BSN) | 2 | 41 | 0 | 0 | 43 | 0.86 |
| Nursing (LPN Bridge) | 0 | 25 | 0 | 0 | 25 | 0.50 |
| Nursing (transfer) | 1 | 4 | 0 | 0 | 5 | 0.10 |
| Pre-Nursing | 443 | 296 | 0 | 0 | 739 | 14.75 |
| <i>NHS Total</i> | 475 | 650 | 0 | 0 | 1,125 | 22.46 |
| TEACHER EDUCATION (EDU) | | | | | | |
| Early Childhood/General Special Education | 0 | 0 | 51 | 57 | 108 | 2.16 |
| Teacher Education | 161 | 144 | 0 | 0 | 305 | 6.09 |
| <i>EDU Total</i> | 161 | 144 | 51 | 57 | 413 | 8.25 |
| LEARNING SUPPORT | 1,623 | 14 | 0 | 0 | 1,637 | 32.68 |
| <i>Learning Support Total</i> | 1,623 | 14 | 0 | 0 | 1,637 | 32.68 |
| UNDECLARED | 156 | 38 | 0 | 0 | 194 | 3.87 |
| <i>Undeclared Total</i> | 156 | 38 | 0 | 0 | 194 | 3.87 |
| <i>Total for College</i> | 3,443 | 1,440 | 62 | 64 | 5,009 | 100.00 |

Fall 2010 Enrollment by Classification and Division

| Division | Freshman | Sophomore | Junior | Senior | Total | % of Total Enrollment |
|----------------------------------|--------------|--------------|-------------|-------------|---------------|-----------------------|
| Business & Social Science | 377 | 260 | 0 | 0 | 637 | 12.72 |
| Humanities | 220 | 105 | 0 | 0 | 325 | 6.49 |
| Mathematics and Natural Sciences | 431 | 229 | 11 | 7 | 678 | 13.54 |
| Nursing and Health Sciences | 475 | 650 | 0 | 0 | 1,125 | 22.46 |
| Teacher Education | 161 | 144 | 51 | 57 | 413 | 8.25 |
| Learning Support | 1,623 | 14 | 0 | 0 | 1,637 | 32.68 |
| Undeclared | 156 | 38 | 0 | 0 | 194 | 3.87 |
| <i>Total</i> | 3,443 | 1,440 | 62 | 64 | 5,009 | 100.00 |
| <i>% of Total Enrollment</i> | 68.74 | 28.75 | 1.24 | 1.28 | 100.00 | |



FIRST-TIME
FULL-TIME
FRESHMEN

Fall 2010 First-Time Full-Time Freshmen Profile

| Demographics | Traditional ^a | | | | | | Non-Traditional ^b | | | | | | Total First-Time Full-Time Freshmen | | | | | |
|--|--------------------------|--------------|------------|--------------|---------------|---------------|------------------------------|--------------|-----------|--------------|---------------|---------------|-------------------------------------|----------------|------------|----------------|---------------|----------------|
| | Female | | Male | | Female + Male | | Female | | Male | | Female + Male | | Female | | Male | | Female + Male | |
| | N | % of T-FTF | N | % of T-FTF | N | % of T-FTF | N | % of NT-FTF | N | % of NT-FTF | N | % of NT-FTF | N | % of Total FTF | N | % of Total FTF | N | % of Total FTF |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 5 | 0.32 | 7 | 0.45 | 12 | 0.77 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 5 | 0.31 | 7 | 0.44 | 12 | 0.75 |
| Black/African American | 544 | 34.76 | 327 | 20.89 | 871 | 55.65 | 9 | 31.03 | 3 | 10.34 | 12 | 41.38 | 553 | 34.69 | 330 | 20.70 | 883 | 55.40 |
| Hispanic | 26 | 1.66 | 27 | 1.73 | 53 | 3.39 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 26 | 1.63 | 27 | 1.69 | 53 | 3.32 |
| Multiracial | 25 | 1.60 | 18 | 1.15 | 43 | 2.75 | 0 | 0.00 | 1 | 3.45 | 1 | 3.45 | 25 | 1.57 | 19 | 1.19 | 44 | 2.76 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 349 | 22.30 | 230 | 14.70 | 579 | 37.00 | 7 | 24.14 | 7 | 24.14 | 14 | 48.28 | 356 | 22.33 | 237 | 14.87 | 593 | 37.20 |
| Unreported/Unknown | 2 | 0.13 | 5 | 0.32 | 7 | 0.45 | 1 | 3.45 | 1 | 3.45 | 2 | 6.90 | 3 | 0.19 | 6 | 0.38 | 9 | 0.56 |
| Total | 951 | 60.77 | 614 | 39.23 | 1,565 | 100.00 | 17 | 58.62 | 12 | 41.38 | 29 | 100.00 | 968 | 60.73 | 626 | 39.27 | 1,594 | 100.00 |
| Under 18 | 64 | 4.09 | 40 | 2.56 | 104 | 6.65 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 64 | 4.02 | 40 | 2.51 | 104 | 6.52 |
| 18 | 721 | 46.07 | 396 | 25.30 | 1,117 | 71.37 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 721 | 45.23 | 396 | 24.84 | 1,117 | 70.08 |
| 19-23 | 166 | 10.61 | 178 | 11.37 | 344 | 21.98 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 166 | 10.41 | 178 | 11.17 | 344 | 21.58 |
| 24-40 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 16 | 55.17 | 11 | 37.93 | 27 | 93.10 | 16 | 1.00 | 11 | 0.69 | 27 | 1.69 |
| Over 40 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 3.45 | 1 | 3.45 | 2 | 6.90 | 1 | 0.06 | 1 | 0.06 | 2 | 0.13 |
| Total | 951 | 60.77 | 614 | 39.23 | 1,565 | 100.00 | 17 | 58.62 | 12 | 41.38 | 29 | 100.00 | 968 | 60.73 | 626 | 39.27 | 1,594 | 100.00 |
| Atlanta Metropolitan Counties ^c | 769 | 49.14 | 476 | 30.42 | 1,245 | 79.55 | 13 | 44.83 | 8 | 27.59 | 21 | 72.41 | 782 | 49.06 | 484 | 30.36 | 1,266 | 79.42 |
| Other Georgia Counties | 177 | 11.31 | 127 | 8.12 | 304 | 19.42 | 4 | 13.79 | 4 | 13.79 | 8 | 27.59 | 181 | 11.36 | 131 | 8.22 | 312 | 19.57 |
| Out-of-State | 5 | 0.32 | 11 | 0.70 | 16 | 1.02 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 5 | 0.31 | 11 | 0.69 | 16 | 1.00 |
| Total | 951 | 60.77 | 614 | 39.23 | 1,565 | 100.00 | 17 | 58.62 | 12 | 41.38 | 29 | 100.00 | 968 | 60.73 | 626 | 39.27 | 1,594 | 100.00 |
| Living on Campus | 387 | 24.73 | 186 | 11.88 | 573 | 36.61 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 387 | 24.28 | 186 | 11.67 | 573 | 35.95 |
| Commuting to Campus | 564 | 36.04 | 428 | 27.35 | 992 | 63.39 | 17 | 58.62 | 12 | 41.38 | 29 | 100.00 | 581 | 36.45 | 440 | 27.60 | 1,021 | 64.05 |
| Total | 951 | 60.77 | 614 | 39.23 | 1,565 | 100.00 | 17 | 58.62 | 12 | 41.38 | 29 | 100.00 | 968 | 60.73 | 626 | 39.27 | 1,594 | 100.00 |
| Enrolled in Learning Support | 612 | 39.11 | 352 | 22.49 | 964 | 61.60 | 14 | 48.28 | 8 | 27.59 | 22 | 75.86 | 626 | 39.27 | 360 | 22.58 | 986 | 61.86 |
| Not Enrolled in Learning Support | 339 | 21.66 | 262 | 16.74 | 601 | 38.40 | 3 | 10.34 | 4 | 13.79 | 7 | 24.14 | 342 | 21.46 | 266 | 16.69 | 608 | 38.14 |
| Total | 951 | 60.77 | 614 | 39.23 | 1,565 | 100.00 | 17 | 58.62 | 12 | 41.38 | 29 | 100.00 | 968 | 60.73 | 626 | 39.27 | 1,594 | 100.00 |

Note. FTF = First-time full-time freshmen; T-FTF = Traditional first-time full-time freshmen; NT-FTF = Non-Traditional first-time full-time freshmen. ^aStudents are considered traditional if they have graduated from high school within five years of the beginning of the semester for which admission is sought and have never enrolled in college. ^bStudents are considered non-traditional if they graduated high school more than five years prior to the beginning of the semester for which admission is sought and have never enrolled in college. ^cCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB).

**Fall 2010 First-Time Full-Time Freshmen
Average SAT Scores and High School GPA**

| | Average |
|--|----------------|
| Percent of First-Time Full-Time Freshmen submitting SAT scores | 52.76 |
| SAT Composite | 846 |
| SAT Math | 419 |
| SAT Critical Reading | 427 |
| Average High School GPA | 2.75 |

Residence Hall First-time Full-time Freshmen by Gender and Ethnicity

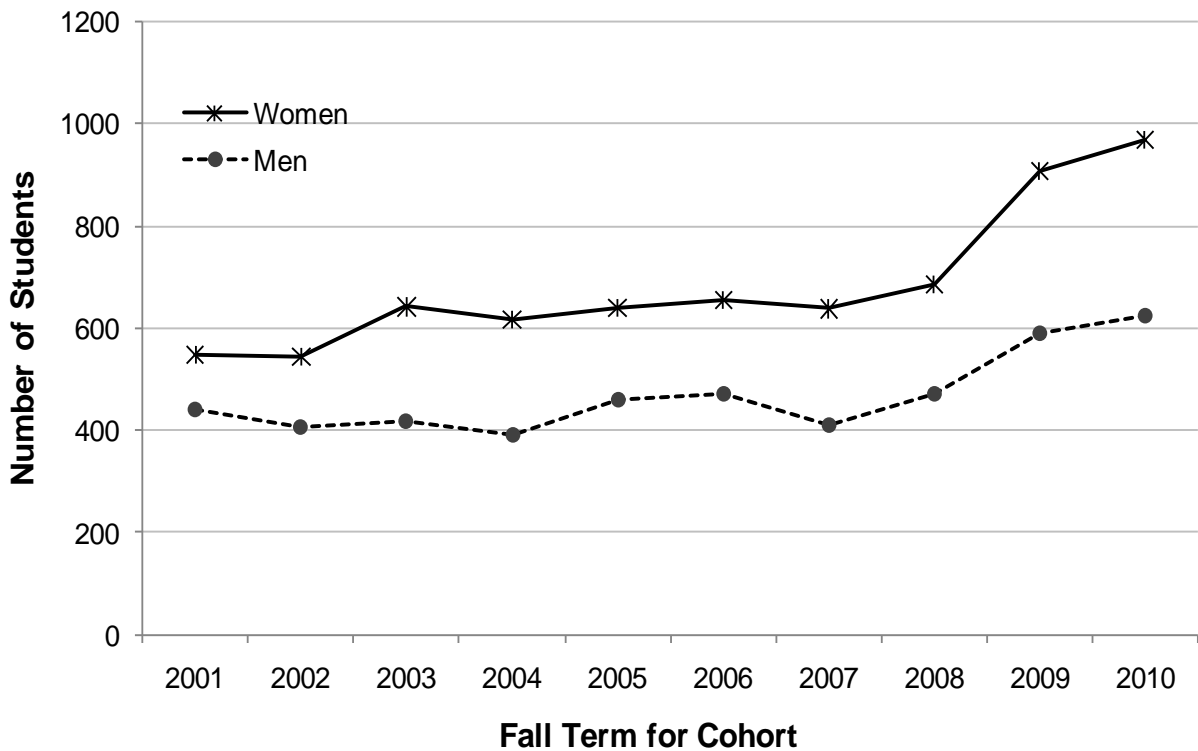
| Gender/Ethnicity | Gordon Commons | | | | | | Gordon Village N % of Dorm Total | Guillebeau Hall N % of Dorm Total | Melton Hall N % of Dorm Total | Total All Dorms N % of Dorm Total | | | | |
|--|----------------|-----------------------|------------|-----------------------|------------|-----------------------|--|---|---|---|-----------|---------------|------------|---------------|
| | Building A | | Building B | | Building C | | | | | | | | | |
| | N | % of Dorm Total | N | % of Dorm Total | N | % of Dorm Total | | | | | | | | |
| Women | | | | | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 1 | 1.04 | 0 | 0.00 | 0 | 0.00 | 1 | 0.49 | 0 | 0.00 | 0 | 0.00 | 2 | 0.35 |
| Black/African American | 80 | 83.33 | 59 | 62.77 | 42 | 48.84 | 111 | 53.88 | 1 | 8.33 | 31 | 39.24 | 324 | 56.54 |
| Hispanic | 0 | 0.00 | 1 | 1.06 | 3 | 3.49 | 2 | 0.97 | 0 | 0.00 | 1 | 1.27 | 7 | 1.22 |
| Multiracial | 0 | 0.00 | 3 | 3.19 | 1 | 1.16 | 4 | 1.94 | 1 | 8.33 | 0 | 0.00 | 9 | 1.57 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 3 | 3.13 | 3 | 3.19 | 16 | 18.60 | 19 | 9.22 | 2 | 16.67 | 1 | 1.27 | 44 | 7.68 |
| Unreported/Unknown | 0 | 0.00 | 1 | 1.06 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.17 |
| Total Women | 84 | 87.50 | 67 | 71.28 | 62 | 72.09 | 137 | 66.50 | 4 | 33.33 | 33 | 41.77 | 387 | 67.54 |
| Men | | | | | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.49 | 1 | 8.33 | 0 | 0.00 | 2 | 0.35 |
| Black/African American | 11 | 11.46 | 18 | 19.15 | 8 | 9.30 | 53 | 25.73 | 2 | 16.67 | 40 | 50.63 | 132 | 23.04 |
| Hispanic | 1 | 1.04 | 1 | 1.06 | 0 | 0.00 | 1 | 0.49 | 0 | 0.00 | 2 | 2.53 | 5 | 0.87 |
| Multiracial | 0 | 0.00 | 0 | 0.00 | 1 | 1.16 | 2 | 0.97 | 1 | 8.33 | 1 | 1.27 | 5 | 0.87 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 0 | 0.00 | 8 | 8.51 | 15 | 17.44 | 11 | 5.34 | 4 | 33.33 | 3 | 3.80 | 41 | 7.16 |
| Unreported/Unknown | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.49 | 0 | 0.00 | 0 | 0.00 | 1 | 0.17 |
| Total Men | 12 | 12.50 | 27 | 28.72 | 24 | 27.91 | 69 | 33.50 | 8 | 66.67 | 46 | 58.23 | 186 | 32.46 |
| Total (Women + Men) | | | | | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 1 | 1.04 | 0 | 0.00 | 0 | 0.00 | 2 | 0.97 | 1 | 8.33 | 0 | 0.00 | 4 | 0.70 |
| Black/African American | 91 | 94.79 | 77 | 81.91 | 50 | 58.14 | 164 | 79.61 | 3 | 25.00 | 71 | 89.87 | 456 | 79.58 |
| Hispanic | 1 | 1.04 | 2 | 2.13 | 3 | 3.49 | 3 | 1.46 | 0 | 0.00 | 3 | 3.80 | 12 | 2.09 |
| Multiracial | 0 | 0.00 | 3 | 3.19 | 2 | 2.33 | 6 | 2.91 | 2 | 16.67 | 1 | 1.27 | 14 | 2.44 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 3 | 3.13 | 11 | 11.70 | 31 | 36.05 | 30 | 14.56 | 6 | 50.00 | 4 | 5.06 | 85 | 14.83 |
| Unreported/Unknown | 0 | 0.00 | 1 | 1.06 | 0 | 0.00 | 1 | 0.49 | 0 | 0.00 | 0 | 0.00 | 2 | 0.35 |
| Total for Dorm | 96 | 100.00 | 94 | 100.00 | 86 | 100.00 | 206 | 100.00 | 12 | 100.00 | 79 | 100.00 | 573 | 100.00 |

Note. Table reflects only first-time full-time freshmen living in residence halls on the Gordon College Barnesville campus. Percent is out of the total residents living in that specific dorm.

**First-Time Full-Time Freshmen Enrollment Trend
by Gender Fall 2001 – Fall 2010**

| Fall | <u>Women</u> | | <u>Men</u> | | Total Cohort |
|------|--------------|-------------------|------------|-------------------|--------------|
| | Cohort | % of Total Cohort | Cohort | % of Total Cohort | |
| 2001 | 549 | 55.45 | 441 | 44.55 | 990 |
| 2002 | 544 | 57.26 | 406 | 42.74 | 950 |
| 2003 | 642 | 60.57 | 418 | 39.43 | 1,060 |
| 2004 | 618 | 61.25 | 391 | 38.75 | 1,009 |
| 2005 | 641 | 58.17 | 461 | 41.83 | 1,102 |
| 2006 | 656 | 58.21 | 471 | 41.79 | 1,127 |
| 2007 | 638 | 60.88 | 410 | 39.12 | 1,048 |
| 2008 | 685 | 59.15 | 473 | 40.85 | 1,158 |
| 2009 | 908 | 60.61 | 590 | 39.39 | 1,498 |
| 2010 | 968 | 60.73 | 626 | 39.27 | 1,594 |

**First-Time Full-Time Freshmen Enrollment Trend
by Year and Gender**



Fall 2010 First-Time Full-Time Freshmen Profile by Campus

| Demographics | Gordon College ^a | | GC @ FVSU ^b | | Total | |
|--|-----------------------------|-----------------------|------------------------|-----------------------|--------------|-----------------------|
| | N | % of Total Enrollment | N | % of Total Enrollment | N | % of Total Enrollment |
| Under 18 | 95 | 5.96 | 9 | 0.56 | 104 | 6.52 |
| 18 | 1,038 | 65.12 | 79 | 4.96 | 1,117 | 70.08 |
| 19-23 | 313 | 19.64 | 31 | 1.94 | 344 | 21.58 |
| 24-40 | 24 | 1.51 | 3 | 0.19 | 27 | 1.69 |
| Over 40 | 2 | 0.13 | 0 | 0.00 | 2 | 0.13 |
| Total | 1,472 | 92.35 | 122 | 7.65 | 1,594 | 100.00 |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 12 | 0.75 | 0 | 0.00 | 12 | 0.75 |
| Black/African American | 763 | 47.87 | 120 | 7.53 | 883 | 55.40 |
| Hispanic | 52 | 3.26 | 1 | 0.06 | 53 | 3.32 |
| Multiracial | 43 | 2.70 | 1 | 0.06 | 44 | 2.76 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 593 | 37.20 | 0 | 0.00 | 593 | 37.20 |
| Unreported/Unknown | 9 | 0.56 | 0 | 0.00 | 9 | 0.56 |
| Total | 1,472 | 92.35 | 122 | 7.65 | 1,594 | 100.00 |
| Women | 891 | 55.90 | 77 | 4.83 | 968 | 60.73 |
| Men | 581 | 36.45 | 45 | 2.82 | 626 | 39.27 |
| Total | 1,472 | 92.35 | 122 | 7.65 | 1,594 | 100.00 |
| Atlanta Metropolitan Counties ^c | 1,203 | 75.47 | 63 | 3.95 | 1,266 | 79.42 |
| Other Georgia Counties | 253 | 15.87 | 59 | 3.70 | 312 | 19.57 |
| Out-of-State | 16 | 1.00 | 0 | 0.00 | 16 | 1.00 |
| Total | 1,472 | 92.35 | 122 | 7.65 | 1,594 | 100.00 |
| Enrolled in Learning Support | 873 | 54.77 | 113 | 7.09 | 986 | 61.86 |
| Not Enrolled in Learning Support | 599 | 37.58 | 9 | 0.56 | 608 | 38.14 |
| Total | 1,472 | 92.35 | 122 | 7.65 | 1,594 | 100.00 |

Note. ^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus, Barnesville, GA; Gordon Academy at UGA, Griffin, GA; Henry Co. High School – Academy for Advances Studies, McDonough, GA; LaFayette Educational Center, Fayetteville, GA; Jackson High School, Jackson, GA.

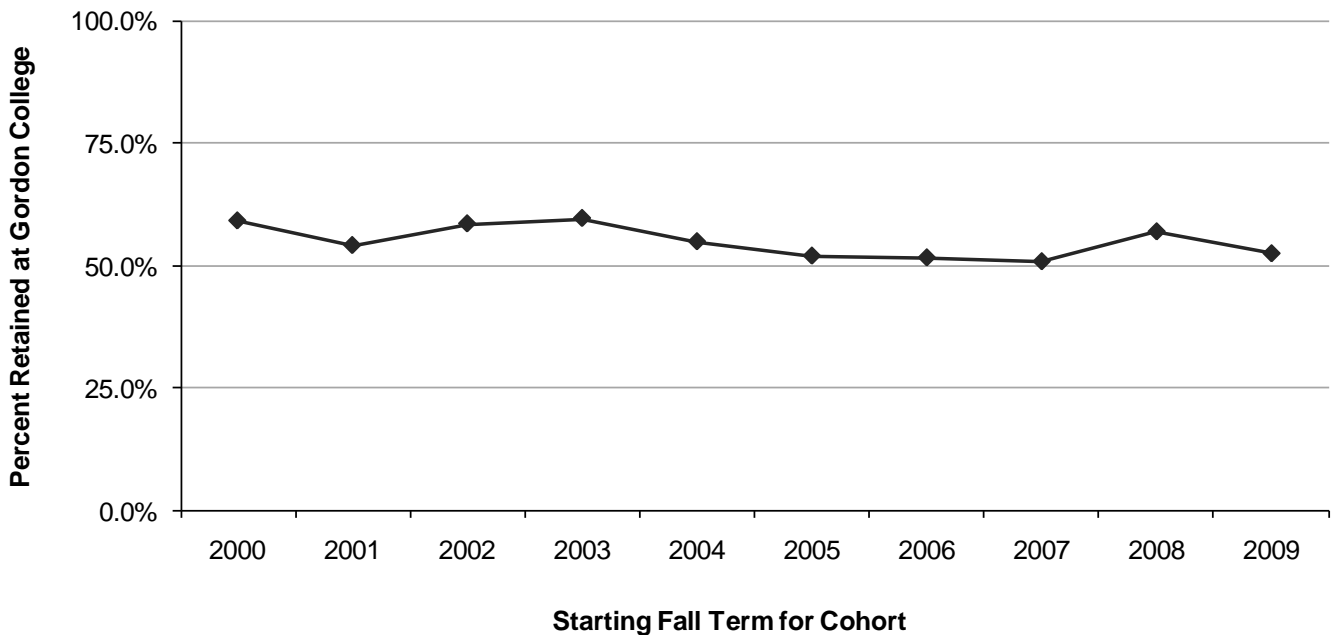
^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA.

^cCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB).

First-Time Full-Time Freshmen One Year Retention Rates

| Starting Term | Initial Cohort | <u>ONE YEAR LATER</u> | | | |
|---------------|----------------|----------------------------|--------------------|--------------------------------|----------------|
| | | Enrolled at Gordon College | | Not Enrolled at Gordon College | |
| | | # of Students | Retention Rate (%) | # of Students | % Not Retained |
| Fall 2000 | 844 | 499 | 59.1 | 345 | 40.9 |
| Fall 2001 | 990 | 536 | 54.1 | 454 | 45.9 |
| Fall 2002 | 950 | 556 | 58.5 | 394 | 41.5 |
| Fall 2003 | 1,060 | 632 | 59.6 | 428 | 40.4 |
| Fall 2004 | 1,009 | 554 | 55.0 | 455 | 45.1 |
| Fall 2005 | 1,102 | 573 | 52.0 | 529 | 48.0 |
| Fall 2006 | 1,127 | 582 | 51.6 | 545 | 48.4 |
| Fall 2007 | 1,048 | 533 | 50.9 | 515 | 49.1 |
| Fall 2008 | 1,158 | 659 | 56.9 | 499 | 43.1 |
| Fall 2009 | 1,498 | 786 | 52.5 | 712 | 47.5 |

First-Time Full-Time Freshmen One Year Retention Rates

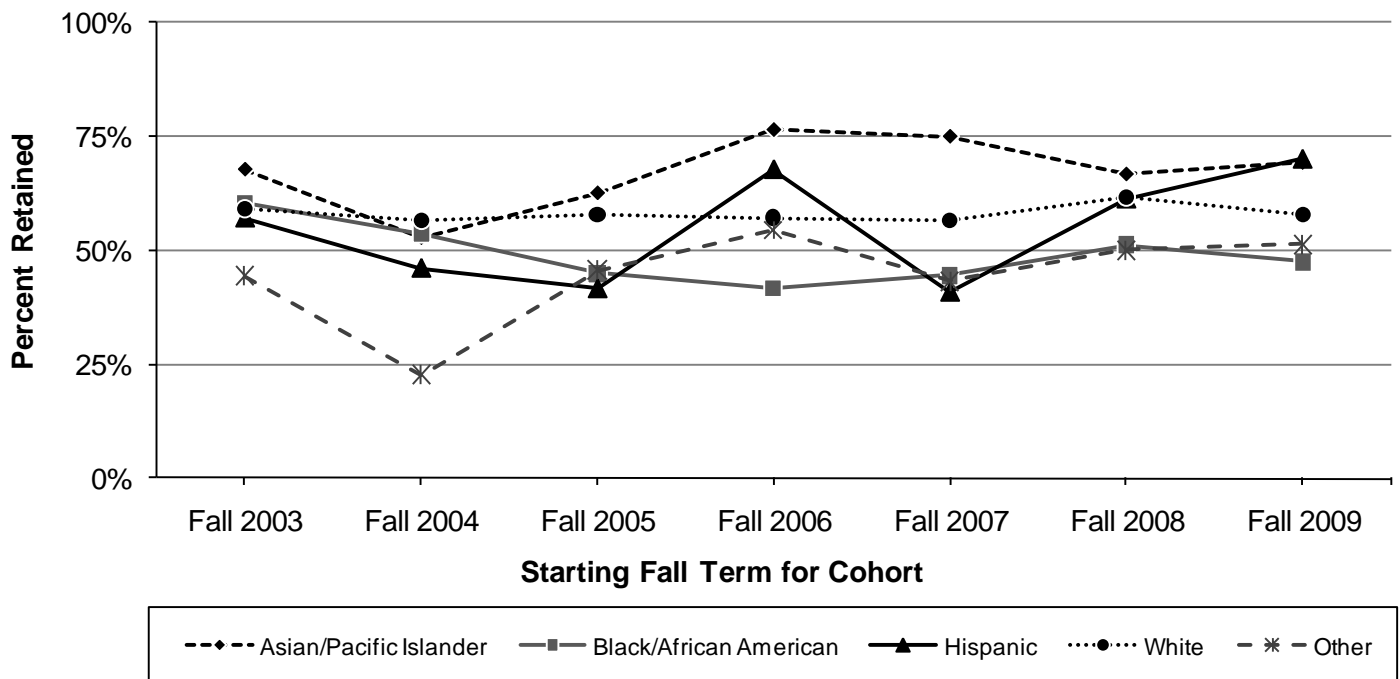


First-Time Full-Time Freshmen Retention by Ethnicity

| Ethnicity | Retention One Year Later | | | | | | |
|------------------------|--------------------------|-----------|-----------|-----------|-----------|-----------|-----------|
| | Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 |
| Asian | 68% | 53% | 63% | 76% | 75% | 67% | 69% |
| Black/African American | 61% | 54% | 45% | 42% | 45% | 51% | 48% |
| Hispanic | 59% | 57% | 58% | 57% | 57% | 62% | 58% |
| White | 57% | 46% | 42% | 68% | 41% | 61% | 70% |
| Other ^a | 44% | 23% | 46% | 55% | 43% | 50% | 51% |

^aOther category reflects ethnic groups with 10 or fewer students (American Indian/Alaska Native, Native Hawaiian/Other Pacific Islander, Multiracial and Unreported/Unknown) who returned one year later.

First-Time Full-Time Freshmen Retention by Ethnicity



First-Time Full-Time Freshmen Graduation Rates

Fall 2004 – Fall 2008 Entering Cohorts

| Entering Year | Number of students in entering cohort | <u>Graduated by:</u> | | |
|---------------|---------------------------------------|---------------------------|---------------------------|---------------------------|
| | | Summer 2 nd yr | Summer 3 rd yr | Summer 4 th yr |
| 2004-05 | 1,021 | 4.8% | 15.9% | 20.2% |
| 2005-06 | 1,131 | 4.3% | 13.2% | 16.4% |
| 2006-07 | 1,127 | 4.1% | 13.2% | 17.5% |
| 2007-08 | 1,048 | 3.3% | 11.9% | 16.2% |
| 2008-09 | 1,158 | 2.9% | 11.0% | |

Notes.

- 1) Graduation rate is the percentage of first-time full-time freshmen from a given Fall entering cohort who have graduated by the end of the summer term. For example, 4.1% of first-time full-time freshmen who entered Gordon in Fall 2006 had graduated by the end of Summer Session 2008 (the end of their 2nd year).
- 2) Graduation rates are cumulative; that is, the three-year graduation rate is the sum of students who have graduated in their 2nd or 3rd years.
- 3) Full-time status is defined as 12 credit hours or more attempted in the initial semester of enrollment.

Georgia High Schools of First-Time Full-Time Freshmen

| Name | City | County | # of Students |
|---|----------------|----------|---------------|
| Upson-Lee High School | Thomaston | Upson | 91 |
| Pike County High School | Zebulon | Pike | 63 |
| Union Grove High School | McDonough | Henry | 52 |
| Griffin High School | Griffin | Spalding | 48 |
| Luella High School | Locust Grove | Henry | 48 |
| Lamar County Comprehensive High School | Barnesville | Lamar | 43 |
| Spalding High School | Griffin | Spalding | 42 |
| Ola High School | McDonough | Henry | 41 |
| Dutchtown High School | Hampton | Henry | 34 |
| Lovejoy High School | Lovejoy | Clayton | 29 |
| Whitewater High School | Fayetteville | Fayette | 25 |
| Mary Persons High School | Forsyth | Monroe | 24 |
| Faith Academy | Loganville | Walton | 22 |
| Jackson High School | Jackson | Butts | 22 |
| Eagles Landing High School | McDonough | Henry | 20 |
| Stockbridge High School | Stockbridge | Henry | 20 |
| Salem High School | Conyers | Rockdale | 19 |
| Henry County High School | McDonough | Henry | 18 |
| Woodland High School | Stockbridge | Henry | 18 |
| Mundy's Mill High | Jonesboro | Clayton | 17 |
| Southwest DeKalb High School | Decatur | DeKalb | 17 |
| Riverdale Senior High School | Riverdale | Clayton | 16 |
| Martin Luther King High School | Lithonia | DeKalb | 15 |
| North Clayton Comprehensive High School | College Park | Fulton | 14 |
| Sandy Creek High School | Tyrone | Fayette | 14 |
| Westlake High School | Atlanta | Fulton | 14 |
| Booker T Washington High School | Atlanta | Fulton | 13 |
| Fayette County High School | Fayetteville | Fayette | 13 |
| Jasper County High School | Monticello | Jasper | 13 |
| Newton County High School | Covington | Newton | 13 |
| Redan High School | Stone Mountain | DeKalb | 13 |
| Westside High School | Macon | Bibb | 13 |
| Chamblee High School | Chamblee | DeKalb | 12 |
| Jonesboro High School | Jonesboro | Clayton | 12 |
| Monroe Area Comprehensive High School | Monroe | Walton | 12 |
| Mount Zion High School | Jonesboro | Clayton | 12 |
| Columbia High School | Decatur | DeKalb | 11 |
| Lithonia High School | Lithonia | DeKalb | 11 |
| Newnan High School | Newnan | Coweta | 11 |
| Peach County High School | Ft Valley | Peach | 11 |
| Rutland High School | Macon | Bibb | 11 |
| Central High School | Macon | Bibb | 10 |
| East Coweta High School | Sharpsburg | Coweta | 10 |
| Miller Grove High School | Lithonia | DeKalb | 10 |
| Morrow High School | Morrow | Clayton | 10 |
| Northeast Comprehensive High School | Macon | Bibb | 10 |
| Creekside High School | Fairburn | Fulton | 9 |

Georgia High Schools of First-Time Full-Time Freshmen

| Name | City | County | # of Students |
|--|------------------|------------|---------------|
| Griffin Christian High School | Griffin | Spalding | 9 |
| Tri-Cities High School | East Point | Fulton | 9 |
| Northgate High School | Newnan | Coweta | 8 |
| South Paulding High School | Douglasville | Douglas | 8 |
| Alcovy High School | Covington | Newton | 7 |
| Eagles Landing Christian Academy | McDonough | Henry | 7 |
| Hancock Central High School | Sparta | Hancock | 7 |
| Heritage High School | Conyers | Rockdale | 7 |
| Rockdale County High School | Conyers | Rockdale | 7 |
| Starr's Mill High School | Fayetteville | Fayette | 7 |
| Baldwin High School | Milledgeville | Baldwin | 6 |
| Benjamin E Mays High School | Atlanta | Fulton | 6 |
| Cross Keys High School | Atlanta | Fulton | 6 |
| Faith Christian Academy | Hoboken | Brantley | 6 |
| New Creation Center | McDonough | Henry | 6 |
| Patrick Henry High School | Stockbridge | Henry | 6 |
| South Cobb High School | Austell | Cobb | 6 |
| Stone Mountain High School | Stone Mountain | DeKalb | 6 |
| Taylor County High School | Butler | Taylor | 6 |
| Towers High School | Decatur | DeKalb | 6 |
| Tucker High School | Tucker | DeKalb | 6 |
| Warner Robins High School | Warner Robins | Houston | 6 |
| Banneker High School | College Park | Fulton | 5 |
| Chapel Hill High School | Douglasville | Douglas | 5 |
| Hawkinsville High School | Hawkinsville | Pulaski | 5 |
| Hillgrove High School | Powder Springs | Cobb | 5 |
| Langston Hughes High School | Fairburn | Fulton | 5 |
| Lithia Springs Comprehensive High School | Lithia Springs | Douglas | 5 |
| Shiloh High School | Lithonia | DeKalb | 5 |
| Tattnall Square Academy | Macon | Bibb | 5 |
| Wilkinson County Senior High School | Irwinton | Wilkinson | 5 |
| Avondale High School | Avondale Estates | DeKalb | 4 |
| Berkmar High School | Lilburn | Gwinnett | 4 |
| Burke County Comprehensive High School | Waynesboro | Burke | 4 |
| Callaway High School | Hogansville | Troup | 4 |
| Cedar Grove High School | Ellenwood | DeKalb | 4 |
| Clarke Central High School | Athens | Clarke | 4 |
| Clarkston High School | Clarkston | DeKalb | 4 |
| Crawford County High School | Roberta | Crawford | 4 |
| Forest Park Senior High School | Forest Park | Clayton | 4 |
| Frederick Douglass High School | Atlanta | Fulton | 4 |
| Grace Christian Academy | Fayetteville | Fayette | 4 |
| Grayson High School | Loganville | Walton | 4 |
| Greenville High School | Greenville | Meriwether | 4 |
| Henry W Grady High School | Atlanta | Fulton | 4 |
| McEachern High School | Powder Springs | Cobb | 4 |
| McNair Senior High School | Atlanta | DeKalb | 4 |

Georgia High Schools of First-Time Full-Time Freshmen

| Name | City | County | # of Students |
|---|----------------|------------|---------------|
| Northside High School | Warner Robins | Houston | 4 |
| Stephenson High School | Stone Mountain | DeKalb | 4 |
| Apalachee High School | Winder | Barrow | 3 |
| Bible Baptist Christian School | Riverdale | Clayton | 3 |
| Brunswick High School | Brunswick | Glynn | 3 |
| Carver Comprehensive High School | Atlanta | Fulton | 3 |
| Carver Early College High School | Atlanta | Fulton | 3 |
| Cedar Shoals High School | Athens | Clarke | 3 |
| Dooly County High School | Vienna | Dooly | 3 |
| Fitzgerald High School | Fitzgerald | Ben Hill | 3 |
| Hiram High School | Hiram | Paulding | 3 |
| Houston County High School | Warner Robins | Houston | 3 |
| Hutchings Career Center | Macon | Bibb | 3 |
| Macon County High School | Montezuma | Macon | 3 |
| McIntosh High School | Peachtree City | Fayette | 3 |
| North Atlanta High School | Atlanta | Fulton | 3 |
| Pebblebrook High School | Mableton | Cobb | 3 |
| Peoples Baptist Academy | McDonough | Henry | 3 |
| Perry High School | Perry | Houston | 3 |
| Robert L Osborne High School | Marietta | Cobb | 3 |
| South Atlanta High School | Atlanta | Fulton | 3 |
| Strong Rock Christian School | Locust Grove | Henry | 3 |
| Troup County Comprehensive High School | Lagrange | Troup | 3 |
| Wheeler County High School | Alamo | Wheeler | 3 |
| Academy Of Richmond County | Augusta | Richmond | 2 |
| Alonzo A Crim High School | Atlanta | DeKalb | 2 |
| Central Gwinnett High School | Lawrenceville | Gwinnett | 2 |
| Central High School | Talbotton | Talbot | 2 |
| Colquitt County High School | Moultrie | Colquitt | 2 |
| Decatur High School | Decatur | DeKalb | 2 |
| Douglas County High School | Douglasville | Douglas | 2 |
| Dublin High School | Dublin | Laurens | 2 |
| East Paulding High School | Dallas | Paulding | 2 |
| Elbert County Comprehensive High School | Elberton | Elbert | 2 |
| Faith Academy-Covington | Covington | Newton | 2 |
| Forest Park Street School | Forest Park | Clayton | 2 |
| Jones County High School | Gray | Jones | 2 |
| Lagrange High School | Lagrange | Troup | 2 |
| Lakeside High School | Atlanta | DeKalb | 2 |
| Manchester High School | Manchester | Meriwether | 2 |
| McClarín High School | College Park | Fulton | 2 |
| Norcross High School | Norcross | Gwinnett | 2 |
| Open Campus High School | Atlanta | DeKalb | 2 |
| Paragon Academy | Conyers | Rockdale | 2 |
| Peachtree Ridge High School | Suwanee | Gwinnett | 2 |
| Rabun County High | Tiger | Rabun | 2 |
| Skipstone Academy | Griffin | Spalding | 2 |

Georgia High Schools of First-Time Full-Time Freshmen

| Name | City | County | # of Students |
|---|----------------|------------|---------------|
| Southside Comprehensive High School | Atlanta | Fulton | 2 |
| Tallulah Falls School | Tallulah Falls | Rabun | 2 |
| Tech High School-Atlanta | Atlanta | Fulton | 2 |
| Therrell High School | Atlanta | Fulton | 2 |
| Twiggs County High School | Jeffersonville | Twiggs | 2 |
| Valdosta High School | Valdosta | Lowndes | 2 |
| Villa Rica High School | Villa Rica | Carroll | 2 |
| Ware County High School | Waycross | Ware | 2 |
| Americus High School | Americus | Sumter | 1 |
| Baldwin County High School | Milledgeville | Baldwin | 1 |
| Ballard Hudson High School | Macon | Bibb | 1 |
| Bradwell Institute | Hinesville | Liberty | 1 |
| Buford High School | Buford | Gwinnett | 1 |
| Cairo High School | Cairo | Grady | 1 |
| Camden County High School | Kingsland | Camden | 1 |
| Campbell High School | Smyrna | Cobb | 1 |
| Carleton J Kell High School | Marietta | Cobb | 1 |
| Carver High School | Columbus | Muscogee | 1 |
| Centennial High School | Roswell | Fulton | 1 |
| Cherokee High School | Canton | Cherokee | 1 |
| Christian Heritage School | Dalton | Whitfield | 1 |
| Classic City Performance Learn | Athens | Clarke | 1 |
| Collins Hill High School | Suwanee | Gwinnett | 1 |
| Colonial Hills Christian School | East Point | Fulton | 1 |
| Dacula High School | Dacula | Gwinnett | 1 |
| Deerfield-Windsor School | Albany | Dougherty | 1 |
| DeKalb School of the Arts | Atlanta | DeKalb | 1 |
| Duluth High School | Duluth | Gwinnett | 1 |
| Dunwoody High School | Dunwoody | DeKalb | 1 |
| Eagles Nest Eluminatus | Newnan | Coweta | 1 |
| East Hall High School | Gainesville | Hall | 1 |
| Eastside High School | Covington | Newton | 1 |
| Eastside Independent Prep Academy | Loganville | Walton | 1 |
| Evangel Temple Christian Academy | Morrow | Clayton | 1 |
| Evans High School | Evans | Columbia | 1 |
| Excel Christian Academy | Cartersville | Bartow | 1 |
| Faith Christian Academy | Cartersville | Bartow | 1 |
| First Presbyterian Day School | Macon | Bibb | 1 |
| Flint River Academy Inc | Woodbury | Meriwether | 1 |
| Furtah Preparatory School | Acworth | Cobb | 1 |
| George Walton Comprehensive High School | Marietta | Cobb | 1 |
| Glenn Hills High School | Augusta | Richmond | 1 |
| Glynn Academy | Brunswick | Glynn | 1 |
| Greene/Taliaferro Comprehensive High School | Greensboro | Greene | 1 |
| Grovetown High School | Grovetown | Columbia | 1 |
| Habersham Central High School | Mt Airy | Habersham | 1 |
| Hart County Comprehensive High School | Hartwell | Hart | 1 |

Georgia High Schools of First-Time Full-Time Freshmen

| Name | City | County | # of Students |
|--|----------------|------------|---------------|
| Harvester Academy | Decatur | DeKalb | 1 |
| Heard County High School | Franklin | Heard | 1 |
| Henry Co BOE Evening School | McDonough | Henry | 1 |
| Hephzibah High School | Hephzibah | Richmond | 1 |
| Hope Christian Academy | Winder | Barrow | 1 |
| James Madison High | Norcross | Gwinnett | 1 |
| Jordan Vocational High School | Columbus | Muscogee | 1 |
| Lamar County High School | Milner | Lamar | 1 |
| Landmark Christian School | Fairburn | Fulton | 1 |
| Liberty County High School | Hinesville | Liberty | 1 |
| Lithia Christian Academy | Lithia Springs | Douglas | 1 |
| Long County High School | Ludowici | Long | 1 |
| Meadowcreek High School | Norcross | Gwinnett | 1 |
| Milton High School | Alpharetta | Fulton | 1 |
| Montgomery County Hs-Mt Vernon | Mt Vernon | Montgomery | 1 |
| Mount Vernon Christian Academy | Atlanta | Fulton | 1 |
| Mount Vernon Christian School | Stockbridge | Henry | 1 |
| North Cobb High School | Kennesaw | Cobb | 1 |
| North Oconee High School | Bogart | Oconee | 1 |
| North Springs High School | Atlanta | Fulton | 1 |
| Northside High School | Columbus | Muscogee | 1 |
| Northview High School | Johns Creek | Fulton | 1 |
| Northwest Whitfield County High School | Tunnel Hill | Whitfield | 1 |
| Oglethorpe County High School | Lexington | Oglethorpe | 1 |
| Open Campus East High School | Stone Mountain | DeKalb | 1 |
| Open Campus High School | Carrollton | Carroll | 1 |
| Our Lady of Mercy | Fairburn | Fulton | 1 |
| Parkview High School | Lilburn | Gwinnett | 1 |
| Paulding County High School | Dallas | Paulding | 1 |
| Piedmont Academy | Monticello | Jasper | 1 |
| Saint Vincent'S Academy | Savannah | Chatham | 1 |
| Seminole County High School | Donalsonville | Seminole | 1 |
| Sequoyah High School | Canton | Cherokee | 1 |
| Sherwood Baptist Christian School | Albany | Dougherty | 1 |
| South Effingham High School | Guyton | Effingham | 1 |
| South Forsyth High School | Cumming | Forsyth | 1 |
| South Gwinnett High School | Snellville | Gwinnett | 1 |
| Southwest High School | Macon | Bibb | 1 |
| Taliaferro County High School | Crawfordville | Taliaferro | 1 |
| The Lighthouse | Fayetteville | Fayette | 1 |
| Thomasville High School | Thomasville | Thomas | 1 |
| Thomson High School | Thomson | McDuffie | 1 |
| Turner County High School | Ashburn | Turner | 1 |
| Vidalia High School | Vidalia | Toombs | 1 |
| Westside Comprehensive High School | Augusta | Columbia | 1 |
| Wheeler High School | Marietta | Cobb | 1 |
| Wilcox High School | Rochelle | Wilcox | 1 |

Georgia High Schools of First-Time Full-Time Freshmen

| Name | City | County | # of Students |
|----------------------------|--------------|---------------|----------------------|
| Windsor Forest High School | Savannah | Chatham | 1 |
| Woodstock High School | Woodstock | Cherokee | 1 |
| Youth Challenge Academy | Fort Stewart | Liberty | 1 |
| | Total | | 1,508 |

First-Time Full-Time Freshmen Enrollment by County of Residence

| County of Residence | Gordon College ^a | | | | GC @ FVSU ^b | | | | Total | |
|--------------------------------------|-----------------------------|----------------|------------------------------|----------------|--------------------------|----------------|------------------------------|----------------|--------------|----------------|
| | Traditional ^c | | Non-Traditional ^d | | Traditional ^c | | Non-Traditional ^d | | N | % of Total FTF |
| | N | % of Total FTF | N | % of Total FTF | N | % of Total FTF | N | % of Total FTF | | |
| Total Georgia Counties | 1,430 | 89.71 | 26 | 1.63 | 119 | 7.47 | 3 | 0.19 | 1,578 | 99.00 |
| <i>Atlanta Metropolitan Counties</i> | 1,182 | 74.15 | 21 | 1.32 | 63 | 3.95 | 0 | 0.00 | 1,266 | 79.42 |
| <i>Other Georgia Counties</i> | 248 | 15.56 | 5 | 0.31 | 56 | 3.51 | 3 | 0.19 | 312 | 19.57 |
| Out-of-State | 16 | 1.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 16 | 1.00 |
| Total FTF | 1,446 | 90.72 | 26 | 1.63 | 119 | 7.47 | 3 | 0.19 | 1,594 | 100.00 |

| Atlanta Metropolitan Counties ^e | | | Other Georgia Counties | | | | | | Out-of-State | | |
|--|-----|-------|------------------------|----|------|------------|---|------|---------------|---|------|
| County | N | % | County | N | % | County | N | % | State | N | % |
| Henry | 319 | 20.01 | Upson | 89 | 5.58 | Liberty | 2 | 0.13 | Florida | 6 | 0.38 |
| Dekalb | 147 | 9.22 | Bibb | 47 | 2.95 | Lowndes | 2 | 0.13 | New York | 3 | 0.19 |
| Spalding | 125 | 7.84 | Monroe | 26 | 1.63 | Macon | 2 | 0.13 | Michigan | 2 | 0.13 |
| Clayton | 116 | 7.28 | Houston | 15 | 0.94 | Rabun | 2 | 0.13 | New Jersey | 2 | 0.13 |
| Fulton | 84 | 5.27 | Peach | 13 | 0.82 | Talbot | 2 | 0.13 | Connecticut | 1 | 0.06 |
| Lamar | 84 | 5.27 | Troup | 10 | 0.63 | Camden | 1 | 0.06 | Massachusetts | 1 | 0.06 |
| Fayette | 67 | 4.20 | Clarke | 7 | 0.44 | Chatham | 1 | 0.06 | Tennessee | 1 | 0.06 |
| Pike | 59 | 3.70 | Crawford | 7 | 0.44 | Effingham | 1 | 0.06 | | | |
| Coweta | 38 | 2.38 | Taylor | 7 | 0.44 | Grady | 1 | 0.06 | | | |
| Rockdale | 37 | 2.32 | Baldwin | 6 | 0.38 | Habersham | 1 | 0.06 | | | |
| Butts | 35 | 2.20 | Hancock | 6 | 0.38 | Hart | 1 | 0.06 | | | |
| Gwinnett | 31 | 1.94 | Richmond | 5 | 0.31 | Long | 1 | 0.06 | | | |
| Cobb | 26 | 1.63 | Glynn | 4 | 0.25 | McDuffie | 1 | 0.06 | | | |
| Newton | 22 | 1.38 | Pulaski | 4 | 0.25 | Montgomery | 1 | 0.06 | | | |
| Douglas | 16 | 1.00 | Wilkinson | 4 | 0.25 | Oconee | 1 | 0.06 | | | |
| Walton | 14 | 0.88 | Burke | 3 | 0.19 | Oglethorpe | 1 | 0.06 | | | |
| Jasper | 13 | 0.82 | Dooly | 3 | 0.19 | Pierce | 1 | 0.06 | | | |
| Meriwether | 9 | 0.56 | Hall | 3 | 0.19 | Seminole | 1 | 0.06 | | | |
| Paulding | 9 | 0.56 | Muscogee | 3 | 0.19 | Telfair | 1 | 0.06 | | | |
| Carroll | 5 | 0.31 | Ben Hill | 2 | 0.13 | Thomas | 1 | 0.06 | | | |
| Cherokee | 5 | 0.31 | Colquitt | 2 | 0.13 | Toombs | 1 | 0.06 | | | |
| Barrow | 4 | 0.25 | Columbia | 2 | 0.13 | Turner | 1 | 0.06 | | | |
| Bartow | 1 | 0.06 | Crisp | 2 | 0.13 | Twiggs | 1 | 0.06 | | | |
| | | | Dougherty | 2 | 0.13 | Union | 1 | 0.06 | | | |
| | | | Elbert | 2 | 0.13 | Ware | 1 | 0.06 | | | |
| | | | Greene | 2 | 0.13 | Wheeler | 1 | 0.06 | | | |
| | | | Jones | 2 | 0.13 | Whitfield | 1 | 0.06 | | | |
| | | | Laurens | 2 | 0.13 | | | | | | |

Note. FTF = First-time full-time freshmen. Percent is out of the total first-time full-time freshmen enrollment of 1,594.
^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus, Barnesville, GA; Gordon Academy at UGA, Griffin, GA; Henry Co. High School – Academy for Advances Studies, McDonough, GA; LaFayette Educational Center, Fayetteville, GA; Jackson High School, Jackson, GA.
^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA.
^cStudents are considered traditional if they have graduated from high school within five years of the beginning of the semester for which admission is sought and have never enrolled in college.
^dStudents are considered non-traditional if they graduated high school more than five years prior to the beginning of the semester for which admission is sought and have never enrolled in college. ^eCounties within the U.S. Census Bureau’s Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the [U.S. Office of Management and Budget \(OMB\)](#).



LEARNING SUPPORT

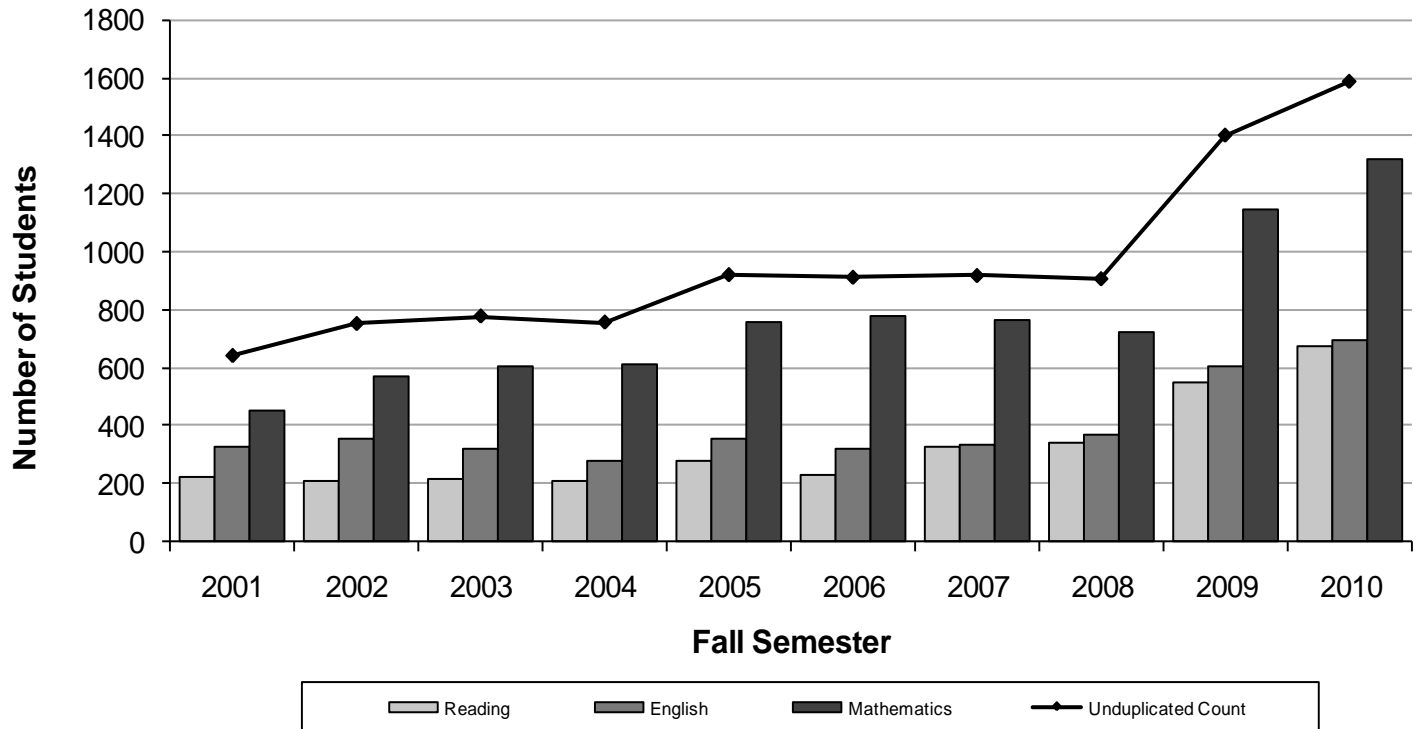
Learning Support Enrollment Trend Fall 2001 – Fall 2010

| | <u>Fall Semesters</u> | | | | | | | | | |
|---------------------------------|-----------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| Reading | 220 | 208 | 213 | 212 | 276 | 231 | 326 | 340 | 551 | 674 |
| English | 325 | 354 | 323 | 276 | 353 | 322 | 333 | 372 | 606 | 692 |
| Mathematics | 452 | 568 | 602 | 612 | 756 | 778 | 762 | 720 | 1,148 | 1,322 |
| Unduplicated Count ^a | 642 | 752 | 778 | 757 | 920 | 911 | 917 | 906 | 1,400 | 1,585 |
| % of All Students | 20.88 | 24.13 | 22.78 | 21.95 | 26.29 | 25.33 | 24.76 | 23.50 | 30.80 | 31.64 |

Note. Learning support classes in reading, English, and mathematics are designed to prepare students for success in their future college studies. They are an important component in fulfilling Gordon College’s mission of preparing students for transfer into and success in baccalaureate and professional degree programs. This table reflects only students who are enrolled in a learning support class and does not include all students with learning support requirements.

^aUnduplicated count is the exact number of students that are enrolled in at least one learning support class during the semester.

Learning Support Enrollment Fall 2001 – Fall 2010



Fall 2010 Learning Support Student Profile by Gender

| Demographics | <u>Women</u> | | <u>Men</u> | | <u>Total (Women + Men)</u> | |
|--|--------------|------------------|------------|------------------|--------------------------------|------------------|
| | N | % of Total LS | N | % of Total LS | N | % of Total LS |
| Under 18 | 41 | 2.59 | 22 | 1.39 | 63 | 3.97 |
| 18 | 477 | 30.09 | 228 | 14.38 | 705 | 44.48 |
| 19-23 | 355 | 22.40 | 310 | 19.56 | 665 | 41.96 |
| 24-40 | 98 | 6.18 | 26 | 1.64 | 124 | 7.82 |
| Over 40 | 24 | 1.51 | 4 | 0.25 | 28 | 1.77 |
| Total | 995 | 62.78 | 590 | 37.22 | 1,585 | 100.00 |
| American Indian/Alaska Native | 0 | 0.00 | 1 | 0.06 | 1 | 0.06 |
| Asian | 9 | 0.57 | 2 | 0.13 | 11 | 0.69 |
| Black/African American | 716 | 45.17 | 413 | 26.06 | 1,129 | 71.23 |
| Hispanic | 22 | 1.39 | 19 | 1.20 | 41 | 2.59 |
| Multiracial | 17 | 1.07 | 12 | 0.76 | 29 | 1.83 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 227 | 14.32 | 139 | 8.77 | 366 | 23.09 |
| Unreported/Unknown | 4 | 0.25 | 4 | 0.25 | 8 | 0.50 |
| Total | 995 | 62.78 | 590 | 37.22 | 1,585 | 100.00 |
| Commuting to Campus | 621 | 39.18 | 408 | 25.74 | 1,029 | 64.92 |
| Living on Campus ^a | 374 | 23.60 | 182 | 11.48 | 556 | 35.08 |
| Total | 995 | 62.78 | 590 | 37.22 | 1,585 | 100.00 |
| Atlanta Metropolitan Counties ^b | 790 | 49.84 | 461 | 29.09 | 1,251 | 78.93 |
| Other Georgia Counties | 201 | 12.68 | 121 | 7.63 | 322 | 20.32 |
| Out-of-State | 4 | 0.25 | 8 | 0.50 | 12 | 0.76 |
| Total | 995 | 62.78 | 590 | 37.22 | 1,585 | 100.00 |
| Gordon College ^c | 895 | 56.47 | 526 | 33.19 | 1,421 | 89.65 |
| GC & FVSU ^d | 100 | 6.31 | 64 | 4.04 | 164 | 10.35 |
| Total | 995 | 62.78 | 590 | 37.22 | 1,585 | 100.00 |
| Full-Time | 881 | 55.58 | 511 | 32.24 | 1,392 | 87.82 |
| Part-Time | 114 | 7.19 | 79 | 4.98 | 193 | 12.18 |
| Total | 995 | 62.78 | 590 | 37.22 | 1,585 | 100.00 |
| 1-5 Hours | 17 | 1.07 | 14 | 0.88 | 31 | 1.96 |
| 6-11 Hours | 97 | 6.12 | 65 | 4.10 | 162 | 10.22 |
| 12-15 Hours | 831 | 52.43 | 477 | 30.09 | 1,308 | 82.52 |
| 16+ Hours | 50 | 3.15 | 34 | 2.15 | 84 | 5.30 |
| Total | 995 | 62.78 | 590 | 37.22 | 1,585 | 100.00 |

Note. LS = Learning support. Percent is out of the fall 2010 learning support enrollment of 1,585.

^aLiving on Campus reflects only students living in residence halls on the Gordon College Barnesville campus.

^bCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the [U.S. Office of Management and Budget \(OMB\)](#).

^cGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus, Barnesville, GA; Henry Co. High School – Academy for Advances Studies, McDonough, GA; LaFayette Educational Center, Fayetteville, GA; Jackson High School, Jackson, GA.

^dGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA.

Learning Support Student Profile by Campus

| Demographics | Gordon College ^a | | GC @ FVSU ^b | | Total | |
|--|-----------------------------|---------------|------------------------|---------------|--------------|---------------|
| | N | % of Total LS | N | % of Total LS | N | % of Total LS |
| Under 18 | 53 | 3.34 | 10 | 0.63 | 63 | 3.97 |
| 18 | 628 | 39.62 | 77 | 4.86 | 705 | 44.48 |
| 19-23 | 592 | 37.35 | 73 | 4.61 | 665 | 41.96 |
| 24-40 | 120 | 7.57 | 4 | 0.25 | 124 | 7.82 |
| Over 40 | 28 | 1.77 | 0 | 0.00 | 28 | 1.77 |
| Total | 1,421 | 89.65 | 164 | 10.35 | 1,585 | 100.00 |
| American Indian/Alaska Native | 1 | 0.06 | 0 | 0.00 | 1 | 0.06 |
| Asian | 10 | 0.63 | 1 | 0.06 | 11 | 0.69 |
| Black/African American | 970 | 61.20 | 159 | 10.03 | 1,129 | 71.23 |
| Hispanic | 40 | 2.52 | 1 | 0.06 | 41 | 2.59 |
| Multiracial | 28 | 1.77 | 1 | 0.06 | 29 | 1.83 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 366 | 23.09 | 0 | 0.00 | 366 | 23.09 |
| Unreported/Unknown | 6 | 0.38 | 2 | 0.13 | 8 | 0.50 |
| Total | 1,421 | 89.65 | 164 | 10.35 | 1,585 | 100.00 |
| Women | 895 | 56.47 | 100 | 6.31 | 995 | 62.78 |
| Men | 526 | 33.19 | 64 | 4.04 | 590 | 37.22 |
| Total | 1,421 | 89.65 | 164 | 10.35 | 1,585 | 100.00 |
| Atlanta Metropolitan Counties ^c | 1,167 | 73.63 | 84 | 5.30 | 1,251 | 78.93 |
| Other Georgia Counties | 242 | 15.27 | 80 | 5.05 | 322 | 20.32 |
| Out-of-State | 12 | 0.76 | 0 | 0.00 | 12 | 0.76 |
| Total | 1,421 | 89.65 | 164 | 10.35 | 1,585 | 100.00 |
| Full-Time | 1,240 | 78.23 | 152 | 9.59 | 1,392 | 87.82 |
| Part-Time | 181 | 11.42 | 12 | 0.76 | 193 | 12.18 |
| Total | 1,421 | 89.65 | 164 | 10.35 | 1,585 | 100.00 |
| 1-5 Hours | 29 | 1.83 | 2 | 0.13 | 31 | 1.96 |
| 6-11 Hours | 152 | 9.59 | 10 | 0.63 | 162 | 10.22 |
| 12-15 Hours | 1,156 | 72.93 | 152 | 9.59 | 1,308 | 82.52 |
| 16+ Hours | 84 | 5.30 | 0 | 0.00 | 84 | 5.30 |
| Total | 1,421 | 89.65 | 164 | 10.35 | 1,585 | 100.00 |
| LS First-Time Full-Time Freshmen | 873 | 55.08 | 113 | 7.13 | 986 | 62.21 |
| LS First-Time Part-Time Freshmen | 46 | 2.90 | 3 | 0.19 | 49 | 3.09 |
| LS First-Time Freshmen Total | 919 | 57.98 | 116 | 7.32 | 1,035 | 65.30 |

Note. LS = Learning support. Percent is out of the fall 2010 learning support enrollment of 1,585.

^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus, Barnesville, GA; Henry Co. High School – Academy for Advances Studies, McDonough, GA; LaFayette Educational Center, Fayetteville, GA; Jackson High School, Jackson, GA.

^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA.

^cCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB).

Learning Support Students Enrolled by Number of LS Courses, Gender and Ethnicity

| Gender/Ethnicity | <u>One LS Course</u> | | <u>Two LS Courses</u> | | <u>Three LS Courses</u> | | <u>Total</u> | |
|--|----------------------|---------------|-----------------------|---------------|-------------------------|---------------|--------------|---------------|
| | N | % of Total LS | N | % of Total LS | N | % of Total LS | N | % of Total LS |
| Women | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 6 | 0.38 | 3 | 0.19 | 0 | 0.00 | 9 | 0.57 |
| Black/African American | 322 | 20.32 | 194 | 12.24 | 200 | 12.62 | 716 | 45.17 |
| Hispanic | 13 | 0.82 | 6 | 0.38 | 3 | 0.19 | 22 | 1.39 |
| Multiracial | 11 | 0.69 | 3 | 0.19 | 3 | 0.19 | 17 | 1.07 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 179 | 11.29 | 27 | 1.70 | 21 | 1.32 | 227 | 14.32 |
| Unreported/Unknown | 1 | 0.06 | 2 | 0.13 | 1 | 0.06 | 4 | 0.25 |
| Total Women | 532 | 33.56 | 235 | 14.83 | 228 | 14.38 | 995 | 62.78 |
| Men | | | | | | | | |
| American Indian/Alaska Native | 1 | 0.06 | 0 | 0.00 | 0 | 0.00 | 1 | 0.06 |
| Asian | 1 | 0.06 | 1 | 0.06 | 0 | 0.00 | 2 | 0.13 |
| Black/African American | 189 | 11.92 | 109 | 6.88 | 115 | 7.26 | 413 | 26.06 |
| Hispanic | 10 | 0.63 | 5 | 0.32 | 4 | 0.25 | 19 | 1.20 |
| Multiracial | 6 | 0.38 | 4 | 0.25 | 2 | 0.13 | 12 | 0.76 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 98 | 6.18 | 32 | 2.02 | 9 | 0.57 | 139 | 8.77 |
| Unreported/Unknown | 3 | 0.19 | 1 | 0.06 | 0 | 0.00 | 4 | 0.25 |
| Total Men | 308 | 19.43 | 152 | 9.59 | 130 | 8.20 | 590 | 37.22 |
| Total (Women + Men) | | | | | | | | |
| American Indian/Alaska Native | 1 | 0.06 | 0 | 0.00 | 0 | 0.00 | 1 | 0.06 |
| Asian/Pacific Islander | 7 | 0.44 | 4 | 0.25 | 0 | 0.00 | 11 | 0.69 |
| Black/African American | 511 | 32.24 | 303 | 19.12 | 315 | 19.87 | 1,129 | 71.23 |
| Hispanic | 23 | 1.45 | 11 | 0.69 | 7 | 0.44 | 41 | 2.59 |
| Multiracial | 17 | 1.07 | 7 | 0.44 | 5 | 0.32 | 29 | 1.83 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 277 | 17.48 | 59 | 3.72 | 30 | 1.89 | 366 | 23.09 |
| Unreported/Unknown | 4 | 0.25 | 3 | 0.19 | 1 | 0.06 | 8 | 0.50 |
| Total LS | 840 | 53.00 | 387 | 24.42 | 358 | 22.59 | 1,585 | 100.00 |

Note. LS = Learning support. Percent is out of the fall 2010 learning support enrollment of 1,585.

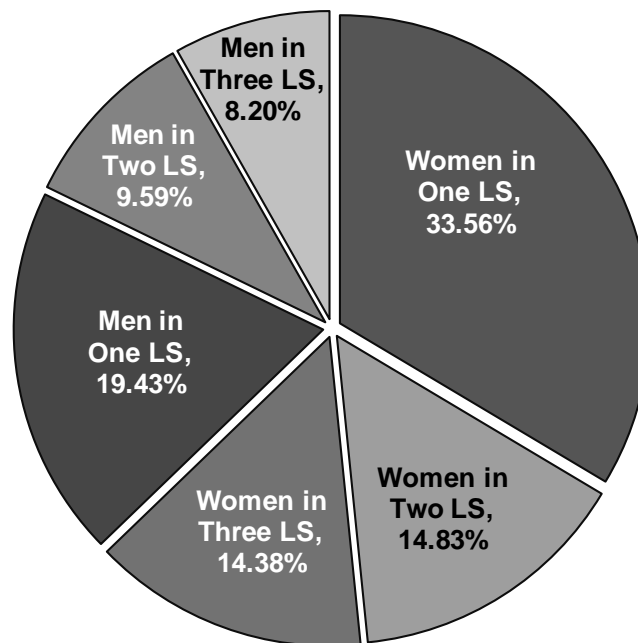
Learning Support Students Enrolled by Gender and Number of LS Courses

| Enrolled in: | Women | | Men | | Total | |
|--------------------------------|------------|---------------|------------|---------------|--------------|---------------|
| | N | % of Total LS | N | % of Total LS | N | % of Total LS |
| One Learning Support course | 532 | 33.56 | 308 | 19.43 | 840 | 53.00 |
| Two Learning Support courses | 235 | 14.83 | 152 | 9.59 | 387 | 24.42 |
| Three Learning Support courses | 228 | 14.38 | 130 | 8.20 | 358 | 22.59 |
| Total LS Enrollment | 995 | 62.78 | 590 | 37.22 | 1,585 | 100.00 |

Note. Table reflects the exact number (unduplicated count) of fall 2010 students who enrolled in at least one learning support course during the semester. LS = Learning support.

Learning Support Enrollment by Gender and Number of LS Courses Taken

Enrollment = 1,585



Learning Support Enrollment by Campus, Gender and Number of LS Courses

| Gender/ Number of LS Courses | Gordon College ^a | | | GC @ FVSU ^b | | | Total | |
|---------------------------------|-----------------------------|---------------------------|------------------------------|------------------------|--------------------------------|------------------------------|--------------|------------------------------|
| | N | % of Total LS at GC | % of Total LS Enrolled | N | % of Total LS at GC@FVSU | % of Total LS Enrolled | N | % of Total LS Enrolled |
| Women | | | | | | | | |
| One Learning Support course | 499 | 35.12 | 31.48 | 33 | 20.12 | 2.08 | 532 | 33.56 |
| Two Learning Support courses | 207 | 14.57 | 13.06 | 28 | 17.07 | 1.77 | 235 | 14.83 |
| Three Learning Support courses | 189 | 13.30 | 11.92 | 39 | 23.78 | 2.46 | 228 | 14.38 |
| Total Women | 895 | 62.98 | 56.47 | 100 | 60.98 | 6.31 | 995 | 62.78 |
| Men | | | | | | | | |
| One Learning Support course | 289 | 20.34 | 18.23 | 19 | 11.59 | 1.20 | 308 | 19.43 |
| Two Learning Support courses | 128 | 9.01 | 8.08 | 24 | 14.63 | 1.51 | 152 | 9.59 |
| Three Learning Support courses | 109 | 7.67 | 6.88 | 21 | 12.80 | 1.32 | 130 | 8.20 |
| Total Men | 526 | 37.02 | 33.19 | 64 | 39.02 | 4.04 | 590 | 37.22 |
| Total (Women + Men) | | | | | | | | |
| One Learning Support course | 788 | 55.45 | 49.72 | 52 | 31.71 | 3.28 | 840 | 53.00 |
| Two Learning Support courses | 335 | 23.57 | 21.14 | 52 | 31.71 | 3.28 | 387 | 24.42 |
| Three Learning Support courses | 298 | 20.97 | 18.80 | 60 | 36.59 | 3.79 | 358 | 22.59 |
| Total LS Enrolled | 1,421 | 100.00 | 89.65 | 164 | 100.00 | 10.35 | 1,585 | 100.00 |

Note. LS = Learning support; GC = Gordon College.

^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus, Barnesville, GA; Henry Co. High School – Academy for Advances Studies, McDonough, GA; LaFayette Educational Center, Fayetteville, GA; Jackson High School, Jackson, GA.

^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA.

Learning Support Course Enrollment by Campus, LS Subject and LS Course

| LS Subject/LS Course | Gordon College ^a | | | GC @ FVSU ^b | | | Total | |
|---|-----------------------------|----------------------------------|-------------------------------------|------------------------|---------------------------------------|-------------------------------------|--------------|-------------------------------------|
| | N | % of Total LS at GC ^c | % of Total LS Enrolled ^e | N | % of Total LS at GC@FVSU ^d | % of Total LS Enrolled ^e | N | % of Total LS Enrolled ^e |
| English | | | | | | | | |
| ENGL 0097 – Basic Composition | 307 | 21.60 | 19.37 | 54 | 32.93 | 3.41 | 361 | 22.78 |
| ENGL 0099 – Pre-College Composition | 275 | 19.35 | 17.35 | 41 | 25.00 | 2.59 | 316 | 19.94 |
| Total LS English | 582 | 40.96 | 36.72 | 95 | 57.93 | 5.99 | 677 | 42.71 |
| Mathematics | | | | | | | | |
| MATH 0097 – Beginning Algebra | 761 | 53.55 | 48.01 | 95 | 57.93 | 5.99 | 856 | 54.01 |
| MATH 0099 – Intermediate Algebra | 425 | 29.91 | 26.81 | 41 | 25.00 | 2.59 | 466 | 29.40 |
| Total LS Mathematics | 1,186 | 83.46 | 74.83 | 136 | 82.93 | 8.58 | 1,322 | 83.41 |
| Reading | | | | | | | | |
| READ 0097 – Basic Reading | 183 | 12.88 | 11.55 | 39 | 23.78 | 2.46 | 222 | 14.01 |
| READ 0099 – Pre-College Reading | 377 | 26.53 | 23.79 | 66 | 40.24 | 4.16 | 443 | 27.95 |
| Total LS Reading | 560 | 39.41 | 35.33 | 105 | 64.02 | 6.62 | 665 | 41.96 |
| English as a Second Language (ESL) | | | | | | | | |
| ENGL 0090 – ESL LS English | 15 | 1.06 | 0.95 | 0 | 0.00 | 0.00 | 15 | 0.95 |
| READ 0090 – ESL LS Reading | 9 | 0.63 | 0.57 | 0 | 0.00 | 0.00 | 9 | 0.57 |
| Total LS ESL | 24 | 1.69 | 1.51 | 0 | 0.00 | 0.00 | 24 | 1.51 |
| Total LS Course Enrollment | 2,352 | | | 336 | | | 2,688 | |

Note. LS = Learning support; GC = Gordon College. ^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus, Barnesville, GA; Henry Co. High School – Academy for Advances Studies, McDonough, GA; LaFayette Educational Center, Fayetteville, GA; Jackson High School, Jackson, GA. ^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA. ^cPercent is out of the 1,421 students enrolled in learning support courses at Gordon College. ^dPercent is out of the 164 students enrolled in learning support courses at GC @ FVSU. ^ePercent is out of the total 1,585 students enrolled in learning support courses.

Learning Support Students Enrolled in One LS Course by Campus and Course Description

| Course | Gordon College ^a | | | GC @ FVSU ^b | | | Total | |
|-------------------------------------|-----------------------------|-------------------------|----------------------------|------------------------|--------------------------------|----------------------------|------------|----------------------------|
| | N | % of Total One LS at GC | % of Total Enrolled One LS | N | % of Total One LS at GC @ FVSU | % of Total Enrolled One LS | N | % of Total Enrolled One LS |
| Basic Composition | 16 | 2.03 | 1.90 | 1 | 1.92 | 0.12 | 17 | 2.02 |
| Basic Reading | 9 | 1.14 | 1.07 | 1 | 1.92 | 0.12 | 10 | 1.19 |
| Beginning Algebra | 335 | 42.51 | 39.88 | 20 | 38.46 | 2.38 | 355 | 42.26 |
| ESL Learning Support English | 5 | 0.63 | 0.60 | 0 | 0.00 | 0.00 | 5 | 0.60 |
| ESL Learning Support Reading | 3 | 0.38 | 0.36 | 0 | 0.00 | 0.00 | 3 | 0.36 |
| Intermediate Algebra | 299 | 37.94 | 35.60 | 14 | 26.92 | 1.67 | 313 | 37.26 |
| Pre-College Composition | 61 | 7.74 | 7.26 | 5 | 9.62 | 0.60 | 66 | 7.86 |
| Pre-College Reading | 60 | 7.61 | 7.14 | 11 | 21.15 | 1.31 | 71 | 8.45 |
| Total Enrolled One LS Course | 788 | 100.00 | 93.81 | 52 | 100.00 | 6.19 | 840 | 100.00 |

Note. Table reflects the unduplicated count of fall 2010 students enrolled in one learning support course during the semester. LS = Learning support; GC = Gordon College; ESL = English as second language; Basic Composition = ENGL 0097; Basic Reading = READ 0097; Beginning Algebra = MATH 0097; ESL Learning Support English = ENGL 0090; ESL Learning Support Reading = READ 0090; Intermediate Algebra = MATH 0099; Pre-College Composition = ENGL 0099; Pre-College Reading = READ 0099.

^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus, Barnesville, GA; Gordon Academy at UGA, Griffin, GA; Henry Co. High School – Academy for Advanced Studies, McDonough, GA; LaFayette Educational Center, Fayetteville, GA; Jackson High School, Jackson, GA.

^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA.

Learning Support Students Enrolled in Two LS Courses by Campus and Course Description

| Course 1 | Course 2 | Gordon College ^a | | | GC @ FVSU ^b | | | Total | |
|--------------------------------------|------------------------------|-----------------------------|-------------------------|----------------------------|------------------------|--------------------------------|----------------------------|------------|----------------------------|
| | | N | % of Total Two LS at GC | % of Total Enrolled Two LS | N | % of Total Two LS at GC @ FVSU | % of Total Enrolled Two LS | N | % of Total Enrolled Two LS |
| Basic Composition | Basic Reading | 13 | 3.88 | 3.36 | 1 | 1.92 | 0.26 | 14 | 3.62 |
| Basic Composition | Pre-College Reading | 27 | 8.06 | 6.98 | 4 | 7.69 | 1.03 | 31 | 8.01 |
| Beginning Algebra | Basic Composition | 49 | 14.63 | 12.66 | 6 | 11.54 | 1.55 | 55 | 14.21 |
| Beginning Algebra | Basic Reading | 21 | 6.27 | 5.43 | 5 | 9.62 | 1.29 | 26 | 6.72 |
| Beginning Algebra | ESL Learning Support English | 1 | 0.30 | 0.26 | 0 | 0.00 | 0.00 | 1 | 0.26 |
| Beginning Algebra | Pre-College Composition | 41 | 12.24 | 10.59 | 5 | 9.62 | 1.29 | 46 | 11.89 |
| Beginning Algebra | Pre-College Reading | 62 | 18.51 | 16.02 | 10 | 19.23 | 2.58 | 72 | 18.60 |
| ESL Learning Support English | ESL Learning Support Reading | 3 | 0.90 | 0.78 | 0 | 0.00 | 0.00 | 3 | 0.78 |
| Intermediate Algebra | Basic Composition | 12 | 3.58 | 3.10 | 1 | 1.92 | 0.26 | 13 | 3.36 |
| Intermediate Algebra | Basic Reading | 3 | 0.90 | 0.78 | 0 | 0.00 | 0.00 | 3 | 0.78 |
| Intermediate Algebra | ESL Learning Support English | 3 | 0.90 | 0.78 | 0 | 0.00 | 0.00 | 3 | 0.78 |
| Intermediate Algebra | Pre-College Composition | 30 | 8.96 | 7.75 | 7 | 13.46 | 1.81 | 37 | 9.56 |
| Intermediate Algebra | Pre-College Reading | 32 | 9.55 | 8.27 | 8 | 15.38 | 2.07 | 40 | 10.34 |
| Pre-College Composition | Basic Reading | 9 | 2.69 | 2.33 | 1 | 1.92 | 0.26 | 10 | 2.58 |
| Pre-College Composition | Pre-College Reading | 29 | 8.66 | 7.49 | 4 | 7.69 | 1.03 | 33 | 8.53 |
| Total Enrolled Two LS Courses | | 335 | 100.00 | 86.56 | 52 | 100.00 | 13.44 | 387 | 100.00 |

Note. Table reflects the unduplicated count of fall 2010 students enrolled in two learning support courses during the semester. LS = Learning support; GC = Gordon College; ESL = English as second language; Basic Composition = ENGL 0097; Basic Reading = READ 0097; Beginning Algebra = MATH 0097; ESL Learning Support English = ENGL 0090; ESL Learning Support Reading = READ 0090; Intermediate Algebra = MATH 0099; Pre-College Composition = ENGL 0099; Pre-College Reading = READ 0099.

^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus, Barnesville, GA; Gordon Academy at UGA, Griffin, GA; Henry Co. High School – Academy for Advanced Studies, McDonough, GA; LaFayette Educational Center, Fayetteville, GA; Jackson High School, Jackson, GA.

^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA.

Learning Support Students Enrolled in Three LS Courses by Campus and Course Description

| Course 1 | Course 2 | Course 3 | Gordon College ^a | | | GC @ FVSU ^b | | | Total | |
|--|------------------------------|------------------------------|-----------------------------|---------------------------|------------------------------|------------------------|----------------------------------|------------------------------|------------|------------------------------|
| | | | N | % of Total Three LS at GC | % of Total Enrolled Three LS | N | % of Total Three LS at GC @ FVSU | % of Total Enrolled Three LS | N | % of Total Enrolled Three LS |
| Beginning Algebra | Basic Composition | Basic Reading | 89 | 29.87 | 24.86 | 20 | 33.33 | 5.59 | 109 | 30.45 |
| Beginning Algebra | Basic Composition | Pre-College Reading | 77 | 25.84 | 21.51 | 13 | 21.67 | 3.63 | 90 | 25.14 |
| Beginning Algebra | ESL Learning Support English | ESL Learning Support Reading | 2 | 0.67 | 0.56 | 0 | 0.00 | 0.00 | 2 | 0.56 |
| Beginning Algebra | Pre-College Composition | Basic Reading | 24 | 8.05 | 6.70 | 7 | 11.67 | 1.96 | 31 | 8.66 |
| Beginning Algebra | Pre-College Composition | Pre-College Reading | 60 | 20.13 | 16.76 | 9 | 15.00 | 2.51 | 69 | 19.27 |
| Intermediate Algebra | Basic Composition | Basic Reading | 13 | 4.36 | 3.63 | 3 | 5.00 | 0.84 | 16 | 4.47 |
| Intermediate Algebra | Basic Composition | Pre-College Reading | 11 | 3.69 | 3.07 | 5 | 8.33 | 1.40 | 16 | 4.47 |
| Intermediate Algebra | ESL Learning Support English | ESL Learning Support Reading | 1 | 0.34 | 0.28 | 0 | 0.00 | 0.00 | 1 | 0.28 |
| Intermediate Algebra | Pre-College Composition | Basic Reading | 2 | 0.67 | 0.56 | 1 | 1.67 | 0.28 | 3 | 0.84 |
| Intermediate Algebra | Pre-College Composition | Pre-College Reading | 19 | 6.38 | 5.31 | 2 | 3.33 | 0.56 | 21 | 5.87 |
| Total Enrolled Three LS Courses | | | 298 | 100.00 | 83.24 | 60 | 100.00 | 16.76 | 358 | 100.00 |

Note. Table reflects the unduplicated count of fall 2010 students enrolled in three learning support courses during the semester. LS = Learning support; GC = Gordon College; ESL = English as second language; Basic Composition = ENGL 0097; Basic Reading = READ 0097; Beginning Algebra = MATH 0097; ESL Learning Support English = ENGL 0090; ESL Learning Support Reading = READ 0090; Intermediate Algebra = MATH 0099; Pre-College Composition = ENGL 0099; Pre-College Reading = READ 0099.

^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus, Barnesville, GA; Gordon Academy at UGA, Griffin, GA; Henry Co. High School – Academy for Advanced Studies, McDonough, GA; LaFayette Educational Center, Fayetteville, GA; Jackson High School, Jackson, GA.

^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA.

Learning Support Students Enrolled by County of Residence

| County of Residence | Gordon College^a | | GC @ FVSU^b | | Total | | | | | | |
|--|-----------------------------------|--------------------------|------------------------------|--------------------------|--------------|--------------------------|---|------|---------------|---|------|
| | N | % of Total LS Enrollment | N | % of Total LS Enrollment | N | % of Total LS Enrollment | | | | | |
| Total Georgia Counties | 1,409 | 88.90 | 164 | 10.35 | 1,573 | 99.24 | | | | | |
| Atlanta Metropolitan Counties | 1,167 | 73.63 | 84 | 5.30 | 1,251 | 78.93 | | | | | |
| Other Georgia Counties | 242 | 15.27 | 80 | 5.05 | 322 | 20.32 | | | | | |
| Out-of-State | 12 | 0.76 | 0 | 0.00 | 12 | 0.76 | | | | | |
| Total LS Enrollment | 1,421 | 89.65 | 164 | 10.35 | 1,585 | 100.00 | | | | | |
| Atlanta Metropolitan Counties ^c | | | Other Georgia Counties | | | | | | Out-of-State | | |
| County | N | % | County | N | % | County | N | % | State | N | % |
| Henry | 273 | 17.22 | Bibb | 68 | 4.29 | Lowndes | 2 | 0.13 | Florida | 2 | 0.13 |
| DeKalb | 175 | 11.04 | Upson | 61 | 3.85 | Morgan | 2 | 0.13 | Michigan | 2 | 0.13 |
| Clayton | 126 | 7.95 | Monroe | 25 | 1.58 | Muscogee | 2 | 0.13 | New Jersey | 2 | 0.13 |
| Fulton | 108 | 6.81 | Peach | 15 | 0.95 | Twiggs | 2 | 0.13 | New York | 2 | 0.13 |
| Spalding | 106 | 6.69 | Houston | 14 | 0.88 | Colquitt | 1 | 0.06 | Alabama | 1 | 0.06 |
| Lamar | 82 | 5.17 | Troup | 12 | 0.76 | Crisp | 1 | 0.06 | Connecticut | 1 | 0.06 |
| Fayette | 70 | 4.42 | Richmond | 8 | 0.50 | Effingham | 1 | 0.06 | Massachusetts | 1 | 0.06 |
| Rockdale | 43 | 2.71 | Taylor | 8 | 0.50 | Grady | 1 | 0.06 | Tennessee | 1 | 0.06 |
| Pike | 38 | 2.40 | Clarke | 7 | 0.44 | Habersham | 1 | 0.06 | | | |
| Cobb | 37 | 2.33 | Wilkinson | 7 | 0.44 | Laurens | 1 | 0.06 | | | |
| Coweta | 37 | 2.33 | Hancock | 6 | 0.38 | Long | 1 | 0.06 | | | |
| Butts | 33 | 2.08 | Crawford | 5 | 0.32 | Madison | 1 | 0.06 | | | |
| Gwinnett | 31 | 1.96 | Baldwin | 3 | 0.19 | McDuffie | 1 | 0.06 | | | |
| Newton | 23 | 1.45 | Ben Hill | 3 | 0.19 | Mitchell | 1 | 0.06 | | | |
| Douglas | 20 | 1.26 | Burke | 3 | 0.19 | Montgomery | 1 | 0.06 | | | |
| Walton | 14 | 0.88 | Decatur | 3 | 0.19 | Oconee | 1 | 0.06 | | | |
| Jasper | 8 | 0.50 | Dooly | 3 | 0.19 | Oglethorpe | 1 | 0.06 | | | |
| Meriwether | 7 | 0.44 | Dougherty | 3 | 0.19 | Pierce | 1 | 0.06 | | | |
| Barrow | 6 | 0.38 | Glynn | 3 | 0.19 | Polk | 1 | 0.06 | | | |
| Carroll | 5 | 0.32 | Greene | 3 | 0.19 | Rabun | 1 | 0.06 | | | |
| Paulding | 5 | 0.32 | Jones | 3 | 0.19 | Seminole | 1 | 0.06 | | | |
| Bartow | 2 | 0.13 | Liberty | 3 | 0.19 | Talbot | 1 | 0.06 | | | |
| Cherokee | 2 | 0.13 | Macon | 3 | 0.19 | Telfair | 1 | 0.06 | | | |
| | | | Pulaski | 3 | 0.19 | Thomas | 1 | 0.06 | | | |
| | | | Toombs | 3 | 0.19 | Turner | 1 | 0.06 | | | |
| | | | Camden | 2 | 0.13 | Union | 1 | 0.06 | | | |
| | | | Chatham | 2 | 0.13 | Ware | 1 | 0.06 | | | |
| | | | Columbia | 2 | 0.13 | Washington | 1 | 0.06 | | | |
| | | | Elbert | 2 | 0.13 | Wheeler | 1 | 0.06 | | | |
| | | | Hall | 2 | 0.13 | Whitfield | 1 | 0.06 | | | |
| | | | Hart | 2 | 0.13 | Wilkes | 1 | 0.06 | | | |

Note. LS = Learning support. Percent is out of the fall 2010 learning support enrollment of 1,585.

^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus, Barnesville, GA; Henry Co. High School – Academy for Advances Studies, McDonough, GA; LaFayette Educational Center, Fayetteville, GA; Jackson High School, Jackson, GA.

^bGC@FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA. ^cCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the [U.S. Office of Management and Budget \(OMB\)](#).

Residence Hall Learning Support Students by Gender and Number of LS Courses

| Gender/Ethnicity | Gordon Commons | | | | | | Gordon Village | Guillebeau Hall | Melton Hall | Total All Dorms | | | | |
|--------------------------------|----------------|-----------------|------------|-----------------|------------|-----------------|----------------|-----------------|-------------|-----------------|-----------|---------------|-----------------|---------------|
| | Building A | | Building B | | Building C | | | | | | | | | |
| | N | % of Dorm Total | N | % of Dorm Total | N | % of Dorm Total | | | | | | N | % of Dorm Total | N |
| Women | | | | | | | | | | | | | | |
| One Learning Support Course | 30 | 33.71 | 28 | 28.28 | 29 | 40.28 | 58 | 27.36 | 1 | 50.00 | 15 | 18.29 | 161 | 28.96 |
| Two Learning Support Courses | 24 | 26.97 | 20 | 20.20 | 19 | 26.39 | 43 | 20.28 | 0 | 0.00 | 8 | 9.76 | 114 | 20.50 |
| Three Learning Support Courses | 22 | 24.72 | 19 | 19.19 | 10 | 13.89 | 35 | 16.51 | 0 | 0.00 | 13 | 15.85 | 99 | 17.81 |
| Total Women | 76 | 85.39 | 67 | 67.68 | 58 | 80.56 | 136 | 64.15 | 1 | 50.00 | 36 | 43.90 | 374 | 67.27 |
| Men | | | | | | | | | | | | | | |
| One Learning Support Course | 6 | 6.74 | 18 | 18.18 | 5 | 6.94 | 34 | 16.04 | 0 | 0.00 | 21 | 25.61 | 84 | 15.11 |
| Two Learning Support Courses | 4 | 4.49 | 7 | 7.07 | 2 | 2.78 | 25 | 11.79 | 1 | 50.00 | 11 | 13.41 | 50 | 8.99 |
| Three Learning Support Courses | 3 | 3.37 | 7 | 7.07 | 7 | 9.72 | 17 | 8.02 | 0 | 0.00 | 14 | 17.07 | 48 | 8.63 |
| Total Men | 13 | 14.61 | 32 | 32.32 | 14 | 19.44 | 76 | 35.85 | 1 | 50.00 | 46 | 56.10 | 182 | 32.73 |
| Total (Women + Men) | | | | | | | | | | | | | | |
| One Learning Support Course | 36 | 40.45 | 46 | 46.46 | 34 | 47.22 | 92 | 43.40 | 1 | 50.00 | 36 | 43.90 | 245 | 44.06 |
| Two Learning Support Courses | 28 | 31.46 | 27 | 27.27 | 21 | 29.17 | 68 | 32.08 | 1 | 50.00 | 19 | 23.17 | 164 | 29.50 |
| Three Learning Support Courses | 25 | 28.09 | 26 | 26.26 | 17 | 23.61 | 52 | 24.53 | 0 | 0.00 | 27 | 32.93 | 147 | 26.44 |
| Dorm Total | 89 | 100.00 | 99 | 100.00 | 72 | 100.00 | 212 | 100.00 | 2 | 100.00 | 82 | 100.00 | 556 | 100.00 |

Note. Table reflects only learning support students living in residence halls on the Gordon College Barnesville campus. Percent is out of the total learning support residents living in that specific dorm.

Residence Hall Learning Support Students by Gender and Ethnicity

| Gender/Ethnicity | Gordon Commons | | | | | | Gordon Village | Guillebeau Hall | Melton Hall | Total All Dorms | | | | |
|--|----------------|-----------------|------------|-----------------|------------|-----------------|----------------|-----------------|-------------|-----------------|-----------|---------------|-----------------|---------------|
| | Building A | | Building B | | Building C | | | | | | | | | |
| | N | % of Dorm Total | N | % of Dorm Total | N | % of Dorm Total | | | | | | N | % of Dorm Total | N |
| Women | | | | | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.47 | 0 | 0.00 | 0 | 0.00 | 1 | 0.18 |
| Black/African American | 74 | 83.15 | 61 | 61.62 | 49 | 68.06 | 117 | 55.19 | 1 | 50.00 | 34 | 41.46 | 336 | 60.43 |
| Hispanic | 0 | 0.00 | 1 | 1.01 | 1 | 1.39 | 3 | 1.42 | 0 | 0.00 | 1 | 1.22 | 6 | 1.08 |
| Multiracial | 0 | 0.00 | 1 | 1.01 | 1 | 1.39 | 1 | 0.47 | 0 | 0.00 | 0 | 0.00 | 3 | 0.54 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 2 | 2.25 | 3 | 3.03 | 7 | 9.72 | 14 | 6.60 | 0 | 0.00 | 1 | 1.22 | 27 | 4.86 |
| Unreported | 0 | 0.00 | 1 | 1.01 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.18 |
| Total Women | 76 | 85.39 | 67 | 67.68 | 58 | 80.56 | 136 | 64.15 | 1 | 50.00 | 36 | 43.90 | 374 | 67.27 |
| Men | | | | | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Black/African American | 12 | 13.48 | 23 | 23.23 | 7 | 9.72 | 67 | 31.60 | 1 | 50.00 | 42 | 51.22 | 152 | 27.34 |
| Hispanic | 1 | 1.12 | 1 | 1.01 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 1.22 | 3 | 0.54 |
| Multiracial | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 2 | 0.94 | 0 | 0.00 | 1 | 1.22 | 3 | 0.54 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 0 | 0.00 | 8 | 8.08 | 7 | 9.72 | 7 | 3.30 | 0 | 0.00 | 2 | 2.44 | 24 | 4.32 |
| Unreported | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Total Men | 13 | 14.61 | 32 | 32.32 | 14 | 19.44 | 76 | 35.85 | 1 | 50.00 | 46 | 56.10 | 182 | 32.73 |
| Total (Women + Men) | | | | | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.47 | 0 | 0.00 | 0 | 0.00 | 1 | 0.18 |
| Black/African American | 86 | 96.63 | 84 | 84.85 | 56 | 77.78 | 184 | 86.79 | 2 | 100.00 | 76 | 92.68 | 488 | 87.77 |
| Hispanic | 1 | 1.12 | 2 | 2.02 | 1 | 1.39 | 3 | 1.42 | 0 | 0.00 | 2 | 2.44 | 9 | 1.62 |
| Multiracial | 0 | 0.00 | 1 | 1.01 | 1 | 1.39 | 3 | 1.42 | 0 | 0.00 | 1 | 1.22 | 6 | 1.08 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 2 | 2.25 | 11 | 11.11 | 14 | 19.44 | 21 | 9.91 | 0 | 0.00 | 3 | 3.66 | 51 | 9.17 |
| Unreported | 0 | 0.00 | 1 | 1.01 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.18 |
| Dorm Total | 89 | 100.00 | 99 | 100.00 | 72 | 100.00 | 212 | 100.00 | 2 | 100.00 | 82 | 100.00 | 556 | 100.00 |

Note. Table reflects only learning support students living in residence halls on the Gordon College Barnesville campus. Percent is out of the total learning support residents living in that specific dorm.

Learning Support First-Time Full-Time Freshmen Profile

| Demographics | Traditional ^a | | | | | | Non-Traditional ^b | | | | | | Total LS First-Time Full-Time Freshmen | | | | | |
|--|--------------------------|---------------|------------|---------------|---------------|---------------|------------------------------|----------------|----------|----------------|---------------|----------------|--|-------------------|------------|-------------------|---------------|-------------------|
| | Female | | Male | | Female + Male | | Female | | Male | | Female + Male | | Female | | Male | | Female + Male | |
| | N | % of LS T-FTF | N | % of LS T-FTF | N | % of LS T-FTF | N | % of LS NT-FTF | N | % of LS NT-FTF | N | % of LS NT-FTF | N | % of Total LS FTF | N | % of Total LS FTF | N | % of Total LS FTF |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 2 | 0.21 | 0 | 0.00 | 2 | 0.21 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 2 | 0.20 | 0 | 0.00 | 2 | 0.20 |
| Black/African American | 448 | 46.47 | 259 | 26.87 | 707 | 73.34 | 7 | 31.82 | 2 | 9.09 | 9 | 40.91 | 455 | 46.15 | 261 | 26.47 | 716 | 72.62 |
| Hispanic | 16 | 1.66 | 13 | 1.35 | 29 | 3.01 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 16 | 1.62 | 13 | 1.32 | 29 | 2.94 |
| Multiracial | 14 | 1.45 | 7 | 0.73 | 21 | 2.18 | 0 | 0.00 | 1 | 4.55 | 1 | 4.55 | 14 | 1.42 | 8 | 0.81 | 22 | 2.23 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 130 | 13.49 | 71 | 7.37 | 201 | 20.85 | 6 | 27.27 | 4 | 18.18 | 10 | 45.45 | 136 | 13.79 | 75 | 7.61 | 211 | 21.40 |
| Unreported/Unknown | 2 | 0.21 | 2 | 0.21 | 4 | 0.41 | 1 | 4.55 | 1 | 4.55 | 2 | 9.09 | 3 | 0.30 | 3 | 0.30 | 6 | 0.61 |
| Total | 612 | 63.49 | 352 | 36.51 | 964 | 100.00 | 14 | 63.64 | 8 | 36.36 | 22 | 100.00 | 626 | 63.49 | 360 | 36.51 | 986 | 100.00 |
| Under 18 | 38 | 3.94 | 21 | 2.18 | 59 | 6.12 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 38 | 3.85 | 21 | 2.13 | 59 | 5.98 |
| 18 | 446 | 46.27 | 205 | 21.27 | 651 | 67.53 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 446 | 45.23 | 205 | 20.79 | 651 | 66.02 |
| 19-23 | 128 | 13.28 | 126 | 13.07 | 254 | 26.35 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 128 | 12.98 | 126 | 12.78 | 254 | 25.76 |
| 24-40 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 13 | 59.09 | 7 | 31.82 | 20 | 90.91 | 13 | 1.32 | 7 | 0.71 | 20 | 2.03 |
| Over 40 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 4.55 | 1 | 4.55 | 2 | 9.09 | 1 | 0.10 | 1 | 0.10 | 2 | 0.20 |
| Total | 612 | 63.49 | 352 | 36.51 | 964 | 100.00 | 14 | 63.64 | 8 | 36.36 | 22 | 100.00 | 626 | 63.49 | 360 | 36.51 | 986 | 100.00 |
| Atlanta Metropolitan Counties ^c | 490 | 50.83 | 266 | 27.59 | 756 | 78.42 | 12 | 54.55 | 5 | 22.73 | 17 | 77.27 | 502 | 50.91 | 271 | 27.48 | 773 | 78.40 |
| Other Georgia | 118 | 12.24 | 79 | 8.20 | 197 | 20.44 | 2 | 9.09 | 3 | 13.64 | 5 | 22.73 | 120 | 12.17 | 82 | 8.32 | 202 | 20.49 |
| Out-of-State | 4 | 0.41 | 7 | 0.73 | 11 | 1.14 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 4 | 0.41 | 7 | 0.71 | 11 | 1.12 |
| Total | 612 | 63.49 | 352 | 36.51 | 964 | 100.00 | 14 | 63.64 | 8 | 36.36 | 22 | 100.00 | 626 | 63.49 | 360 | 36.51 | 986 | 100.00 |
| Living on Campus ^d | 292 | 30.29 | 129 | 13.38 | 421 | 43.67 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 292 | 29.61 | 129 | 13.08 | 421 | 42.70 |
| Commuting to Campus | 320 | 33.20 | 223 | 23.13 | 543 | 56.33 | 14 | 63.64 | 8 | 36.36 | 22 | 100.00 | 334 | 33.87 | 231 | 23.43 | 565 | 57.30 |
| Total | 612 | 63.49 | 352 | 36.51 | 964 | 100.00 | 14 | 63.64 | 8 | 36.36 | 22 | 100.00 | 626 | 63.49 | 360 | 36.51 | 986 | 100.00 |

Note. LS = Learning support; FTF = First-time full-time freshmen. ^aStudents are considered traditional if they have graduated from high school within five years of the beginning of the semester for which admission is sought and have never enrolled in college. ^bStudents are considered non-traditional if they graduated high school more than five years prior to the beginning of the semester for which admission is sought and have never enrolled in college. ^cCounties within the U.S. Census Bureau’s Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB). ^dLiving on Campus reflects only learning support first-time full-time freshmen living in residence halls on the Gordon College Barnesville campus.

Learning Support First-Time Full-Time Freshmen Profile by Campus

| Demographics | Gordon College ^a | | GC @ FVSU ^b | | Total | |
|--|-----------------------------|-------------------|------------------------|-------------------|------------|-------------------|
| | N | % of Total LS FTF | N | % of Total LS FTF | N | % of Total LS FTF |
| Under 18 | 50 | 5.07 | 9 | 0.91 | 59 | 5.98 |
| 18 | 577 | 58.52 | 74 | 7.51 | 651 | 66.02 |
| 19-23 | 226 | 22.92 | 28 | 2.84 | 254 | 25.76 |
| 24-40 | 18 | 1.83 | 2 | 0.20 | 20 | 2.03 |
| Over 40 | 2 | 0.20 | 0 | 0.00 | 2 | 0.20 |
| Total | 873 | 88.54 | 113 | 11.46 | 986 | 100.00 |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 2 | 0.20 | 0 | 0.00 | 2 | 0.20 |
| Black/African American | 605 | 61.36 | 111 | 11.26 | 716 | 72.62 |
| Hispanic | 28 | 2.84 | 1 | 0.10 | 29 | 2.94 |
| Multiracial | 21 | 2.13 | 1 | 0.10 | 22 | 2.23 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 211 | 21.40 | 0 | 0.00 | 211 | 21.40 |
| Unreported/Unknown | 6 | 0.61 | 0 | 0.00 | 6 | 0.61 |
| Total | 873 | 88.54 | 113 | 11.46 | 986 | 100.00 |
| Women | 554 | 56.19 | 72 | 7.30 | 626 | 63.49 |
| Men | 319 | 32.35 | 41 | 4.16 | 360 | 36.51 |
| Total | 873 | 88.54 | 113 | 11.46 | 986 | 100.00 |
| Atlanta Metropolitan Counties ^c | 716 | 72.62 | 57 | 5.78 | 773 | 78.40 |
| Other Georgia Counties | 146 | 14.81 | 56 | 5.68 | 202 | 20.49 |
| Out-of-State | 11 | 1.12 | 0 | 0.00 | 11 | 1.12 |
| Total | 873 | 88.54 | 113 | 11.46 | 986 | 100.00 |

Note. Percent is out of the 986 fall 2010 first-time full-time freshmen enrolled in learning support classes. FTF = First-time full-time freshmen; LS = Learning support.

^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus, Barnesville, GA; Henry Co. High School – Academy for Advances Studies, McDonough, GA; LaFayette Educational Center, Fayetteville, GA; Jackson High School, Jackson, GA.

^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA. ^cCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the [U.S. Office of Management and Budget \(OMB\)](#).

Learning Support First-Time Full-Time Freshmen by Number of LS Courses, Gender and Ethnicity

| Gender/Ethnicity | <u>One LS Course</u> | | <u>Two LS Courses</u> | | <u>Three LS Courses</u> | | <u>Total</u> | |
|--|----------------------|-------------------|-----------------------|-------------------|-------------------------|-------------------|--------------|-------------------|
| | N | % of Total LS FTF | N | % of Total LS FTF | N | % of Total LS FTF | N | % of Total LS FTF |
| Women | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 1 | 0.10 | 1 | 0.10 | 0 | 0.00 | 2 | 0.20 |
| Black/African American | 150 | 15.21 | 135 | 13.69 | 170 | 17.24 | 455 | 46.15 |
| Hispanic | 8 | 0.81 | 5 | 0.51 | 3 | 0.30 | 16 | 1.62 |
| Multiracial | 9 | 0.91 | 2 | 0.20 | 3 | 0.30 | 14 | 1.42 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 93 | 9.43 | 23 | 2.33 | 20 | 2.03 | 136 | 13.79 |
| Unreported/Unknown | 1 | 0.10 | 1 | 0.10 | 1 | 0.10 | 3 | 0.30 |
| Total Women | 262 | 26.57 | 167 | 16.94 | 197 | 19.98 | 626 | 63.49 |
| Men | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Black/African American | 92 | 9.33 | 74 | 7.51 | 95 | 9.63 | 261 | 26.47 |
| Hispanic | 5 | 0.51 | 4 | 0.41 | 4 | 0.41 | 13 | 1.32 |
| Multiracial | 2 | 0.20 | 4 | 0.41 | 2 | 0.20 | 8 | 0.81 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 45 | 4.56 | 22 | 2.23 | 8 | 0.81 | 75 | 7.61 |
| Unreported/Unknown | 3 | 0.30 | 0 | 0.00 | 0 | 0.00 | 3 | 0.30 |
| Total Men | 147 | 14.91 | 104 | 10.55 | 109 | 11.05 | 360 | 36.51 |
| Total (Women + Men) | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian/Pacific Islander | 1 | 0.10 | 1 | 0.10 | 0 | 0.00 | 2 | 0.20 |
| Black/African American | 242 | 24.54 | 209 | 21.20 | 265 | 26.88 | 716 | 72.62 |
| Hispanic | 13 | 1.32 | 9 | 0.91 | 7 | 0.71 | 29 | 2.94 |
| Multiracial | 11 | 1.12 | 6 | 0.61 | 5 | 0.51 | 22 | 2.23 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 138 | 14.00 | 45 | 4.56 | 28 | 2.84 | 211 | 21.40 |
| Unreported/Unknown | 4 | 0.41 | 1 | 0.10 | 1 | 0.10 | 6 | 0.61 |
| Total LS FTF | 409 | 41.48 | 271 | 27.48 | 306 | 31.03 | 986 | 100.00 |

Note. LS = Learning support; FTF = First-time full-time freshmen. Percent is out of the 986 first-time full-time freshmen enrolled in learning support courses during fall 2010.

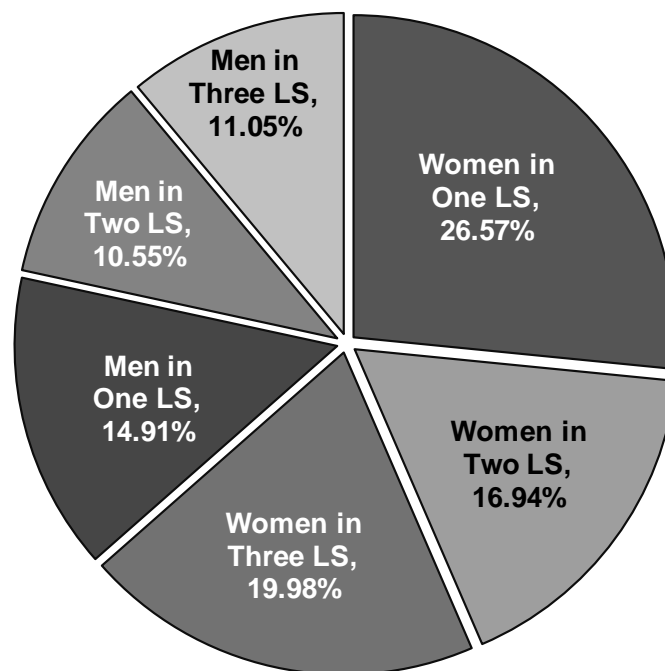
Learning Support First-Time Full-Time Freshmen by Gender and Number of LS Courses

| Enrolled in: | <u>Women</u> | | <u>Men</u> | | <u>Total</u> | |
|--------------------------------|--------------|-------------------|------------|-------------------|--------------|-------------------|
| | N | % of Total LS FTF | N | % of Total LS FTF | N | % of Total LS FTF |
| One Learning Support course | 262 | 26.57 | 147 | 14.91 | 409 | 41.48 |
| Two Learning Support courses | 167 | 16.94 | 104 | 10.55 | 271 | 27.48 |
| Three Learning Support courses | 197 | 19.98 | 109 | 11.05 | 306 | 31.03 |
| Total LS FTF | 626 | 63.49 | 360 | 36.51 | 986 | 100.00 |

Note. LS = learning support; FTF = first-time full-time freshmen. Table reflects the exact number (unduplicated count) of fall 2010 first-time full-time freshmen who enrolled in at least one learning support course during the semester.

First-Time Full-Time Freshmen LS Enrollment by Gender and Number of LS Courses Taken

Enrollment = 986



Learning Support First-Time Full-Time Freshmen by Campus, Gender and Number of LS Courses

| Gender/ Number of LS Courses | Gordon College ^a | | | GC @ FVSU ^b | | | Total | |
|---------------------------------|-----------------------------|----------------------------------|-------------------------------------|------------------------|------------------------------------|-------------------------------------|------------|-------------------------------------|
| | N | % of Total LS FTF at GC | % of Total LS FTF Enrolled | N | % of Total LS FTF at GC@FVSU | % of Total LS FTF Enrolled | N | % of Total LS FTF Enrolled |
| Women | | | | | | | | |
| One Learning Support course | 242 | 27.72 | 24.54 | 20 | 17.70 | 2.03 | 262 | 26.57 |
| Two Learning Support courses | 149 | 17.07 | 15.11 | 18 | 15.93 | 1.83 | 167 | 16.94 |
| Three Learning Support courses | 163 | 18.67 | 16.53 | 34 | 30.09 | 3.45 | 197 | 19.98 |
| Total Women | 554 | 63.46 | 56.19 | 72 | 63.72 | 7.30 | 626 | 63.49 |
| Men | | | | | | | | |
| One Learning Support course | 136 | 15.58 | 13.79 | 11 | 9.73 | 1.12 | 147 | 14.91 |
| Two Learning Support courses | 93 | 10.65 | 9.43 | 11 | 9.73 | 1.12 | 104 | 10.55 |
| Three Learning Support courses | 90 | 10.31 | 9.13 | 19 | 16.81 | 1.93 | 109 | 11.05 |
| Total Men | 319 | 36.54 | 32.35 | 41 | 36.28 | 4.16 | 360 | 36.51 |
| Total (Women + Men) | | | | | | | | |
| One Learning Support course | 378 | 43.30 | 38.34 | 31 | 27.43 | 3.14 | 409 | 41.48 |
| Two Learning Support courses | 242 | 27.72 | 24.54 | 29 | 25.66 | 2.94 | 271 | 27.48 |
| Three Learning Support courses | 253 | 28.98 | 25.66 | 53 | 46.90 | 5.38 | 306 | 31.03 |
| Total LS FTF Enrolled | 873 | 100.00 | 88.54 | 113 | 100.00 | 11.46 | 986 | 100.00 |

Note. LS = Learning support; FTF = First-time full-time freshmen; GC = Gordon College.

^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus in Barnesville, GA; Henry Co. High School – Academy for Advances Studies, McDonough, GA; LaFayette Educational Center, Fayetteville, GA; Jackson High School, Jackson, GA.

^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA.

Learning Support First-Time Full-Time Freshmen by Campus, LS Subject and LS Course

| LS Subject / LS Course | Gordon College ^a | | | GC @ FVSU ^b | | | Total | |
|---|-----------------------------|---|--|------------------------|--|--|--------------|--|
| | N | % of Total LS FTF at GC ^c | % of Total LS FTF Enrolled ^e | N | % of Total LS FTF at GC@FVSU ^d | % of Total LS FTF Enrolled ^e | N | % of Total LS FTF Enrolled ^e |
| English | | | | | | | | |
| ENGL 0097 – Basic Composition | 265 | 30.36 | 26.88 | 47 | 41.59 | 4.77 | 312 | 31.64 |
| ENGL 0099 – Pre-College Composition | 172 | 19.70 | 17.44 | 24 | 21.24 | 2.43 | 196 | 19.88 |
| Total LS English | 437 | 50.06 | 44.32 | 71 | 62.83 | 7.20 | 508 | 51.52 |
| Mathematics | | | | | | | | |
| MATH 0097 – Beginning Algebra | 566 | 64.83 | 57.40 | 80 | 70.80 | 8.11 | 646 | 65.52 |
| MATH 0099 – Intermediate Algebra | 169 | 19.36 | 17.14 | 16 | 14.16 | 1.62 | 185 | 18.76 |
| Total LS Mathematics | 735 | 84.19 | 74.54 | 96 | 84.96 | 9.74 | 831 | 84.28 |
| Reading | | | | | | | | |
| READ 0097 – Basic Reading | 161 | 18.44 | 16.33 | 34 | 30.09 | 3.45 | 195 | 19.78 |
| READ 0099 – Pre-College Reading | 280 | 32.07 | 28.40 | 47 | 41.59 | 4.77 | 327 | 33.16 |
| Total LS Reading | 441 | 50.52 | 44.73 | 81 | 71.68 | 8.22 | 522 | 52.94 |
| English as a Second Language (ESL) | | | | | | | | |
| ENGL 0090 – ESL LS English | 5 | 0.57 | 0.51 | 0 | 0.00 | 0.00 | 5 | 0.51 |
| READ 0090 – ESL LS Reading | 3 | 0.34 | 0.30 | 0 | 0.00 | 0.00 | 3 | 0.30 |
| Total LS ESL | 8 | 0.92 | 0.81 | 0 | 0.00 | 0.00 | 8 | 0.81 |
| Total LS FTF Course Enrollment | 1,621 | | | 248 | | | 1,869 | |

Note. LS = Learning support. GC = Gordon College. FTF = First-Time Full-Time Freshmen.

^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus, Barnesville, GA; Henry Co. High School – Academy for Advances Studies, McDonough, GA; LaFayette Educational Center, Fayetteville, GA; Jackson High School, Jackson, GA.

^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA. ^cPercent is out of the 873 first-time full-time freshmen enrolled in learning support courses at Gordon College. ^dPercent is out of the 113 first-time full-time freshmen enrolled in learning support courses at GC @ FVSU. ^ePercent is out of the total 986 first-time full-time freshmen enrolled in learning support courses.

Learning Support First-Time Full-Time Freshmen Enrolled in One LS Course by Campus and Course Description

| Course | Gordon College ^a | | | GC @ FVSU ^b | | | Total | |
|---|-----------------------------|--------------------------------|--------------------------------|------------------------|---------------------------------------|--------------------------------|------------|--------------------------------|
| | N | % of Total FTF in One LS at GC | % of Total FTF Enrolled One LS | N | % of Total FTF in One LS at GC @ FVSU | % of Total FTF Enrolled One LS | N | % of Total FTF Enrolled One LS |
| Basic Composition | 10 | 2.65 | 2.44 | 1 | 3.23 | 0.24 | 11 | 2.69 |
| Basic Reading | 7 | 1.85 | 1.71 | 1 | 3.23 | 0.24 | 8 | 1.96 |
| Beginning Algebra | 211 | 55.82 | 51.59 | 17 | 54.84 | 4.16 | 228 | 55.75 |
| Intermediate Algebra | 90 | 23.81 | 22.00 | 4 | 12.90 | 0.98 | 94 | 22.98 |
| Pre-College Composition | 25 | 6.61 | 6.11 | 4 | 12.90 | 0.98 | 29 | 7.09 |
| Pre-College Reading | 35 | 9.26 | 8.56 | 4 | 12.90 | 0.98 | 39 | 9.54 |
| Total FTF Enrolled One LS Course | 378 | 100.00 | 92.42 | 31 | 100.00 | 7.58 | 409 | 100.00 |

Note. Table reflects the unduplicated count of fall 2010 first-time full-time freshmen who enrolled in one learning support course during the semester. LS = Learning support; FTF = first-time full-time freshmen; GC = Gordon College; Basic Composition = ENGL 0097; Basic Reading = READ 0097; Beginning Algebra = MATH 0097; Intermediate Algebra = MATH 0099; Pre-College Composition = ENGL 0099; Pre-College Reading = READ 0099.

^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus, Barnesville, GA; Gordon Academy at UGA, Griffin, GA; Henry Co. High School – Academy for Advanced Studies, McDonough, GA; LaFayette Educational Center, Fayetteville, GA; Jackson High School, Jackson, GA.

^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA.

Learning Support First-time Full-Time Freshmen Enrolled in Two LS Courses by Campus and Course Description

| Course 1 | Course 2 | Gordon College ^a | | | GC @ FVSU ^b | | | Total | |
|--|------------------------------|-----------------------------|--------------------------------|--------------------------------|------------------------|---------------------------------------|--------------------------------|------------|--------------------------------|
| | | N | % of Total FTF in Two LS at GC | % of Total FTF Enrolled Two LS | N | % of Total FTF in Two LS at GC @ FVSU | % of Total FTF Enrolled Two LS | N | % of Total FTF Enrolled Two LS |
| Basic Composition | Basic Reading | 11 | 4.55 | 4.06 | 1 | 3.45 | 0.37 | 12 | 4.43 |
| Basic Composition | Pre-College Reading | 23 | 9.50 | 8.49 | 3 | 10.34 | 1.11 | 26 | 9.59 |
| Beginning Algebra | Basic Composition | 41 | 16.94 | 15.13 | 4 | 13.79 | 1.48 | 45 | 16.61 |
| Beginning Algebra | Basic Reading | 17 | 7.02 | 6.27 | 4 | 13.79 | 1.48 | 21 | 7.75 |
| Beginning Algebra | ESL Learning Support English | 1 | 0.41 | 0.37 | 0 | 0.00 | 0.00 | 1 | 0.37 |
| Beginning Algebra | Pre-College Composition | 26 | 10.74 | 9.59 | 1 | 3.45 | 0.37 | 27 | 9.96 |
| Beginning Algebra | Pre-College Reading | 50 | 20.66 | 18.45 | 9 | 31.03 | 3.32 | 59 | 21.77 |
| Intermediate Algebra | Basic Composition | 8 | 3.31 | 2.95 | 0 | 0.00 | 0.00 | 8 | 2.95 |
| Intermediate Algebra | Basic Reading | 3 | 1.24 | 1.11 | 0 | 0.00 | 0.00 | 3 | 1.11 |
| Intermediate Algebra | ESL Learning Support English | 1 | 0.41 | 0.37 | 0 | 0.00 | 0.00 | 1 | 0.37 |
| Intermediate Algebra | Pre-College Composition | 16 | 6.61 | 5.90 | 1 | 3.45 | 0.37 | 17 | 6.27 |
| Intermediate Algebra | Pre-College Reading | 18 | 7.44 | 6.64 | 3 | 10.34 | 1.11 | 21 | 7.75 |
| Pre-College Composition | Basic Reading | 7 | 2.89 | 2.58 | 1 | 3.45 | 0.37 | 8 | 2.95 |
| Pre-College Composition | Pre-College Reading | 20 | 8.26 | 7.38 | 2 | 6.90 | 0.74 | 22 | 8.12 |
| Total FTF Enrolled Two LS Courses | | 242 | 100.00 | 89.30 | 29 | 100.00 | 10.70 | 271 | 100.00 |

Note. Table reflects the unduplicated count of fall 2010 first-time full-time freshmen enrolled in two learning support courses during the semester. LS = Learning support; FTF = first-time full-time freshmen; GC = Gordon College; ESL = English as second language; Basic Composition = ENGL 0097; Basic Reading = READ 0097; Beginning Algebra = MATH 0097; ESL Learning Support English = ENGL 0090; Intermediate Algebra = MATH 0099; Pre-College Composition = ENGL 0099; Pre-College Reading = READ 0099.

^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus, Barnesville, GA; Gordon Academy at UGA, Griffin, GA; Henry Co. High School – Academy for Advanced Studies, McDonough, GA; LaFayette Educational Center, Fayetteville, GA; Jackson High School, Jackson, GA.

^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA.

Learning Support First-Time Full-Time Freshmen Enrolled in Three LS Courses by Campus and Course Description

| Course 1 | Course 2 | Course 3 | Gordon College ^a | | | GC @ FVSU ^b | | | Total | |
|--|------------------------------|------------------------------|-----------------------------|----------------------------------|----------------------------------|------------------------|---|----------------------------------|------------|----------------------------------|
| | | | N | % of Total FTF in Three LS at GC | % of Total FTF Enrolled Three LS | N | % of Total FTF in Three LS at GC @ FVSU | % of Total FTF Enrolled Three LS | N | % of Total FTF Enrolled Three LS |
| Beginning Algebra | Basic Composition | Basic Reading | 84 | 33.20 | 27.45 | 18 | 33.96 | 5.88 | 102 | 33.33 |
| Beginning Algebra | Basic Composition | Pre-College Reading | 67 | 26.48 | 21.90 | 13 | 24.53 | 4.25 | 80 | 26.14 |
| Beginning Algebra | ESL Learning Support English | ESL Learning Support Reading | 2 | 0.79 | 0.65 | 0 | 0.00 | 0.00 | 2 | 0.65 |
| Beginning Algebra | Pre-College Composition | Basic Reading | 19 | 7.51 | 6.21 | 6 | 11.32 | 1.96 | 25 | 8.17 |
| Beginning Algebra | Pre-College Composition | Pre-College Reading | 48 | 18.97 | 15.69 | 8 | 15.09 | 2.61 | 56 | 18.30 |
| Intermediate Algebra | Basic Composition | Basic Reading | 12 | 4.74 | 3.92 | 3 | 5.66 | 0.98 | 15 | 4.90 |
| Intermediate Algebra | Basic Composition | Pre-College Reading | 9 | 3.56 | 2.94 | 4 | 7.55 | 1.31 | 13 | 4.25 |
| Intermediate Algebra | ESL Learning Support English | ESL Learning Support Reading | 1 | 0.40 | 0.33 | 0 | 0.00 | 0.00 | 1 | 0.33 |
| Intermediate Algebra | Pre-College Composition | Basic Reading | 1 | 0.40 | 0.33 | 0 | 0.00 | 0.00 | 1 | 0.33 |
| Intermediate Algebra | Pre-College Composition | Pre-College Reading | 10 | 3.95 | 3.27 | 1 | 1.89 | 0.33 | 11 | 3.59 |
| Total FTF Enrolled Three LS Courses | | | 253 | 100.00 | 82.68 | 53 | 100.00 | 17.32 | 306 | 100.00 |

Note. Table reflects the unduplicated count of fall 2010 first-time full-time freshmen enrolled in three learning support courses during the semester. LS = Learning support; FTF = first-time full-time freshmen; GC = Gordon College; ESL = English as second language; Basic Composition = ENGL 0097; Basic Reading = READ 0097; Beginning Algebra = MATH 0097; ESL Learning Support English = ENGL 0090; ESL Learning Support Reading = READ 0090; Intermediate Algebra = MATH 0099; Pre-College Composition = ENGL 0099; Pre-College Reading = READ 0099.

^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus, Barnesville, GA; Gordon Academy at UGA, Griffin, GA; Henry Co. High School – Academy for Advanced Studies, McDonough, GA; LaFayette Educational Center, Fayetteville, GA; Jackson High School, Jackson, GA.

^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA.

Learning Support First-Time Full-Time Freshmen Enrolled by County of Residence

| County of Residence | Gordon College ^a | | | | GC @ FVSU ^b | | | | Total | |
|--------------------------------------|-----------------------------|-------------------|------------------------------|-------------------|--------------------------|-------------------|------------------------------|-------------------|------------|-------------------|
| | Traditional ^c | | Non-Traditional ^d | | Traditional ^c | | Non-Traditional ^d | | N | % of Total LS FTF |
| | N | % of Total LS FTF | N | % of Total LS FTF | N | % of Total LS FTF | N | % of Total LS FTF | | |
| Total Georgia Counties | 842 | 85.40 | 20 | 2.03 | 111 | 11.26 | 2 | 0.20 | 975 | 98.88 |
| <i>Atlanta Metropolitan Counties</i> | 699 | 70.89 | 17 | 1.72 | 57 | 5.78 | 0 | 0.00 | 773 | 78.40 |
| <i>Other Georgia Counties</i> | 143 | 14.50 | 3 | 0.30 | 54 | 5.48 | 2 | 0.20 | 202 | 20.49 |
| Out-of-State | 11 | 1.12 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 11 | 1.12 |
| Total LS FTF | 853 | 86.51 | 20 | 2.03 | 111 | 11.26 | 2 | 0.20 | 986 | 100.00 |

| Atlanta Metropolitan Counties ^e | | | Other Georgia Counties | | | | | | Out-of-State | | |
|--|-----|-------|------------------------|----|------|------------|---|------|---------------|---|------|
| County | N | % | County | N | % | County | N | % | State | N | % |
| Henry | 165 | 16.73 | Bibb | 39 | 3.96 | Chatham | 1 | 0.10 | Florida | 2 | 0.20 |
| DeKalb | 120 | 12.17 | Upson | 32 | 3.25 | Colquitt | 1 | 0.10 | Michigan | 2 | 0.20 |
| Clayton | 77 | 7.81 | Houston | 11 | 1.12 | Crisp | 1 | 0.10 | New Jersey | 2 | 0.20 |
| Fulton | 73 | 7.40 | Monroe | 11 | 1.12 | Effingham | 1 | 0.10 | New York | 2 | 0.20 |
| Spalding | 59 | 5.98 | Troup | 10 | 1.01 | Grady | 1 | 0.10 | Connecticut | 1 | 0.10 |
| Lamar | 49 | 4.97 | Peach | 9 | 0.91 | Habersham | 1 | 0.10 | Massachusetts | 1 | 0.10 |
| Fayette | 36 | 3.65 | Clarke | 6 | 0.61 | Hart | 1 | 0.10 | Tennessee | 1 | 0.10 |
| Rockdale | 28 | 2.84 | Hancock | 6 | 0.61 | Jones | 1 | 0.10 | | | |
| Coweta | 24 | 2.43 | Richmond | 5 | 0.51 | Laurens | 1 | 0.10 | | | |
| Gwinnett | 20 | 2.03 | Taylor | 5 | 0.51 | Long | 1 | 0.10 | | | |
| Newton | 20 | 2.03 | Crawford | 4 | 0.41 | McDuffie | 1 | 0.10 | | | |
| Cobb | 19 | 1.93 | Wilkinson | 4 | 0.41 | Montgomery | 1 | 0.10 | | | |
| Pike | 19 | 1.93 | Baldwin | 3 | 0.30 | Muscogee | 1 | 0.10 | | | |
| Butts | 15 | 1.52 | Burke | 3 | 0.30 | Oglethorpe | 1 | 0.10 | | | |
| Walton | 12 | 1.22 | Dooley | 3 | 0.30 | Pierce | 1 | 0.10 | | | |
| Douglas | 11 | 1.12 | Pulaski | 3 | 0.30 | Rabun | 1 | 0.10 | | | |
| Jasper | 8 | 0.81 | Ben Hill | 2 | 0.20 | Seminole | 1 | 0.10 | | | |
| Meriwether | 5 | 0.51 | Columbia | 2 | 0.20 | Talbot | 1 | 0.10 | | | |
| Barrow | 4 | 0.41 | Dougherty | 2 | 0.20 | Telfair | 1 | 0.10 | | | |
| Carroll | 3 | 0.30 | Elbert | 2 | 0.20 | Thomas | 1 | 0.10 | | | |
| Paulding | 3 | 0.30 | Glynn | 2 | 0.20 | Toombs | 1 | 0.10 | | | |
| Cherokee | 2 | 0.20 | Greene | 2 | 0.20 | Turner | 1 | 0.10 | | | |
| Bartow | 1 | 0.10 | Hall | 2 | 0.20 | Twiggs | 1 | 0.10 | | | |
| | | | Liberty | 2 | 0.20 | Union | 1 | 0.10 | | | |
| | | | Lowndes | 2 | 0.20 | Ware | 1 | 0.10 | | | |
| | | | Macon | 2 | 0.20 | Wheeler | 1 | 0.10 | | | |
| | | | Camden | 1 | 0.10 | Whitfield | 1 | 0.10 | | | |

Note. LS = learning support; FTF = First-time full-time freshmen. Percent is out of the 986 first-time full-time freshmen enrolled in learning support.

^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus, Barnesville, GA; Gordon Academy at UGA, Griffin, GA; Henry Co. High School – Academy for Advances Studies, McDonough, GA; LaFayette Educational Center, Fayetteville, GA; Jackson High School, Jackson, GA.

^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University, Fort Valley, GA.

^cStudents are considered traditional if they have graduated from high school within five years of the beginning of the semester for which admission is sought and have never enrolled in college.

^dStudents are considered non-traditional if they graduated high school more than five years prior to the beginning of the semester for which admission is sought and have never enrolled in college.

^eCounties within the U.S. Census Bureau’s Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the [U.S. Office of Management and Budget \(OMB\)](#).

Residence Hall Learning Support First-Time Full-Time Freshmen by Gender and Number of LS Courses

| Gender/Ethnicity/Number of LS Courses | Gordon Commons | | | | | | Gordon Village | Guillebeau Hall | Melton Hall | Total All Dorms | | | | |
|---------------------------------------|----------------|-----------------|------------|-----------------|------------|-----------------|----------------|-----------------|-------------|-----------------|-----------|---------------|-----------------|---------------|
| | Building A | | Building B | | Building C | | | | | | | | | |
| | N | % of Dorm Total | N | % of Dorm Total | N | % of Dorm Total | | | | | | N | % of Dorm Total | N |
| Women | | | | | | | | | | | | | | |
| One Learning Support Course | 23 | 30.26 | 20 | 26.32 | 21 | 35.00 | 34 | 23.29 | 1 | 50.00 | 10 | 16.39 | 109 | 25.89 |
| Two Learning Support Courses | 21 | 27.63 | 18 | 23.68 | 16 | 26.67 | 34 | 23.29 | 0 | 0.00 | 5 | 8.20 | 94 | 22.33 |
| Three Learning Support Courses | 21 | 27.63 | 18 | 23.68 | 10 | 16.67 | 29 | 19.86 | 0 | 0.00 | 11 | 18.03 | 89 | 21.14 |
| Total Women | 65 | 85.53 | 56 | 73.68 | 47 | 78.33 | 97 | 66.44 | 1 | 50.00 | 26 | 42.62 | 292 | 69.36 |
| Men | | | | | | | | | | | | | | |
| One Learning Support Course | 4 | 5.26 | 10 | 13.16 | 4 | 6.67 | 19 | 13.01 | 0 | 0.00 | 13 | 21.31 | 50 | 11.88 |
| Two Learning Support Courses | 4 | 5.26 | 6 | 7.89 | 2 | 3.33 | 18 | 12.33 | 1 | 50.00 | 9 | 14.75 | 40 | 9.50 |
| Three Learning Support Courses | 3 | 3.95 | 4 | 5.26 | 7 | 11.67 | 12 | 8.22 | 0 | 0.00 | 13 | 21.31 | 39 | 9.26 |
| Total Men | 11 | 14.47 | 20 | 26.32 | 13 | 21.67 | 49 | 33.56 | 1 | 50.00 | 35 | 57.38 | 129 | 30.64 |
| Total (Women + Men) | | | | | | | | | | | | | | |
| One Learning Support Course | 27 | 35.53 | 30 | 39.47 | 25 | 41.67 | 53 | 36.30 | 1 | 50.00 | 23 | 37.70 | 159 | 37.77 |
| Two Learning Support Courses | 25 | 32.89 | 24 | 31.58 | 18 | 30.00 | 52 | 35.62 | 1 | 50.00 | 14 | 22.95 | 134 | 31.83 |
| Three Learning Support Courses | 24 | 31.58 | 22 | 28.95 | 17 | 28.33 | 41 | 28.08 | 0 | 0.00 | 24 | 39.34 | 128 | 30.40 |
| Dorm Total | 76 | 100.00 | 76 | 100.00 | 60 | 100.00 | 146 | 100.00 | 2 | 100.00 | 61 | 100.00 | 421 | 100.00 |

Note. Table reflects only learning support first-time full-time freshmen living in residence halls on the Gordon College Barnesville campus. Percent is out of the total learning support first-time full-time freshmen living in that specific dorm.

Residence Hall Learning Support First-Time Full-Time Freshmen by Gender and Ethnicity

| Gender/Ethnicity | Gordon Commons | | | | | | Gordon Village N % of Dorm Total | Guillebeau Hall N % of Dorm Total | Melton Hall N % of Dorm Total | Total All Dorms | | | | |
|--|----------------|-----------------------|------------|-----------------------|------------|-----------------------|--|---|---|-----------------|-----------------------|---------------|-----------------------|---------------|
| | Building A | | Building B | | Building C | | | | | N | % of Dorm Total | N | % of Dorm Total | |
| | N | % of Dorm Total | N | % of Dorm Total | N | % of Dorm Total | | | | N | % of Dorm Total | N | % of Dorm Total | |
| Women | | | | | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.68 | 0 | 0.00 | 0 | 0.00 | 1 | 0.24 |
| Black/African American | 63 | 82.89 | 51 | 67.11 | 38 | 63.33 | 82 | 56.16 | 1 | 50.00 | 24 | 39.34 | 259 | 61.52 |
| Hispanic | 0 | 0.00 | 1 | 1.32 | 1 | 1.67 | 2 | 1.37 | 0 | 0.00 | 1 | 1.64 | 5 | 1.19 |
| Multiracial | 0 | 0.00 | 1 | 1.32 | 1 | 1.67 | 1 | 0.68 | 0 | 0.00 | 0 | 0.00 | 3 | 0.71 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 2 | 2.63 | 2 | 2.63 | 7 | 11.67 | 11 | 7.53 | 0 | 0.00 | 1 | 1.64 | 23 | 5.46 |
| Unreported | 0 | 0.00 | 1 | 1.32 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.24 |
| Total Women | 65 | 85.53 | 56 | 73.68 | 47 | 78.33 | 97 | 66.44 | 1 | 50.00 | 26 | 42.62 | 292 | 69.36 |
| Men | | | | | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Black/African American | 10 | 13.16 | 13 | 17.11 | 7 | 11.67 | 43 | 29.45 | 1 | 50.00 | 32 | 52.46 | 106 | 25.18 |
| Hispanic | 1 | 1.32 | 1 | 1.32 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 1.64 | 3 | 0.71 |
| Multiracial | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.68 | 0 | 0.00 | 0 | 0.00 | 1 | 0.24 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 0 | 0.00 | 6 | 7.89 | 6 | 10.00 | 5 | 3.42 | 0 | 0.00 | 2 | 3.28 | 19 | 4.51 |
| Unreported | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Total Men | 11 | 14.47 | 20 | 26.32 | 13 | 21.67 | 49 | 33.56 | 1 | 50.00 | 35 | 57.38 | 129 | 30.64 |
| Total (Women + Men) | | | | | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.68 | 0 | 0.00 | 0 | 0.00 | 1 | 0.24 |
| Black/African American | 73 | 96.05 | 64 | 84.21 | 45 | 75.00 | 125 | 85.62 | 2 | 100.00 | 56 | 91.80 | 365 | 86.70 |
| Hispanic | 1 | 1.32 | 2 | 2.63 | 1 | 1.67 | 2 | 1.37 | 0 | 0.00 | 2 | 3.28 | 8 | 1.90 |
| Multiracial | 0 | 0.00 | 1 | 1.32 | 1 | 1.67 | 2 | 1.37 | 0 | 0.00 | 0 | 0.00 | 4 | 0.95 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 2 | 2.63 | 8 | 10.53 | 13 | 21.67 | 16 | 10.96 | 0 | 0.00 | 3 | 4.92 | 42 | 9.98 |
| Unreported | 0 | 0.00 | 1 | 1.32 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.24 |
| Total for Dorm | 76 | 100.00 | 76 | 100.00 | 60 | 100.00 | 146 | 100.00 | 2 | 100.00 | 61 | 100.00 | 421 | 100.00 |

Note. Table reflects only learning support first-time full-time freshmen living in residence halls on the Gordon College Barnesville campus. Percent is out of the total learning support first-time full-time freshmen living in that specific dorm.



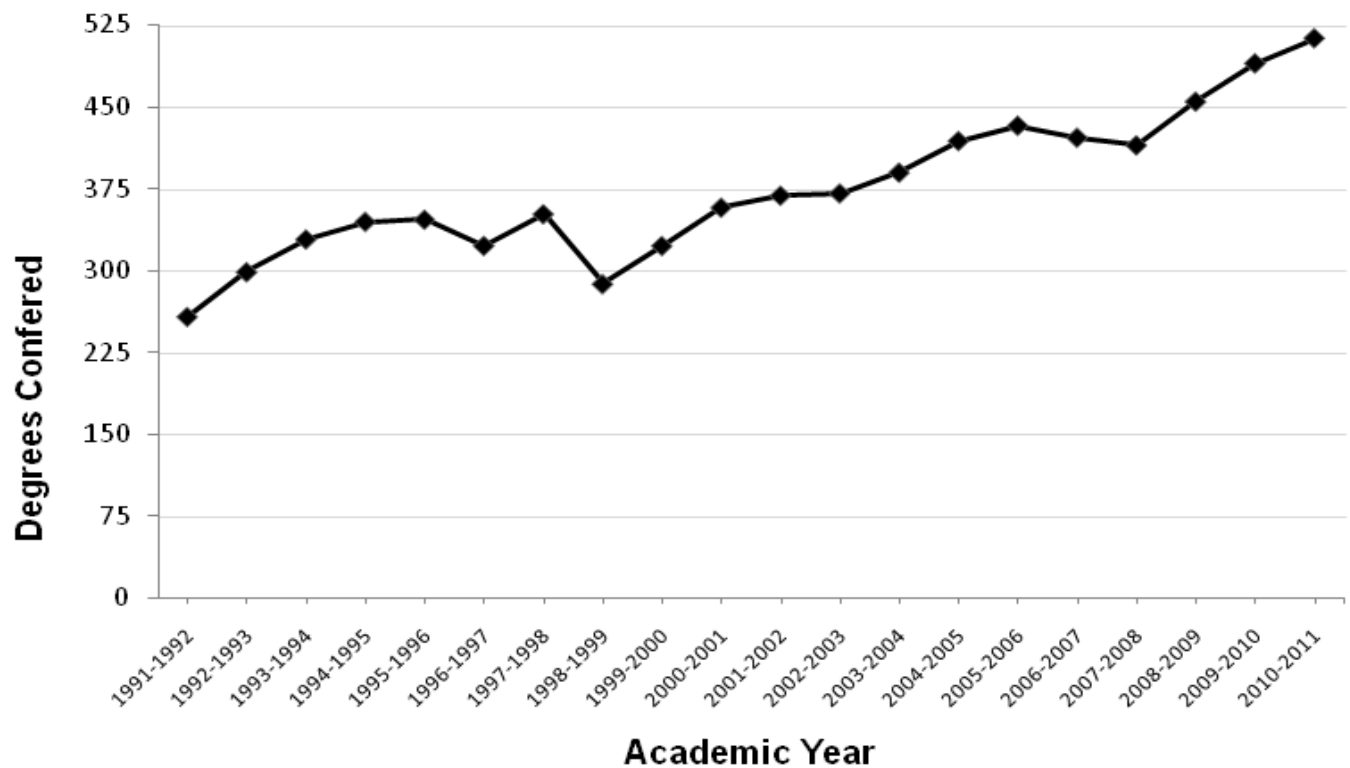
DEGREES

Degrees Conferred 2006-2007 thru 2010-2011

| Degree Conferred | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
|--|------------|------------|------------|------------|------------|
| Associate of Arts | 167 | 168 | 166 | 151 | 180 |
| Associate of Science | 174 | 159 | 166 | 166 | 164 |
| Associate of Science in Nursing | 81 | 88 | 95 | 121 | 97 |
| Bachelor of Science in Early Childhood Education | | | 28 | 52 | 51 |
| Bachelor of Science in Nursing | | | | | 21 |
| Total | 422 | 415 | 455 | 490 | 513 |

Note. In 2006 Gordon College was approved to offer a Bachelor of Science degree in Early Childhood Education. The first teacher cohort began in 2007 and graduated in May 2009. In 2008 Gordon College was approved to offer a Bachelor of Science degree in Nursing. The first BSN cohort began in 2010 and graduated in May 2011.

Gordon College Degrees Conferred Academic Years 1991 – 2010



Degrees Conferred 2010-2011 by Degree, Division and Program

| Division/Program | Associate Degrees | | | Bachelor Degrees | | Total | % of Total Degrees Conferred |
|---|-------------------|-----------|----------|------------------------------|------------|------------|------------------------------|
| | AA | AS | ASN | BS Early Childhood Education | BS Nursing | | |
| Business & Social Science (BSS) | | | | | | | |
| Business Administration | 0 | 66 | 0 | 0 | 0 | 66 | 12.87 |
| Criminal Justice | 0 | 13 | 0 | 0 | 0 | 13 | 2.53 |
| History | 7 | 0 | 0 | 0 | 0 | 7 | 1.36 |
| Information Systems | 0 | 3 | 0 | 0 | 0 | 3 | 0.58 |
| Political Science | 2 | 0 | 0 | 0 | 0 | 2 | 0.39 |
| Psychology | 45 | 0 | 0 | 0 | 0 | 45 | 8.77 |
| Social Work | 7 | 0 | 0 | 0 | 0 | 7 | 1.36 |
| Sociology | 5 | 0 | 0 | 0 | 0 | 5 | 0.97 |
| Total BSS | 66 | 82 | 0 | 0 | 0 | 148 | 28.85 |
| Humanities (HUM) | | | | | | | |
| Art | 13 | 0 | 0 | 0 | 0 | 13 | 2.53 |
| Communication | 5 | 0 | 0 | 0 | 0 | 5 | 0.97 |
| English | 8 | 0 | 0 | 0 | 0 | 8 | 1.56 |
| Foreign Language | 3 | 0 | 0 | 0 | 0 | 3 | 0.58 |
| General Studies | 17 | 0 | 0 | 0 | 0 | 17 | 3.31 |
| Theater | 2 | 0 | 0 | 0 | 0 | 2 | 0.39 |
| Total HUM | 48 | 0 | 0 | 0 | 0 | 48 | 9.36 |
| Mathematics & Natural Sciences (MNS) | | | | | | | |
| Biology | 0 | 20 | 0 | 0 | 0 | 20 | 3.90 |
| Chemistry | 0 | 2 | 0 | 0 | 0 | 2 | 0.39 |
| Computer Science | 0 | 4 | 0 | 0 | 0 | 4 | 0.78 |
| Environmental Resource Science | 0 | 1 | 0 | 0 | 0 | 1 | 0.19 |
| Mathematics | 0 | 1 | 0 | 0 | 0 | 1 | 0.19 |
| Nuclear Medicine Technology | 0 | 2 | 0 | 0 | 0 | 2 | 0.39 |
| Physics | 0 | 3 | 0 | 0 | 0 | 3 | 0.58 |
| Pre-Dental Hygiene | 0 | 7 | 0 | 0 | 0 | 7 | 1.36 |
| Pre-Engineering | 0 | 2 | 0 | 0 | 0 | 2 | 0.39 |
| Pre-Medical Technology | 0 | 1 | 0 | 0 | 0 | 1 | 0.19 |
| Pre-Occupational Therapy | 0 | 1 | 0 | 0 | 0 | 1 | 0.19 |
| Pre-Pharmacy | 0 | 6 | 0 | 0 | 0 | 6 | 1.17 |
| Pre-Physical Therapy | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 |
| Pre-Physician Assistant | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 |
| Pre-Respiratory Therapy | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 |
| Radiologic Technology | 0 | 1 | 0 | 0 | 0 | 1 | 0.19 |
| Total MNS | 0 | 51 | 0 | 0 | 0 | 51 | 9.94 |

Note. AA= Associate of Arts; AS = Associate of Science; ASN = Associate of Science Nursing; BS = Bachelor of Science

Degrees Conferred 2010-2011 by Division & Degree Program

| Division/Program | Associate Degrees | | | Bachelor Degrees | | Total | % of Total Degrees Conferred |
|--|-------------------|--------------|--------------|------------------------------|-------------|---------------|------------------------------|
| | AA | AS | ASN | BS Early Childhood Education | BS Nursing | | |
| Nursing & Health Sciences (NHS) | | | | | | | |
| Diagnostic Medical Sonography | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 |
| Health and Physical Education | 0 | 1 | 0 | 0 | 0 | 1 | 0.19 |
| Health Information Management | 0 | 21 | 0 | 0 | 0 | 21 | 4.09 |
| Nursing | 0 | 0 | 97 | 0 | 21 | 118 | 23.00 |
| Nursing (transfer) | 0 | 9 | 0 | 0 | 0 | 9 | 1.75 |
| Radiologic Technology | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 |
| Total NHS | 0 | 31 | 97 | 0 | 21 | 149 | 29.04 |
| Teacher Education (EDU) | | | | | | | |
| Early Childhood Education | 0 | 0 | 0 | 51 | 0 | 51 | 9.94 |
| Teacher Education | 66 | 0 | 0 | 0 | 0 | 66 | 12.87 |
| Total EDU | 66 | 0 | 0 | 51 | 0 | 117 | 22.81 |
| Total Degrees Conferred | 180 | 164 | 97 | 51 | 21 | 513 | 100.00 |
| % of Degrees Conferred | 35.09 | 31.97 | 18.91 | 9.94 | 4.09 | 100.00 | |

Note. AA= Associate of Arts; AS = Associate of Science; ASN = Associate of Science Nursing; BS = Bachelor of Science

Degrees Conferred by Division and Age

| Division/Program | 19 - 23 | | 24 - 40 | | Over 40 | | Total | |
|--|------------|---------------------------------|-----------|---------------------------------|----------|---------------------------------|------------|---------------------------------|
| | N | % of Total Degrees ^a | N | % of Total Degrees ^a | N | % of Total Degrees ^a | N | % of Total Degrees ^a |
| <i>Business & Social Science</i> | | | | | | | | |
| Business Administration | 48 | 9.36 | 16 | 3.12 | 2 | 0.39 | 66 | 12.87 |
| Criminal Justice | 10 | 1.95 | 2 | 0.39 | 1 | 0.19 | 13 | 2.53 |
| History | 7 | 1.36 | 0 | 0.00 | 0 | 0.00 | 7 | 1.36 |
| Information Systems | 2 | 0.39 | 1 | 0.19 | 0 | 0.00 | 3 | 0.58 |
| Political Science | 2 | 0.39 | 0 | 0.00 | 0 | 0.00 | 2 | 0.39 |
| Psychology | 31 | 6.04 | 11 | 2.14 | 3 | 0.58 | 45 | 8.77 |
| Social Work | 6 | 1.17 | 1 | 0.19 | 0 | 0.00 | 7 | 1.36 |
| Sociology | 5 | 0.97 | 0 | 0.00 | 0 | 0.00 | 5 | 0.97 |
| <i>Total Business & Social Science</i> | 111 | 21.64 | 31 | 6.04 | 6 | 1.17 | 148 | 28.85 |
| <i>% of Business & Social Science</i> | 75.00 | | 20.95 | | 4.05 | | 100.00 | |
| <i>Humanities</i> | | | | | | | | |
| Art | 11 | 2.14 | 1 | 0.19 | 1 | 0.19 | 13 | 2.53 |
| Communication | 5 | 0.97 | 0 | 0.00 | 0 | 0.00 | 5 | 0.97 |
| English | 6 | 1.17 | 2 | 0.39 | 0 | 0.00 | 8 | 1.56 |
| Foreign Language | 3 | 0.58 | 0 | 0.00 | 0 | 0.00 | 3 | 0.58 |
| General Studies | 14 | 2.73 | 2 | 0.39 | 1 | 0.19 | 17 | 3.31 |
| Theatre | 2 | 0.39 | 0 | 0.00 | 0 | 0.00 | 2 | 0.39 |
| <i>Total Humanities</i> | 41 | 7.99 | 5 | 0.97 | 2 | 0.39 | 48 | 9.36 |
| <i>% of Humanities</i> | 85.42 | | 10.42 | | 4.17 | | 100.00 | |
| <i>Mathematics & Natural Sciences</i> | | | | | | | | |
| Biological Sciences | 17 | 3.31 | 3 | 0.58 | 0 | 0.00 | 20 | 3.90 |
| Chemistry | 2 | 0.39 | 0 | 0.00 | 0 | 0.00 | 2 | 0.39 |
| Computer Science | 3 | 0.58 | 1 | 0.19 | 0 | 0.00 | 4 | 0.78 |
| Environmental Resource Science | 1 | 0.19 | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 |
| Mathematics | 0 | 0.00 | 1 | 0.19 | 0 | 0.00 | 1 | 0.19 |
| Nuclear Medicine Technology | 1 | 0.19 | 0 | 0.00 | 1 | 0.19 | 2 | 0.39 |
| Physics | 2 | 0.39 | 1 | 0.19 | 0 | 0.00 | 3 | 0.58 |
| Pre-Dental Hygiene | 6 | 1.17 | 1 | 0.19 | 0 | 0.00 | 7 | 1.36 |
| Pre-Engineering | 2 | 0.39 | 0 | 0.00 | 0 | 0.00 | 2 | 0.39 |
| Pre-Medical Technology | 1 | 0.19 | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 |
| Pre-Occupational Therapy | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 | 1 | 0.19 |
| Pre-Pharmacy | 6 | 1.17 | 0 | 0.00 | 0 | 0.00 | 6 | 1.17 |
| Radiologic Technology | 0 | 0.00 | 1 | 0.19 | 0 | 0.00 | 1 | 0.19 |
| <i>Total Mathematics & Natural Sciences</i> | 41 | 7.99 | 8 | 1.56 | 2 | 0.39 | 51 | 9.94 |
| <i>% of Mathematics & Natural Sciences</i> | 80.39 | | 15.69 | | 3.92 | | 100.00 | |

Note. ^aPercent is out of the total 513 degrees conferred.

Degrees Conferred by Division and Age

| Division/Program | 19 - 23 | | 24 - 40 | | Over 40 | | Total | |
|--|--------------|---------------------------------|--------------|---------------------------------|--------------|---------------------------------|---------------|---------------------------------|
| | N | % of Total Degrees ^a | N | % of Total Degrees ^a | N | % of Total Degrees ^a | N | % of Total Degrees ^a |
| Nursing and Health Sciences | | | | | | | | |
| Health and Physical Education | 1 | 0.19 | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 |
| Health Information Management | 14 | 2.73 | 4 | 0.78 | 3 | 0.58 | 21 | 4.09 |
| Nursing (ASN) | 32 | 6.24 | 51 | 9.94 | 14 | 2.73 | 97 | 18.91 |
| Nursing (BSN) | 0 | 0.00 | 17 | 3.31 | 4 | 0.78 | 21 | 4.09 |
| Nursing (transfer) | 3 | 0.58 | 3 | 0.58 | 3 | 0.58 | 9 | 1.75 |
| Total Nursing and Health Sciences | 50 | 9.75 | 75 | 14.62 | 24 | 4.68 | 149 | 29.04 |
| <i>% of Nursing and Health Sciences</i> | <i>33.56</i> | | <i>50.34</i> | | <i>16.11</i> | | <i>100.00</i> | |
| Teacher Education | | | | | | | | |
| Early Childhood Education | 22 | 4.29 | 24 | 4.68 | 5 | 0.97 | 51 | 9.94 |
| Teacher Education | 46 | 8.97 | 15 | 2.92 | 5 | 0.97 | 66 | 12.87 |
| Total Teacher Education | 68 | 13.26 | 39 | 7.60 | 10 | 1.95 | 117 | 22.81 |
| <i>% of Teacher Education</i> | <i>58.12</i> | | <i>33.33</i> | | <i>8.55</i> | | <i>100.00</i> | |
| Total Degrees Conferred | 311 | 60.62 | 158 | 30.80 | 44 | 8.58 | 513 | 100.00 |
| <i>% of Total Degrees Conferred</i> | <i>60.62</i> | | <i>30.80</i> | | <i>8.58</i> | | <i>100.00</i> | |

Note. ^aPercent is out of the total 513 degrees conferred.

Degrees Conferred by Division and Ethnicity

| Division/Major | <u>American Indian/ Alaska Native</u> | | <u>Asian</u> | | <u>Black/ African American</u> | | <u>Hispanic</u> | | <u>Multiracial</u> | | <u>White</u> | | <u>Total</u> | |
|--|---|-------------|--------------|-------------|--|--------------|-----------------|-------------|--------------------|-------------|--------------|--------------|---------------|--------------|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Business & Social Science | | | | | | | | | | | | | | |
| Business Administration | 0 | 0.00 | 1 | 0.19 | 19 | 3.70 | 4 | 0.78 | 1 | 0.19 | 41 | 7.99 | 66 | 12.87 |
| Criminal Justice | 0 | 0.00 | 0 | 0.00 | 8 | 1.56 | 0 | 0.00 | 0 | 0.00 | 5 | 0.97 | 13 | 2.53 |
| History - AA Degree | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 7 | 1.36 | 7 | 1.36 |
| Information Systems | 0 | 0.00 | 0 | 0.00 | 2 | 0.39 | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 | 3 | 0.58 |
| Political Science | 0 | 0.00 | 0 | 0.00 | 2 | 0.39 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 2 | 0.39 |
| Psychology | 1 | 0.19 | 0 | 0.00 | 18 | 3.51 | 1 | 0.19 | 2 | 0.39 | 23 | 4.48 | 45 | 8.77 |
| Social Work | 0 | 0.00 | 0 | 0.00 | 6 | 1.17 | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 | 7 | 1.36 |
| Sociology | 0 | 0.00 | 0 | 0.00 | 4 | 0.78 | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 | 5 | 0.97 |
| Total Business & Social Science | 1 | 0.19 | 1 | 0.19 | 59 | 11.50 | 5 | 0.97 | 3 | 0.58 | 79 | 15.40 | 148 | 28.85 |
| <i>% Business & Social Science</i> | <i>0.68</i> | | <i>0.68</i> | | <i>39.86</i> | | <i>3.38</i> | | <i>2.03</i> | | <i>53.38</i> | | <i>100.00</i> | |
| Humanities | | | | | | | | | | | | | | |
| Art | 0 | 0.00 | 0 | 0.00 | 3 | 0.58 | 0 | 0.00 | 1 | 0.19 | 9 | 1.75 | 13 | 2.53 |
| Communication | 0 | 0.00 | 0 | 0.00 | 2 | 0.39 | 0 | 0.00 | 0 | 0.00 | 3 | 0.58 | 5 | 0.97 |
| English | 0 | 0.00 | 0 | 0.00 | 2 | 0.39 | 0 | 0.00 | 0 | 0.00 | 6 | 1.17 | 8 | 1.56 |
| Foreign Language | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 3 | 0.58 | 3 | 0.58 |
| General Studies | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 | 0 | 0.00 | 0 | 0.00 | 16 | 3.12 | 17 | 3.31 |
| Theatre | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 | 2 | 0.39 |
| Total Humanities | 0 | 0.00 | 0 | 0.00 | 9 | 1.75 | 0 | 0.00 | 1 | 0.19 | 38 | 7.41 | 48 | 9.36 |
| <i>% Humanities</i> | <i>0.00</i> | | <i>0.00</i> | | <i>18.75</i> | | <i>0.00</i> | | <i>2.08</i> | | <i>79.17</i> | | <i>100.00</i> | |

Note. Percent is out of the total 513 degrees conferred.

Degrees Conferred by Division and Ethnicity

| Division/Major | <u>American Indian/ Alaska Native</u> | | <u>Asian</u> | | <u>Black/ African American</u> | | <u>Hispanic</u> | | <u>Multiracial</u> | | <u>White</u> | | <u>Total</u> | |
|---|---|-------------|--------------|-------------|--|-------------|-----------------|-------------|--------------------|-------------|--------------|--------------|---------------|--------------|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Mathematics & Natural Sciences | | | | | | | | | | | | | | |
| Biological Sciences | 0 | 0.00 | 0 | 0.00 | 5 | 0.97 | 0 | 0.00 | 0 | 0.00 | 15 | 2.92 | 20 | 3.90 |
| Chemistry | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 | 2 | 0.39 |
| Computer Science | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 | 2 | 0.39 | 0 | 0.00 | 1 | 0.19 | 4 | 0.78 |
| Environmental Resource Science | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 | 1 | 0.19 |
| Mathematics | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 | 1 | 0.19 |
| Nuclear Medicine Technology | 0 | 0.00 | 0 | 0.00 | 2 | 0.39 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 2 | 0.39 |
| Physics | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 | 0 | 0.00 | 0 | 0.00 | 2 | 0.39 | 3 | 0.58 |
| Pre-Dental Hygiene | 0 | 0.00 | 0 | 0.00 | 4 | 0.78 | 0 | 0.00 | 1 | 0.19 | 2 | 0.39 | 7 | 1.36 |
| Pre-Engineering | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 2 | 0.39 | 2 | 0.39 |
| Pre-Medical Technology | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 | 1 | 0.19 |
| Pre-Occupational Therapy | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 | 0 | 0.00 | 1 | 0.19 |
| Pre-Pharmacy | 0 | 0.00 | 1 | 0.19 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 5 | 0.97 | 6 | 1.17 |
| Radiologic Technology | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 |
| Total Mathematics & Natural Sciences | 0 | 0.00 | 1 | 0.19 | 15 | 2.92 | 2 | 0.39 | 2 | 0.39 | 31 | 6.04 | 51 | 9.94 |
| <i>% Mathematics & Natural Sciences</i> | <i>0.00</i> | | <i>1.96</i> | | <i>29.41</i> | | <i>3.92</i> | | <i>3.92</i> | | <i>60.78</i> | | <i>100.00</i> | |
| Nursing & Health Sciences | | | | | | | | | | | | | | |
| Health and Physical Education | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.19 | 1 | 0.19 |
| Health Information Management | 0 | 0.00 | 0 | 0.00 | 18 | 3.51 | 0 | 0.00 | 0 | 0.00 | 3 | 0.58 | 21 | 4.09 |
| Nursing (ASN) | 1 | 0.19 | 4 | 0.78 | 22 | 4.29 | 3 | 0.58 | 2 | 0.39 | 65 | 12.67 | 97 | 18.91 |
| Nursing (BSN) | 0 | 0.00 | 0 | 0.00 | 4 | 0.78 | 1 | 0.19 | 1 | 0.19 | 15 | 2.92 | 21 | 4.09 |
| Nursing (transfer) | 0 | 0.00 | 1 | 0.19 | 4 | 0.78 | 0 | 0.00 | 0 | 0.00 | 4 | 0.78 | 9 | 1.75 |
| Total Nursing & Health Sciences | 1 | 0.19 | 5 | 0.97 | 48 | 9.36 | 4 | 0.78 | 3 | 0.58 | 88 | 17.15 | 149 | 29.04 |
| <i>% Nursing & Health Sciences</i> | <i>0.67</i> | | <i>3.36</i> | | <i>32.21</i> | | <i>2.68</i> | | <i>2.01</i> | | <i>59.06</i> | | <i>100.00</i> | |

Note. Percent is out of the total 513 degrees conferred.

Degrees Conferred by Division and Ethnicity

| Division/Major | <u>American Indian/ Alaska Native</u> | | <u>Asian</u> | | <u>Black/ African American</u> | | <u>Hispanic</u> | | <u>Multiracial</u> | | <u>White</u> | | <u>Total</u> | |
|----------------------------------|---|-------------|--------------|-------------|--|--------------|-----------------|-------------|--------------------|-------------|--------------|--------------|---------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Teacher Education | | | | | | | | | | | | | | |
| Early Childhood Education | 0 | 0.00 | 0 | 0.00 | 4 | 0.78 | 0 | 0.00 | 1 | 0.19 | 46 | 8.97 | 51 | 9.94 |
| Teacher Education | 0 | 0.00 | 1 | 0.19 | 20 | 3.90 | 2 | 0.39 | 0 | 0.00 | 43 | 8.38 | 66 | 12.87 |
| Total Teacher Education | 0 | 0.00 | 1 | 0.19 | 24 | 4.68 | 2 | 0.39 | 1 | 0.19 | 89 | 17.35 | 117 | 22.81 |
| <i>% Teacher Education</i> | <i>0.00</i> | | <i>0.85</i> | | <i>20.51</i> | | <i>1.71</i> | | <i>0.85</i> | | <i>76.07</i> | | <i>100.00</i> | |
| Total Degrees Conferred | 2 | 0.39 | 8 | 1.56 | 155 | 30.21 | 13 | 2.53 | 10 | 1.95 | 325 | 63.35 | 513 | 100.00 |
| <i>% Total Degrees Conferred</i> | <i>0.39</i> | | <i>1.56</i> | | <i>30.21</i> | | <i>2.53</i> | | <i>1.95</i> | | <i>63.35</i> | | <i>100.00</i> | |

Note. Percent is out of the total 513 degrees conferred.

Demographics of Graduates 2010-2011

| Demographics | Number | % of Graduates |
|--|------------|----------------|
| 19-23 | 302 | 60.28 |
| 24-40 | 157 | 31.34 |
| Over 40 | 42 | 8.38 |
| American Indian/Alaska Native | 2 | 0.40 |
| Asian | 8 | 1.60 |
| Black/African American | 148 | 29.54 |
| Hispanic | 13 | 2.59 |
| Multiracial | 9 | 1.80 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 |
| White | 321 | 64.07 |
| Women | 364 | 72.65 |
| Men | 137 | 27.35 |
| Atlanta Metropolitan Counties ^a | 420 | 83.83 |
| Other Georgia Counties | 77 | 15.37 |
| International | 0 | 0.00 |
| Out-of-State | 4 | 0.80 |
| Number of Graduates | 501 | 100.00 |
| Number of Degrees Conferred^b | 513 | |

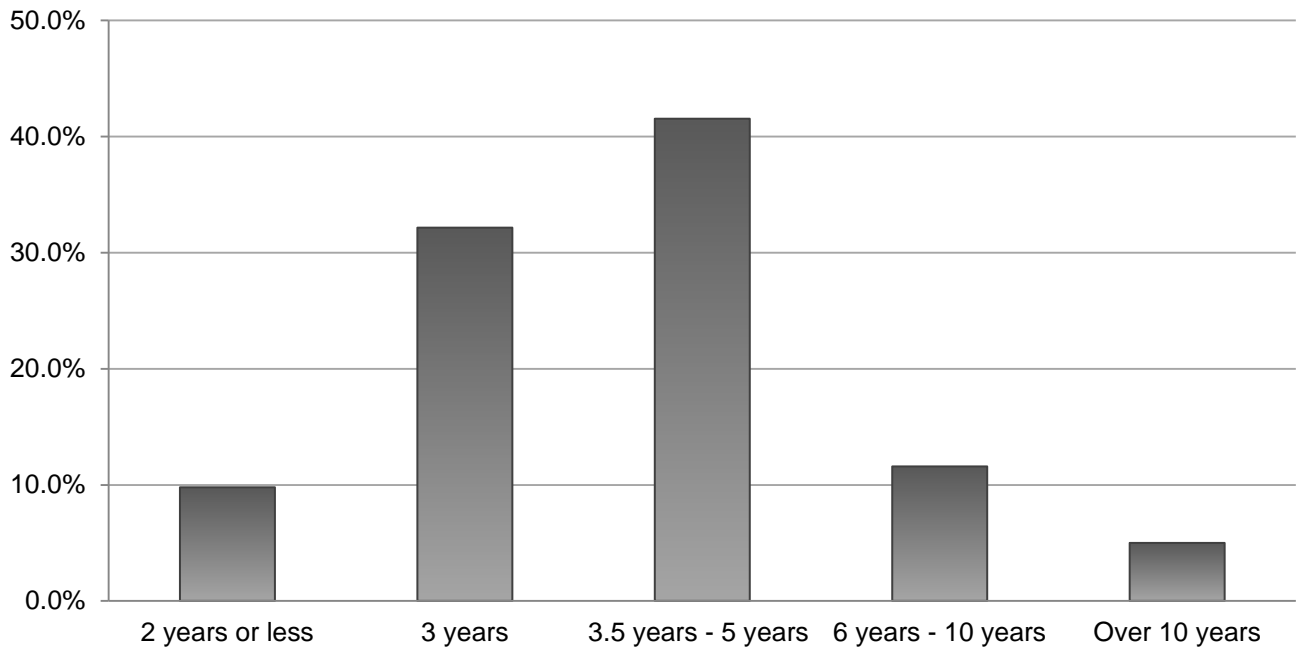
Note. ^aCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB).

^bDegrees conferred represent the number of students who earned a degree. Some students earned more than one degree.

Time to Graduation

| Time to Matriculation | Number | Percent |
|-----------------------|------------|---------------|
| 2 years or less | 49 | 9.78 |
| 3 years | 161 | 32.14 |
| 3.5 years - 5 years | 208 | 41.52 |
| 6 years - 10 years | 58 | 11.58 |
| Over 10 years | 25 | 4.99 |
| Total | 501 | 100.00 |

Time to Graduation



Graduates by County of Residence 2010-2011

| County of Residence | | | Total | | | % of Total Graduates | | |
|--|----|-------|------------------------|----|------|----------------------|---|------|
| Total Georgia Counties | | | 497 | | | 99.20 | | |
| <i>Atlanta Metropolitan Counties</i> | | | 420 | | | 83.83 | | |
| <i>Other Georgia Counties</i> | | | 77 | | | 15.37 | | |
| Out-of-State | | | 4 | | | 0.80 | | |
| Total | | | 501 | | | 100.00 | | |
| Atlanta Metropolitan Counties ^a | | | Other Georgia Counties | | | Out-of-State | | |
| County | N | % | County | N | % | County | N | % |
| Henry | 93 | 18.56 | Upson | 33 | 6.59 | New Jersey | 1 | 0.20 |
| Spalding | 64 | 12.77 | Monroe | 16 | 3.19 | Pennsylvania | 1 | 0.20 |
| Lamar | 46 | 9.18 | Bibb | 13 | 2.59 | Tennessee | 1 | 0.20 |
| Fayette | 34 | 6.79 | Clarke | 3 | 0.60 | Texas | 1 | 0.20 |
| Pike | 28 | 5.59 | Jones | 2 | 0.40 | | | |
| Butts | 27 | 5.39 | Bulloch | 1 | 0.20 | | | |
| Clayton | 27 | 5.39 | Crawford | 1 | 0.20 | | | |
| Coweta | 27 | 5.39 | Early | 1 | 0.20 | | | |
| Fulton | 17 | 3.39 | Franklin | 1 | 0.20 | | | |
| DeKalb | 14 | 2.79 | Houston | 1 | 0.20 | | | |
| Newton | 9 | 1.80 | Mitchell | 1 | 0.20 | | | |
| Gwinnett | 6 | 1.20 | Muscogee | 1 | 0.20 | | | |
| Jasper | 6 | 1.20 | Troup | 1 | 0.20 | | | |
| Meriwether | 5 | 1.00 | Washington | 1 | 0.20 | | | |
| Douglas | 4 | 0.80 | Wilkinson | 1 | 0.20 | | | |
| Walton | 3 | 0.60 | | | | | | |
| Barrow | 2 | 0.40 | | | | | | |
| Carroll | 2 | 0.40 | | | | | | |
| Cobb | 2 | 0.40 | | | | | | |
| Rockdale | 2 | 0.40 | | | | | | |
| Forsyth | 1 | 0.20 | | | | | | |
| Paulding | 1 | 0.20 | | | | | | |

Note. Percent is out of the 501 graduates. ^aCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the [U.S. Office of Management and Budget \(OMB\)](#).



FACULTY & STAFF

Fall 2010 Faculty and Staff by Occupational Function, Gender and Ethnicity

| | <u>Full-time</u> | | | <u>Part-time</u> | | | <u>Total</u> | |
|--|------------------|----------------------|----------------------|------------------|----------------------|----------------------|--------------|----------------------|
| | N | % of Total Full-Time | % of Total Employees | N | % of Total Part-Time | % of Total Employees | N | % of Total Employees |
| Occupational Function | | | | | | | | |
| Primarily instruction | 115 | 43.07 | 26.93 | 114 | 71.25 | 26.70 | 229 | 53.63 |
| Instruction/research/public service | 0 | 0.00 | 0.00 | 0 | 0.00 | 0.00 | 0 | 0.00 |
| Primarily research | 0 | 0.00 | 0.00 | 0 | 0.00 | 0.00 | 0 | 0.00 |
| Primarily public service | 0 | 0.00 | 0.00 | 0 | 0.00 | 0.00 | 0 | 0.00 |
| Executive/administrative/managerial | 31 | 11.61 | 7.26 | 1 | 0.63 | 0.23 | 32 | 7.49 |
| Other professionals (support/service) | 28 | 10.49 | 6.56 | 29 | 18.13 | 6.79 | 57 | 13.35 |
| Graduate assistants | 0 | 0.00 | 0.00 | 0 | 0.00 | 0.00 | 0 | 0.00 |
| Technical and paraprofessionals | 7 | 2.62 | 1.64 | 1 | 0.63 | 0.23 | 8 | 1.87 |
| Clerical and secretarial | 42 | 15.73 | 9.84 | 4 | 2.50 | 0.94 | 46 | 10.77 |
| Skilled crafts | 3 | 1.12 | 0.70 | 0 | 0.00 | 0.00 | 3 | 0.70 |
| Service/maintenance | 41 | 15.36 | 9.60 | 11 | 6.88 | 2.58 | 52 | 12.18 |
| Gender | | | | | | | | |
| Women | 154 | 57.68 | 36.07 | 91 | 56.88 | 21.31 | 245 | 57.38 |
| Men | 113 | 42.32 | 26.46 | 69 | 43.13 | 16.16 | 182 | 42.62 |
| Ethnicity | | | | | | | | |
| American Indian/Alaska Native | 1 | 0.37 | 0.23 | 0 | 0.00 | 0.00 | 1 | 0.23 |
| Asian | 7 | 2.62 | 1.64 | 2 | 1.25 | 0.47 | 9 | 2.11 |
| Black/African American | 54 | 20.22 | 12.65 | 36 | 22.50 | 8.43 | 90 | 21.08 |
| Hispanic | 2 | 0.75 | 0.47 | 1 | 0.63 | 0.23 | 3 | 0.70 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0.00 | 6 | 3.75 | 1.41 | 6 | 1.41 |
| White | 202 | 75.66 | 47.31 | 113 | 70.63 | 26.46 | 315 | 73.77 |
| Unreported | 1 | 0.37 | 0.23 | 2 | 1.25 | 0.47 | 3 | 0.70 |
| Total Employees | 267 | 100.00 | 62.53 | 160 | 100.00 | 37.47 | 427 | 100.00 |

Note. Primarily instruction personnel are those persons whose primary assignments are instruction. Executive/administrative/managerial are those whose primary responsibility is management of the institution. Other professionals are those whose primary purpose is performing academic support, student service, and institutional support. Technical and paraprofessionals include persons with technical skills such as computer programmers. Clerical and secretarial includes secretaries, bookkeepers, sales clerks, and data entry clerks. Skilled crafts include persons with special manual skills. Service/maintenance includes persons with service or maintenance skills.

Fall 2010 Faculty by Gender, Ethnicity and Full-Time/Part-Time Status

| Gender/Ethnicity | <u>Full-Time Faculty</u> | | | <u>Part-time Faculty</u> | | | <u>Total</u> | |
|--|--------------------------|----------------------|--------------------|--------------------------|----------------------|--------------------|--------------|--------------------|
| | N | % of Total Full-Time | % of Total Faculty | N | % of Total Part-Time | % of Total Faculty | N | % of Total Faculty |
| Women | | | | | | | | |
| American Indian/Alaska Native | 1 | 0.87 | 0.44 | 0 | 0.00 | 0.00 | 1 | 0.44 |
| Asian | 3 | 2.61 | 1.31 | 1 | 0.88 | 0.44 | 4 | 1.75 |
| Black/African American | 6 | 5.22 | 2.62 | 15 | 13.16 | 6.55 | 21 | 9.17 |
| Hispanic | 1 | 0.87 | 0.44 | 1 | 0.88 | 0.44 | 2 | 0.87 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0.00 | 0 | 0.00 | 0.00 | 0 | 0.00 |
| White | 48 | 41.74 | 20.96 | 44 | 38.60 | 19.21 | 92 | 40.17 |
| Unreported | 1 | 0.87 | 0.44 | 2 | 1.75 | 0.87 | 3 | 1.31 |
| <i>Total</i> | 60 | 52.17 | 26.20 | 63 | 55.26 | 27.51 | 123 | 53.71 |
| Men | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0.00 | 0 | 0.00 | 0.00 | 0 | 0.00 |
| Asian | 4 | 3.48 | 1.75 | 1 | 0.88 | 0.44 | 5 | 2.18 |
| Black/African American | 4 | 3.48 | 1.75 | 5 | 4.39 | 2.18 | 9 | 3.93 |
| Hispanic | 0 | 0.00 | 0.00 | 0 | 0.00 | 0.00 | 0 | 0.00 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0.00 | 0 | 0.00 | 0.00 | 0 | 0.00 |
| White | 47 | 40.87 | 20.52 | 45 | 39.47 | 19.65 | 92 | 40.17 |
| Unreported | 0 | 0.00 | 0.00 | 0 | 0.00 | 0.00 | 0 | 0.00 |
| <i>Total</i> | 55 | 47.83 | 24.02 | 51 | 44.74 | 22.27 | 106 | 46.29 |
| Total (Women + Men) | | | | | | | | |
| American Indian/Alaska Native | 1 | 0.87 | 0.44 | 0 | 0.00 | 0.00 | 1 | 0.44 |
| Asian | 7 | 6.09 | 3.06 | 2 | 1.75 | 0.87 | 9 | 3.93 |
| Black/African American | 10 | 8.70 | 4.37 | 20 | 17.54 | 8.73 | 30 | 13.10 |
| Hispanic | 1 | 0.87 | 0.44 | 1 | 0.88 | 0.44 | 2 | 0.87 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0.00 | 0 | 0.00 | 0.00 | 0 | 0.00 |
| White | 95 | 82.61 | 41.48 | 89 | 78.07 | 38.86 | 184 | 80.35 |
| Unreported | 1 | 0.87 | 0.44 | 2 | 1.75 | 0.87 | 3 | 1.31 |
| <i>Total Faculty</i> | 115 | 100.00 | 50.22 | 114 | 100.00 | 49.78 | 229 | 100.00 |

Full-Time Faculty by Academic Rank, Gender and Ethnicity

| | <u>Professor</u> | | <u>Associate Professor</u> | | <u>Assistant Professor</u> | | <u>Instructor</u> | | <u>Total</u> | |
|--|------------------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|-------------------|-----------------------|--------------|-----------------------|
| | N | % of Total FT Faculty | N | % of Total FT Faculty | N | % of Total FT Faculty | N | % of Total FT Faculty | N | % of Total FT Faculty |
| Women | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.87 | 1 | 0.87 |
| Asian | 0 | 0.00 | 2 | 1.74 | 1 | 0.87 | 0 | 0.00 | 3 | 2.61 |
| Black/African American | 1 | 0.87 | 1 | 0.87 | 3 | 2.61 | 1 | 0.87 | 6 | 5.22 |
| Hispanic | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.87 | 1 | 0.87 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 7 | 6.09 | 12 | 10.43 | 19 | 16.52 | 10 | 8.70 | 48 | 41.74 |
| Unreported | 0 | 0.00 | 0 | 0.00 | 1 | 0.87 | 0 | 0.00 | 1 | 0.87 |
| Total Women | 8 | 6.96 | 15 | 13.04 | 24 | 20.87 | 13 | 11.30 | 60 | 52.17 |
| Men | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 1 | 0.87 | 2 | 1.74 | 1 | 0.87 | 0 | 0.00 | 4 | 3.48 |
| Black/African American | 1 | 0.87 | 2 | 1.74 | 0 | 0.00 | 1 | 0.87 | 4 | 3.48 |
| Hispanic | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 14 | 12.17 | 20 | 17.39 | 10 | 8.70 | 3 | 2.61 | 47 | 40.87 |
| Unreported | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Total Men | 16 | 13.91 | 24 | 20.87 | 11 | 9.57 | 4 | 3.48 | 55 | 47.83 |
| Total (Women + Men) | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.87 | 1 | 0.87 |
| Asian | 1 | 0.87 | 4 | 3.48 | 2 | 1.74 | 0 | 0.00 | 7 | 6.09 |
| Black/African American | 2 | 1.74 | 3 | 2.61 | 3 | 2.61 | 2 | 1.74 | 10 | 8.70 |
| Hispanic | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 0.87 | 1 | 0.87 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 21 | 18.26 | 32 | 27.83 | 29 | 25.22 | 13 | 11.30 | 95 | 82.61 |
| Unreported | 0 | 0.00 | 0 | 0.00 | 1 | 0.87 | 0 | 0.00 | 1 | 0.87 |
| Total Full-Time Faculty | 24 | 20.87 | 39 | 33.91 | 35 | 30.43 | 17 | 14.78 | 115 | 100.00 |

Note. FT = Full-Time

Full-Time Faculty by Highest Degree Earned

| Degree | Number | % |
|---------------|---------------|---------------|
| Bachelor | 2 | 1.74 |
| Master | 39 | 33.91 |
| Doctorate | 74 | 64.35 |
| Total | 115 | 100.00 |

Full-Time Faculty by Academic Rank, Gender and Tenure Status

| Gender/Tenure Status | Professor | | Associate Professor | | Assistant Professor | | Instructor | | Total | |
|--------------------------------|------------------|------------------------------|----------------------------|------------------------------|----------------------------|------------------------------|-------------------|------------------------------|--------------|------------------------------|
| | N | % of Total FT Faculty | N | % of Total FT Faculty | N | % of Total FT Faculty | N | % of Total FT Faculty | N | % of Total FT Faculty |
| Women | | | | | | | | | | |
| Tenured | 7 | 6.09 | 11 | 9.57 | 1 | 0.87 | 0 | 0.00 | 19 | 16.52 |
| On Tenured Track | 0 | 0.00 | 1 | 0.87 | 18 | 15.65 | 0 | 0.00 | 19 | 16.52 |
| Not on Tenured Track | 1 | 0.87 | 3 | 2.61 | 5 | 4.35 | 13 | 11.30 | 22 | 19.13 |
| Total Women | 8 | 6.96 | 15 | 13.04 | 24 | 20.87 | 13 | 11.30 | 60 | 52.17 |
| Men | | | | | | | | | | |
| Tenured | 15 | 13.04 | 14 | 12.17 | 0 | 0.00 | 0 | 0.00 | 29 | 25.22 |
| On Tenured Track | 0 | 0.00 | 8 | 6.96 | 9 | 7.83 | 0 | 0.00 | 17 | 14.78 |
| Not on Tenured Track | 1 | 0.87 | 2 | 1.74 | 2 | 1.74 | 4 | 3.48 | 9 | 7.83 |
| Total Men | 16 | 13.91 | 24 | 20.87 | 11 | 9.57 | 4 | 3.48 | 55 | 47.83 |
| Total (Women + Men) | | | | | | | | | | |
| Tenured | 22 | 19.13 | 25 | 21.74 | 1 | 0.87 | 0 | 0.00 | 48 | 41.74 |
| On Tenured Track | 0 | 0.00 | 9 | 7.83 | 27 | 23.48 | 0 | 0.00 | 36 | 31.30 |
| Not on Tenured Track | 2 | 1.74 | 5 | 4.35 | 7 | 6.09 | 17 | 14.78 | 31 | 26.96 |
| Total Full-Time Faculty | 24 | 20.87 | 39 | 33.91 | 35 | 30.43 | 17 | 14.78 | 115 | 100.00 |

Note. FT = Full-Time

Tenured Full-Time Faculty by Academic Rank, Gender and Ethnicity

| Gender/Ethnicity | <u>Professor</u> | | <u>Associate Professor</u> | | <u>Assistant Professor</u> | | <u>Instructor</u> | | <u>Total</u> | |
|--|------------------|--------------------|----------------------------|--------------------|----------------------------|--------------------|-------------------|--------------------|--------------|--------------------|
| | N | % of Total Tenured | N | % of Total Tenured | N | % of Total Tenured | N | % of Total Tenured | N | % of Total Tenured |
| Women | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 0 | 0.00 | 2 | 4.17 | 0 | 0.00 | 0 | 0.00 | 2 | 4.17 |
| Black/African American | 1 | 2.08 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 2.08 |
| Hispanic | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 6 | 12.50 | 9 | 18.75 | 1 | 2.08 | 0 | 0.00 | 16 | 33.33 |
| Unreported | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Total Women | 7 | 14.58 | 11 | 22.92 | 1 | 2.08 | 0 | 0.00 | 19 | 39.58 |
| Men | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 1 | 2.08 | 1 | 2.08 | 0 | 0.00 | 0 | 0.00 | 2 | 4.17 |
| Black/African American | 1 | 2.08 | 1 | 2.08 | 0 | 0.00 | 0 | 0.00 | 2 | 4.17 |
| Hispanic | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 13 | 27.08 | 12 | 25.00 | 0 | 0.00 | 0 | 0.00 | 25 | 52.08 |
| Unreported | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Total Men | 15 | 31.25 | 14 | 29.17 | 0 | 0.00 | 0 | 0.00 | 29 | 60.42 |
| Total (Men + Women) | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 1 | 2.08 | 3 | 6.25 | 0 | 0.00 | 0 | 0.00 | 4 | 8.33 |
| Black/African American | 2 | 4.17 | 1 | 2.08 | 0 | 0.00 | 0 | 0.00 | 3 | 6.25 |
| Hispanic | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 19 | 39.58 | 21 | 43.75 | 1 | 2.08 | 0 | 0.00 | 41 | 85.42 |
| Unreported | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Total Tenured | 22 | 45.83 | 25 | 52.08 | 1 | 2.08 | 0 | 0.00 | 48 | 100.00 |

Full-Time Faculty on Tenured Track by Academic Rank, Gender and Ethnicity

| Gender/Ethnicity | <u>Professor</u> | | <u>Associate Professor</u> | | <u>Assistant Professor</u> | | <u>Instructor</u> | | <u>Total</u> | |
|--|------------------|-----------------------------|----------------------------|-----------------------------|----------------------------|-----------------------------|-------------------|-----------------------------|--------------|-----------------------------|
| | N | % of Total On Tenured Track | N | % of Total On Tenured Track | N | % of Total On Tenured Track | N | % of Total On Tenured Track | N | % of Total On Tenured Track |
| Women | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 0 | 0.00 | 0 | 0.00 | 1 | 2.78 | 0 | 0.00 | 1 | 2.78 |
| Black | 0 | 0.00 | 0 | 0.00 | 3 | 8.33 | 0 | 0.00 | 3 | 8.33 |
| Hispanic | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 0 | 0.00 | 1 | 2.78 | 13 | 36.11 | 0 | 0.00 | 14 | 38.89 |
| Unreported | 0 | 0.00 | 0 | 0.00 | 1 | 2.78 | 0 | 0.00 | 1 | 2.78 |
| Total Women | 0 | 0.00 | 1 | 2.78 | 18 | 50.00 | 0 | 0.00 | 19 | 52.78 |
| Men | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 0 | 0.00 | 1 | 2.78 | 1 | 2.78 | 0 | 0.00 | 2 | 5.56 |
| Black | 0 | 0.00 | 1 | 2.78 | 0 | 0.00 | 0 | 0.00 | 1 | 2.78 |
| Hispanic | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 0 | 0.00 | 6 | 16.67 | 8 | 22.22 | 0 | 0.00 | 14 | 38.89 |
| Unreported | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Total Men | 0 | 0.00 | 8 | 22.22 | 9 | 25.00 | 0 | 0.00 | 17 | 47.22 |
| Total (Men + Women) | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 0 | 0.00 | 1 | 2.78 | 2 | 5.56 | 0 | 0.00 | 3 | 8.33 |
| Black | 0 | 0.00 | 1 | 2.78 | 3 | 8.33 | 0 | 0.00 | 4 | 11.11 |
| Hispanic | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 0 | 0.00 | 7 | 19.44 | 21 | 58.33 | 0 | 0.00 | 28 | 77.78 |
| Unreported | 0 | 0.00 | 0 | 0.00 | 1 | 2.78 | 0 | 0.00 | 1 | 2.78 |
| Total On Tenured Track | 0 | 0.00 | 9 | 25.00 | 27 | 75.00 | 0 | 0.00 | 36 | 100.00 |

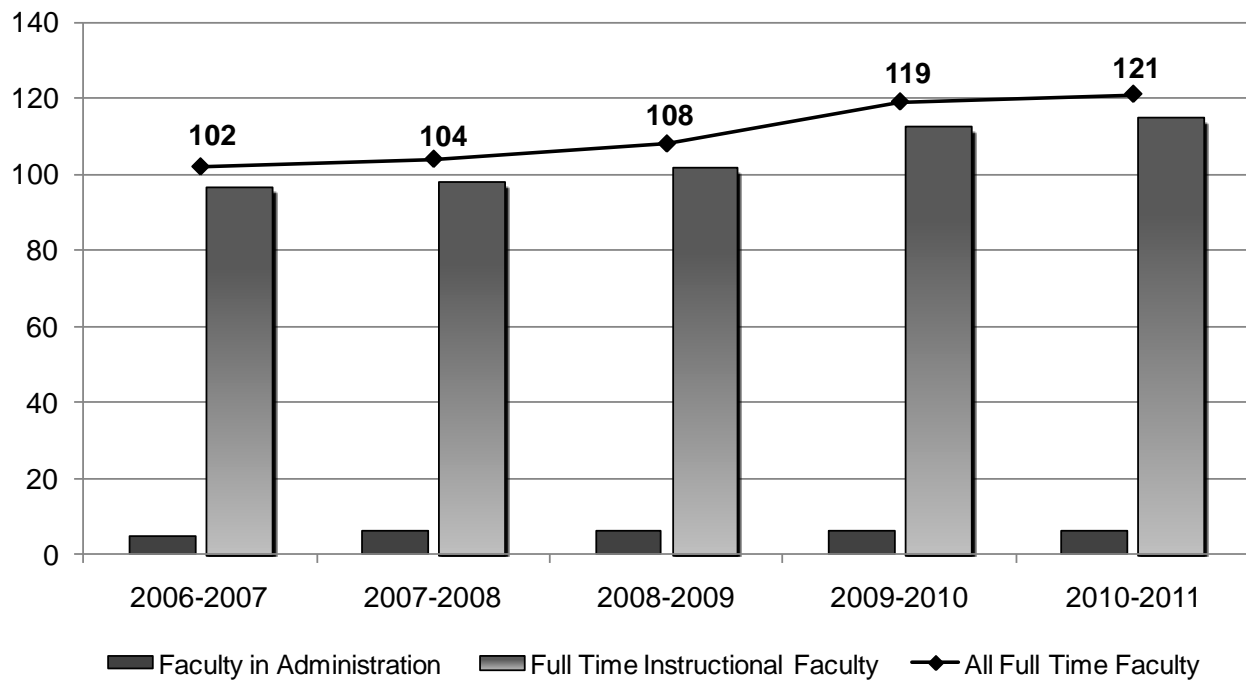
Full-Time Faculty Not on Tenured Track by Academic Rank, Gender and Ethnicity

| Gender/Ethnicity | <u>Professor</u> | | <u>Associate Professor</u> | | <u>Assistant Professor</u> | | <u>Instructor</u> | | <u>Total</u> | |
|--|------------------|---------------------------------|----------------------------|---------------------------------|----------------------------|---------------------------------|-------------------|---------------------------------|--------------|---------------------------------|
| | N | % of Total Not On Tenured Track | N | % of Total Not On Tenured Track | N | % of Total Not On Tenured Track | N | % of Total Not On Tenured Track | N | % of Total Not On Tenured Track |
| Women | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 3.23 | 1 | 3.23 |
| Asian | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Black | 0 | 0.00 | 1 | 3.23 | 0 | 0.00 | 1 | 3.23 | 2 | 6.45 |
| Hispanic | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 3.23 | 1 | 3.23 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 1 | 3.23 | 2 | 6.45 | 5 | 16.13 | 10 | 32.26 | 18 | 58.06 |
| Unreported | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Total Women | 1 | 3.23 | 3 | 9.68 | 5 | 16.13 | 13 | 41.94 | 22 | 70.97 |
| Men | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Asian | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Black | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 3.23 | 1 | 3.23 |
| Hispanic | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 1 | 3.23 | 2 | 6.45 | 2 | 6.45 | 3 | 9.68 | 8 | 25.81 |
| Unreported | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Total Men | 1 | 3.23 | 2 | 6.45 | 2 | 6.45 | 4 | 12.90 | 9 | 29.03 |
| Total (Men + Women) | | | | | | | | | | |
| American Indian/Alaska Native | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 3.23 | 1 | 3.23 |
| Asian | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Black | 0 | 0.00 | 1 | 3.23 | 0 | 0.00 | 2 | 6.45 | 3 | 9.68 |
| Hispanic | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 3.23 | 1 | 3.23 |
| Native Hawaiian/Other Pacific Islander | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| White | 2 | 6.45 | 4 | 12.90 | 7 | 22.58 | 13 | 41.94 | 26 | 83.87 |
| Unreported | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Total Not On Tenured Track | 2 | 6.45 | 5 | 16.13 | 7 | 22.58 | 17 | 54.84 | 31 | 100.00 |

Full-Time Faculty Fall 2006 – Fall 2010

| | <u>Academic Year</u> | | | | |
|----------------------------------|----------------------|-----------|-----------|-----------|-----------|
| | 2006-2007 | 2007-2008 | 2008-2009 | 2009-2010 | 2010-2011 |
| Faculty Status in Administration | 5 | 6 | 6 | 6 | 6 |
| Full-Time Instructional Faculty | 97 | 98 | 102 | 113 | 115 |
| All Full-Time Faculty | 102 | 104 | 108 | 119 | 121 |

Note. Full-time professors, associate professors, assistant professors, and instructors comprise the faculty. The data includes faculty who are tenured, on tenure track, or not on tenure track. Faculty in administration consists of each division chair and the dean of academic affairs.



Full-Time Employees by Occupational Class, Gender and Ethnicity

| | Instructional | Exec./ Admin./ Mgr. | Other professionals | Tech./ Parapro | Clerical/ Secretarial | Skilled Crafts | Serv./ Maint. | Total |
|---|---------------|---------------------------|------------------------|-------------------|--------------------------|-------------------|------------------|------------|
| Women | | | | | | | | |
| American Indian/Alaska Native | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Asian | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Black/African American | 6 | 5 | 3 | 0 | 8 | 0 | 10 | 32 |
| Hispanic | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 2 |
| Native Hawaiian/Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 48 | 8 | 19 | 4 | 30 | 0 | 6 | 115 |
| Unreported | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Total Women | 60 | 13 | 22 | 4 | 39 | 0 | 16 | 154 |
| Men | | | | | | | | |
| American Indian/Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 4 |
| Black/African American | 4 | 2 | 0 | 1 | 1 | 0 | 14 | 22 |
| Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Native Hawaiian/Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 47 | 16 | 6 | 2 | 2 | 3 | 11 | 87 |
| Unreported | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Men | 55 | 18 | 6 | 3 | 3 | 3 | 25 | 113 |
| Total (Women + Men) | | | | | | | | |
| American Indian/Alaska Native | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Asian | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 7 |
| Black/African American | 10 | 7 | 3 | 1 | 9 | 0 | 24 | 54 |
| Hispanic | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 2 |
| Native Hawaiian/Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 95 | 24 | 25 | 6 | 32 | 3 | 17 | 202 |
| Unreported | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Total | 115 | 31 | 28 | 7 | 42 | 3 | 41 | 267 |

Note. Instructional personnel are those persons whose primary assignments are instruction.

Exe./Admin./Mgr. are those whose primary responsibility is management of the institution.

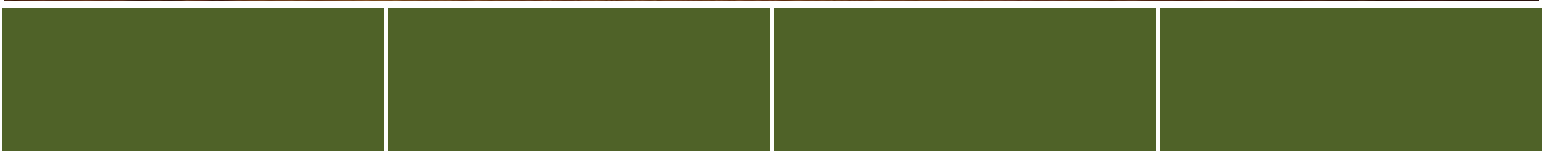
Other professionals are those whose primary purpose is performing academic support, student service, and institutional support.

Tech./Parapro include persons with technical skills such as computer programmers.

Clerical/Secretarial includes secretaries, bookkeepers, sales clerks, and data entry clerks.

Skilled Crafts include persons with special manual skills.

Serv./Maint. includes persons with service or maintenance skills.

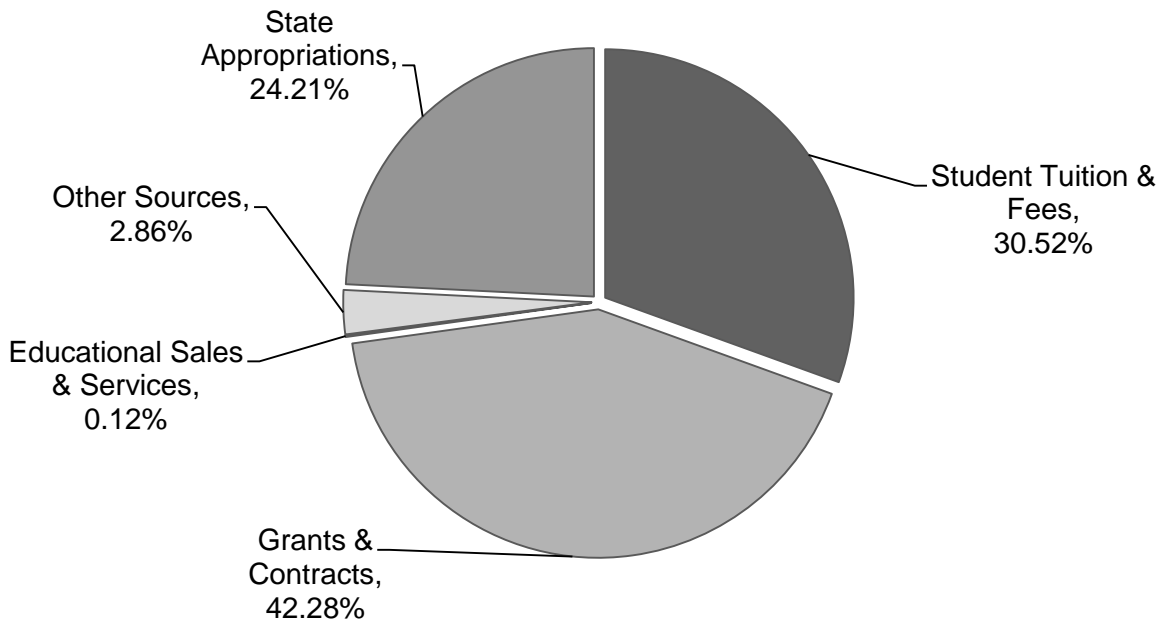


FINANCIAL INFORMATION



Educational and General Revenues

Fiscal Year 2010-2011



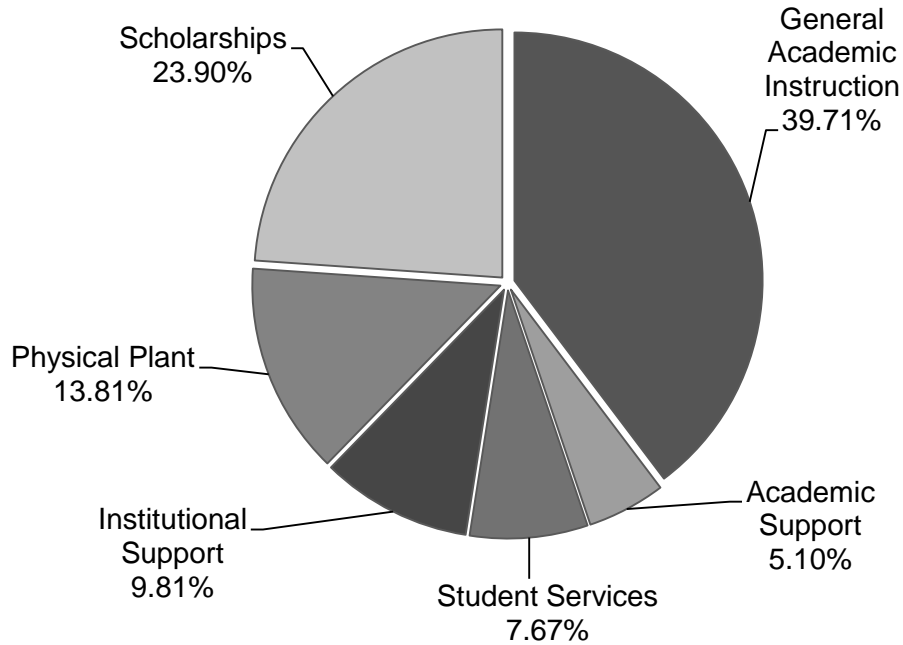
Distribution of Educational and General Revenues by Source

| Source of Revenue | FY 2009-2010 | % of Total | FY 2010-2011 | % of Total |
|---|---------------------|---------------|---------------------|---------------|
| Internal Revenue | | | | |
| Student Tuition and Fees | \$11,146,768 | 38.35 | \$13,469,789 | 30.52 |
| Grants & Contracts | \$5,892,178 | 20.27 | \$18,659,118 | 42.28 |
| Educational Sales & Services | \$51,989 | 0.18 | \$53,738 | 0.12 |
| Other Sources | \$2,532,858 | 8.71 | \$1,263,473 | 2.86 |
| Sub-Total Internal Revenue | \$19,623,793 | 67.52 | \$33,446,118 | 75.79 |
| State Appropriations | \$9,439,666 | 32.48 | \$10,682,968 | 24.21 |
| Total Educational & General Revenues | \$29,063,459 | 100.00 | \$44,129,086 | 100.00 |

Source: Gordon College Business Affairs.

Educational and General Expenditures

Fiscal Year 2010-2011

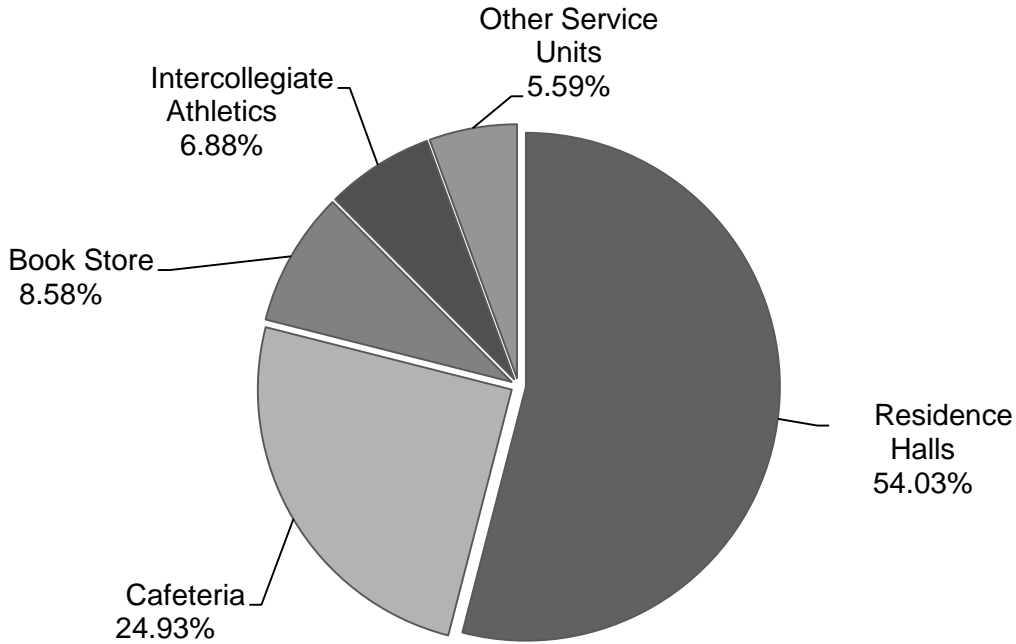


Distribution of Educational and General Expenditures by Function

| Expenditures by Function | FY 2009-2010 | % of Total | FY 2010-2011 | % of Total |
|--|---------------------|---------------|---------------------|---------------|
| General Academic Instruction | \$10,872,193 | 40.91 | \$12,208,972 | 39.71 |
| Academic Support | \$1,380,165 | 5.19 | \$1,569,194 | 5.10 |
| Student Services | \$2,165,317 | 8.15 | \$2,357,937 | 7.67 |
| Institutional Support | \$3,043,240 | 11.45 | \$3,016,404 | 9.81 |
| Physical Plant | \$3,190,691 | 12.01 | \$4,246,191 | 13.81 |
| Scholarships | \$5,925,068 | 22.29 | \$7,350,282 | 23.90 |
| Total Educational & Gen. Expenditures | \$26,576,674 | 100.00 | \$30,748,980 | 100.00 |

Source. Gordon College Business Affairs.

Auxiliary Enterprises Net Revenues Fiscal Year 2010-2011



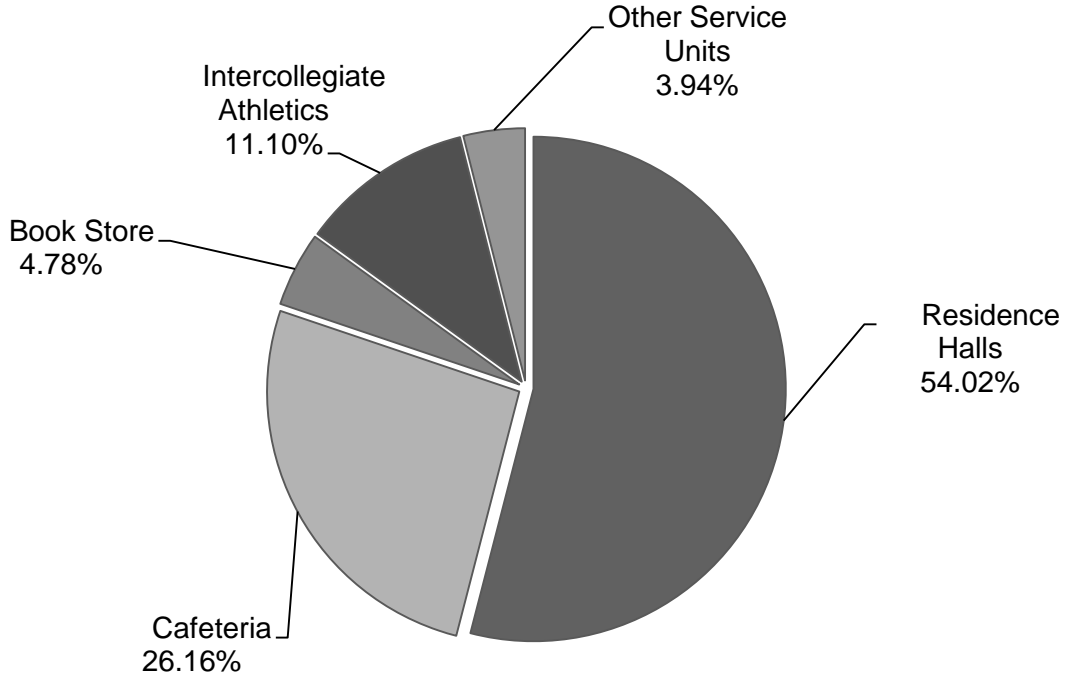
Distribution of Auxiliary Enterprises Net Revenue by Source

| Source of Net Revenue | FY 2009-2010 | % of Total | FY 2010-2011 | % of Total |
|--|--------------------|---------------|--------------------|---------------|
| Student Housing | | | | |
| Residence Halls | \$4,889,617 | 57.34 | \$4,973,356 | 54.03 |
| Food Services | | | | |
| Cafeteria | \$2,159,859 | 25.33 | \$2,294,481 | 24.93 |
| Stores and Shops | | | | |
| Book Store | \$660,946 | 7.75 | \$789,782 | 8.58 |
| Athletics | | | | |
| Intercollegiate Athletics | \$558,338 | 6.55 | \$633,127 | 6.88 |
| Other Service Units | | | | |
| Other | \$258,847 | 3.04 | \$514,239 | 5.59 |
| Total Auxiliary Enterprise Net Revenues | \$8,527,607 | 100.00 | \$9,204,985 | 100.00 |

Source. Gordon College Business Affairs.

Auxiliary Enterprises Expenditures

Fiscal Year 2010-2011



Distribution of Auxiliary Enterprises Expenditures by Source

| Expenditures by Source | FY 2009-2010 | % of Total | FY 2010-2011 | % of Total |
|---|--------------------|---------------|--------------------|---------------|
| Student Housing | | | | |
| Residence Halls | \$3,776,744 | 58.46 | \$3,771,303 | 54.02 |
| Food Services | | | | |
| Cafeteria | \$1,703,937 | 26.37 | \$1,826,105 | 26.16 |
| Stores and Shops | | | | |
| Book Store | \$321,710 | 4.98 | \$333,859 | 4.78 |
| Athletics | | | | |
| Intercollegiate Athletics | \$519,533 | 8.04 | \$774,680 | 11.10 |
| Other Service Units | | | | |
| Other | \$139,006 | 2.15 | \$274,756 | 3.94 |
| Total Auxiliary Enterprises Expenditures | \$6,460,930 | 100.00 | \$6,980,703 | 100.00 |

Source: Gordon College Business Affairs.



FACILITIES

Space Usage by Building

| Building Number | Building Name | Gross Square Footage | Year Built | Building Use |
|-----------------|-------------------------------|----------------------|------------|---|
| 0001 | Lambdin Hall | 25,471 | 1908 | <ul style="list-style-type: none"> ▪ Office of the President ▪ Division of Academic Affairs ▪ Admissions ▪ Business Affairs ▪ Financial Aid ▪ Institutional Advancement ▪ Purchasing ▪ Registrar ▪ Student Affairs |
| 0002 | Student Center | 53,436 | 1977 | <ul style="list-style-type: none"> ▪ Auditorium ▪ Atrium area ▪ Bookstore ▪ Cafeteria ▪ Conference room ▪ Mail room ▪ Student Activities ▪ Student Counseling Center ▪ Student lounge ▪ Tutoring Center |
| 0003 | Hightower Library | 34,866 | 1978 | <ul style="list-style-type: none"> ▪ Conference room ▪ Library |
| 0004 | Academic Building | 28,545 | 1982 | <ul style="list-style-type: none"> ▪ Division of Humanities ▪ Classrooms for business, social science, and humanities courses. ▪ Laboratories – writing lab, state-of-the-art computer science teaching lab. |
| 0005 | Plant Operations (Facilities) | 16,253 | 1985 | <ul style="list-style-type: none"> ▪ Central stores ▪ Maintenance storage ▪ Plant Operations offices |
| 0006 | Russell Hall | 27,068 | 1966 | <ul style="list-style-type: none"> ▪ Classrooms ▪ Division of Business & Social Science ▪ Division of Teacher Education |
| 0007 | Smith Hall | 13,146 | 1939 | <ul style="list-style-type: none"> ▪ Undergoing renovations |
| 0010 | Guillebeau Hall | 22,888 | 1935 | <ul style="list-style-type: none"> ▪ Dormitory for co-ed honor students |

Space Usage by Building

| Building Number | Building Name | Gross Square Footage | Year Built | Building Use |
|-----------------|----------------------|----------------------|------------|---|
| 0012 | Alumni Memorial Hall | 29,407 | 1963 | <ul style="list-style-type: none"> ▪ Gymnasium ▪ Fitness center ▪ Game room |
| 0016 | Pool Complex | 11,004 | 1995 | <ul style="list-style-type: none"> ▪ Swimming pool |
| 0017 | Melton Hall | 29,641 | 1995 | <ul style="list-style-type: none"> ▪ Dormitory |
| 0018 | Fine Arts | 37,950 | 1994 | <ul style="list-style-type: none"> ▪ Art studios ▪ Art gallery – owned by Gordon College Foundation ▪ Auditorium ▪ Classrooms ▪ Costume shop & storage ▪ Dressing rooms ▪ Musical rehearsal rooms ▪ Shop area ▪ Theater Department offices |
| 0020 | Gordon Hall | 10,520 | 1951 | <ul style="list-style-type: none"> ▪ Athletics Department ▪ Offices for Public Safety ▪ Recreation Department ▪ Nurse's office |
| 0021 | Storage Facilities A | 1,852 | 1989 | <ul style="list-style-type: none"> ▪ Storage |
| 0022 | Storage Facilities B | 1,152 | 1990 | <ul style="list-style-type: none"> ▪ Storage |
| 0023 | 402 Spencer House | 1,768 | 1946 | <ul style="list-style-type: none"> ▪ Community Education ▪ Institutional Research |
| 0024 | Athletic Complex | 2,886 | 1993 | <ul style="list-style-type: none"> ▪ Concessions ▪ Offices ▪ Ticket office |
| 0025 | 404 Spencer House | 2,168 | 1945 | <ul style="list-style-type: none"> ▪ Georgia Youth Science Technology Center (GYSTC) Office |
| 0026 | Georgia House | 2,508 | 1957 | <ul style="list-style-type: none"> ▪ Human Resources ▪ Payroll |

Space Usage by Building

| Building Number | Building Name | Gross Square Footage | Year Built | Building Use |
|-----------------|--------------------------------|----------------------|------------|---|
| 0027 | Instructional Complex | 102,428 | 2000 | <ul style="list-style-type: none"> ▪ Classrooms ▪ Computer and science laboratories ▪ Computer Services Department ▪ Division of Mathematics and Natural Sciences |
| 0028 | 406 Spencer Street Storage | 924 | 2004 | <ul style="list-style-type: none"> ▪ Storage |
| 0029 | Gordon Commons A | 55,395 | 2005 | <ul style="list-style-type: none"> ▪ Student apartments |
| 0030 | Gordon Commons B | 55,395 | 2005 | <ul style="list-style-type: none"> ▪ Student Apartments ▪ Residence Life Department |
| 0031 | Gordon Commons C | 55,395 | 2005 | <ul style="list-style-type: none"> ▪ Student apartments |
| 0032 | 406 Spencer House | 2,362 | 1956 | <ul style="list-style-type: none"> ▪ Admissions Counselors ▪ Welcome Center |
| 0033 | Storage Pole Barn Facilities A | 1,440 | 2000 | <ul style="list-style-type: none"> ▪ Storage |
| 0034 | Storage Facilities C | 225 | 2000 | <ul style="list-style-type: none"> ▪ Storage |
| 0035 | Storage Facilities D | 92 | 2001 | <ul style="list-style-type: none"> ▪ Storage |
| 0036 | Storage Baseball Field | 92 | 2003 | <ul style="list-style-type: none"> ▪ Storage |
| 0037 | Storage Softball Field | 65 | 2003 | <ul style="list-style-type: none"> ▪ Storage |
| 0038 | Storage Rope Course | 92 | 2000 | <ul style="list-style-type: none"> ▪ Storage |
| 0039 | Storage Softball Field | 93 | 2004 | <ul style="list-style-type: none"> ▪ Storage |
| 0040 | Storage Pole Barn Facilities B | 1,326 | 2003 | <ul style="list-style-type: none"> ▪ Storage |
| 0041 | Alumni House | 4,353 | 1938 | <ul style="list-style-type: none"> ▪ Alumni office ▪ Faculty offices |

Space Usage by Building

| Building Number | Building Name | Gross Square Footage | Year Built | Building Use |
|-----------------------------------|----------------------------------|----------------------|------------|--|
| 0042 | Holmes St. House | 1,205 | 1960 | ▪ Storage |
| 0043 | Gordon Village | 132,495 | 2008 | ▪ Student Apartments |
| 0044 | Storage Student Center | 814 | 2006 | ▪ Storage |
| 0045 | 225 Georgia Avenue House | 1,790 | 1939 | ▪ Honors House |
| 0046 | Nursing & Allied Health Building | 59,309 | 2011 | ▪ Division of Nursing & Health Sciences ▪ Classrooms ▪ Simulation Labs |
| 0047 | Greenhouse | 720 | 2010 | ▪ Biology courses |
| 0048 | Athletic Equipment Storage | 288 | 2010 | ▪ Storage |
| Total Gross Square Footage | | 828,827 | | |

Source: Gordon College Plant Operations

Dorothy W. Hightower Library

The Dorothy W. Hightower Library is a two-story facility that was built in 1978 with 32,190 square feet of usable research/storage areas and seating space for more than 450 students and faculty.

The first floor of the library presently contains the reference stacks, sizable reading and studying areas, a room for photocopying and microfilm use, bound and current periodical materials, and a computer lab. The Alumni Room houses Gordon memorabilia and the Georgia Collection, a special collection of materials relevant to the state of Georgia. Projected renovations to this floor include a computer-equipped bibliographic instruction room.

The second floor contains the circulating book collection, an audio-visual viewing room, small sound-proofed rooms for group study, and numerous carrels and tables for individual reading and study. The ADA room, also located on this floor, provides computer hardware and software for scanning and viewing text.

Mission

Hightower Library provides and maintains a full range of technology, resources, and services to support teaching and learning at Gordon College. Additionally, the library promotes awareness, understanding, and use of these resources through research skills courses, library orientation classes, individualized instruction, and reference. Gordon College students, faculty, and staff, as well as the surrounding community, are invited to use Hightower Library to pursue academic and intellectual interests.

Technology and Resources

As the learning resources center for Gordon College, the library combines traditional library services with modern educational technology. Users may browse the shelves for more than 103,627 books, including valuable reference tools, or search for specific items using GIL, the on-line catalog, which also contains over 27,474 full-text electronic books. The library subscribes to more than 43,511 print and electronic periodicals. Patrons have access in GALILEO to 100,600 online serials with over 43,464 of these full text. In addition to books and periodicals, the library houses a growing collection of audiovisual materials (from videos and computer diskettes to DVDs) for use in the library or for classroom use. Equipment is available in the library for viewing these materials.

GALILEO (Georgia's statewide library information system) connects users to full-text journal and magazine databases, electronic reference tools, other on-line library catalogs, and authoritative Internet resources. GALILEO articles, Internet documents, and word-processed papers may be printed on the library's laser printer.

Services

Library orientation and instruction is essential to effective library use. Therefore, instructors are encouraged to schedule an orientation session to help their students use the library's resources and services more successfully. Individual instruction and reference help, as well as research guides, are always available at the Reference Desk and the Circulation Desk.

As a member of the regional group of cooperating libraries, Hightower Library makes its collection available to other academic institutions. In return, Gordon College students have access to the resources of many other college, public, and special libraries, either through GIL Express (a resource-exchange service within the University System of Georgia) or Interlibrary Loan (a national lending system).

Students are encouraged to browse the library's collection; to check out books with their valid Gordon College I.D. and to read, research, and study while in the library. Hightower Library promotes a positive learning environment by providing an assortment of work spaces: computer stations, individual study carrels, group study rooms, and an Adaptive Technology lab. Faculty are likewise encouraged to survey the library's holdings, recommend resources for acquisition, and utilize the facility for their classes and research. Hightower Library connects the Gordon College community, both on campus and without, to the resources and services that support academic coursework, research, and lifelong learning.

Source. 2010-2011 Academic Catalog and Director of Library

Fine Arts Facilities

The Art, Music and Theater departments are listed under the Division of Humanities and are housed in the Fine Arts Building along with the Fine Arts Auditorium.

Art

The Art Department has specialized workspaces; ceramics studio, drawing studio, a painting studio, and a dark room for film developing, with storage for supplies and equipment.

For display of completed works there are secured display cases in halls and the stairwells of the Fine Arts Building as well as an open gallery area in the Fine Arts Building rotunda. Additionally, art displays are occasionally set up in the Hightower Library and the student cafeteria. Student and Faculty shows are held annually in the Lamar Arts Gallery in Downtown Barnesville.

Music

The Music Department offers a well-rounded curriculum for voice, piano, guitar and selected instrumental majors. Within the Fine Arts Building the Music Department has, a large choral room (seats about 70), four piano practice rooms, an Office/Choral Library, piano lab/theory room, a percussion practice room with marimba, vibraphone timpani and drum set, storage space for concert attire, piano storage, and uses the auditorium for performances. Additionally the program has a Kurzweil 88-key professional keyboard with amplifiers, and a complete portable sound system with Shure microphones.

Within the Academic computer lab, the music department has a complete Finale notation software system.

The Music Department is in the process of replacing our six Kawai and Baldwin upright pianos with Boston upright pianos; the department also makes use of one Mason & Hamlin grand piano, two Steinway & Sons nine-foot concert grand pianos, nine Korg electronic pianos, one Computer/MIDI station, Korg piano lab system, one 4 1/3 octave Adams concert Marimba, one Musser Pro vibraphone, four Adams concert Timpani, a full complement of percussion accessories, one vintage Rogers drum kit, one pair of professional conga drums, stereo system with Onkyo, Technics and Harman/Kardon components, and a Wenger stereo cabinet. There is also an organ practice room containing an Allen Digital Computer organ, which has three manuals and full pedalboard.

The Music Library contains Wenger music storage equipment, Gamble storage boxes, and 1000 choral, band, jazz band and chamber ensemble titles.

Theater

The Theater Department holds its performances in a state-of-the-art full proscenium theater, with reserve seating for 483. The theater is handicap accessible and equipped with the *SoundMate* Hearing System to assist the hearing impaired. The costume shop is equipped with four deluxe

sewing machines, two sergers, 12 dress forms (male and female), and a washer and dryer, and has a large separate costume storage room. The dressing rooms (male and female) are equipped with showers, 34 separate make-up stations (20 in the women's area and 14 in the men's area) with mirrors, electrical connections, and vanity lighting at each station. A ticket box office is available for advance ticket reservations and sales.

The scene shop, adjacent to the stage, is fitted with a table saw, band saw, panel saw, compound miter saw, air compressor and complete line of pneumatic tools, cordless drills, and a bench grinder. Also in the shop is secured tool storage complete with a full line of hand tools and accessories. The loading dock is easily accessed from the shop.

The stage area is approximately 1,320 sq. ft., with 280 sq. ft. of wing space, complete with flies, drops, and an orchestra pit, which can be covered when not in use, increasing the stage area. In 2006, a soft Marley dance floor that can be laid to a maximum coverage of 50' x 27' or 1,350 sq. ft. was added.

The theater's newly upgraded sound system is composed of a Mackie 32-8 mixing console, QSC power amplifiers, six EV house speakers, two Mackie house subwoofers, ten Sennheiser wireless mics, ten Shure wireless mics, Aphex compression units, Telex headset system, and Audio-Technica, Sennheiser, and Telex microphones. The lighting system includes an ETC Idea 48 lighting console, 96 ETC dimmers, Altman, Colortran, and ETC instruments. The department also owns two High End Studio Spot 250 intelligent lighting instruments.

Source. Gordon College Division of Humanities.

Athletic and Recreational Facilities

Gordon College has a wide range of athletic and recreational facilities open to students, faculty and staff. The Alumni Memorial Hall (gymnasium) underwent a restoration project in 2002 and is now a multi-dimensional athletics facility. Alumni Memorial Hall seats more than 1,000 people and is the site of numerous events on campus. In addition to the basketball court, there is a fitness room, weight room, locker rooms and showers. The fitness room contains four Cybex stationary bikes, six Cybex treadmills, three Cybex steppers, four Cybex Ellipticals, and full body workout machines. The weight room is equipped with benches, free weights, squat racks, and dumbbells.

The Athletic Complex contains a lighted soccer field (120 x 80 yds) with two permanent goals, and an intramural soccer field (120 x 80 yds) with four moveable goals. A lighted softball field, lighted baseball field, six lighted tennis courts, four open air (three walls) racquetball courts, and a sand volleyball court are also part of the complex. Within the main complex building, you will find offices, classrooms, concessions, and bathrooms.

For the more adventurous, the Highlander Trail is available with three pathways of varying lengths - .67 miles, .88 miles, and 1.27 miles. In addition, the Sherman Day Team Building Ropes Course is located close to the trail and was completed in 2002. The course offers seven separate low elements and six separate high elements. Each element is designed to improve team efficiency and confidence.

Students, faculty and staff also have access to the Aquatic Center which contains an enclosed 25 meter pool with six lanes. The pool may be used for various activities and swimmers can utilize a volleyball net, basketball goal, or two water polo goals. For your convenience, there are locker rooms and showers located within the facility.

The Student Center Game Room is located adjacent to the Cafeteria on the first floor of the Student Center and offers students the opportunity to play the latest video games, round of pool and even table tennis. Students must present their Gordon College I.D. as they enter the game room.

Source. Athletic Department and Student Activities.