



2009-2010
FACT BOOK

Office of Institutional Research
Gordon College
Barnesville, GA 30204
(678) 359-5108

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General Information



The Mission of Gordon College

Gordon College joined the University System of Georgia in 1972 as an associate level institution with a distinctive legacy of excellence in scholarship and service. From its founding in 1852, Gordon has grown and changed, not only in response to, but also in anticipation of, the educational needs of its community. Gordon's scope of influence now extends beyond the surrounding areas to include the rapidly growing suburban areas south of Atlanta, east of Columbus, and north of Macon. A community in flux, this area of Georgia is rich in diversity and reflects extremes in economic and population growth which demand a mission that includes focused two-year professional offerings, the traditional pre-baccalaureate curricula, and baccalaureate offerings targeting needs of the area. Gordon College fully serves the community by providing educational and cultural opportunities both within and beyond this area. The mission of Gordon College, therefore, is to:

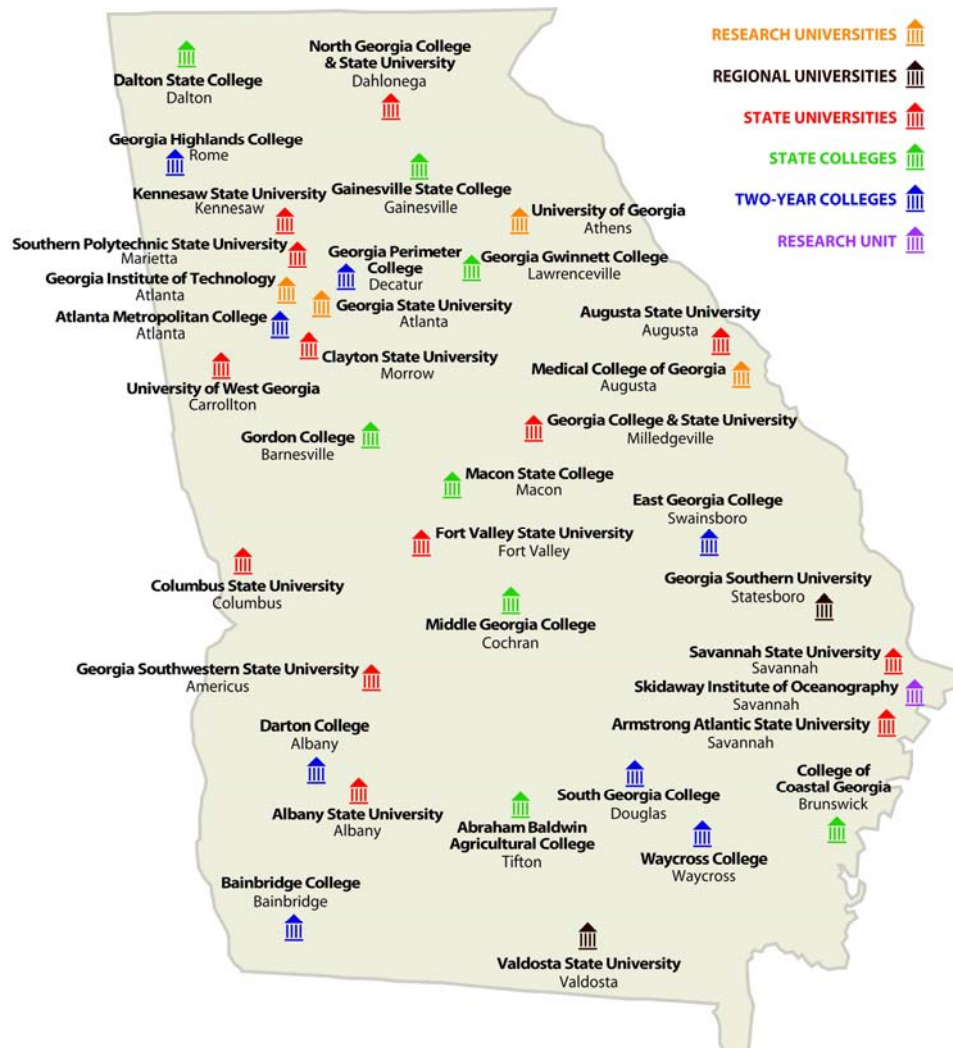
1. Prepare students for transfer into and success in baccalaureate and professional degree programs through the college transfer program;
2. Prepare students for entry into and success in specific occupations and careers especially demanded by the surrounding community through appropriate associate and baccalaureate programs;
3. Strengthen the academic skills of students otherwise unprepared for entry-level college work through the learning support program; and
4. Serve the community by providing opportunities for life-long learning and professional development through community service programs.

Gordon College is dedicated to providing a superior climate of learning through excellence in instruction, attention to students' needs, and cooperation with other agencies to enhance Gordon's own resources. The College further commits itself to assembling a faculty with excellent credentials that is dedicated to teaching, service and active in the pursuit of scholarship.

University System of Georgia

Gordon College is part of the University System of Georgia, administered by a Board of Regents, created in 1931 to unify public higher education in Georgia for the first time under a single governing and management authority. The governor appoints members to the Board, who each serve seven years. Today the Board of Regents is composed of 18 members, five of whom are appointed from the state-at-large, and one from each of the 13 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System.

The Board oversees 35 colleges and universities: four research universities, two regional universities, 13 state universities, eight state colleges, and eight two-year colleges. These institutions enrolled approximately 302,000 students and employed over 40,000 faculty and staff to provide teaching and related services to students and the communities in which they are located.



Source: University System of Georgia website: www.usg.edu/regents/.

Members of the Board of Regents

Erroll B. Davis, Jr. - *Chancellor*

Regent	Term	District
Robert F. Hatcher – Chair	2006 – 2013	At-Large
Willis J. Potts, Jr. – Vice Chair	2006 – 2013	Eleventh
Felton Jenkins	2006 – 2013	At-Large
Larry R. Ellis	2009 – 2016	At-Large
Larry Walker	2009 – 2016	At-Large
Donald M. Leebern, Jr.	2005 – 2012	At-Large
James A. Bishop	2007 – 2011	First
Doreen Stiles Poitevint	2004 – 2011	Second
C. Thomas Hopkins, Jr.	2010 – 2017	Third
Wanda Yancey Rodwell	2005 – 2012	Fourth
Frederick E. Cooper	2010 – 2017	Fifth
Kessel Stelling, Jr.	2008 – 2015	Sixth
Richard L. Tucker	2005 – 2012	Seventh
W. Mansfield Jennings, Jr.	2006 – 2013	Eighth
James R. Jolly	2008 – 2015	Ninth
William NeSmith, Jr.	2008 – 2015	Tenth
Benjamin J. Tarbutton, III	2006 – 2013	Twelfth
Kenneth R. Bernard, Jr.	2007 – 2014	Thirteenth

Source: University System of Georgia Board of Regents' website www.usg.edu/regents/members.

Gordon College Historical Highlights

- 1852** Legislature chartered Barnesville Male and Female High School.
- 1872** The citizens of Barnesville established Gordon Institute under the Charter of 1852 as a preparatory school and primary school with Charles A. Lambdin and Azmon A. Murphey as organizers and associate principals. The Institute opened with 16 pupils.
- 1874** Alice Wooten became the first graduate of Gordon Institute.
Enrollment exceeded 150 students.
- 1878** Charles E. Lambdin became the first president of Gordon Institute.
Enrollment numbered 200.
- 1880** The first Gordon library formally opened.
- 1890** The Military Department was established.
- 1908** Lambdin Hall was built.
- 1918** Over 650 Gordon graduates served in World War I. Gordon had 260 commissioned officers serving, the second highest number for any preparatory school in the country and the highest percentage. Eighteen Gordon graduates and faculty were killed in action.
- 1928** Gordon Institute advanced its curriculum to the rank of Junior College.
- 1933** Gordon Military High School and Junior College moved to the site of the former Georgia Industrial College, a 350-acre campus already containing administrative offices, classrooms, and lab equipment.
- 1941** Gordon Junior College was admitted to the Southern Association of Colleges and Schools.
- 1966** To facilitate transfer the college began conferring Associate of Arts Degrees.
- 1972** Gordon Military College joined the University System of Georgia as Gordon Junior College, with Dr. Jerry Williamson as President.
- 1973** A nursing program to prepare students for the R.N. licensure exam was started.
- 1975** Enrollment topped 1,000 for the first time in the history of the college.
- 1978** The Dorothy W. Hightower Library opened.
- 1987** Gordon Junior College became Gordon College.
The endowment topped \$1 million.

Gordon College Historical Highlights

- 1989** An Economic Study estimated the immediate impact of the college on the seven county areas to exceed \$20 million.
- 1990** A faculty and staff committee developed a new mission statement for the college, approved by the faculty April 9, 1990.
- 1993** The Gordon College Foundation committed to pay for the first year of a baccalaureate nursing program, and the College began to move toward a divisional structure in preparation for four-year status.
Enrollment topped 2,000 for the first time, as Gordon became the fastest growing institution in the University System of Georgia.
- 1994** Governor Zell Miller broke ground for the new dormitory building and construction began.
- 1995** The Gordon College Foundation Endowment topped \$2 million.
- 1998** The pedestrian underground passage and amphitheater were completed.
- 1999** The new technology complex was approved.
- 2000** Atrium area was added to the student center.
- 2001** Dr. Sherman R. Day served as interim president.
The faculty senate and staff council were established.
Enrollment topped 3,000.
- 2002** Dr. Lawrence Weill was inaugurated as the second president of Gordon College under the University System of Georgia.
The Instructional Complex was completed, adding 100,000 square feet of state-of-the-art classrooms, laboratories, and faculty offices.
Offices of Community Education and Institutional Advancement were established.
- 2003** Instructional Complex opened for use.
Enrollment increased nearly 10 percent for a fall 2003 total of 3,415.
Gordon College was awarded an Intellectual Capital Partnership Program (ICAPP) Grant of \$346,000 to support LPN to RN bridge program and a grant for students working in related health care fields to return to school.
Gordon College was awarded a \$30,000 Strengthening Institutions Planning Grant under Title III of the Higher Education Act.
Hightower Library received an estimated 20,000 volumes of books and dozens of boxes of microfilm from the former Tift College in Forsyth.

Gordon College Historical Highlights

- 2004** Gordon's nursing program marks its 30th anniversary.
Russell Hall renovation was completed, including modernization of classroom facilities and faculty offices and addition of a conference room.
Construction set to begin on a new student residence complex, to add 459 new beds, completed in August 2005.
- 2005** The Board of Regents granted Gordon College permission to apply for three baccalaureate degree programs.
Gordon College Commons A, B & C were opened for student residents.
Enrollment increased 1.5 percent for fall 2005 with a record total of 3,505.
- 2006** The Board of Regents granted Gordon College's petition for a baccalaureate degree in early childhood education.
Phase II of the apartment complex building project began fall 2006.
- 2007** Gordon College Foundation received more than \$1.5 million in donations in 2007 making it the best fundraising year in the Foundation's 36-year history.
Gordon College received a \$188,137 nursing grant to add a second class of students to its associate of science in nursing program and to expand the program's simulation lab.
Four construction projects began:
- 17,000 square foot expansion of the Gordon College Student Center.
 - Gordon College's largest student residence to date, Gordon Village.
 - New visitor parking lot located behind the Community Education and Welcome Center offices.
 - Alumni House renovations.
- 2008** Gordon Village residence hall opened in fall 2008 increasing on campus housing to 1,036.
Gordon College Emergency Notification System (GCENS) implemented during fall 2008.
Demolition began on Watson Hall in December 2008 to make room for a new state-of-the-art nursing and allied health building.
Enrollment increased 4.1 percent for fall 2008 with a record total of 3,855.
The Board of Regents granted Gordon College's petition for a baccalaureate degree in nursing.
- 2009** The newly expanded Student Success Center and bookstore opened spring 2009.
Gordon College's first baccalaureate degrees were awarded to 28 students in Early Childhood Education.
Enrollment increased 17.9 percent for fall 2009 with a record total of 4,545.

Gordon Collge Historical Highlights

- 2009 (Cont.)** Fall 2009 construction begins on the new three-story 54,000 square foot nursing and allied health building.
The Board of Regents granted Gordon College's petition for a baccalaureate degree in biology with a teacher certification track.
- 2010** The Board of Regents granted Gordon College's petition for a baccalaureate degree in mathematics with a secondary teacher education track.

Accreditation

Gordon College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award associate degrees and to award baccalaureate degrees in: Early Childhood Education, Biology, Mathematics and Nursing. The College has been approved for federal and state financial aid programs.

The nursing program is accredited by the National League for Nursing Accrediting Commission and approved by the Georgia Board of Nursing.

The Bachelor of Science in Early Childhood Education program meets all Developmental Approval Review Standards of the Georgia Professional Standards Commission and National Council for Accreditation of Teacher Education.

Five Year Strategic Plan

During the 2008-2009 academic year, Gordon College's faculty, staff, and administration collaborated to develop a strategic plan for the five year period from 2009 to 2013. Led by the president and the Faculty Senate Planning Committee, the college community developed a plan which incorporated the following strategic priorities:

Strategic Priority One: Curriculum

Gordon College will expand the curriculum to improve access and meet workforce needs.

Strategic Priority Two: Facilitate Important Student Transitions

Gordon College will develop programs that will increase student success in the crucial transitions: from learning support courses to college level courses, from college level to successful transfer; from college level courses to our majors, from our majors to the workforce.

Strategic Priority Three: Recruitment

Focus recruitment process to support capacity expectations and curriculum growth.

Strategic Priority Four: Gordon College Foundation

Gordon College will engage the Gordon College Foundation as an active partner in securing funds for the College.

Strategic Priority Five: External Relations

Gordon College will promote economic development through partnerships with local, state, and regional entities.

Strategic Priority Six: Professional Community Service

Gordon College will enhance a culture of professional community service.

Strategic Priority Seven: Efficiency, Accountability, Sustainability

Increase efficiency, accountability, and sustainability.

Gordon College Administration

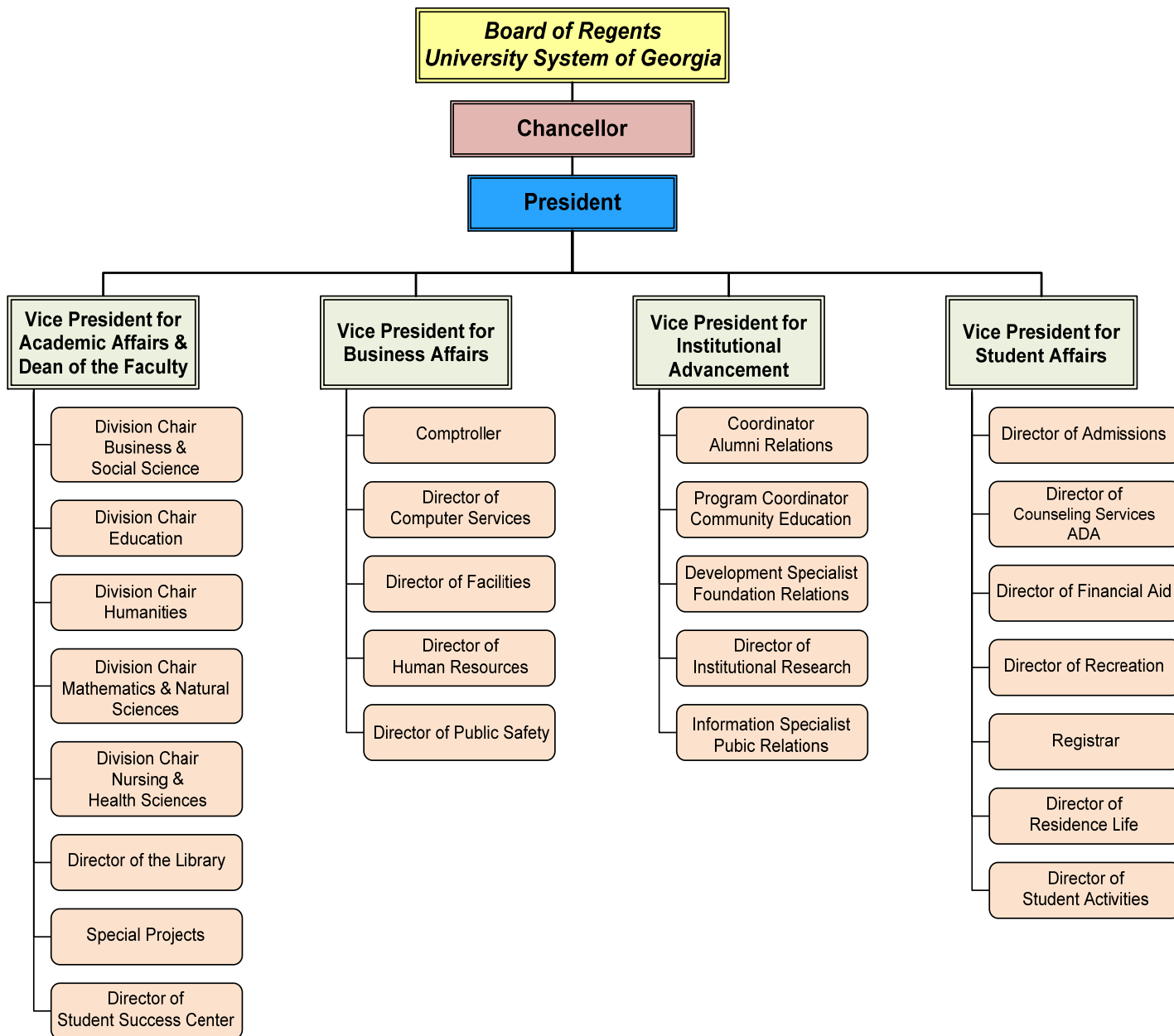
Name	Area
President	
Dr. Lawrence Weill	President
Dr. Dennis Chamberlain	Vice-President for Student Affairs
Lee Fruitticher	Vice-President for Business Affairs
Rhonda Toon	Vice-President of Institutional Advancement
Dr. Ed Wheeler	Vice-President for Academic Affairs and Dean of Faculty
Office of Student Affairs	
Dr. Dennis Chamberlain	Vice-President for Student Affairs
Janet Barras	Registrar
Ben Ferguson	Director of Admissions
Tonya Coleman	Director of Residence Life
Todd Davis	Athletics Director
Dr. Kristina Henderson	Director of Counseling/ADA
Sharon Lloyd	Director Student Activities
Larry Mitcham	Director of Financial Aid
Office of Business Affairs	
Lee Fruitticher	Vice-President for Business Affairs
Sharon Ellis	Director of Business Services
Shawn Douglas	Director of Public Safety
Jeff Hayes	Director of Computer Services
Janet A. Pharo	Comptroller
Richard Vereen	Director of Facilities
Peggy Warren	Director of Human Resources
Office of Institutional Advancement	
Rhonda Toon	Vice-President of Institutional Advancement
Tamara Boatright	Public Information Specialist
Beverly Dyche	Program Coordinator, Community Education
Dr. Kelly McMurray	Director of Institutional Research
Lynn Yates	Program Coordinator, Alumni Relations

Gordon College Administration

Office of Academic Affairs

Dr. Ed Wheeler	Vice-President for Academic Affairs and Dean of Faculty
Nancy Anderson	Director of the Library
Dr. Richard Baskin	Chair, Division of Humanities; Special Assistant to the Dean for External Programs; Director of Learning Support
Dr. Alan Burstein	Chair, Division of Business & Social Science
Dr. Joan Cranford	Chair, Division of Nursing and Health Sciences
Peter J. Higgins	Director of Student Success
Dr. Allan Gahr	Chair, Division of Mathematics and Natural Sciences
Dr. Sheryl O'Sullivan	Chair, Division of Teacher Education

Gordon College Organization Chart



Revised November 2009

Gordon College Foundation

Founded in 1973, the Gordon College Foundation was established to aid and assist Gordon College in its development as a leading educational institution. The Foundation is composed of outstanding leaders of business, industry, government and the professions from throughout the service area of the college.

Trustees	Trustees Emeriti
Mr. George H. Hightower Chairman	Capt. Clifford P. Barnes
Mr. George W. Butler Vice Chairman	Mr. R. Dallis Copeland
Mr. Walter Geiger Treasurer	Mr. J. William Edwards
Dr. Lawrence V. Weill Secretary	Mrs. Rosemary K. Evans
Mr. Calvin S. Hopkins, III Executive Committee Member-at-Large	Mr. Ron Greer
Mr. Bruce Akins	Mr. Sidney E. Jennette, Jr.
Mr. Peter L. Banks	Mr. C.A. Knowles
Mr. William E. Bazemore	Mr. Quimby Melton, Jr.
Mr. Daniel W. Brinks	Mr. Tom T. Richardson
Mr. Andy B. Bush	Dr. Mary Jean Simmons
Mr. Dan T. Cathy	Mr. Larry Smith
Mr. Kenneth E. Coggins	
Mr. Alan W. Connell	
Ms. Lucinda Dallas	
Mr. Otha Dent	
Mr. Robert Dickey	
Mr. James J. Edwards, Jr.	
Mr. J. Joseph Edwards	
Mr. James L. Granum	
Rep. Curtis S. Jenkins	
Mr. William K. Malone	
Mr. James R. Matthews, Jr.	
Mr. Ed Mitchell	
Dr. W. Michael Oxford	
Mr. John Quinn	
Mr. Jesse E. Rogers, Jr.	
Mr. Charles M. "Sonny" Story	
Mr. J. Henry Walker, III	
Mr. Luke Weaver	
Mr. Derek B. Williams	
Rep. John P. Yates	

Source: Gordon College Foundation webpage: www.gdn.edu/alumni/foundation.asp

Gordon College Publications

Gordon College has several publications that are issued during the year to better serve and inform students, faculty, staff, and the community about the purpose of and events at Gordon College. The following publications are available in printed format and/or are posted on the Gordon College website:

Community Education Catalog – published every semester by Community Education listing course offerings, dates, times and cost, and it is posted online at <http://www.gdn.edu/commed/catalog.asp>. It also lists payment and refund information.

The Blackshear Journal – an annual publication sponsored by the Literary Club and the Humanities Division. It is staffed by members of the Literary Club. Students, faculty, and staff may submit original material for inclusion.

Gordon College Academic Catalog – updated and published each academic year. Contains such information as general policies, admissions requirements, financial aid information, fees and expenses, degree programs and transfer information, and other academic information. (www.gdn.edu/admissions/catalog/index.asp).

Gordon College Fact Book – an annual publication containing information, statistical data and projections for Gordon College, and it is published by the Institutional Research office. The Fact Book is also available online at www.gdn.edu/departments/iresearch/.

Gordon College Press – the monthly student newspaper which reports on Gordon news and activities. It is published by student editors and staff and funded by student activity fees.

Gordon College Web site – www.gdn.edu.

Guide to Residence Hall Living – published by Residence Life. Contains information, rules and policies concerning living in Gordon College Residence Halls. (www.gdn.edu/forms/housing/hallguide.pdf).

The Highlander – a monthly newsletter reporting happenings on campus related to faculty, staff, students, and events. Published by the Public Information Office. (www.gdn.edu/departments/resources/highlander.asp).

President's Report – published annually by the Office of Institutional Advancement. Award winning inaugural issue. Written to inform interested parties of progress and advancement at Gordon College, also contains photos and interviews with prominent alumni. (www.gdn.edu/alumni/presidentsreport.asp).

Schedule of Classes – a collaborative publication between Academic Affairs and the other administrative offices. It contains list of course offerings/schedule per semester, deadline dates, fees, registration, drop/add and withdrawal information and more. (<http://www.gdn.edu/schedule/index.asp>).

Gordon College Publications

Traffic Code – is published by Public Safety and lists policies, registration procedures, fines and appeals, and other regulations concerning traffic and parking on campus property. (www.gdn.edu/departments/publicsafety/trafficcodes.asp).

View Book & Recruitment Package – published by the Admissions Office containing information about Gordon College, applications for admission, Foundation scholarships, list of buildings, campus map, fee schedule, and instructions for filing for financial aid.

Enrollment



Fall 2009 Enrollment Facts by Classification

Demographics	Freshman	Sophomore	Junior	Senior	Total	% of Total Enrollment
Under 18	149	0	0	0	149	3.28
18	1,206	11	0	0	1,217	26.78
19-23	1,456	755	37	26	2,274	50.03
24-40	265	418	20	26	729	16.04
Over 40	65	105	4	2	176	3.87
Am. Indian/Alaska Native	10	3	0	0	13	0.29
Asian	33	25	1	0	59	1.30
Black/African American	1,525	442	4	3	1,974	43.43
Hispanic	100	31	0	1	132	2.90
Multiracial	56	22	2	1	81	1.78
Native Hawaiian/Other Pacific Islander	4	2	0	1	7	0.15
White	1,410	763	54	48	2,275	50.06
Unreported	3	1	0	0	4	0.09
Women	1,974	944	56	52	3,026	66.58
Men	1,167	345	5	2	1,519	33.42
Commuting to Campus	2,217	1,199	61	52	3,529	77.65
Living on Campus	924	90	0	2	1,016	22.35
Atlanta Metropolitan Counties ^a	2,550	1,066	55	45	3,716	81.76
Other Georgia Counties	577	219	6	9	811	17.85
International	1	1	0	0	2	0.04
Out-of-State	13	3	0	0	16	0.35
Full-Time	2,566	599	61	53	3,279	72.15
Part-Time	575	690	0	1	1,266	27.85
1-5 Hours	115	123	0	0	238	5.23
6-11 Hours	460	567	0	1	1,028	22.62
12-15 Hours	2,268	495	56	3	2,822	62.09
16+ Hours	298	104	5	50	457	10.06
Total	3,141	1,289	61	54	4,545	100.00
% of Total Enrollment	69.11	28.36	1.34	1.19	100.00	

Note. ^aCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB).

Fall 2009 Enrollment Facts by Campus

Demographics	<u>Gordon College^a</u>		<u>GC @ FVSU^b</u>		<u>Total</u>	
	N	% of Total Enrollment	N	% of Total Enrollment	N	% of Total Enrollment
Under 18	142	3.12	7	0.16	149	3.28
18	1,155	25.42	62	1.36	1,217	26.78
19-23	2,220	48.84	54	1.19	2,274	50.03
24-40	727	16.00	2	0.04	729	16.04
Over 40	176	3.87	0	0.00	176	3.87
Am. Indian/Alaska Native	12	0.26	1	0.02	13	0.28
Asian	58	1.28	1	0.02	59	1.30
Black/African American	1,852	40.75	122	2.69	1,974	43.44
Hispanic	131	2.88	1	0.02	132	2.90
Multiracial	81	1.78	0	0.00	81	1.78
Native Hawaiian/Other Pacific Islander	7	0.15	0	0.00	7	0.15
White	2,275	50.06	0	0.00	2,275	50.06
Unreported	4	0.09	0	0.00	4	0.09
Women	2,952	64.95	74	1.63	3,026	66.58
Men	1,468	32.30	51	1.12	1,519	33.42
Atlanta Metropolitan Counties ^c	3,656	80.44	60	1.32	3,716	81.76
Other Georgia Counties	748	16.46	63	1.39	811	17.85
International	2	0.04	0	0.00	2	0.04
Out-of-State	14	0.31	2	0.04	16	0.35
Full-Time	3,157	69.47	122	2.68	3,279	72.15
Part-Time	1,263	27.78	3	0.07	1,266	27.85
1-5 Hours	238	5.23	0	0.00	238	5.23
6-11 Hours	1,025	22.55	3	0.07	1,028	22.62
12-15 Hours	2,700	59.41	122	2.68	2,822	62.09
16+ Hours	457	10.06	0	0.00	457	10.06
Enrolled in Learning Support	1,290	28.39	110	2.42	1,400	30.81
Not Enrolled in Learning Support	3,130	68.86	15	0.33	3,145	69.19
Total	4,420	97.25	125	2.75	4,545	100.00

Note. ^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus in Barnesville, GA; Henry Co. High School – Academy for Advances Studies in McDonough, GA; LaFayette Educational Center in Fayetteville, GA; Spalding High School in Griffin, GA. ^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University in Fort Valley, GA. ^cCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB).

First-Time Freshmen Fall 2009

	<u>Gordon College^a</u>		<u>GC @ FVSU^b</u>		<u>Total</u>	
	N	% of Total Enrollment	N	% of Total Enrollment	N	% of Total Enrollment
First-Time Full-time Freshmen	1,404	30.89	94	2.07	1,498	32.96
First-Time Part-Time Freshmen	114	2.51	0	0.00	114	2.51
Total First-Time Freshmen	1,518	33.40	94	2.07	1,612	35.47

Note. Percent is out of the total fall 2009 enrollment of 4,545

Fall 2009 Enrollment Facts by Gender

Demographics	<u>Women</u>		<u>Men</u>		<u>Total (Women + Men)</u>	
	N	% of Total Enrollment	N	% of Total Enrollment	N	% of Total Enrollment
Under 18	101	2.22	48	1.06	149	3.28
18	784	17.25	433	9.53	1,217	26.78
19-23	1,407	30.96	867	19.07	2,274	50.03
24-40	590	12.98	139	3.06	729	16.04
Over 40	144	3.17	32	0.70	176	3.87
Am. Indian/Alaska Native	5	0.11	8	0.18	13	0.29
Asian/Pacific Islander	40	0.88	19	0.42	59	1.30
Black/African American	1,375	30.25	599	13.18	1,974	43.43
Hispanic	79	1.74	53	1.16	132	2.90
Multiracial	57	1.25	24	0.53	81	1.78
Native Hawaiian/Other Pacific Islander	3	0.07	4	0.08	7	0.15
White	1,463	32.19	812	17.87	2,275	50.06
Unreported	4	0.09	0	0.00	4	0.09
Atlanta Metropolitan Counties ^a	2,490	54.79	1,226	26.97	3,716	81.76
Other Georgia Counties	529	11.64	282	6.21	811	17.85
International	1	0.02	1	0.02	2	0.04
Out-of-State	6	0.13	10	0.22	16	0.35
Gordon College ^b	2,952	64.95	1,468	32.30	4,420	97.25
GC @ FVSU ^c	74	1.63	51	1.12	125	2.75
Full-Time	2,079	45.74	1,200	26.40	3,279	72.15
Part-Time	947	20.84	319	7.02	1,266	27.85
1-5 Hours	168	3.70	70	1.53	238	5.23
6-11 Hours	779	17.14	249	5.48	1,028	22.62
12-15 Hours	1,775	39.05	1,047	23.04	2,822	62.09
16 + Hours	304	6.69	153	3.37	457	10.06
Enrolled in Learning Support	886	19.49	514	11.31	1,400	30.80
Not Enrolled in Learning Support	2,140	47.09	1,005	22.11	3,145	69.20
Total	3,026	66.58	1,519	33.42	4,545	100.00

Note. ^aCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB). ^bGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus in Barnesville, GA; Henry Co. High School – Academy for Advances Studies in McDonough, GA; LaFayette Educational Center in Fayetteville, GA; Spalding High School in Griffin, GA. ^cGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University in Fort Valley, GA.

Ten Year Enrollment Trends Fall 2000 – Fall 2009

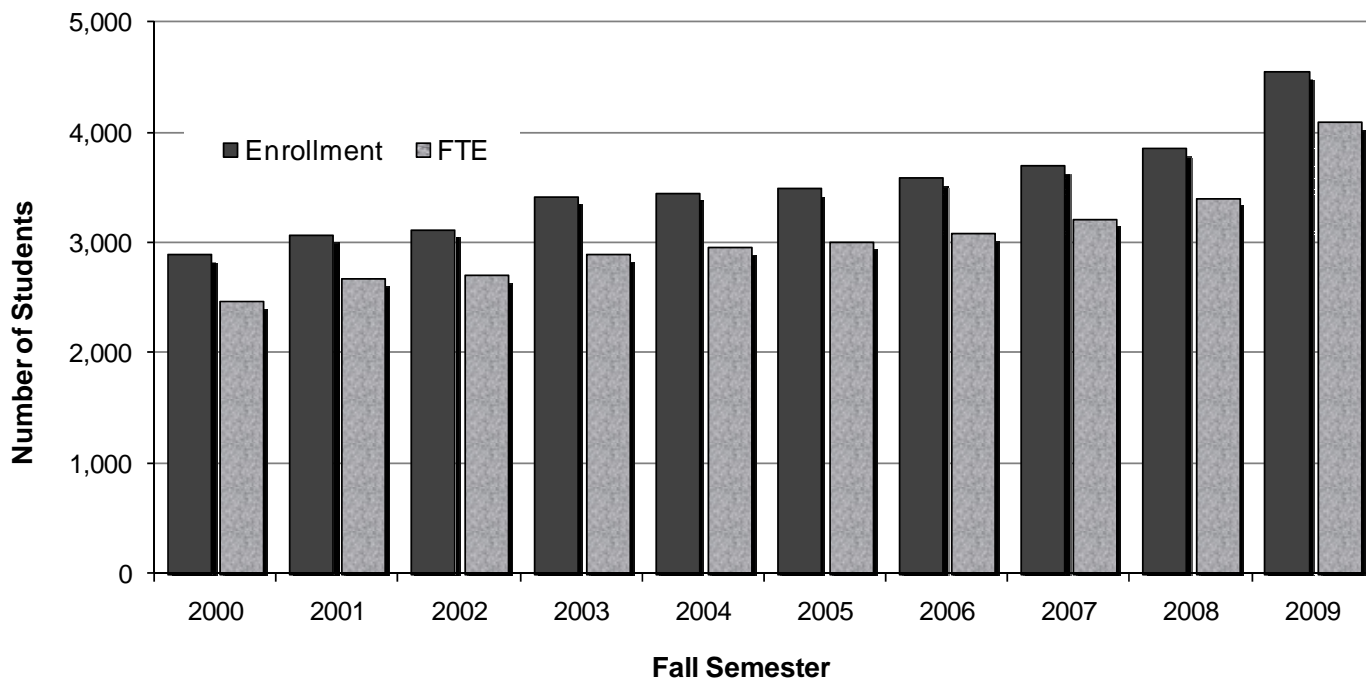
	Fall Semesters									
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
By Fall Semester										
Total Enrolled	2,890	3,074	3,116	3,415	3,449	3,500	3,596	3,703	3,855	4,545
% Change Fall to Fall	4.8	6.4	1.4	9.6	1.0	1.5	2.7	3.0	4.1	17.9
FTE	2,469	2,683	2,703	2,898	2,959	3,014	3,091	3,212	3,399	4,088
% Change Fall to Fall	6.5	8.7	0.7	7.2	2.1	1.9	2.6	3.9	5.8	20.3
By Gender										
Women	1,788	1,870	1,972	2,212	2,262	2,253	2,312	2,396	2,525	3,026
% of Enrollment	61.9	60.8	63.3	64.8	65.6	64.4	64.3	64.7	65.5	66.6
Men	1,102	1,204	1,144	1,203	1,187	1,247	1,284	1,307	1,330	1,519
% of Enrollment	38.1	39.2	36.7	35.2	34.4	35.6	35.7	35.3	34.5	33.4
By Ethnicity										
Am. Indian/Alaska Native	6	9	12	2	3	4	5	6	7	13
Asian	--	--	--	--	--	--	--	--	--	59
Asian/Pacific Islander	39	48	66	78	67	51	58	55	62	--
Black/African American	624	712	709	806	914	1,102	1,199	1,261	1,392	1,974
Hispanic	51	60	59	65	52	71	91	94	80	132
Multiracial	32	31	31	30	45	65	64	69	62	81
Native Hawaiian/ Other Pacific Islander	--	--	--	--	--	--	--	--	--	7
White	2,138	2,214	2,239	2,434	2,368	2,207	2,179	2,201	2,226	2,275
Unknown/Undeclared	--	--	--	--	--	--	--	17	26	4
By Time Status										
Full-Time Status	1,946	2,164	2,183	2,228	2,300	2,343	2,367	2,449	2,642	3,279
% of Enrollment	67.3	70.4	70.1	65.2	66.7	66.9	65.8	66.1	68.5	72.1
Part-Time Status	944	910	933	1,187	1,149	1,157	1,229	1,254	1,213	1,266
% of Enrollment	32.7	29.6	29.9	34.8	33.3	33.1	34.2	33.9	31.5	27.9

Note. In fall 2009, ethnicity categories were revised to comply with U.S. Department of Education requirements. FTE = Full-Time Equivalent

Ten Year Enrollment Trends Fall 2000 – Fall 2009 (Continued)

	Fall Semesters									
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
By Credit Hours										
1-5 Hours	266	222	246	293	267	294	300	246	265	238
% of Enrollment	9.2	7.2	7.9	8.6	7.7	8.4	8.3	6.6	6.9	5.2
6-11 Hours	678	688	687	894	882	863	929	1,008	948	1,028
% of Enrollment	23.5	22.4	22.0	26.2	25.67	24.7	25.8	27.2	24.6	22.6
12-15 Hours	1,452	1,607	1,749	1,840	1,873	1,994	2,045	2,126	2,261	2,822
% of Enrollment	50.2	52.3	56.1	53.9	54.3	57.0	56.9	57.4	58.6	62.1
16 + Hours	494	557	434	388	427	349	322	323	381	457
% of Enrollment	17.1	18.1	13.9	11.4	12.4	10.0	9.0	8.7	9.9	10.1

Ten Year Enrollment Fall 2000 – Fall 2009



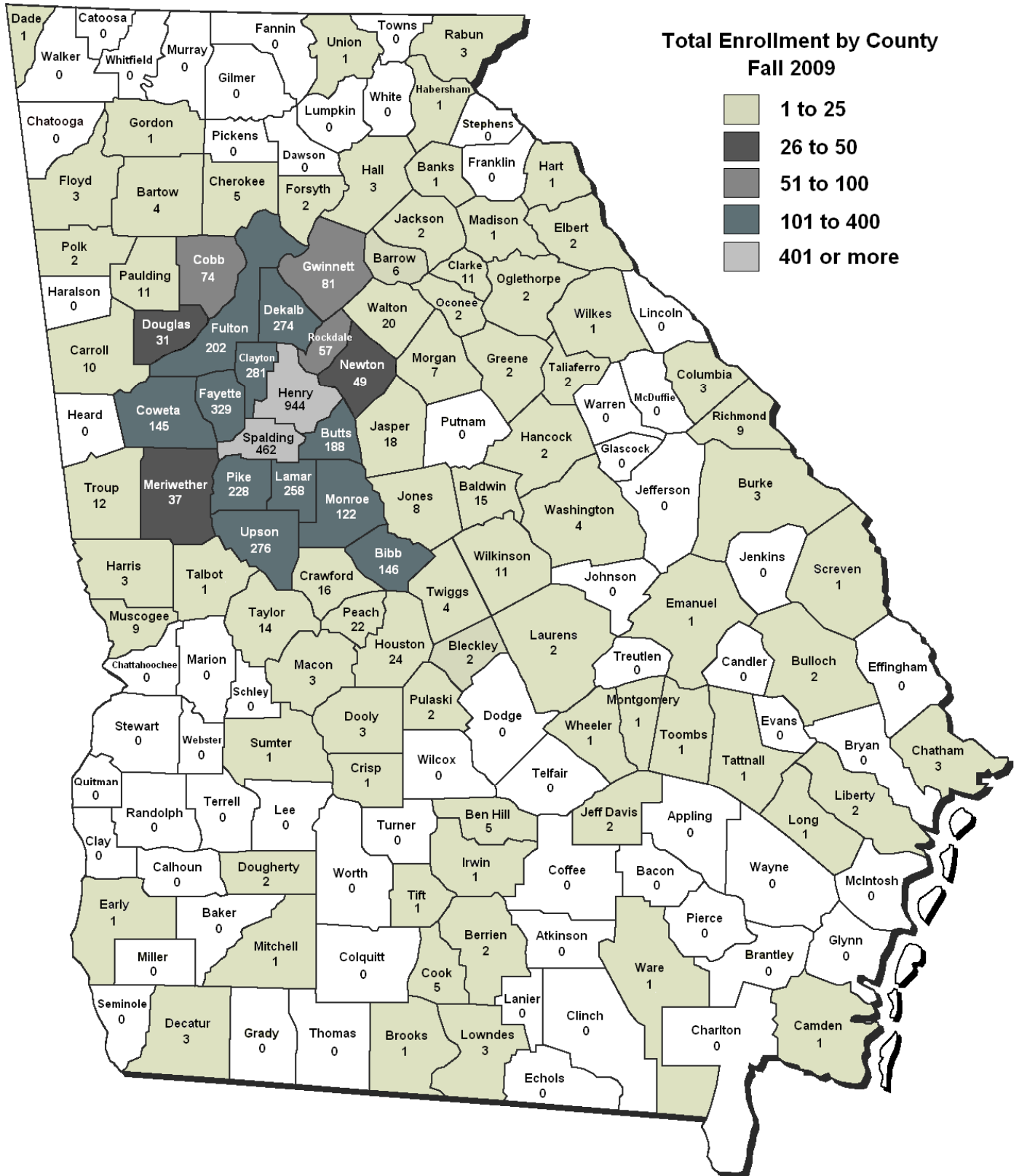
Fall 2009 Enrollment by County of Residence

County of Residence	Gordon College ^a		GC @ FVSU ^b		Total	
	N	% of Total Enrollment	N	% of Total Enrollment	N	% of Total Enrollment
Total Georgia Counties	4,404	96.90	123	2.71	4,527	99.61
<i>Atlanta Metropolitan Counties</i>	3,656	80.44	60	1.32	3,716	81.76
<i>Other Georgia Counties</i>	748	16.46	63	1.39	811	17.85
Out-of-State	14	0.31	2	0.04	16	0.35
International	2	0.04	0	0.00	2	0.04
Total Enrollment	4,420	97.25	125	2.75	4,545	100.00

Atlanta Metropolitan Counties ^c				Other Georgia Counties								Out-of-State	
Henry	944	Paulding	11	Upson	276	Twiggs	4	Hancock	2	Habersham	1	Alabama	3
Spalding	462	Carroll	10	Bibb	146	Washington	4	Jackson	2	Hart	1	Florida	3
Fayette	329	Barrow	6	Monroe	122	Burke	3	Jeff Davis	2	Irwin	1	Indiana	1
Clayton	281	Cherokee	5	Houston	24	Chatham	3	Laurens	2	Long	1	Kansas	1
Dekalb	274	Bartow	4	Peach	22	Columbia	3	Liberty	2	Madison	1	Kentucky	1
Lamar	258	Forsyth	2	Crawford	16	Decatur	3	Oconee	2	Mitchell	1	Louisiana	1
Pike	228	TOTAL	3,716	Baldwin	15	Dooley	3	Oglethorpe	2	Montgomery	1	Missouri	1
Fulton	202			Taylor	14	Floyd	3	Polk	2	Screven	1	New York	1
Butts	188			Troup	12	Hall	3	Pulaski	2	Sumter	1	Ohio	1
Coweta	145			Clarke	11	Harris	3	Taliaferro	2	Talbot	1	Texas	1
Gwinnett	81			Wilkinson	11	Macon	3	Banks	1	Tattnall	1	Overseas Military	2
Cobb	74			Muscogee	9	Rabun	3	Brooks	1	Tift	1	TOTAL	16
Rockdale	57			Richmond	9	Berrien	2	Camden	1	Toombs	1		
Newton	49			Jones	8	Bleckley	2	Crisp	1	Union	1	International	
Meriwether	37			Morgan	7	Bulloch	2	Dade	1	Ware	1	Canada	1
Douglas	31			Ben Hill	5	Dougherty	2	Early	1	Wheeler	1	Peru	1
Walton	20			Cook	5	Elbert	2	Emanuel	1	Wilkes	1	TOTAL	2
Jasper	18			Lowndes	4	Greene	2	Gordon	1	TOTAL	811		

Note. ^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus in Barnesville, GA; Henry Co. High School – Academy for Advances Studies in McDonough, GA; LaFayette Educational Center in Fayetteville, GA; Spalding High School in Griffin, GA. ^bGC@FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University. ^cCounties within the U.S. Census Bureau’s Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the 0HU.S. Office of Management and Budget (OMB).

Enrollment by Georgia County of Residence - MAP

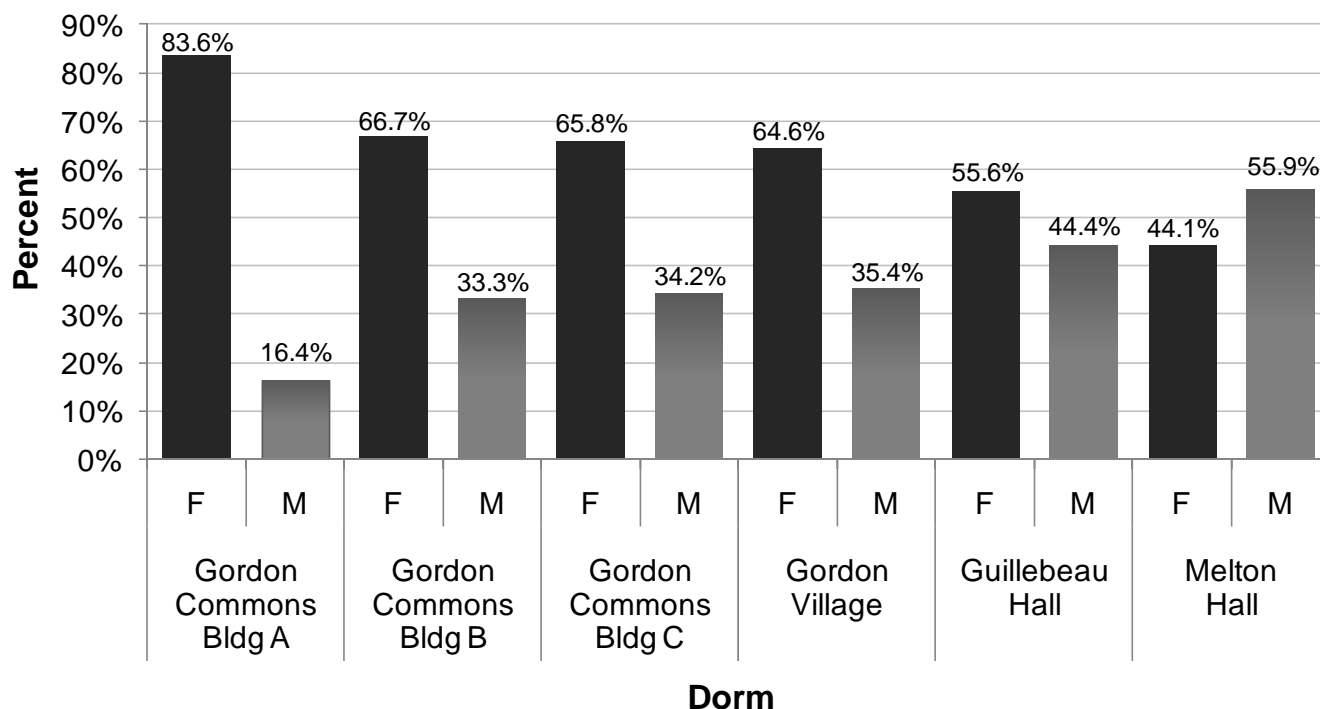


Students Living on Campus by Dorm and Gender

Dorm	<u>Women</u>		<u>Men</u>		<u>Total</u>
	N	% of Dorm Total	N	% of Dorm Total	N
Gordon Commons Building A	122	83.6	24	16.4	146
Gordon Commons Building B	100	66.7	50	33.3	150
Gordon Commons Building C	100	65.8	52	34.2	152
Gordon Village	257	64.6	141	35.4	398
Guillebeau Hall	15	55.6	12	44.4	27
Melton Hall	63	44.1	80	55.9	143
Total Dorm Residents	657	64.7	359	35.3	1,016

Note. Table reflects only students living in student housing on the Gordon College Barnesville campus. The percent for women and men is out of the total students living in each dorm. For example, 83.6% of students living in Gordon Commons Building A are female and 16.4% are male.

**Students Living on Campus
by Dorm and Gender Distribution**



Students Living on Campus by Gender and Ethnicity

Gender/Ethnicity	Gordon Commons						Gordon Village		Guillebeau Hall		Melton Hall		Total All Dorms	
	Building A		Building B		Building C		N	% of Dorm Total	N	% of Dorm Total	N	% of Dorm Total	N	% of Dorm Total
	N	% of Dorm Total	N	% of Dorm Total	N	% of Dorm Total								
Women														
American Indian/Alaska Native	0	0.0	0	0.0	0	0.0	0	0.0	1	3.7	0	0.0	1	0.1
Asian	0	0.0	0	0.0	1	0.7	1	0.3	0	0.0	0	0.0	2	0.2
Black/African American	113	77.4	88	58.6	65	42.7	211	53.0	8	29.7	49	34.3	534	52.6
Hispanic	2	1.4	0	0.0	1	0.7	5	1.3	0	0.0	2	1.4	10	1.0
Multiracial	2	1.4	3	2.0	2	1.3	3	0.7	0	0.0	1	0.7	11	1.1
Native Hawaiian/Other Pacific Islander	0	0.0	1	0.7	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
White	5	3.4	7	4.7	31	20.4	37	9.3	6	22.2	11	7.7	97	9.5
Unreported	0	0.0	1	0.7	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Total Women	122	83.6	100	66.7	100	65.8	257	64.6	15	55.6	63	44.1	657	64.7
Men														
American Indian/Alaska Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black/African American	22	15.0	42	28.0	16	10.5	110	27.6	6	22.2	62	43.3	258	25.3
Hispanic	0	0.0	0	0.0	2	1.3	5	1.3	1	3.7	9	6.3	17	1.7
Multiracial	0	0.0	0	0.0	1	0.7	4	1.0	1	3.7	1	0.7	7	0.7
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	2	1.4	8	5.3	33	21.7	22	5.5	4	14.8	8	5.6	77	7.6
Unreported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total Men	24	16.4	50	33.3	52	34.2	141	35.4	12	44.4	80	55.9	359	35.3
Total (Women + Men)														
American Indian/Alaska Native	0	0.0	0	0.0	0	0.0	0	0.0	1	3.7	0	0.0	1	0.1
Asian	0	0.0	0	0.0	1	0.7	1	0.3	0	0.0	0	0.0	2	0.2
Black/African American	135	92.4	130	86.6	81	53.2	321	80.7	14	51.9	111	77.6	792	77.9
Hispanic	2	1.4	0	0.0	3	2.0	10	2.5	1	3.7	11	7.7	27	2.7
Multiracial	2	1.4	3	2.0	3	2.0	7	1.7	1	3.7	2	1.4	18	1.8
Native Hawaiian/Other Pacific Islander	0	0.0	1	0.7	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
White	7	4.8	15	10.0	64	42.1	59	14.8	10	37.0	19	13.3	174	17.1
Unreported	0	0.0	1	0.7	0	0.0	0	0.0	0	0.0	0	0.0	1	0.1
Dorm Total	146	100.0	150	100.0	152	100.0	398	100.0	27	100.0	143	100.0	1,016	100.0

Note. Table reflects only students living in student housing on the Gordon College Barnesville campus. Percent is out of the total residents living in that specific dorm.

Students Living on Campus by Gender & Classification

Gender/Classification	Gordon Commons						Gordon Village	Guillebeau Hall	Melton Hall	Total All Dorms				
	Building A		Building B		Building C									
	N	% of Dorm Total	N	% of Dorm Total	N	% of Dorm Total						N	% of Dorm Total	N
Women														
Freshman	115	78.8	97	64.7	86	56.6	241	60.6	11	40.8	39	27.3	589	58.0
Sophomore	7	4.8	2	1.3	14	9.2	16	4.0	4	14.8	23	16.1	66	6.5
Junior	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Senior	0	0.0	1	0.7	0	0.0	0	0.0	0	0.0	1	0.7	2	0.2
Total Women	122	83.6	100	66.7	100	65.8	257	64.6	15	55.6	63	44.1	657	64.7
Men														
Freshman	24	16.4	47	31.3	51	33.5	129	32.4	12	44.4	72	50.3	335	32.9
Sophomore	0	0.0	3	2.0	1	0.7	12	3.0	0	0.0	8	5.6	24	2.4
Junior	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Senior	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total Men	24	16.4	50	33.3	52	34.2	141	35.4	12	44.4	80	55.9	359	35.3
Total (Women + Men)														
Freshman	139	95.2	144	96.0	137	90.1	370	93.0	23	85.2	111	77.6	924	90.9
Sophomore	7	4.8	5	3.3	15	9.9	28	7.0	4	14.8	31	21.7	90	8.9
Junior	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Senior	0	0.0	1	0.7	0	0.0	0	0.0	0	0.0	1	0.7	2	0.2
Dorm Total	146	100.0	150	100.0	152	100.0	398	100.0	27	100.0	143	100.0	1,016	100.0

Note. Table reflects only students living in student housing on the Gordon College Barnesville campus. Percent is out of the total residents living in that specific dorm.

Fall 2009 Enrollment by Division, Declared Major and Classification

Division/Major	Freshman	Sophomore	Junior	Senior	TOTAL
BUSINESS & SOCIAL SCIENCE (BSS)					
Business Administration	189	128	0	0	317
Criminal Justice	57	30	0	0	87
History	30	17	0	0	47
Information Systems	5	8	0	0	13
Political Science	9	10	0	0	19
Psychology	54	39	0	0	93
Social Work	9	9	0	0	18
Sociology	7	12	0	0	19
<i>BSS Total</i>	360	253	0	0	613
HUMANITIES (HUM)					
Art	41	12	0	0	53
Communication	13	10	0	0	23
English	22	23	0	0	45
Foreign Languages	3	4	0	0	7
General Studies	121	15	0	0	136
Music	12	2	0	0	14
Theater (Drama)	10	11	0	0	21
<i>HUM Total</i>	222	77	0	0	299
MATHEMATICS & NATURAL SCIENCES (MNS)					
Agriculture/Environmental Science	7	1	0	0	8
Biology	73	49	0	0	122
Chemistry	14	5	0	0	19
Computer Science	35	9	0	0	44
Forestry	4	2	0	0	6
Mathematics	10	6	0	0	16
Physics	11	11	0	0	22
Pre-Dental Hygiene	32	22	0	0	54
Pre-Engineering	0	2	0	0	2
Pre-Medical Technology	6	1	0	0	7
Pre-Occupational Therapy	4	1	0	0	5
Pre-Pharmacy	53	36	0	0	89
Pre-Physical Therapy	42	11	0	0	53
Pre-Physician Assistant	7	4	0	0	11
Pre-Respiratory Therapy	2	1	0	0	3
<i>MNS Total</i>	300	161	0	0	461

Fall 2009 Enrollment by Division, Declared Major and Classification (Continued)

Division/Major	Freshman	Sophomore	Junior	Senior	TOTAL
NURSING & HEALTH SCIENCES (NHS)					
Diagnostic Medical Sonography	13	6	0	0	19
Health Information Management	5	14	0	0	19
Health and Physical Education	23	12	0	0	35
Nuclear Medicine Technology	1	2	0	0	3
Nursing (ASN)	1	241	0	0	242
Nursing (LPN Bridge)	0	25	0	0	25
Nursing (transfer)	1	7	0	0	8
Pre-Nursing	368	270	0	0	638
Radiologic Technology	20	7	0	0	27
NHS Total	432	584	0	0	1,016
TEACHER EDUCATION (EDU)					
Early Childhood/General Special Education	0	0	61	54	115
Middle Grades Education	1	0	0	0	1
Teacher Education	207	162	0	0	369
EDU Total	208	162	61	54	485
LEARNING SUPPORT	1,429	14	0	0	1,443
Learning Support Total	1,429	14	0	0	1,443
UNDECLARED	190	38	0	0	228
Total Undeclared	190	38	0	0	228
Total for College	3,141	1,289	61	54	4,545

Fall 2009 Enrollment by Classification and Division

Division	Freshman	Sophomore	Junior	Senior	TOTAL	% of Total Enrollment
Business & Social Science	360	253	0	0	613	13.49
Humanities	222	77	0	0	299	6.58
Mathematics and Natural Sciences	300	161	0	0	461	10.14
Nursing and Health Sciences	432	584	0	0	1,016	22.35
Teacher Education	208	162	61	54	485	10.67
Learning Support	1,429	14	0	0	1,443	31.75
Undeclared	190	38	0	0	228	5.02
Total	3,141	1,289	61	54	4,545	100.00
% of Total Enrollment	69.11	28.36	1.34	1.19	100.00	

First-Time Full-Time Freshmen



Fall 2009 First-Time Full-Time Freshmen Profile

	Traditional ^a				Non-Traditional ^b				Total					
	F	% of Total FTF	M	% of Total FTF	F	% of Total FTF	M	% of Total FTF	F	% of Total FTF	M	% of Total FTF	F + M	% of Total FTF
Am. Indian/Alaska Native	1	0.07	3	0.20	1	0.07	0	0.00	2	0.13	3	0.20	5	0.33
Asian	8	0.53	4	0.27	1	0.07	0	0.00	9	0.60	4	0.27	13	0.87
Black/African American	517	34.51	299	19.96	7	0.47	2	0.13	524	34.98	301	20.09	825	55.07
Hispanic	25	1.67	15	1.00	0	0.00	0	0.00	25	1.67	15	1.00	40	2.67
Multiracial	19	1.27	13	0.87	0	0.00	0	0.00	19	1.27	13	0.87	32	2.14
Native Hawaiian/Other Pacific Islander	0	0.00	0	0.00	1	0.07	0	0.00	1	0.07	0	0.00	1	0.07
White	323	21.56	247	16.49	4	0.27	7	0.47	327	21.83	254	16.96	581	38.79
Unreported/Unknown	1	0.07	0	0.00	0	0.00	0	0.00	1	0.07	0	0.00	1	0.07
Under 18	72	4.81	32	2.14	0	0.00	0	0.00	72	4.81	32	2.14	104	6.94
18	697	46.53	383	25.57	0	0.00	0	0.00	697	46.53	383	25.57	1,080	72.10
19-23	125	8.34	166	11.08	0	0.00	0	0.00	125	8.34	166	11.08	291	19.43
24-40	0	0.00	0	0.00	14	0.93	8	0.53	14	0.93	8	0.53	22	1.47
Over 40	0	0.00	0	0.00	0	0.00	1	0.07	0	0.00	1	0.07	1	0.07
Atlanta Metropolitan Counties ^c	717	47.86	463	30.91	12	0.80	5	0.33	729	48.66	468	31.24	1,197	79.91
Other Georgia	172	11.48	113	7.54	2	0.13	4	0.27	174	11.62	117	7.81	291	19.43
Out-of-State	5	0.33	5	0.33	0	0.00	0	0.00	5	0.33	5	0.33	10	0.67
Living on Campus	400	26.70	228	15.22	1	0.07	1	0.07	401	26.77	229	15.29	630	42.06
Commuting to Campus	494	32.98	353	23.56	13	0.87	8	0.53	507	33.85	361	24.10	868	57.94
Enrolled in Learning Support	543	36.25	319	21.30	10	0.67	5	0.33	553	36.92	324	21.63	877	58.54
Not Enrolled in Learning Support	351	23.43	262	17.49	4	0.27	4	0.27	355	23.70	266	17.76	621	41.46
Total	894	59.68	581	38.79	14	0.93	9	0.60	908	60.61	590	39.39	1,498	100.00

Average SAT Scores and High School GPA

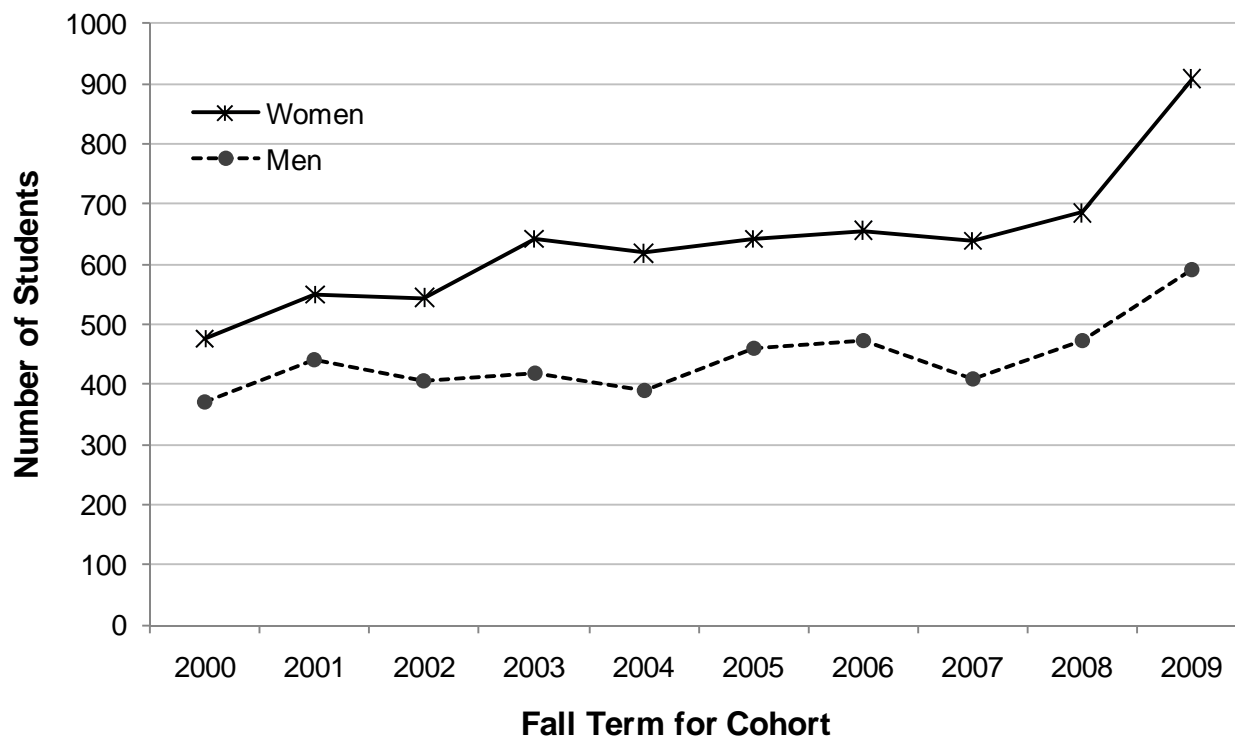
Percent of First-Time Full-Time Freshmen submitting SAT scores	58.9%
SAT Composite	842
SAT Math	416
SAT Critical Reading	426
Average High School GPA	2.81

Note. FTF = First-time full-time freshmen. ^aStudents are considered traditional if they have graduated from high school within five years of the beginning of the semester for which admission is sought and have never enrolled in college. ^bStudents are considered non-traditional if they graduated high school more than five years prior to the beginning of the semester for which admission is sought and have never enrolled in college. ^cCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB)

**First-Time Full-Time Freshmen Enrollment Trend
by Gender Fall 2000 – Fall 2009**

Fall	<u>Women</u>		<u>Men</u>		Total Cohort
	Cohort	%	Cohort	%	
2000	475	56.3	369	43.7	844
2001	549	55.5	441	44.5	990
2002	544	57.3	406	42.7	950
2003	642	60.6	418	39.4	1,060
2004	618	61.2	391	38.8	1,009
2005	641	58.2	461	41.8	1,102
2006	656	58.2	471	41.8	1,127
2007	638	60.9	410	39.1	1,048
2008	685	59.2	473	40.8	1,158
2009	908	60.6	590	39.4	1,498

**First-Time Full-Time Freshmen Enrollment Trend
by Year and Gender**



Fall 2009 First-Time Full-Time Freshmen Profile by Campus

Demographics	Gordon College ^a		GC @ FVSU ^b		Total	
	N	% of Total FTF	N	% of Total FTF	N	% of Total FTF
Am. Indian/Alaska Native	4	0.26	1	0.07	5	0.33
Asian	12	0.80	1	0.07	13	0.87
Black/African American	733	48.93	92	6.14	825	55.07
Hispanic	40	2.67	0	0.00	40	2.67
Multiracial	32	2.14	0	0.00	32	2.14
Native Hawaiian/Other Pacific Islander	1	0.07	0	0.00	1	0.07
White	581	38.79	0	0.00	581	38.79
Unreported/Unknown	1	0.07	0	0.00	1	0.07
Under 18	97	6.47	7	0.47	104	6.94
18	1,020	68.09	60	4.01	1,080	72.10
19-23	264	17.63	27	1.80	291	19.43
24-40	22	1.47	0	0.00	22	1.47
Over 40	1	0.07	0	0.00	1	0.07
Atlanta Metropolitan Counties ^c	1,148	76.64	49	3.27	1,197	79.91
Other Georgia	248	16.56	43	2.87	291	19.43
Out-of-State	8	0.53	2	0.14	10	0.67
Enrolled in Learning Support	791	52.80	86	5.74	877	58.54
Not Enrolled in Learning Support	613	40.92	8	0.54	621	41.46
Total FTF	1,404	93.72	94	6.28	1,498	100.00

Note. FTF = First-time full-time freshmen. ^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus in Barnesville, GA; Henry Co. High School – Academy for Advances Studies in McDonough, GA; LaFayette Educational Center in Fayetteville, GA; Spalding High School in Griffin, GA.

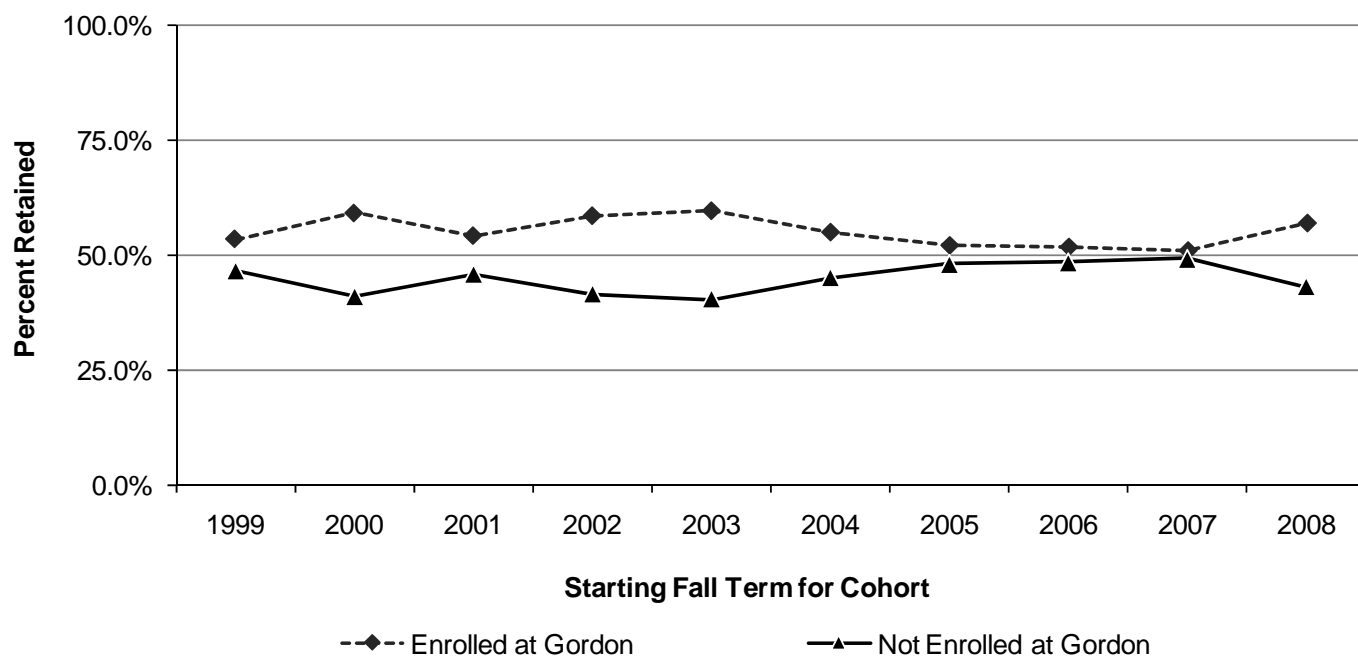
^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University in Fort Valley, GA.

^cCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB).

First-Time Full-Time Freshmen One Year Retention Rates

Starting Term	Initial Cohort	<u>ONE YEAR LATER</u>			
		Enrolled at Gordon College	Retention Rate (%)	Not Enrolled at Gordon College	% Not Retained
		# of Students		# of Students	
Fall 1999	876	468	53.5	408	46.6
Fall 2000	844	499	59.1	345	40.9
Fall 2001	990	536	54.1	454	45.9
Fall 2002	950	556	58.5	394	41.5
Fall 2003	1,060	632	59.6	428	40.4
Fall 2004	1,009	554	55.0	455	45.1
Fall 2005	1,102	573	52.0	529	48.0
Fall 2006	1,127	582	51.8	545	48.4
Fall 2007	1,048	533	50.9	515	49.1
Fall 2008	1,158	659	56.9	499	43.1

First-Time Full-Time Freshmen One Year Retention Rates

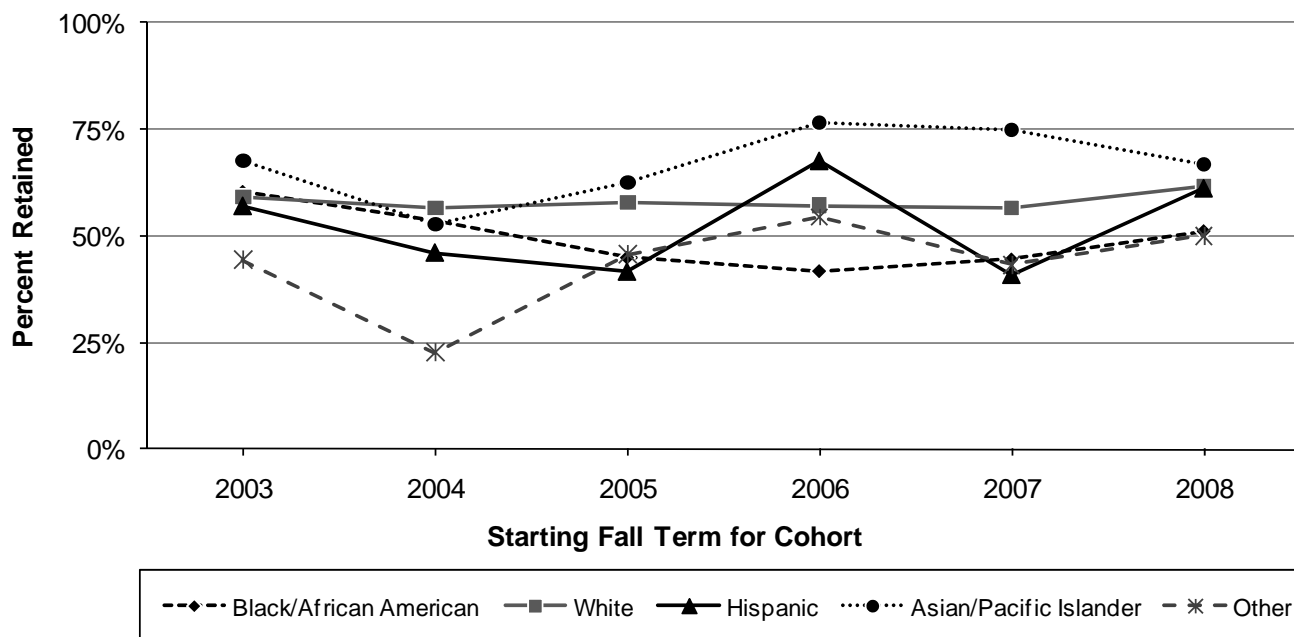


First-Time Full-Time Freshmen Retention by Ethnicity

Ethnicity	Retention One Year Later					
	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Asian/Pacific Islander	68%	53%	63%	76%	75%	67%
Black/African American	61%	54%	45%	42%	45%	51%
Hispanic	57%	46%	42%	68%	41%	61%
White	59%	57%	58%	57%	57%	62%
Other ^a	44%	23%	46%	55%	43%	50%

^aOther category reflects ethnic groups with 10 or fewer students (Am. Indian/Alaska Native and Multiracial) who returned one year later.

First-Time Full-Time Freshmen Retention by Ethnicity



First-Time Full-Time Freshmen Graduating High Schools

Name of High School	City	County	# of Students
Pike County High School	Zebulon	Pike	69
Upson-Lee High School	Thomaston	Upson	62
Luella High - Locust Grove, GA	Locust Grove	Henry	52
Ola High School	McDonough	Henry	44
Spalding High School	Griffin	Spalding	44
Union Grove High-McDonough GA	McDonough	Henry	41
Griffin High School	Griffin	Spalding	37
Jackson High School	Jackson	Butts	32
Lamar County Comprehensive Hs	Barnesville	Lamar	30
Mundy's Mill High-Jonesboro GA	Jonesboro	Clayton	28
Mary Persons High School	Forsyth	Monroe	26
Whitewater High School	Fayetteville	Fayette	24
Dutchtown High School	Hampton	Henry	21
Eagles Landing High School	McDonough	Henry	21
Lovejoy High School	Lovejoy	Clayton	20
East Coweta High School	Sharpsburg	Coweta	19
Faith Academy-MAIN CAMPUS	Loganville	Walton	19
Fayette County High School	Fayetteville	Fayette	18
Henry County High School	McDonough	Henry	18
Rockdale County High School	Conyers	Rockdale	18
Griffin Christian High School	Griffin	Spalding	17
Stephenson High School	Stone Mountain	Dekalb	17
King (ML) High School, Lithonia	Lithonia	Dekalb	16
Stockbridge High School	Stockbridge	Henry	16
Woodland High School-Stockbridge	Stockbridge	Henry	16
Creekside High School	Fairburn	Fulton	15
Banneker High School	College Park	Fulton	14
Riverdale Senior High School	Riverdale	Clayton	14
Miller Grove High School	Lithonia	Dekalb	13
Rutland High School-Macon	Macon	Bibb	13
Southwest Dekalb High School	Decatur	Dekalb	13
Starr's Mill High School	Fayetteville	Fayette	12
Cedar Grove Hs-Ellenwood	Ellenwood	Dekalb	11
Peach County High School	Ft Valley	Peach	11
Pebblebrook High School	Mableton	Cobb	11
Towers High School	Decatur	Dekalb	11
Manchester High School	Manchester	Meriwether	10
Morrow High School	Morrow	Clayton	10
Southwest High School-Macon	Macon	Bibb	10
Wilkinson County Senior Hs	Irwinton	Wilkinson	10
Jones County High School	Gray	Jones	9
Mount Zion Hs-Jonesboro	Jonesboro	Clayton	9
New Creation Center-McDonough, GA	McDonough	Henry	9
Salem High School	Conyers	Rockdale	9
Sandy Creek High School	Tyrone	Fayette	9
Westside High School-Macon, GA	Macon	Bibb	9
Booker T Washington High School	Atlanta	Fulton	8

First-Time Full-Time Freshmen Graduating High Schools (Continued)

Name of High School	City	County	# of Students
Heritage High School	Conyers	Rockdale	8
Houston County High School	Warner Robins	Houston	8
Jonesboro High School	Jonesboro	Clayton	8
Lagrange High School	Lagrange	Troup	8
Newnan High School	Newnan	Coweta	8
Tucker High School	Tucker	Dekalb	8
Alcovy High School-Covington	Covington	Newton	7
Frederick Douglass High School	Atlanta	Fulton	7
Lithonia High School	Lithonia	Dekalb	7
Monroe Academy Inc	Forsyth	Monroe	7
Norcross High School	Norcross	Gwinnett	7
Carver Comprehensive High School	Atlanta	Fulton	6
Chapel Hill High School	Douglasville	Douglas	6
Mcintosh High School	Peachtree City	Fayette	6
Morgan County High School	Madison	Morgan	6
Newton County High School	Covington	Newton	6
Redan High School	Stone Mountain	Dekalb	6
South Cobb High School	Austell	Cobb	6
Taylor County High School	Butler	Taylor	6
Benjamin E Mays High School	Atlanta	Fulton	5
Central Gwinnett High School	Lawrenceville	Gwinnett	5
Central High School - Lanier B	Macon	Bibb	5
Dunwoody High School	Dunwoody	Dekalb	5
Fitzgerald High School	Fitzgerald	Ben Hill	5
Grace Academy-Griffin	Griffin	Spalding	5
Greenville High School	Greenville	Meriwether	5
Lithia Springs Comprehensive High School	Lithia Springs	Douglas	5
Meachern High School	Powder Springs	Cobb	5
North Clayton Comprehensive High School	College Park	Fulton	5
Northeast Comprehensive High School	Macon	Bibb	5
Tri-Cities High School	East Point	Fulton	5
Campbell High School-Smyrna	Smyrna	Cobb	4
Clarke Central High School	Athens	Clarke	4
Douglas County High School	Douglasville	Douglas	4
Druid Hills High School	Atlanta	Fulton	4
Faith Christian Academy	Hoboken	Brantley	4
Forest Park Street School	Forest Park	Clayton	4
Hillgrove High School	Powder Springs	Cobb	4
Open Campus Hs-Atlanta	Atlanta	Dekalb	4
Patrick Henry High-Stockbridge	Stockbridge	Henry	4
Piedmont Academy	Monticello	Jasper	4
South Gwinnett High School	Snellville	Gwinnett	4
Tech High School-Atlanta	Atlanta	Fulton	4
Westlake High School	Atlanta	Fulton	4
Alpharetta High School	Alpharetta	Fulton	3
Bainbridge Senior High School	Bainbridge	Decatur	3
Brookwood High School	Snellville	Gwinnett	3

First-Time Full-Time Freshmen Graduating High Schools (Continued)

Name of High School	City	County	# of Students
Burke County Comprehensive High School	Waynesboro	Burke	3
Columbia High School	Decatur	Dekalb	3
Cook High School	Adel	Cook	3
Crawford County High School	Roberta	Crawford	3
Decatur High School	Decatur	Dekalb	3
Duluth High School	Duluth	Gwinnett	3
Forest Park Senior High School	Forest Park	Clayton	3
Hiram High School	Hiram	Paulding	3
John Milledge Academy	Milledgeville	Baldwin	3
Mount De Sales Academy	Macon	Bibb	3
North Cobb High School	Kennesaw	Cobb	3
Northside Hs-Warner Robins	Warner Robins	Houston	3
Robert L Osborne High School	Marietta	Cobb	3
Robert S Alexander Comprehensive	Douglasville	Douglas	3
Skipstone Academy	Griffin	Spalding	3
Valdosta High School	Valdosta	Lowndes	3
Washington County High School	Sandersville	Washington	3
Alan C Pope High School	Marietta	Cobb	2
Berkmar High School	Lilburn	Gwinnett	2
Bible Baptist Christian School	Riverdale	Clayton	2
Central High School-Carrollton	Carrollton	Carroll	2
Clarkston High School	Clarkston	Dekalb	2
Clayton County Alternative School	Jonesboro	Clayton	2
Colonial Hills Christian School	East Point	Fulton	2
Dooly County High School	Vienna	Dooly	2
Dublin High School	Dublin	Laurens	2
East Paulding High School	Dallas	Paulding	2
Elbert County Comprehensive Hs	Elberton	Elbert	2
Glenn Hills High School	Augusta	Richmond	2
Grayson High School	Loganville	Walton	2
Hephzibah High School	Hephzibah	Richmond	2
Hutchings Career Ctr-Macon, GA	Macon	Bibb	2
Macon County High School	Montezuma	Macon	2
Meadowcreek High School	Norcross	Gwinnett	2
Monroe Area Comprehensive Hs	Monroe	Walton	2
North Atlanta High School	Atlanta	Fulton	2
Northgate High School-Newnan	Newnan	Coweta	2
Parkview High School	Lilburn	Gwinnett	2
Peachtree Ridge High School	Suwanee	Gwinnett	2
Peoples Baptist Academy Morrow	McDonough	Henry	2
Perry High School	Perry	Houston	2
Rome High School	Rome	Floyd	2
Southside Comprehensive Hs	Atlanta	Fulton	2
Sprayberry Senior High School	Marietta	Cobb	2
Stone Mountain High School	Stone Mountain	Dekalb	2
Stratford Academy	Macon	Bibb	2
Twiggs County High School	Jeffersonville	Twiggs	2

First-Time Full-Time Freshmen Graduating High Schools (Continued)

Name of High School	City	County	# of Students
Veritas Classical Schools	Alpharetta	Fulton	2
Woodland High School	Cartersville	Bartow	2
Woodland High School	East Point	Fulton	2
Alfred E Beach High School	Savannah	Chatham	1
Apalachee High-Winder, GA	Winder	Barrow	1
Baldwin High School	Milledgeville	Baldwin	1
Basix Knowledge Academy	Decatur	Dekalb	1
Bleckley County High School	Cochran	Bleckley	1
Bradwell Institute	Hinesville	Liberty	1
Brooks County High School	Quitman	Brooks	1
Buford High School	Buford	Gwinnett	1
Calhoun High School	Calhoun	Gordon	1
Callaway High School	Hogansville	Troup	1
Carleton J Kell High School	Marietta	Cobb	1
Carrollton High School	Carrollton	Carroll	1
Cartersville High School	Cartersville	Bartow	1
Carver High School	Columbus	Muscogee	1
Cass Comprehensive High School	Cartersville	Bartow	1
Cedar Shoals High School	Athens	Clarke	1
Central Fellowship Christian A	Macon	Bibb	1
Chamblee High School	Chamblee	Dekalb	1
Chattahoochee High School	Alpharetta	Fulton	1
Community Christian School	Stockbridge	Henry	1
Crisp County High School	Cordele	Crisp	1
Cross Keys High School	Atlanta	Fulton	1
Dacula High School	Dacula	Gwinnett	1
Dawson St Christian	Lagrange	Troup	1
DeKalb High of Technology-South	Decatur	Dekalb	1
Dekalb School of the Arts	Atlanta	Dekalb	1
Dominion Christian High School	Marietta	Cobb	1
Eagles Landing Christian Acad.	McDonough	Henry	1
Earnest Saloom Academy	Macon	Bibb	1
Eastside High School - Georgia	Covington	Newton	1
First Presbyterian Day School	Macon	Bibb	1
George P Butler High School	Augusta	Richmond	1
Georgia Academy For The Blind	Macon	Bibb	1
Greater Atlanta Christian Sch-	Norcross	Gwinnett	1
Green Pastures Christian	Decatur	Dekalb	1
Greene/Taliaferro Comprehensive	Greensboro	Greene	1
Hancock Central High School	Sparta	Hancock	1
Haralson County High School	Tallapoosa	Haralson	1
Harrison High School	Kennesaw	Cobb	1
Hawkinsville High School	Hawkinsville	Pulaski	1
Henry Co BOE Evening School-GA	McDonough	Henry	1
Henry W Grady High School	Atlanta	Fulton	1
Heritage Baptist Church	Sharpsburg	Coweta	1
Irwin County High School	Ocilla	Irwin	1

First-Time Full-Time Freshmen Graduating High Schools (Continued)

Name of High School	City	County	# of Students
James Madison High-Norcross	Norcross	Gwinnett	1
Josey Comprehensive Hs	Augusta	Richmond	1
Kennesaw Mountain High-Kennesaw, GA	Kennesaw	Cobb	1
Lakeside High School-Evans	Evans	Columbia	1
Landmark Christian School	Fairburn	Fulton	1
Lassiter High School	Marietta	Cobb	1
Loganville High School	Loganville	Walton	1
McClarin High School	College Park	Fulton	1
McNair Senior High School	Atlanta	Dekalb	1
Midwest High School-Decatur	Decatur	Dekalb	1
Mill Creek High - GA	Hoschton	Jackson	1
Mill Springs Academy	Atlanta	Fulton	1
New Birth Christian Academy	Lithonia	Dekalb	1
Newnan Christian School	Newnan	Coweta	1
North Forsyth High School	Cumming	Forsyth	1
North Oconee High School	Bogart	Oconee	1
Northside High School-Columbus	Columbus	Muscogee	1
Northview High - Duluth, GA	Johns Creek	Fulton	1
Open Campus Hs-Carrollton	Carrollton	Carroll	1
Phoenix High School	Norcross	Gwinnett	1
Screven County High School	Sylvania	Screven	1
Sequoyah High School-Canton	Canton	Cherokee	1
Shiloh Hills Christian School	Kennesaw	Cobb	1
Sol C Johnson High School	Savannah	Chatham	1
South Atlanta High School	Atlanta	Fulton	1
South Forsyth High School	Cumming	Forsyth	1
South Paulding High School	Douglasville	Douglas	1
Statesboro High School	Statesboro	Bulloch	1
Swainsboro High School	Swainsboro	Emanuel	1
Tattnall Square Academy	Macon	Bibb	1
TEACH Charter High School	Alpharetta	Fulton	1
The Campus (Peachtree City, GA)	Peachtree City	Fayette	1
The Lighthouse-Fayetteville	Fayetteville	Fayette	1
Troup County Comprehensive Hs	Lagrange	Troup	1
Vidalia High School	Vidalia	Toombs	1
Washington-Wilkes Comprehensive HS	Washington	Wilkes	1
West End Academy	Atlanta	Fulton	1
West Forsyth High Scholl	Cumming	Forsyth	1
Wheeler County High School	Alamo	Wheeler	1
William H Spencer High School	Columbus	Muscogee	1
Woodstock High School-Georgia	Woodstock	Cherokee	1
Young Americans Christian School	Conyers	Rockdale	1
	Total		1,420

First-Time Full-Time Freshmen Enrollment by County of Residence

County of Residence	<u>Traditional^a</u>		<u>Non-Traditional^b</u>		<u>Total</u>	
	N	% of Total FTF	N	% of Total FTF	N	% of Total FTF
Total Georgia Counties	1,465	97.80	23	1.53	1,488	99.33
<i>Atlanta Metropolitan Counties</i>	1,180	78.77	17	1.13	1,197	79.91
<i>Other Georgia Counties</i>	285	19.03	6	0.40	291	19.43
Out-of-State	10	0.67	0	0.0	10	0.67
	Total FTF	1,475	23	1.53	1,498	100.0

Atlanta Metropolitan Counties ^c				Other Georgia Counties				Out-of-State			
Henry	279	Cherokee	4	Upson	67	Decatur	3	Hall	1	Alabama	2
Dekalb	140	Paulding	4	Bibb	60	Washington	3	Hancock	1	Florida	2
Spalding	103	Barrow	2	Monroe	29	Chatham	2	Irwin	1	Kansas	1
Clayton	99	Bartow	2	Peach	12	Columbia	2	Jackson	1	Kentucky	1
Fulton	85	Jasper	2	Houston	11	Dooly	2	Liberty	1	Louisiana	1
Pike	72	Forsyth	1	Troup	10	Elbert	2	Oglethorpe	1	Missouri	1
Fayette	71	TOTAL	1,197	Wilkinson	9	Floyd	2	Pulaski	1	Overseas Military	2
Butts	54			Morgan	6	Laurens	2	Screven	1	TOTAL	10
Lamar	50			Taylor	6	Lowndes	2	Toombs	1		
Cobb	48			Baldwin	5	Macon	2	Wheeler	1		
Coweta	41			Ben Hill	5	Twiggs	2	Wilkes	1		
Gwinnett	38			Clarke	5	Bleckley	1	TOTAL	291		
Rockdale	35			Crawford	5	Brooks	1				
Newton	19			Richmond	5	Bulloch	1				
Douglas	18			Jones	4	Crisp	1				
Meriwether	14			Muscogee	4	Emanuel	1				
Walton	11			Burke	3	Gordon	1				
Carroll	5			Cook	3	Greene	1				

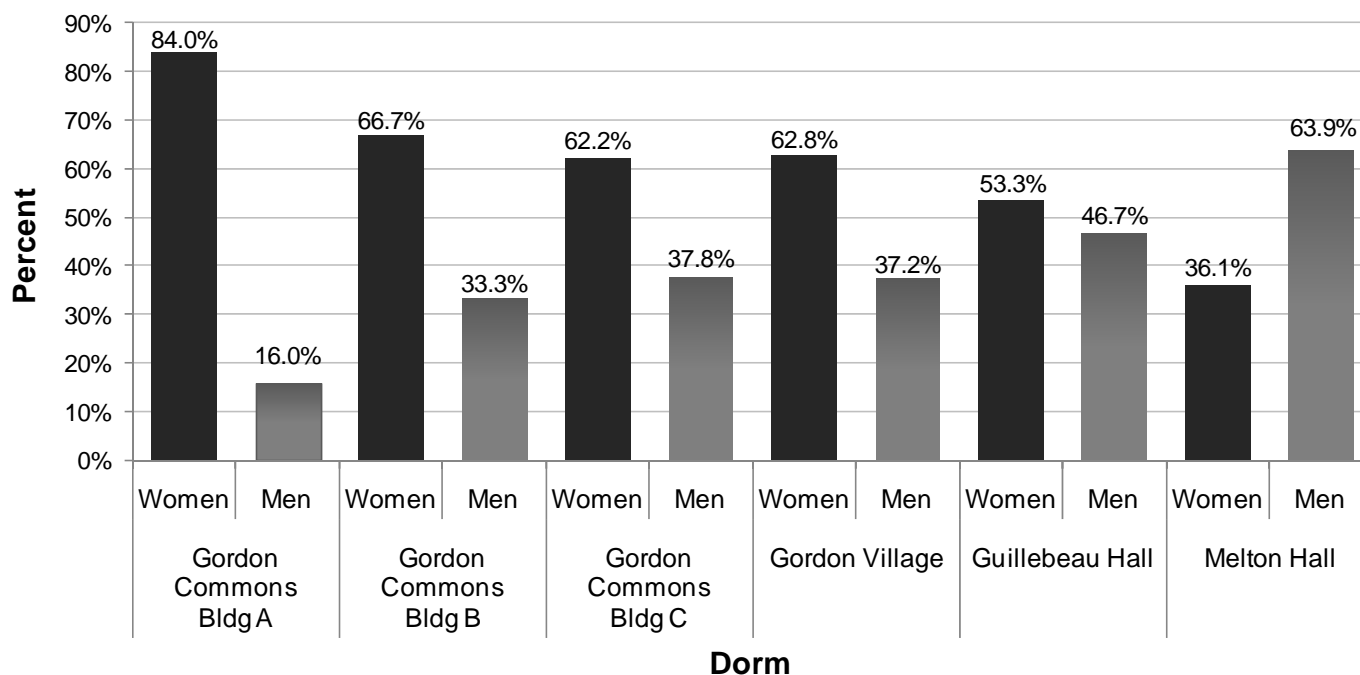
Note. FTF = First-time full-time freshmen. ^aStudents are considered traditional if they have graduated from high school within five years of the beginning of the semester for which admission is sought and have never enrolled in college. ^bStudents are considered non-traditional if they graduated high school more than five years prior to the beginning of the semester for which admission is sought and have never enrolled in college. ^cCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB).

First-Time Full-Time Freshmen Living on Campus by Dorm and Gender

Dorm	<u>Women</u>		<u>Men</u>		<u>Total</u>
	N	% of Dorm Total	N	% of Dorm Total	N
Gordon Commons Building A	89	84.0	17	16.0	106
Gordon Commons Building B	72	66.7	36	33.3	108
Gordon Commons Building C	61	62.2	37	37.8	98
Gordon Village	145	62.8	86	37.2	231
Guillebeau Hall	8	53.3	7	46.7	15
Melton Hall	26	36.1	46	63.9	72
Total Dorm Residents	401	63.7	229	36.3	630

Note. Table reflects only first-time full-time freshmen living in student housing on the Gordon College Barnesville campus. The percent for women and men is out of the total first-time full-time freshmen living in each dorm. For example 84.0% of first-time full-time freshmen living in Gordon Commons Building A are female and 16.0% are male.

First-Time Full-Time Freshmen Living on Campus by Dorm and Gender Distribution



First-time Full-time Freshmen Living on Campus by Gender and Ethnicity

Gender/Ethnicity	Gordon Commons						Gordon Village	Guillebeau Hall	Melton Hall	Total All Dorms				
	Building A		Building B		Building C									
	N	% of Dorm Total	N	% of Dorm Total	N	% of Dorm Total	N	% of Dorm Total	N	% of Dorm Total	N	% of Dorm Total		
Women														
American Indian/Alaska Native	0	0.0	0	0.0	0	0.0	0	0.0	1	6.7	0	0.0	1	0.2
Asian	0	0.0	0	0.0	1	1.0	0	0.0	0	0.0	0	0.0	1	0.2
Black/African American	83	78.4	65	60.2	42	42.9	118	51.1	4	26.6	19	26.4	331	52.5
Hispanic	1	0.9	0	0.0	1	1.0	3	1.3	0	0.0	2	2.8	7	1.1
Multiracial	1	0.9	3	2.8	1	1.0	1	0.4	0	0.0	0	0.0	6	1.0
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	4	3.8	4	3.7	16	16.3	23	10.0	3	20.0	5	6.9	55	8.7
Total Women	89	84.0	72	66.7	61	62.2	145	62.8	8	53.3	26	36.1	401	63.7
Men														
American Indian/Alaska Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black/African American	15	14.1	29	26.8	9	9.2	69	29.9	3	20.0	36	50.0	161	25.6
Hispanic	0	0.0	0	0.0	1	1.0	1	0.4	1	6.7	6	8.3	9	1.4
Multiracial	0	0.0	0	0.0	1	1.0	2	0.9	1	6.7	0	0.0	4	0.6
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	2	1.9	7	6.5	26	26.6	14	6.0	2	13.3	4	5.6	55	8.7
Total Men	17	16.0	36	33.3	37	37.8	86	37.2	7	46.7	46	63.9	229	36.3
Total (Women + Men)														
American Indian/Alaska Native	0	0.0	0	0.0	0	0.0	0	0.0	1	6.7	0	0.0	1	0.2
Asian	0	0.0	0	0.0	1	1.0	0	0.0	0	0.0	0	0.0	1	0.2
Black/African American	98	92.5	94	87.0	51	52.1	187	81.0	7	46.6	55	76.4	492	78.1
Hispanic	1	0.9	0	0.0	2	2.0	4	1.7	1	6.7	8	11.1	16	2.5
Multiracial	1	0.9	3	2.8	2	2.0	3	1.3	1	6.7	0	0.0	10	1.6
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	6	5.7	11	10.2	42	42.9	37	16.0	5	33.3	9	12.5	110	17.4
Total for Dorm	106	100.0	108	100.0	98	100.0	231	100.0	15	100.0	72	100.0	630	100.0

Note. Table reflects only first-time full-time freshmen living in student housing on the Gordon College Barnesville campus. Percent is out of the total residents living in that specific dorm.

Learning Support

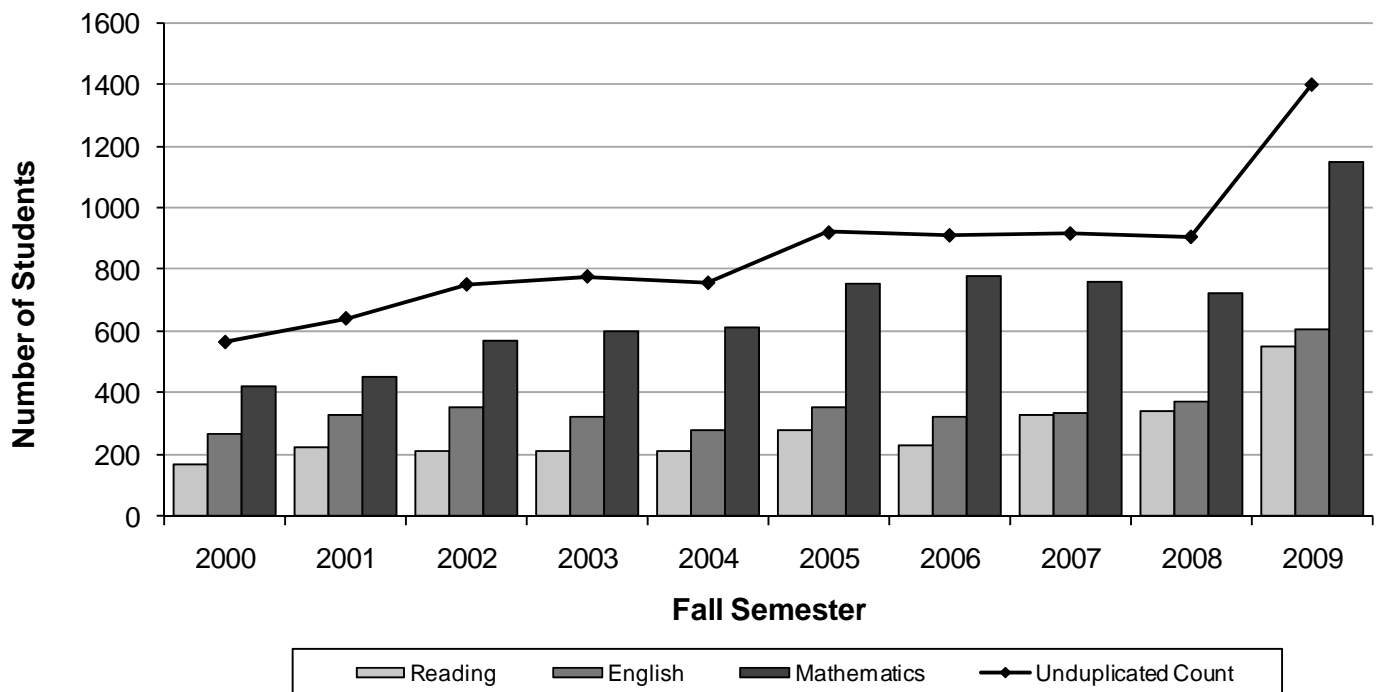


Learning Support Enrollment Trend Fall 2000 – Fall 2009

	<u>Fall Semesters</u>									
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Reading	165	220	208	213	212	276	231	326	340	551
English	267	325	354	323	276	353	322	333	372	606
Mathematics	423	452	568	602	612	756	778	762	720	1,148
Unduplicated Count ^a	565	642	752	778	757	920	911	917	906	1,400
% of All Students	19.6	20.9	24.1	22.8	21.9	26.3	25.3	24.8	23.5	30.8

Note. Learning support classes in reading, English, and mathematics are designed to prepare students for success in their future college studies. They are an important component in fulfilling Gordon College’s mission of preparing students for transfer into and success in baccalaureate and professional degree programs. This table reflects only students who are enrolled in a learning support class and does not include all students with learning support requirements. ^aUnduplicated count is the exact number of students that are enrolled in at least one learning support class during the semester.

Learning Support Enrollment Fall 2000 – Fall 2009



Fall 2009 Learning Support Student Profile by Gender

Demographics	<u>Women</u>		<u>Men</u>		<u>Total (Women + Men)</u>	
	N	% of Total LS	N	% of Total LS	N	% of Total LS
Under 18	52	3.71	13	0.93	65	4.64
18	433	30.93	210	15.00	643	45.93
19-23	285	20.36	259	18.50	544	38.86
24-40	90	6.43	26	1.85	116	8.28
Over 40	26	1.86	6	0.43	32	2.29
Am. Indian/Alaska Native	1	0.07	3	0.21	4	0.28
Asian	5	0.36	6	0.43	11	0.79
Black/African American	631	45.08	340	24.28	971	69.36
Hispanic	20	1.43	20	1.43	40	2.86
Multiracial	9	0.64	8	0.57	17	1.21
Native Hawaiian/Other Pacific Islander	1	0.07	0	0.00	1	0.07
White	218	15.57	137	9.79	355	25.36
Unreported	1	0.07	0	0.00	1	0.07
Commuting to Campus	509	36.36	319	22.78	828	59.14
Living on Campus ^a	377	26.93	195	13.93	572	40.86
Atlanta Metropolitan Counties ^b	697	49.79	404	28.85	1,101	78.64
Other Georgia Counties	185	13.21	105	7.50	290	20.71
Out-of-State	4	0.29	5	0.36	9	0.65
International	0	0.00	0	0.00	0	0.00
Gordon College ^c	822	58.72	468	33.42	1,290	92.14
GC & FVSU ^d	64	4.57	46	3.29	110	7.86
Full-Time	748	53.43	438	31.28	1,186	84.71
Part-Time	138	9.86	76	5.43	214	15.29
1-5 Hours	18	1.29	9	0.64	27	1.93
6-11 Hours	120	8.57	67	4.78	187	13.35
12-15 Hours	684	48.86	398	28.43	1,082	77.29
16+ Hours	64	4.57	40	2.86	104	7.43
Total LS	886	63.29	514	36.71	1,400	100.0

Note. LS = Learning support. Percent is out of the 1,400 fall 2009 students enrolled in LS courses. ^aLiving on Campus reflects only students living in student housing on the Gordon College Barnesville campus. ^bCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB). ^cGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus in Barnesville, GA; Henry Co. High School – Academy for Advances Studies in McDonough, GA; LaFayette Educational Center in Fayetteville, GA; Spalding High School in Griffin, GA. ^dGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University in Fort Valley, GA.

Learning Support Student Profile by Campus

Demographics	Gordon College ^a		GC @ FVSU ^b		Total	
	N	% of Total LS	N	% of Total LS	N	% of Total LS
Under 18	58	4.14	7	0.50	65	4.64
18	588	42.00	55	3.93	643	45.93
19-23	498	35.57	46	3.29	544	38.86
24-40	114	8.14	2	0.14	116	8.29
Over 40	32	2.29	0	0.00	32	2.29
Am. Indian/Alaska Native	4	0.29	0	0.00	4	0.29
Asian	10	0.71	1	0.07	11	0.78
Black/African American	863	61.64	108	7.72	971	69.36
Hispanic	39	2.79	1	0.07	40	2.86
Multiracial	17	1.21	0	0.00	17	1.21
Native Hawaiian/Other Pacific Islander	1	0.07	0	0.00	1	0.07
Unreported	355	25.36	0	0.00	355	25.36
White	1	0.07	0	0.00	1	0.07
Women	822	58.72	64	4.57	886	63.29
Men	468	33.42	46	3.29	514	36.71
Atlanta Metropolitan Counties ^c	1,050	75.00	51	3.64	1,101	78.64
Other Georgia Counties	233	16.64	57	4.08	290	20.72
Out-of-State	7	0.50	2	0.14	9	0.64
International	0	0.00	0	0.00	0	0.00
Full-Time	1,078	77.00	108	7.72	1,186	84.72
Part-Time	212	15.14	2	0.14	214	15.28
1-5 Hours	27	1.93	0	0.00	27	1.93
6-11 Hours	185	13.21	2	0.14	187	13.35
12-15 Hours	974	69.57	108	7.72	1,082	77.29
16+ Hours	104	7.43	0	0.00	104	7.43
Total LS	1,290	92.14	110	7.86	1,400	100.00

Note. LS = Learning support. Percent is out of the fall 2009 learning support enrollment of 1,400. ^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus in Barnesville, GA; Henry Co. High School – Academy for Advances Studies in McDonough, GA; LaFayette Educational Center in Fayetteville, GA; Spalding High School in Griffin, GA. ^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University in Fort Valley, GA. ^cCounties within the U.S. Census Bureau’s Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the [U.S. Office of Management and Budget \(OMB\)](#).

Learning Support Students Enrolled by Number of LS Courses, Gender and Ethnicity

Gender/Ethnicity	One LS Course	Two LS Courses	Three LS Courses	Total	% of Total LS
Women					
Am. Indian/Alaska Native	0	1	0	1	0.1
Asian	3	2	0	5	0.4
Black/African American	298	183	150	631	45.1
Hispanic	18	1	1	20	1.4
Multiracial	4	5	0	9	0.6
Native Hawaiian/Other Pacific Islander	1	0	0	1	0.1
White	171	33	14	218	15.5
Unreported	0	1	0	1	0.1
Total Women	495	226	165	886	63.3
Men					
Am. Indian/Alaskan Native	2	1	0	3	0.2
Asian	1	4	1	6	0.4
Black/African American	149	104	87	340	24.3
Hispanic	12	5	3	20	1.4
Multiracial	6	2	0	8	0.6
Native Hawaiian/Other Pacific Islander	0	0	0	0	0.0
White	97	29	11	137	9.8
Unreported	0	0	0	0	0.0
Total Men	267	145	102	514	36.7
Total (Women + Men)					
Am. Indian/Alaskan Native	2	2	0	4	0.3
Asian/Pacific Islander	4	6	1	11	0.8
Black/African American	447	287	237	971	69.4
Hispanic	30	6	4	40	2.8
Multiracial	10	7	0	17	1.2
Native Hawaiian/Other Pacific Islander	1	0	0	1	0.1
White	268	62	25	355	25.3
Unreported	0	1	0	1	0.1
Total LS	762	371	267	1,400	100.0

Note. LS = Learning support.

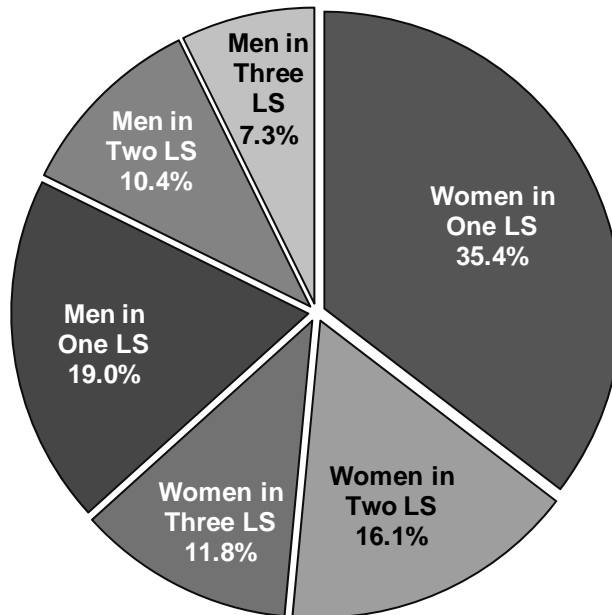
Learning Support Students Enrolled by Gender and Number of LS Courses

Enrolled in:	Women		Men		Total	
	N	% of Total LS	N	% of Total LS	N	% of Total LS
One Learning Support course	495	35.4	267	19.0	762	54.4
Two Learning Support courses	226	16.1	145	10.4	371	26.5
Three Learning Support courses	165	11.8	102	7.3	267	19.1
Total LS Enrollment	886	63.3	514	36.7	1,400	100.0

Note. Table reflects the exact number (unduplicated count) of fall 2009 students who enrolled in at least one learning support course during the semester. LS = Learning support.

Learning Support Enrollment by Gender and Number of LS Courses Taken

Enrollment = 1,400



Learning Support Enrollment by Campus, Gender and Number of LS Courses

Gender/Number of LS Courses	Gordon College ^a	GC @ FVSU ^b	Total	% of Total LS
Women				
One Learning Support course	480	15	495	35.4
Two Learning Support courses	203	23	226	16.1
Three Learning Support courses	139	26	165	11.8
Total Women	822	64	886	63.3
Men				
One Learning Support course	257	10	267	19.0
Two Learning Support courses	124	21	145	10.4
Three Learning Support courses	87	15	102	7.3
Total Men	468	46	514	36.7
Total (Women + Men)				
One Learning Support course	737	25	762	54.4
Two Learning Support courses	327	44	371	26.5
Three Learning Support courses	226	41	267	19.1
Total LS Enrollment	1,290	110	1,400	100.0

Note. LS = Learning support. ^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus in Barnesville, GA; Henry Co. High School – Academy for Advances Studies in McDonough, GA; LaFayette Educational Center in Fayetteville, GA; Spalding High School in Griffin, GA. ^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University in Fort Valley, GA.

Learning Support Course Enrollment by Campus, LS Subject and LS Course

LS Subject/LS Course	Gordon College ^a	GC @ FVSU ^b	Total	%
English				
ENGL 0097 – Basic Composition	253	44	297	21.2
ENGL 0099 – Pre-College Composition	260	30	290	20.7
<i>Subtotal LS English</i>	<i>513</i>	<i>74</i>	<i>587</i>	<i>41.9</i>
Mathematics				
MATH 0097 – Beginning Algebra	727	68	795	56.8
MATH 0098 – Algebra	130	0	130	9.3
MATH 0099 – Intermediate Algebra	203	20	223	15.9
<i>Subtotal LS Mathematics</i>	<i>1,060</i>	<i>88</i>	<i>1,148</i>	<i>82.0</i>
Reading				
READ 0097 – Basic Reading	155	35	190	13.6
READ 0099 – Pre-College Reading	303	39	342	24.4
<i>Subtotal LS Reading</i>	<i>458</i>	<i>74</i>	<i>532</i>	<i>38.0</i>
English as a Second Language (ESL)				
ENGL 0090 – ESL LS English	19	0	19	1.4
READ 0090 – ESL LS Reading	19	0	19	1.4
<i>Subtotal LS ESL</i>	<i>38</i>	<i>0</i>	<i>38</i>	<i>2.7</i>
Total LS Enrollment	2,069	236	2,305	100.0

Note. Percent is out of the 1,400 fall 2009 students enrolled in learning support courses during the semester. LS = Learning support.

^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus in Barnesville, GA; Henry Co. High School – Academy for Advances Studies in McDonough, GA; LaFayette Educational Center in Fayetteville, GA; Spalding High School in Griffin, GA. ^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University in Fort Valley, GA.

Learning Support Students Enrolled in One LS Course by Course Description

<i>Course</i>	<i>Students</i>	<i>% of One LS</i>	<i>Course</i>	<i>Students</i>	<i>% of One LS</i>
Algebra	78	10.2	ESL Learning Support Reading	3	0.4
Basic Composition	26	3.4	Intermediate Algebra	161	21.1
Basic Reading	12	1.6	Pre-College Composition	60	7.9
Beginning Algebra	356	46.7	Pre-College Reading	63	8.3
ESL Learning Support English	3	0.4	Total Enrollment	762	100.0

Note. Table reflects the unduplicated count of fall 2009 students enrolled in one learning support course during the semester.

Learning Support Students Enrolled in Two LS Courses by Course Description

<i>Course 1</i>	<i>Course 2</i>	<i>Students</i>	<i>% of Two LS</i>
Beginning Algebra	Basic Composition	54	14.6
Beginning Algebra	Pre-College Composition	69	18.6
Beginning Algebra	Basic Reading	27	7.3
Beginning Algebra	Pre-College Reading	63	17.0
Algebra	Basic Composition	7	1.9
Algebra	Basic Reading	3	0.8
Algebra	ESL Learning Support English	1	0.3
Algebra	ESL Learning Support Reading	1	0.3
Algebra	Pre-College Composition	10	2.7
Algebra	Pre-College Reading	11	3.0
Intermediate Algebra	Basic Composition	5	1.3
Intermediate Algebra	Pre-College Composition	19	5.1
Intermediate Algebra	Pre-College Reading	16	4.3
Basic Composition	Basic Reading	23	6.2
Basic Composition	Pre-College Reading	23	6.2
Pre-College Composition	Basic Reading	9	2.4
Pre-College Composition	Pre-College Reading	22	5.9
ESL Learning Support English	ESL Learning Support Reading	8	2.1
Total Enrollment Two LS Courses		371	100.0

Note. Table reflects the unduplicated count of fall 2009 students enrolled in two learning support courses during the semester.

Learning Support Students Enrolled in Three LS Courses by Course Description

<i>Course 1</i>	<i>Course 2</i>	<i>Course 3</i>	<i>Students</i>	<i>% of Three LS</i>
Basic Composition	Basic Reading	Beginning Algebra	78	29.2
Basic Composition	Basic Reading	Algebra	4	1.5
Basic Composition	Basic Reading	Intermediate Algebra	5	1.9
Basic Composition	Pre-College Reading	Beginning Algebra	64	24.0
Basic Composition	Pre-College Reading	Algebra	5	1.9
Basic Composition	Pre-College Reading	Intermediate Algebra	3	1.1
Pre-College Composition	Basic Reading	Beginning Algebra	22	8.2
Pre-College Composition	Basic Reading	Algebra	1	0.4
Pre-College Composition	Basic Reading	Intermediate Algebra	6	2.2
Pre-College Composition	Pre-College Reading	Beginning Algebra	56	21.0
Pre-College Composition	Pre-College Reading	Algebra	8	3.0
Pre-College Composition	Pre-College Reading	Intermediate Algebra	8	3.0
ESL Learning Support English	ESL Learning Support Reading	Beginning Algebra	6	2.2
ESL Learning Support English	ESL Learning Support Reading	Algebra	1	0.4
Total Enrollment Three LS Courses			267	100.0

Note. Table reflects the unduplicated count of fall 2009 students enrolled in three learning support courses during the semester.

Learning Support Students Enrolled by County of Residence

County of Residence	<u>Gordon College^a</u>		<u>GC @ FVSU^b</u>				<u>Total</u>	
	N	% of Total LS Enrollment	N	% of Total LS Enrollment		N	% of Total LS Enrollment	
Total Georgia Counties	1,283	91.64	108	7.72		1,391	99.36	
<i>Atlanta Metropolitan Counties</i>	1,050	75.00	51	3.64		1,101	78.64	
<i>Other Georgia Counties</i>	233	16.64	57	4.08		290	20.72	
Out-of-State	7	0.50	2	0.14		9	0.64	
Total LS Enrollment	1,290	92.14	110	7.86		1,400	100.0	

<u>Atlanta Metropolitan Counties^c</u>				<u>Other Georgia Counties</u>								<u>Out-of-State</u>	
Henry	242	Meriwether	16	Bibb	72	Taylor	4	Twiggs	2	Long	1	Florida	2
Dekalb	150	Douglas	14	Upson	54	Burke	3	Berrien	1	Madison	1	Alabama	1
Clayton	112	Walton	7	Monroe	25	Chatham	3	Brooks	1	Mitchell	1	Kentucky	1
Fulton	101	Carroll	4	Peach	18	Decatur	3	Bulloch	1	Montgomery	1	Louisiana	1
Spalding	79	Paulding	4	Wilkinson	9	Floyd	3	Cook	1	Pulaski	1	Missouri	1
Fayette	66	Barrow	2	Crawford	7	Washington	3	Dade	1	Rabun	1	New York	1
Lamar	62	Cherokee	2	Houston	7	Columbia	2	Emanuel	1	Screven	1	Overseas Military	2
Pike	45	Bartow	1	Troup	7	Dooly	2	Hancock	1	Toombs	1	TOTAL	9
Cobb	37	Forsyth	1	Muscogee	6	Elbert	2	Hart	1	Union	1		
Butts	36	Jasper	1	Ben Hill	5	Greene	2	Irwin	1	Ware	1		
Coweta	35	TOTAL	1,101	Morgan	5	Lowndes	2	Jeff Davis	1	Wheeler	1		
Gwinnett	34			Richmond	5	Macon	2	Jones	1	Wilkes	1		
Rockdale	32			Baldwin	4	Oconee	2	Laurens	1	TOTAL	290		
Newton	18			Clarke	4	Taliaferro	2	Liberty	1				

Note. LS = Learning support. ^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus in Barnesville, GA; Henry Co. High School – Academy for Advances Studies in McDonough, GA; LaFayette Educational Center in Fayetteville, GA; Spalding High School in Griffin, GA. ^bGC@FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University. ^cCounties within the U.S. Census Bureau’s Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB).

Learning Support Students Living on Campus by Gender and Ethnicity

Gender/Ethnicity	Gordon Commons						Gordon Village		Guillebeau Hall		Melton Hall		Total All Dorms	
	Building A		Building B		Building C		N	% of Dorm Total	N	% of Dorm Total	N	% of Dorm Total	N	% of Dorm Total
	N	% of Dorm Total	N	% of Dorm Total	N	% of Dorm Total								
Women														
American Indian/Alaska Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	1	1.4	0	0.0	0	0.0	0	0.0	1	0.2
Black/African American	78	78.8	65	63.1	39	55.8	120	55.8	0	0.0	26	30.6	328	57.4
Hispanic	2	2.0	0	0.0	0	0.0	4	1.9	0	0.0	1	1.2	7	1.2
Multiracial	1	1.0	2	1.9	0	0.0	0	0.0	0	0.0	0	0.0	3	0.5
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	2	2.0	3	2.9	11	15.7	15	7.0	0	0.0	7	8.2	38	6.6
Unreported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total Women	83	83.8	70	67.9	51	72.9	139	64.7	0	0.0	34	40.0	377	65.9
Men														
American Indian/Alaska Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black/African American	14	14.2	28	27.2	10	14.3	65	30.2	0	0.0	40	47.1	157	27.4
Hispanic	0	0.0	0	0.0	0	0.0	3	1.4	0	0.0	7	8.2	10	1.8
Multiracial	0	0.0	0	0.0	1	1.4	2	0.9	0	0.0	1	1.2	4	0.7
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	2	2.0	5	4.9	8	11.4	6	2.8	0	0.0	3	3.5	24	4.2
Unreported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total Men	16	16.2	33	32.1	19	27.1	76	35.3	0	0.0	51	60.0	195	34.1
Total (Women + Men)														
American Indian/Alaska Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	1	1.4	0	0.0	0	0.0	0	0.0	1	0.2
Black/African American	92	93.0	93	90.3	49	70.1	185	86.0	0	0.0	66	77.6	485	84.8
Hispanic	2	2.0	0	0.0	0	0.0	7	3.3	0	0.0	8	9.4	17	3.0
Multiracial	1	1.0	2	1.9	1	1.4	2	0.9	0	0.0	1	1.2	7	1.2
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	4	4.0	8	7.8	19	27.1	21	9.8	0	0.0	10	11.8	62	10.8
Unreported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Dorm Total	99	100.0	103	100.0	70	100.0	215	100.0	0	0.0	85	100.0	572	100.0

Note. Table reflects only learning support students living in student housing on the Gordon College Barnesville campus. Percent is out of the total learning support residents living in that specific dorm.

Learning Support First-Time Full-Time Freshmen Profile

Demographics	Traditional ^a				Non-Traditional ^b				Total					
	F	% of Total LS FTF	M	% of Total LS FTF	F	% of Total LS FTF	M	% of Total LS FTF	F	% of Total LS FTF	M	% of Total LS FTF	F + M	% of Total LS FTF
Am. Indian/Alaska Native	0	0.00	1	0.11	1	0.11	0	0.00	1	0.11	1	0.11	2	0.23
Asian	2	0.23	2	0.23	0	0.00	0	0.00	2	0.23	2	0.23	4	0.46
Black/African American	413	47.09	232	26.45	6	0.68	2	0.23	419	47.78	234	26.68	653	74.46
Hispanic	9	1.03	10	1.14	0	0.00	0	0.00	9	1.03	10	1.14	19	2.17
Multiracial	6	0.68	5	0.57	0	0.00	0	0.00	6	0.68	5	0.57	11	1.25
Native Hawaiian/Other Pacific Islander	0	0.00	0	0.00	1	0.11	0	0.00	1	0.11	0	0.00	1	0.11
White	113	12.88	69	7.87	2	0.23	3	0.34	115	13.11	72	8.21	187	21.32
Under 18	48	5.47	11	1.25	0	0.00	0	0.00	48	5.47	11	1.25	59	6.73
18	395	45.04	185	21.09	0	0.00	0	0.00	395	45.04	185	21.09	580	66.13
19-23	100	11.40	123	14.03	0	0.00	0	0.00	100	11.40	123	14.03	223	25.43
24-40	0	0.00	0	0.00	10	1.14	4	0.46	10	1.14	4	0.46	14	1.60
Over 40	0	0.00	0	0.00	0	0.00	1	0.11	0	0.00	1	0.11	1	0.11
Atlanta Metropolitan Counties ^c	422	48.12	247	28.16	9	1.03	3	0.34	431	49.14	250	28.51	681	77.65
Other Georgia	117	13.34	68	7.75	1	0.11	2	0.23	118	13.45	70	7.98	188	21.44
Out-of-State	4	0.46	4	0.46	0	0.00	0	0.00	4	0.46	4	0.46	8	0.91
Living on Campus ^d	298	33.98	147	16.76	1	0.11	1	0.11	299	34.09	148	16.88	447	50.97
Commuting to Campus	245	27.94	172	19.61	9	1.03	4	0.46	254	28.96	176	20.07	430	49.03
Total LS FTF	543	61.92	319	36.37	10	1.14	5	0.57	553	63.06	324	36.94	877	100.00

Note. LS = Learning support; FTF = First-time full-time freshmen. Percent is out of the 877 first-time full-time freshmen who are enrolled in at least one learning support course.

^aStudents are considered traditional if they have graduated from high school within five years of the beginning of the semester for which admission is sought and have never enrolled in college. ^bStudents are considered non-traditional if they graduated high school more than five years prior to the beginning of the semester for which admission is sought and have never enrolled in college. ^cCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB). ^dLiving on Campus reflects only learning support first-time full-time freshmen living in student housing on the Gordon College Barnesville campus.

Learning Support First-Time Full-Time Freshmen Profile by Campus

Demographics	Gordon College ^a		GC @ FVSU ^b		Total	
	N	% of Total LS FTF	N	% of Total LS FTF	N	% of Total LS FTF
Under 18	52	5.93	7	0.80	59	6.73
18	527	60.09	53	6.04	580	66.13
19-23	197	22.46	26	2.97	223	25.43
24-40	14	1.60	0	0.00	14	1.60
Over 40	1	0.11	0	0.00	1	0.11
Am. Indian/Alaska Native	2	0.23	0	0.00	2	0.23
Asian	3	0.34	1	0.11	4	0.46
Black/African American	568	64.77	85	9.69	653	74.46
Hispanic	19	2.17	0	0.00	19	2.17
Multiracial	11	1.25	0	0.00	11	1.25
Native Hawaiian/Other Pacific Islander	1	0.11	0	0.00	1	0.11
White	187	21.32	0	0.00	187	21.32
Women	504	57.47	49	5.59	553	63.06
Men	287	32.72	37	4.22	324	36.94
Atlanta Metropolitan Counties ^c	637	72.63	44	5.02	681	77.65
Other Georgia Counties	148	16.88	40	4.56	188	21.44
Out-of-State	6	0.68	2	0.23	8	0.91
Total LS FTF	791	90.19	86	9.81	877	100.00

Note. Percent is out of the 877 fall 2009 first-time full-time freshmen enrolled in learning support classes. FTF = First-time full-time freshmen; LS = Learning support. ^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus in Barnesville, GA; Henry Co. High School – Academy for Advances Studies in McDonough, GA; LaFayette Educational Center in Fayetteville, GA; Spalding High School in Griffin, GA. ^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University in Fort Valley, GA. ^cCounties within the U.S. Census Bureau’s Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the [U.S. Office of Management and Budget \(OMB\)](#).

Learning Support First-Time Full-Time Freshmen by Number of LS Courses, Gender and Ethnicity

Gender/Ethnicity	One LS Course	Two LS Courses	Three LS Courses	Total	% of Total LS FTF
Women					
Am. Indian/Alaska Native	0	1	0	1	0.1
Asian	1	1	0	2	0.2
Black/African American	161	127	131	419	47.8
Hispanic	8	0	1	9	1.0
Multiracial	2	4	0	6	0.7
Native Hawaiian/Other Pacific Islander	1	0	0	1	0.1
White	82	23	10	115	13.2
<i>Total Women</i>	255	156	142	553	63.1
Men					
Am. Indian/Alaskan Native	0	1	0	1	0.1
Asian	0	1	1	2	0.2
Black/African American	81	78	75	234	26.7
Hispanic	5	2	3	10	1.1
Multiracial	4	1	0	5	0.6
Native Hawaiian/Other Pacific Islander	0	0	0	0	0.0
White	45	18	9	72	8.2
<i>Total Men</i>	135	101	88	324	36.9
Total (Women + Men)					
Am. Indian/Alaskan Native	0	2	0	2	0.2
Asian/Pacific Islander	1	2	1	4	0.4
Black/African American	242	205	206	653	74.5
Hispanic	13	2	4	19	2.1
Multiracial	6	5	0	11	1.3
Native Hawaiian/Other Pacific Islander	1	0	0	1	0.1
White	127	41	19	187	21.4
<i>Total LS FTF</i>	390	257	230	877	100.0

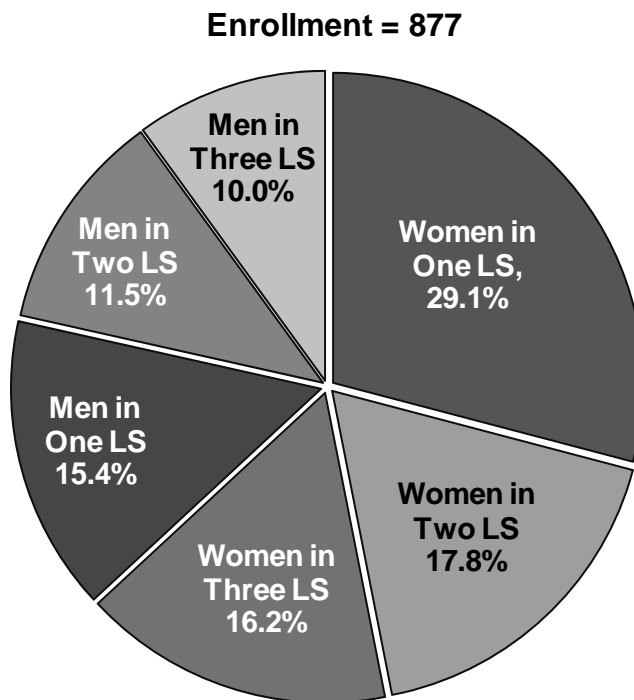
Note. LS = Learning support; FTF = First-time full-time freshmen.

Learning Support First-Time Full-Time Freshmen by Gender and Number of LS Courses

Enrolled in:	<u>Women</u>		<u>Men</u>		<u>Total</u>	
	N	% of Total LS FTF	N	% of Total LS FTF	N	% of Total LS FTF
One Learning Support course	255	29.1	135	15.4	390	44.5
Two Learning Support courses	156	17.8	101	11.5	257	29.3
Three Learning Support courses	142	16.2	88	10.0	230	26.2
<i>Total LS FTF</i>	553	63.1	324	36.9	877	100.0

Note. LS = learning support; FTF = first-time full-time freshmen. Table reflects the exact number (unduplicated count) of fall 2009 first-time full-time freshmen who enrolled in at least one learning support course during the semester. LS = learning support; FTF = first-time freshmen.

First-Time Full-Time Freshmen LS Enrollment by Gender and Number of LS Courses Taken



Learning Support First-Time Full-Time Freshmen by Campus, Gender and Number of LS Courses

Gender/Number of LS Courses	Gordon College ^a	GC @ FVSU ^b	Total College	% of Total LS FTF
Women				
One Learning Support course	246	9	255	29.1
Two Learning Support courses	139	17	156	17.8
Three Learning Support courses	119	23	142	16.2
Total Women	504	49	553	63.1
Men				
One Learning Support course	128	7	135	15.4
Two Learning Support courses	84	17	101	11.5
Three Learning Support courses	75	13	88	10.0
Total Men	287	37	324	36.9
Total (Women + Men)				
One Learning Support course	374	16	390	44.5
Two Learning Support courses	223	34	257	29.3
Three Learning Support courses	194	36	230	26.2
Total LS FTF Enrollment	791	86	877	100.0

Note. LS = Learning support; FTF = First-time full-time freshmen. ^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus in Barnesville, GA; Henry Co. High School – Academy for Advances Studies in McDonough, GA; LaFayette Educational Center in Fayetteville, GA; Spalding High School in Griffin, GA. ^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University in Fort Valley, GA.

Learning Support First-Time Full-Time Freshmen by Campus, LS Subject and LS Course

LS Subject / LS Course	Gordon College ^a	GC @ FVSU ^b	Total	%
English				
ENGL 0097 – Basic Composition	206	40	246	28.0
ENGL 0099 – Pre-College Composition	171	20	191	21.8
<i>Subtotal LS English</i>	377	60	437	49.8
Mathematics				
MATH 0097 – Beginning Algebra	524	62	586	66.8
MATH 0098 – Algebra	101	0	101	11.5
MATH 0099 – Intermediate Algebra	24	8	32	3.6
<i>Subtotal LS Mathematics</i>	649	70	719	81.9
Reading				
READ 0097 – Basic Reading	126	32	158	18.0
READ 0099 – Pre-College Reading	225	30	255	29.1
<i>Subtotal LS Reading</i>	351	62	413	47.1
English as a Second Language (ESL)				
ENGL 0090 – ESL LS English	11	0	11	1.3
READ 0090 – ESL LS Reading	14	0	14	1.6
<i>Subtotal LS ESL</i>	25	0	25	2.9
Total LS Course Enrollment	1,402	192	1,594	100.0

Note. Percent is out of the total 877 fall 2009 first-time full-time freshmen enrolled in learning support courses. LS = Learning support. ^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus in Barnesville, GA; Henry Co. High School – Academy for Advances Studies in McDonough, GA; LaFayette Educational Center in Fayetteville, GA; Spalding High School in Griffin, GA. ^bGC @ FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University in Fort Valley, GA.

Learning Support First-Time Full-Time Freshmen Enrolled in One LS Course by Course Description

<i>Course</i>	<i>Students</i>	<i>% of One LS</i>	<i>Course</i>	<i>Students</i>	<i>% of One LS</i>
Algebra	55	14.1	Intermediate Algebra	14	3.6
Basic Composition	23	5.9	Pre-College Composition	26	6.7
Basic Reading	11	2.8	Pre-College Reading	38	9.7
Beginning Algebra	220	56.4			
ESL Learning Support Reading	3	0.8	Total Enrollment	390	100.0

Note. Table reflects the unduplicated count of fall 2009 first-time full-time freshmen who enrolled in one learning support course during the semester.

Learning Support First-Time Full-Time Freshmen Enrolled in Two LS Courses by Course Description

<i>Course 1</i>	<i>Course 2</i>	<i>Students</i>	<i>% of Two LS</i>
Beginning Algebra	Basic Composition	41	16.0
Beginning Algebra	Pre-College Composition	50	19.5
Beginning Algebra	Basic Reading	18	7.0
Beginning Algebra	Pre-College Reading	55	21.4
Algebra	Basic Composition	5	1.9
Algebra	Basic Reading	2	0.8
Algebra	ESL Learning Support English	1	0.4
Algebra	ESL Learning Support Reading	1	0.4
Algebra	Pre-College Composition	9	3.5
Algebra	Pre-College Reading	9	3.5
Intermediate Algebra	Basic Composition	2	0.8
Intermediate Algebra	Pre-College Composition	4	1.5
Intermediate Algebra	Pre-College Reading	3	1.2
Basic Composition	Basic Reading	17	6.6
Basic Composition	Pre-College Reading	17	6.6
Pre-College Composition	Basic Reading	5	1.9
Pre-College Composition	Pre-College Reading	14	5.5
ESL Learning Support English	ESL Learning Support Reading	4	1.5
Total Enrollment Two LS Courses		257	100.0

Note. Table reflects the unduplicated count of fall 2009 first-time full-time freshmen who enrolled in two learning support courses during the semester.

Learning Support First-Time Full-Time Freshmen Enrolled in Three LS Courses By Course Description

<i>Course 1</i>	<i>Course 2</i>	<i>Course 3</i>	<i>Students</i>	<i>% of Three LS</i>
Basic Composition	Basic Reading	Beginning Algebra	74	32.2
Basic Composition	Basic Reading	Algebra	4	1.7
Basic Composition	Basic Reading	Intermediate Algebra	4	1.7
Basic Composition	Pre-College Reading	Beginning Algebra	53	23.0
Basic Composition	Pre-College Reading	Algebra	5	2.2
Basic Composition	Pre-College Reading	Intermediate Algebra	1	0.4
Pre-College Composition	Basic Reading	Beginning Algebra	20	8.7
Pre-College Composition	Basic Reading	Algebra	1	0.4
Pre-College Composition	Basic Reading	Intermediate Algebra	2	0.9
Pre-College Composition	Pre-College Reading	Beginning Algebra	50	21.8
Pre-College Composition	Pre-College Reading	Algebra	8	3.5
Pre-College Composition	Pre-College Reading	Intermediate Algebra	2	0.9
ESL Learning Support English	ESL Learning Support Reading	Beginning Algebra	5	2.2
ESL Learning Support English	ESL Learning Support Reading	Algebra	1	0.4
Total Enrollment Three LS Courses			230	100.0

Note. Table reflects the unduplicated count of fall 2009 first-time full-time freshmen who enrolled in three learning support courses during the semester.

Learning Support First-Time Full-Time Freshmen Enrolled by County of Residence

County of Residence	Gordon College ^a		GC @ FVSU ^b		Total	
	N	% of LS FTF	N	% of LS FTF	N	% of LS FTF
Total Georgia Counties	785	89.51	84	9.58	869	99.09
Atlanta Metropolitan Counties	637	72.63	44	5.02	681	77.65
Other Georgia Counties	148	16.88	40	4.56	188	21.44
Out-of-State	6	0.68	2	0.23	8	0.91
Total LS FTF	791	90.19	86	9.81	877	100.0

Atlanta Metropolitan Counties ^c				Other Georgia Counties				Out-of-State			
Henry	130	Newton	12	Bibb	52	Decatur	3	Greene	1	Alabama	1
Dekalb	111	Meriwether	10	Upson	24	Muscogee	3	Hancock	1	Florida	2
Fulton	70	Walton	6	Monroe	14	Washington	3	Irwin	1	Kentucky	1
Clayton	67	Carroll	4	Peach	10	Chatham	2	Jones	1	Louisiana	1
Fayette	37	Paulding	3	Wilkinson	8	Columbia	2	Laurens	1	Missouri	1
Spalding	36	Barrow	2	Troup	7	Dooly	2	Liberty	1	Overseas Military	2
Cobb	32	Cherokee	2	Houston	6	Elbert	2	Pulaski	1	TOTAL	8
Lamar	30	Forsyth	1	Ben Hill	5	Floyd	2	Screven	1		
Rockdale	28	Jasper	1	Morgan	5	Lowndes	2	Toombs	1		
Coweta	24	TOTAL	681	Richmond	5	Macon	2	Twiggs	1		
Gwinnett	23			Baldwin	3	Taylor	2	Wheeler	1		
Butts	21			Burke	3	Brooks	1	Wilkes	1		
Pike	19			Clarke	3	Bulloch	1	TOTAL	188		
Douglas	12			Crawford	3	Emanuel	1				

Note. LS = learning support; FTF = first-time full-time freshmen. ^aGordon College includes students enrolled in classes offered on the following campuses: Gordon College main campus in Barnesville, GA; Henry Co. High School – Academy for Advances Studies in McDonough, GA; LaFayette Educational Center in Fayetteville, GA; Spalding High School in Griffin, GA. ^bGC@FVSU refers to students enrolled in classes offered on the campus of Fort Valley State University. ^cCounties within the U.S. Census Bureau’s Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB).

Learning Support First-Time Full-Time Freshmen Living on Campus by Gender and Ethnicity

Gender/Ethnicity	Gordon Commons						Gordon Village	Guillebeau Hall	Melton Hall	Total All Dorms				
	Building A		Building B		Building C									
	N	% of Dorm Total	N	% of Dorm Total	N	% of Dorm Total	N	% of Dorm Total	N	% of Dorm Total	N	% of Dorm Total		
Women														
American Indian/Alaska Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	1	1.7	0	0.0	0	0.0	0	0.0	1	0.2
Black/African American	66	79.5	55	66.3	34	57.7	89	55.6	0	0.0	18	29.0	262	58.6
Hispanic	1	1.2	0	0.0	0	0.0	2	1.3	0	0.0	1	1.6	4	0.9
Multiracial	1	1.2	2	2.4	0	0.0	0	0.0	0	0.0	0	0.0	3	0.7
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	2	2.4	2	2.4	10	16.9	10	6.2	0	0.0	5	8.1	29	6.5
Unreported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total Women	70	84.3	59	71.1	45	76.3	101	63.1	0	0.0	24	38.7	299	66.9
Men														
American Indian/Alaska Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black/African American	11	13.3	20	24.1	6	10.1	54	33.8	0	0.0	30	48.4	121	27.1
Hispanic	0	0.0	0	0.0	0	0.0	1	0.6	0	0.0	6	9.7	7	1.6
Multiracial	0	0.0	0	0.0	1	1.7	1	0.6	0	0.0	0	0.0	2	0.4
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	2	2.4	4	4.8	7	11.9	3	1.9	0	0.0	2	3.2	18	4.0
Unreported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total Men	13	15.7	24	28.9	14	23.7	59	36.9	0	0.0	38	61.3	148	33.1
Total (Women + Men)														
American Indian/Alaska Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0.0	0	0.0	1	1.7	0	0.0	0	0.0	0	0.0	1	0.2
Black/African American	77	92.8	75	90.4	40	67.8	143	89.4	0	0.0	48	77.4	383	85.7
Hispanic	1	1.2	0	0.0	0	0.0	3	1.9	0	0.0	7	11.3	11	2.5
Multiracial	1	1.2	2	2.4	1	1.7	1	0.6	0	0.0	0	0.0	5	1.1
Native Hawaiian/Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	4	4.8	6	7.2	17	28.8	13	8.1	0	0.0	7	11.3	47	10.5
Unreported	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total for Dorm	83	100.0	83	100.0	59	100.0	160	100.0	0	0.0	62	100.0	447	100.0

Note. Table reflects only learning support first-time full-time freshmen living in student housing on the Gordon College Barnesville campus. Percent is out of the total learning support first-time full-time freshmen living in that specific dorm.

Degrees



Academic Divisions with Degrees Offered

The academic affairs of Gordon College are divided among five academic divisions: Division of Business and Social Science; Division of Teacher Education; Division of Humanities; Division of Mathematics and Natural Sciences; Division of Nursing and Health Sciences. Each Division includes faculty members assigned to teach the courses offered by the Division, and each is supervised by a Division Chair. The academic Divisions of Gordon College and the programs of study offered through them are summarized below.

BUSINESS AND SOCIAL SCIENCE

Division Chair – Dr. Alan Burstein

Associate of Arts

History
Political Science
Psychology
Social Work
Sociology

Associate of Science

Business Administration
Criminal Justice
Information Systems

MATHEMATICS & NATURAL SCIENCES

Division Chair – Dr. Allan Gahr

Associate of Science

Agricultural & Environmental Sciences
Astronomy
Biological Sciences and Biology
Chemistry
Computer Science
Forestry
Mathematics
Physical Science
Physics
Pre-Dental Hygiene
Pre-Medical Technology
Pre-Occupational Therapy
Pre-Pharmacy
Pre-Physical Therapy
Pre-Physician Assistant
Pre-Respiratory Therapy

HUMANITIES

Division Chair – Dr. Richard Baskin

Associate of Arts

Art
Communication
English
Foreign Language
General Studies
Music
Theater (Drama)

NURSING AND HEALTH SCIENCES DIVISION

Division Chair – Joan S. Cranford

Associate of Science

Diagnostic Medical Sonography
Health and Physical Education
Health Information Management
Nuclear Medicine Technology
Nursing
Radiologic Technology

TEACHER EDUCATION

Division Chair – Dr. Sheryl O'Sullivan

Associate of Arts

Teacher Education

Bachelor of Science

Early Childhood Education

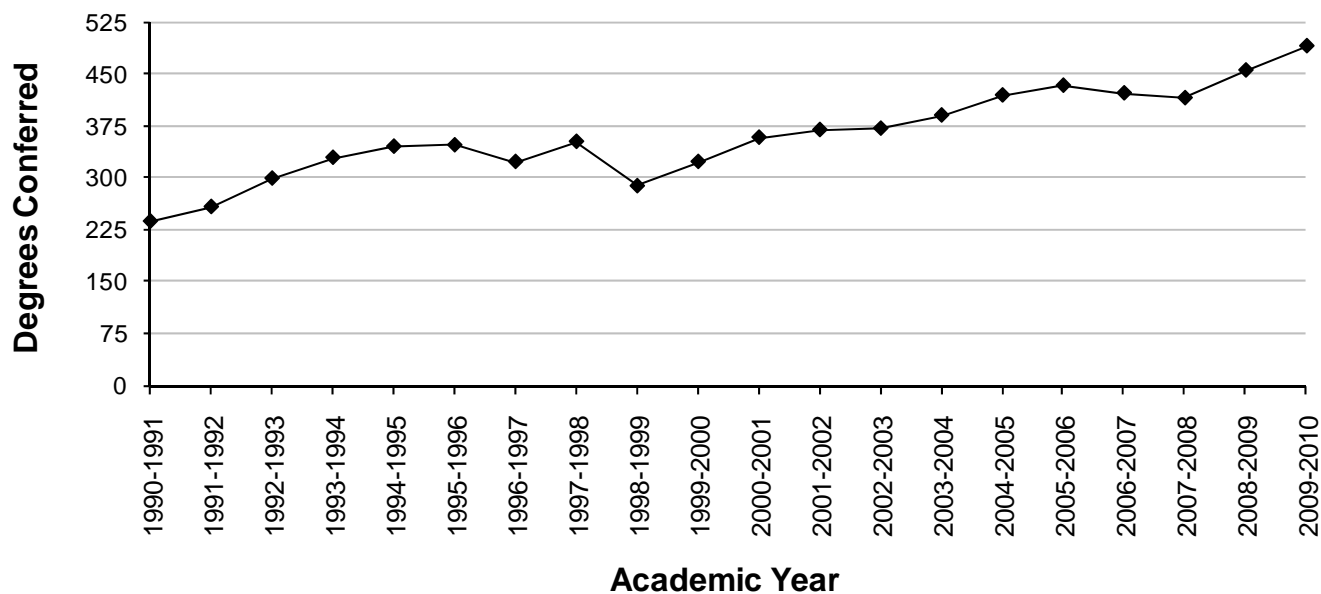
Source. Gordon College 2009-2010 Academic Catalog.

Degrees Conferred 2005-2006 thru 2009-2010

Degree Conferred	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Associate of Applied Science (Cooperative)	1	0	0	0	0
Associate of Arts	163	167	168	166	151
Associate of Science	197	174	159	166	166
Associate of Science in Nursing	70	81	88	95	121
Associate of Applied Science (General Business)	2	0	0	0	0
Bachelor of Science in Early Childhood Education	N/A	N/A	N/A	28	52
Total	433	422	415	455	490

Note. The Bachelor of Science in Early Childhood Education program began in 2007 and the first teacher cohort graduated in May 2009.

Gordon College Degrees Conferred Academic Years 1990 – 2009



Degrees Conferred 2009-2010 by Degree Type, Division and Program

Division/Program	Associate Degrees			Bachelor Degrees	Total	% of Total Degrees Conferred
	AA	AS	ASN			
Business & Social Science (BSS)						
Business Administration	0	79	0	0	79	16.1
Criminal Justice	0	15	0	0	15	3.1
History	6	0	0	0	6	1.2
Information Systems	0	3	0	0	3	0.6
Political Science	7	0	0	0	7	1.4
Psychology	28	0	0	0	28	5.8
Social Work	2	0	0	0	2	0.4
Sociology	3	0	0	0	3	0.6
<i>Total BSS</i>	46	97	0	0	143	29.2
Humanities (HUM)						
Art	4	0	0	0	4	0.8
Communication	2	0	0	0	2	0.4
English	4	0	0	0	4	0.8
Foreign Language	1	0	0	0	1	0.2
General Studies	8	0	0	0	8	1.7
Theater (Drama)	6	0	0	0	6	1.2
<i>Total HUM</i>	25	0	0	0	25	5.1
Mathematics & Natural Sciences (MNS)						
Biology	0	14	0	0	14	2.9
Chemistry	0	2	0	0	2	0.4
Computer Science	0	3	0	0	3	0.6
Mathematics	0	1	0	0	1	0.2
Physics	0	1	0	0	1	0.2
Pre-Dental Hygiene	0	11	0	0	11	2.3
Pre-Pharmacy	0	6	0	0	6	1.2
Pre-Physical Therapy	0	1	0	0	1	0.2
Pre-Physician Assistant	0	4	0	0	4	0.8
Pre-Respiratory Therapy	0	2	0	0	2	0.4
<i>Total MNS</i>	0	45	0	0	45	9.2

Note. AA= Associate of Arts; AS = Associate of Science; ASN = Associate of Science Nursing.

**Degrees Conferred 2009-2010
by Division & Degree Program**

Division/Program	Associate Degrees			Bachelor Degree	Total	% of Total Degrees Conferred
	AA	AS	ASN			
Nursing & Health Sciences (NHS)						
Diagnostic Medical Sonography	0	2	0	0	2	0.4
Health and Physical Education	0	5	0	0	5	1.0
Health Information Management	0	11	0	0	11	2.3
Nursing	0	0	121	0	121	24.7
Nursing (transfer)	0	5	0	0	5	1.0
Radiologic Technology	0	1	0	0	1	0.2
<i>Total NHS</i>	<i>0</i>	<i>24</i>	<i>121</i>	<i>0</i>	<i>145</i>	<i>29.6</i>
Teacher Education (EDU)						
Early Childhood Education	0	0	0	52	52	10.6
Teacher Education	80	0	0	0	80	16.3
<i>Total EDU</i>	<i>80</i>	<i>0</i>	<i>0</i>	<i>52</i>	<i>132</i>	<i>26.9</i>
Total Degrees Conferred	151	166	121	52	490	100.0
% of Degrees Conferred	30.8	33.9	24.7	10.6	100.0	

Note. AA = Associate of Arts; AS = Associate of Science; ASN = Associate of Science Nursing.

Degrees Conferred by Division and Age of Graduate 2009-2010

Division	<u>19-23</u>		<u>24-40</u>		<u>Over 40</u>		<u>Total</u>	
	N	% of Total Degrees	N	% of Total Degrees	N	% of Total Degrees	N	%
Business & Social Science	105	21.4	31	6.4	7	1.4	143	29.2
Humanities	20	4.1	4	0.8	1	0.2	25	5.1
Mathematics & Natural Sciences	38	7.8	6	1.2	1	0.2	45	9.2
Nursing & Health Sciences	48	9.8	78	15.9	19	3.9	145	29.6
Teacher Education	85	17.3	43	8.8	4	0.8	132	26.9
Total Degrees	296	60.4	162	33.1	32	6.5	490	100.0

Degrees Conferred by Division and Ethnicity of Graduate 2009-2010

Ethnicity	<u>BSS</u>		<u>HUM</u>		<u>MNS</u>		<u>NHS</u>		<u>EDU</u>		<u>Total</u>	
	N	% of Total Degrees	N	% of Total Degrees	N	% of Total Degrees	N	% of Total Degrees	N	% of Total Degrees	N	% of Total Degrees
Am. Indian/Alaska Native	2	0.4	0	0.0	1	0.2	0	0.0	0	0.0	3	0.6
Asian	0	0.0	1	0.2	1	0.2	2	0.4	1	0.2	5	1.0
Black	37	7.6	6	1.2	10	2.0	59	12.0	16	3.3	128	26.1
Hispanic	5	1.0	0	0.0	1	0.2	2	0.4	1	0.2	9	1.8
Multiracial	5	1.0	0	0.0	0	0.0	5	1.0	3	0.6	13	2.7
Native Hawaiian/ Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2	1	0.2
White	94	19.2	18	3.7	32	6.6	77	15.8	110	22.4	331	67.6
Total Degrees Conferred	143	29.2	25	5.1	45	9.2	145	29.6	132	26.9	490	100.0

Note. BSS = Business & Social Science. HUM = Humanities. MNS = Mathematics & Natural Sciences. NHS = Nursing & Health Sciences. EDU = Teacher Education.

Demographics of Graduates 2009-2010

Demographics	Number	% of Graduates
19-23	294	60.2
24-40	162	33.2
Over 40	32	6.6
Am. Indian/Alaska Native	3	0.6
Asian	5	1.0
Black	126	25.9
Hispanic	9	1.8
Multiracial	13	2.7
Native Hawaiian/Other Pacific Islander	1	0.2
White	331	67.8
Women	379	77.7
Men	109	22.3
Atlanta Metropolitan Counties ^a	372	76.2
Other Georgia Counties	114	23.4
International	1	0.2
Out-of-State	1	0.2
Number of Graduates	488	100.0
Number of Degrees Conferred^b	490	

Note. ^aCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB). ^bDegrees conferred represent the number of students who earned a degree. Some students earned more than one degree.

Graduates by County of Residence 2009-2010

County of Residence	Total	% of Total Graduates
Total Georgia Counties	486	99.6
<i>Atlanta Metropolitan Counties</i>	372	76.2
<i>Other Georgia Counties</i>	114	23.4
Out-of-State	1	0.2
International	1	0.2
Total	488	100.0

Atlanta Metropolitan Counties ^a		Other Georgia Counties		Out-of-State	
Henry	93	Upson	43	North Carolina	1
Spalding	65	Butts	20	TOTAL	1
Fayette	50	Bibb	17		
Lamar	38	Monroe	15		
Pike	28	Houston	4		
Clayton	19	Baldwin	3	International	
Fulton	19	Jones	2	Canada	1
Coweta	16	Lowndes	2	TOTAL	1
Dekalb	16	Barrow	1		
Jasper	5	Crawford	1		
Rockdale	5	Dooly	1		
Cobb	4	Jackson	1		
Newton	4	Muscogee	1		
Gwinnett	3	Oglethorpe	1		
Meriwether	3	Sumter	1		
Douglas	2	Taylor	1		
Carroll	1	TOTAL	114		
Paulding	1				
TOTAL	372				

Note. ^aCounties within the U.S. Census Bureau's Atlanta-Sandy Springs-Marietta Metropolitan Statistical Area as defined by the U.S. Office of Management and Budget (OMB).

First-Time Full-Time Freshmen Graduation Rates Fall 2004 – Fall 2008 Entering Cohorts

Entering Year	Number of students in entering cohort	<u>Graduated by:</u>			
		Summer 2 nd yr	Summer 3 rd yr	Summer 4 th yr	Summer 5 th yr
2004-05	1,021	4.8%	15.9%	20.2%	22.4%
2005-06	1,131	4.3%	13.2%	16.4%	
2006-07	1,127	4.1%	13.2%	17.5%	
2007-08	1,048	3.3%	11.9%		
2008-09	1,158	2.9%			

Notes.

- 1) Graduation rate is the percentage of first-time full-time freshmen from a given Fall entering cohort who have graduated by the end of the summer term. For example, 4.1% of first-time full-time freshmen who entered Gordon in Fall 2006 had graduated by the end of Summer Session 2008 (the end of their 2nd year).
- 2) Graduation rates are cumulative; that is, the three-year graduation rate is the sum of students who have graduated in their 2nd or 3rd years.
- 3) Full-time status is defined as 12 credit hours or more attempted in the initial semester of enrollment.

Faculty & Staff



Fall 2009 Faculty and Staff Occupational Function, Gender and Ethnicity

	Full-time	Part-time	Total	% of Total Employees
Occupational Function				
Primarily instruction	0	110	110	26.9
Instruction/research/public service	113	0	113	27.6
Primarily research	0	0	0	0.0
Primarily public service, and Contracts	0	0	0	0.0
Executive/administrative/managerial	31	0	31	7.6
Other professionals (support/service)	23	20	43	10.5
Graduate assistants	0	0	0	0.0
Technical and paraprofessionals	8	0	8	2.0
Clerical and secretarial	41	6	47	11.5
Skilled crafts	2	0	2	0.5
Service/maintenance	44	11	55	13.4
Gender				
Women	146	89	235	57.5
Men	116	58	174	42.5
Ethnicity				
Black/African American	57	28	85	20.8
Am. Indian/Alaska Native	0	0	0	0.0
Asian/Pacific Islander	7	1	8	2.0
Hispanic	1	0	1	0.2
White, Non-Hispanic	195	97	292	71.4
Unreported	2	21	23	5.6
Total Employees	262	147	409	100.0
% of Total Employees	64.1	35.9	100.0	

Note. Instructional personnel are those persons whose primary assignments are instruction.
Exe./Admin./Mgr. are those whose primary responsibility is management of the institution.
Other professionals are those whose primary purpose is performing academic support, student service, and institutional support.
Tech./Parapro include persons with technical skills such as computer programmers.
Clerical/Secretarial includes secretaries, bookkeepers, sales clerks, and data entry clerks.
Skilled Crafts include persons with special manual skills.
Serv./Maint. includes persons with service or maintenance skills.

Fall 2009 Faculty
by Ethnicity, Gender and Full-Time/Part-Time Status

Ethnicity	<u>Full-Time Faculty</u>			<u>Part-time Faculty</u>		
	Women	Men	Total	Women	Men	Total
Am. Indian/Alaska Native	0	0	0	0	0	0
Asian/Pacific Islander	3	4	7	1	0	1
Black, Non-Hispanic	8	4	12	13	5	18
Hispanic	0	0	0	0	0	0
White, Non-Hispanic	46	48	94	45	30	75
Unreported	0	0	0	11	5	16
Total	57	56	113	70	40	110

Full-Time Faculty by Highest Degree Earned

Degree	Number	%
Bachelor	3	2.7
Master's	34	30.1
Doctorate	76	67.3
Total	113	

Full-Time Faculty by Academic Rank, Gender and Ethnicity

	Professor	Associate Professor	Assistant Professor	Instructor	Total	% of Full-Time Faculty
Women						
Am. Indian/Alaska Native	0	0	0	0	0	0.0
Asian/Pacific Islander	0	3	0	0	3	2.7
Black, Non-Hispanic	1	2	2	3	8	7.1
Hispanic	0	0	0	0	0	0.0
White, Non-Hispanic	8	12	17	9	46	40.6
Total Women	9	17	19	12	57	50.4
% of Full-Time Faculty	8.0	15.0	16.8	10.6	50.4	
Men						
Am. Indian/Alaska Native	0	0	0	0	0	0.0
Asian/Pacific Islander	1	2	1	0	4	3.5
Black, Non-Hispanic	1	1	1	1	4	3.5
Hispanic	0	0	0	0	0	0.0
White, Non-Hispanic	14	20	7	7	48	42.6
Total Men	16	23	9	8	56	49.6
% of Full-Time Faculty	14.1	20.4	8.0	7.1	49.6	
Total (Women + Men)						
Am. Indian/Alaska Native	0	0	0	0	0	0.0
Asian/Pacific Islander	1	5	1	0	7	6.2
Black, Non-Hispanic	2	3	3	4	12	10.6
Hispanic	0	0	0	0	0	0.0
White, Non-Hispanic	22	32	24	16	94	83.2
Total Full-Time Faculty	25	40	28	20	113	100.0
% of Full-Time Faculty	22.1	35.4	24.8	17.7	100.0	

Full-Time Faculty

by Academic Rank, Gender and Tenure Status

Gender/Tenure Status	Professor	Associate Professor	Assistant Professor	Instructor	Total	% of Full-Time Faculty
Women						
Tenured	7	11	0	0	18	15.9
On Tenured Track	1	3	13	5	22	19.5
Not on Tenured Track	1	3	6	7	17	15.0
Total Women	9	17	19	12	57	50.4
% of Full-Time Faculty	8.0	15.0	16.8	10.6	50.4	
Men						
Tenured	16	14	1	0	31	27.4
On Tenured Track	0	8	7	5	20	17.8
Not on Tenured Track	0	1	1	3	5	4.4
Total Men	16	23	9	8	56	49.6
% of Full-Time Faculty	14.1	20.4	8.0	7.1	49.6	
Total (Women + Men)						
Tenured	23	25	1	0	49	43.4
On Tenured Track	1	11	20	10	42	37.2
Not on Tenured Track	1	4	7	10	22	19.4
Total Full-Time Faculty	25	40	28	20	113	100.0
% of Full-Time Faculty	22.1	35.4	24.8	17.7	100.0	

Tenured Full-Time Faculty by Academic Rank, Gender and Ethnicity

Gender/Ethnicity	Professor	Associate Professor	Assistant Professor	Instructor	Total
Women					
Am. Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	2	0	0	2
Black, Non-Hispanic	1	1	0	0	2
Hispanic	0	0	0	0	0
White	6	8	0	0	14
Total Women	7	11	0	0	18
Men					
Am. Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	1	1	0	0	2
Black	1	0	0	0	1
Hispanic	0	0	0	0	0
White	14	13	1	0	28
Total Men	16	14	1	0	31
Total (Men + Women)					
Am. Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	1	3	0	0	4
Black	2	1	0	0	3
Hispanic	0	0	0	0	0
White	20	21	1	0	42
Total	23	25	1	0	49

Full-Time Faculty on Tenured Track by Academic Rank, Gender and Ethnicity

Gender/Ethnicity	Professor	Associate Professor	Assistant Professor	Instructor	Total
Women					
Am. Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	1	0	0	1
Black, Non-Hispanic	0	0	2	2	4
Hispanic	0	0	0	0	0
White	1	2	11	3	17
Total Women	1	3	13	5	22
Men					
Am. Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	1	1	0	2
Black	0	1	0	1	2
Hispanic	0	0	0	0	0
White	0	6	6	4	16
Total Men	0	8	7	5	20
Total (Men + Women)					
Am. Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	2	1	0	3
Black	0	1	2	3	6
Hispanic	0	0	0	0	0
White	1	8	17	7	33
Total	1	11	20	10	42

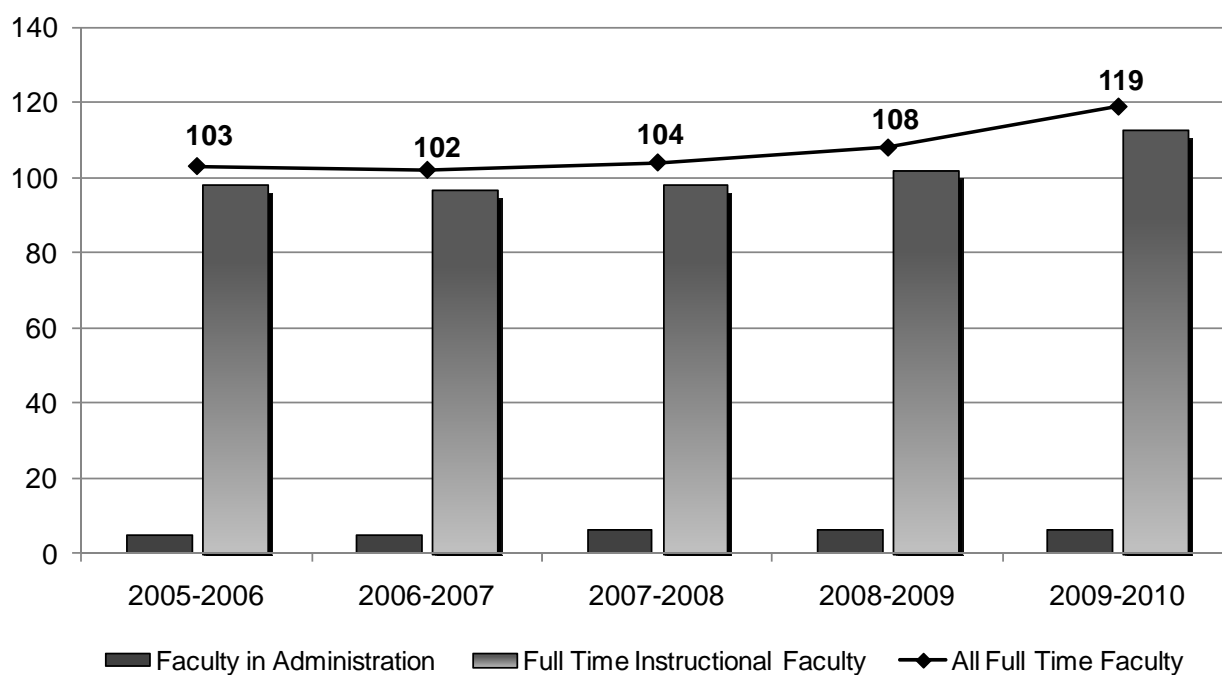
Full-Time Faculty Not on Tenured Track by Academic Rank, Gender and Ethnicity

	Professor	Associate Professor	Assistant Professor	Instructor	Total
Women					
Am. Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Black, Non-Hispanic	0	1	0	1	2
Hispanic	0	0	0	0	0
White	1	2	6	6	15
Total Women	1	3	6	7	17
Men					
Am. Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Black	0	0	1	0	1
Hispanic	0	0	0	0	0
White	0	1	0	3	4
Total Men	0	1	1	3	5
Total (Men + Women)					
Am. Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0
Black	0	1	1	1	3
Hispanic	0	0	0	0	0
White	1	3	6	9	19
Total	1	4	7	10	22

Full-Time Faculty Fall 2005 – Fall 2009

	<u>Academic Year</u>				
	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Faculty Status in Administration	5	5	6	6	6
Full-Time Instructional Faculty	98	97	98	102	113
All Full-Time Faculty	103	102	104	108	119

Note. Full-time professors, associate professors, assistant professors, and instructors comprise the faculty. The data includes faculty who are tenured, on tenure track, or not on tenure track. Faculty in administration consists of each division chair and the dean of academic affairs.



Full-Time Employees by Occupational Class, Gender and Ethnicity

	Instructional	Exec./ Admin./ Mgr.	Other professionals	Tech./ Parapro	Clerical/ Secretarial	Skilled Crafts	Serv./ Maint.	Total
Women								
Am. Indian/Alaska Native	0	0	0	0	0	0	0	0
Asian/Pacific Islander	3	0	0	0	0	0	0	3
Black, Non-Hispanic	8	5	3	0	6	0	11	33
Hispanic	12	0	0	0	1	0	0	13
Race/Ethnicity Unknown	0	0	0	0	0	0	0	0
White, Non-Hispanic	34	9	12	5	33	0	4	97
Total Women	57	14	15	5	40	0	15	146
Men								
Am. Indian/Alaska Native	0	0	0	0	0	0	0	0
Asian/Pacific Islander	4	0	0	0	0	0	0	4
Black, Non-Hispanic	4	2	2	1	0	0	15	24
Hispanic	0	0	0	0	0	0	0	0
Race/Ethnicity Unknown	0	0	0	0	0	0	2	2
White, Non-Hispanic	48	15	6	2	1	2	12	86
Total Men	56	17	8	3	1	2	29	116
Total (Women + Men)								
Am. Indian/Alaska Native	0	0	0	0	0	0	0	0
Asian/Pacific Islander	7	0	0	0	0	0	0	7
Black, Non-Hispanic	12	7	5	1	6	0	26	57
Hispanic	12	0	0	0	1	0	0	13
Race/Ethnicity Unknown	0	0	0	0	0	0	2	2
White, Non-Hispanic	82	24	18	7	34	2	16	183
Total	113	31	23	8	41	2	44	262

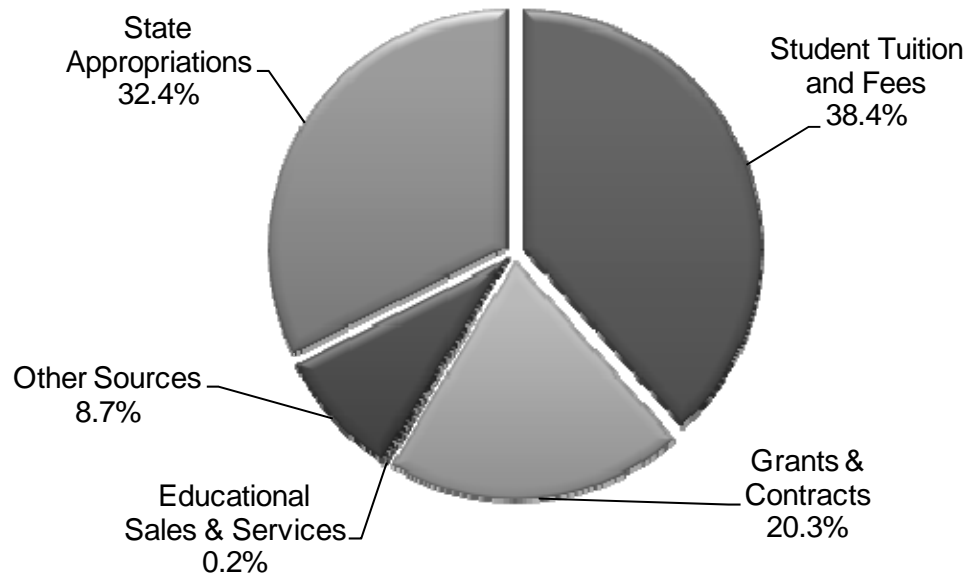
Note. Instructional personnel are those persons whose primary assignments are instruction.
Exe./Admin./Mgr. are those whose primary responsibility is management of the institution.
Other professionals are those whose primary purpose is performing academic support, student service, and institutional support.
Tech./Parapro include persons with technical skills such as computer programmers.
Clerical/Secretarial includes secretaries, bookkeepers, sales clerks, and data entry clerks.
Skilled Crafts include persons with special manual skills.
Serv./Maint. includes persons with service or maintenance skills.

Financial Information



Educational and General Revenues

Fiscal Year 2009-2010



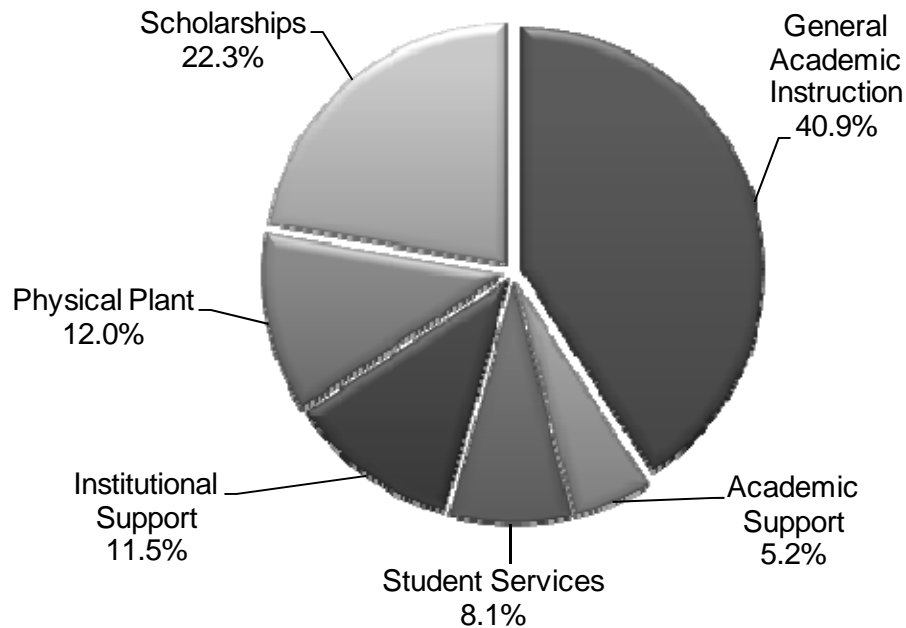
Distribution of Educational and General Revenues by Source

Source of Revenue	FY 2008-2009	% of Total	FY 2009-2010	% of Total
Internal Revenue				
Student Tuition and Fees	\$8,120,356	40.2%	\$11,146,768	38.4%
Grants & Contracts	\$30,682	0.2%	\$5,892,178	20.3%
Educational Sales & Services	\$53,804	0.3%	\$51,989	0.2%
Other Sources	\$130,391	0.6%	\$2,532,858	8.7%
Sub-Total Internal Revenue	\$8,335,233	41.3%	\$19,623,793	67.6%
State Appropriations	\$11,869,449	58.7%	\$9,439,666	32.4%
Total Educational & General Revenues	\$20,204,682	100.0%	\$29,063,459	100.0%

Source: Gordon College Business Affairs.

Educational and General Expenditures

Fiscal Year 2009-2010



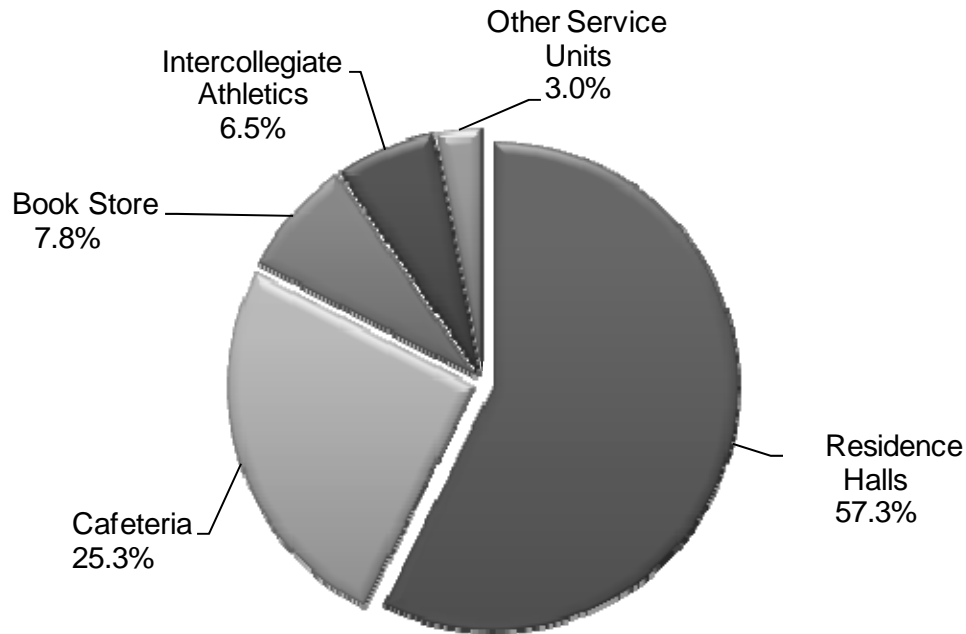
Distribution of Educational and General Expenditures by Function

Expenditures by Function	FY 2008-2009	% of Total	FY 2009-2010	% of Total
General Academic Instruction	\$9,819,990	39.0%	\$10,872,193	40.9%
Academic Support	\$2,014,263	8.0%	\$1,380,165	5.2%
Student Services	\$2,013,217	8.0%	\$2,165,317	8.1%
Institutional Support	\$3,629,448	14.4%	\$3,043,240	11.5%
Physical Plant	\$4,323,947	17.2%	\$3,190,691	12.0%
Scholarships	\$3,400,342	13.5%	\$5,925,068	22.3%
Total Educational & Gen. Expenditures	\$25,201,207	100.0%	\$26,576,674	100.0%

Source. Gordon College Business Affairs.

Auxiliary Enterprises Net Revenues

Fiscal Year 2009-2010



Distribution of Auxiliary Enterprises Net Revenue by Source

Source of Net Revenue	FY 2008-2009	% of Total	FY 2009-2010	% of Total
Student Housing				
Residence Halls	\$4,462,280	56.4%	\$4,889,617	57.3%
Food Services				
Cafeteria	\$1,984,238	25.1%	\$2,159,859	25.3%
Stores and Shops				
Book Store	\$625,943	7.9%	\$660,946	7.8%
Athletics				
Intercollegiate Athletics	\$494,854	6.2%	\$558,338	6.5%
Other Service Units				
Other	\$346,102	4.4%	\$258,847	3.0%
Total Auxiliary Enterprise Net Revenues	\$7,913,417	100.0%	\$8,527,607	100.0%

Source. Gordon College Business Affairs.

Facilities



Space Usage by Building

Building Number	Building Name	Gross Square Footage	Year Built	Building Use
0001	Lambdin Hall	25,471	1908	<ul style="list-style-type: none"> ▪ Office of the President ▪ Division of Academic Affairs ▪ Admissions ▪ Business Affairs ▪ Financial Aid ▪ Institutional Advancement ▪ Purchasing ▪ Registrar ▪ Student Affairs
0002	Student Center	53,436	1977	<ul style="list-style-type: none"> ▪ Auditorium ▪ Atrium area ▪ Bookstore ▪ Cafeteria ▪ Conference room ▪ Mail room ▪ Student Activities ▪ Student Counseling Center ▪ Student lounge
0003	Hightower Library	34,866	1978	<ul style="list-style-type: none"> ▪ Conference room ▪ Library
0004	Academic Building	28,545	1982	<ul style="list-style-type: none"> ▪ Division of Humanities ▪ Classrooms for business, social science, and humanities courses. ▪ Laboratories – writing lab, state-of-the-art computer science teaching lab.
0005	Plant Operations	16,253	1985	<ul style="list-style-type: none"> ▪ Central stores ▪ Maintenance storage ▪ Plant Operations offices
0006	Russell Hall	27,068	1966	<ul style="list-style-type: none"> ▪ Classrooms ▪ Division of Business & Social Science ▪ Division of Teacher Education
0007	Smith Hall	13,146	1939	<ul style="list-style-type: none"> ▪ Division of Nursing & Health Sciences ▪ Classrooms
0010	Guillebeau Hall	22,888	1935	<ul style="list-style-type: none"> ▪ Dormitory for co-ed honor students

Space Usage by Building

Building Number	Building Name	Gross Square Footage	Year Built	Building Use
0012	Alumni Memorial Hall	29,407	1963	<ul style="list-style-type: none"> ▪ Gymnasium ▪ Fitness center ▪ Game room
0016	Pool Complex	11,004	1995	<ul style="list-style-type: none"> ▪ Swimming pool
0017	Melton Hall	29,641	1995	<ul style="list-style-type: none"> ▪ Dormitory
0018	Fine Arts	37,950	1994	<ul style="list-style-type: none"> ▪ Art studios ▪ Art gallery – owned by Gordon College Foundation ▪ Auditorium ▪ Classrooms ▪ Costume shop & storage ▪ Dressing rooms ▪ Musical rehearsal rooms ▪ Shop area ▪ Theater Department offices
0020	Gordon Hall	10,520	1951	<ul style="list-style-type: none"> ▪ Athletics Department ▪ Offices for Public Safety ▪ Recreation Department ▪ Nurse's office
0021	Storage P.O. A	1,852	1989	<ul style="list-style-type: none"> ▪ Storage
0022	Storage P.O. B	1,152	1990	<ul style="list-style-type: none"> ▪ Storage
0023	402 Spencer House	1,768	1946	<ul style="list-style-type: none"> ▪ Community Education ▪ Institutional Research
0024	Athletic Complex	2,886	1993	<ul style="list-style-type: none"> ▪ Concessions ▪ Offices ▪ Ticket office
0025	404 Spencer House	2,168	1945	<ul style="list-style-type: none"> ▪ Georgia Youth Science Technology Center (GYSTC) Office
0026	Georgia House	2,508	1957	<ul style="list-style-type: none"> ▪ Human Resources ▪ Payroll

Space Usage by Building

Building Number	Building Name	Gross Square Footage	Year Built	Building Use
0027	Instructional Complex	102,428	2000	<ul style="list-style-type: none"> ▪ Classrooms ▪ Computer and science laboratories ▪ Computer Services Department ▪ Division of Mathematics and Natural Sciences
0028	406 Spencer Street Storage	924	2004	<ul style="list-style-type: none"> ▪ Storage
0029	Gordon Commons A	55,395	2005	<ul style="list-style-type: none"> ▪ Student apartments
0030	Gordon Commons B	55,395	2005	<ul style="list-style-type: none"> ▪ Student Apartments ▪ Student Housing Department
0031	Gordon Commons C	55,395	2005	<ul style="list-style-type: none"> ▪ Student apartments
0032	406 Spencer House	2,362	1956	<ul style="list-style-type: none"> ▪ Admissions Counselors ▪ Welcome Center
0033	Storage Pole Barn P.O. A	1,440	2000	<ul style="list-style-type: none"> ▪ Storage
0034	Storage Facilities C	225	2000	<ul style="list-style-type: none"> ▪ Storage
0035	Storage Facilities D	92	2001	<ul style="list-style-type: none"> ▪ Storage
0036	Storage Baseball Field	92	2003	<ul style="list-style-type: none"> ▪ Storage
0037	Storage Softball Field	65	2003	<ul style="list-style-type: none"> ▪ Storage
0038	Storage Rope Course	92	2000	<ul style="list-style-type: none"> ▪ Storage
0039	Storage Softball Field	93	2004	<ul style="list-style-type: none"> ▪ Storage
0040	Storage Pole Barn P.O. B	1,326	2003	<ul style="list-style-type: none"> ▪ Storage
0041	Alumni House	4,353	1938	<ul style="list-style-type: none"> ▪ Alumni office ▪ Faculty offices

Space Usage by Building

Building Number	Building Name	Gross Square Footage	Year Built	Building Use
0042	Holmes St. House	1,205	1960	▪ Storage
0043	Gordon Village	132,495	2008	▪ Student Apartments
0044	Storage Student Center	814	2006	▪ Storage
0045	225 Georgia Avenue House	1,790	1939	▪ Offices
Total Gross Square Footage		768,510		

Source: Gordon College Plant Operations

Dorothy W. Hightower Library

The Dorothy W. Hightower Library is a two-story facility that was built in 1978 with 32,190 square feet of usable research/storage areas and seating space for more than 450 students and faculty. New mission style furniture was purchased during the 2001/2002 year, giving the library a more modern look

The first floor of the library presently contains the reference stacks, sizable reading and studying areas, a room for photocopying and microfilm use, bound and current periodical materials, and a computer lab. The Alumni Room houses Gordon memorabilia and the Georgia Collection, a special collection of materials relevant to the state of Georgia. Projected renovations to this floor include a computer-equipped bibliographic instruction room.

The second floor contains the circulating book collection, an audio-visual viewing room, small sound-proofed rooms for group study, and numerous carrels and tables for individual reading and study. The ADA room, also located on this floor, provides computer hardware and software for scanning and viewing text.

Mission

Hightower Library provides and maintains a full range of technology, resources, and services to support teaching and learning at Gordon College. Additionally, the library promotes awareness, understanding, and use of these resources through research skills courses, library orientation classes, individualized instruction, and reference. Gordon College students, faculty, and staff, as well as the surrounding community, are invited to use Hightower Library to pursue academic and intellectual interests.

Technology and Resources

As the learning resources center for Gordon College, the library combines traditional library services with modern educational technology. Users may browse the shelves for more than 101,383 books, including valuable reference tools, or search for specific items using GIL, the on-line catalog, which also contains over 27,474 full-text electronic books. The library subscribes to more than 3,904 print and electronic periodicals. Patrons have access in GALILEO to 18,957 online serials with over 2,000 of these full text. In addition to books and periodicals, the library houses a growing collection of audiovisual materials (from videos and audiocassettes to computer diskettes and DVDs) for use in the library or for classroom use. Equipment for viewing these materials is also available in the library.

GALILEO (Georgia's statewide library information system) connects users to full-text journal and magazine databases, electronic reference tools, other online library catalogs, and authoritative Internet resources. GALILEO articles, Internet documents, and word-processed papers may be printed on the library's laser printer.

Services

Library orientation and instruction is essential to effective library use. Therefore, instructors are encouraged to schedule an orientation session to help their students use the library's resources and services more successfully. Individual instruction and reference help, as well as research guides, are always available at the Reference Desk and the Circulation Desk.

As a member of the regional group of cooperating libraries, Hightower Library makes its collection available to other academic institutions. In return, Gordon College students have access to the resources of many other college, public, and special libraries, either through GIL Express (a resource-exchange service within the University System of Georgia) or Interlibrary Loan (a national lending system).

Students are encouraged to browse the library's collection; to check out books with their valid Gordon College I.D. and to read, research, and study while in the library. Hightower Library promotes a positive learning environment by providing an assortment of work spaces: computer stations, individual study carrels, group study rooms, and an Adaptive Technology lab. Faculty are likewise encouraged to survey the library's holdings, recommend resources for acquisition, and utilize the facility for their classes and research. Hightower Library connects the Gordon College community, both on campus and without, to the resources and services that support academic coursework, research, and lifelong learning.

Source. 2009-2010 Academic Catalog

Fine Arts Facilities

The Art, Music and Theater departments are listed under the Division of Humanities and are housed in the Fine Arts Building along with the Fine Arts Auditorium.

Art

The Art Department has specialized workspaces; ceramics studio, drawing studio, a painting studio, and a dark room for film developing, with storage for supplies and equipment.

For display of completed works there are secured display cases in halls and the stairwells of the Fine Arts Building as well as an open gallery area in the Fine Arts Building rotunda. Additionally, art displays are occasionally set up in the Hightower Library and the student cafeteria. Student and Faculty shows are held annually in the Lamar Arts Gallery in Downtown Barnesville.

Music

The Music Department offers a well-rounded curriculum for voice, piano, guitar and selected instrumental majors. Within the Fine Arts Building the Music Department has, a large choral room (seats about 70), four piano practice rooms, an Office/Choral Library, piano lab/theory room, a percussion practice room with marimba, vibraphone timpani and drum set, storage space for concert attire, piano storage, and uses the auditorium for performances. Additionally the program has a Kurzweill 88-key professional keyboard with amplifiers, and a complete portable sound system with Shure microphones.

Within the Academic computer lab, the music department has a complete Finale notation software system.

The Music Department makes use of four Kawai upright pianos, two Baldwin upright pianos, one Mason & Hamlin grand piano, two Steinway & Sons nine-foot concert grand pianos, nine Korg electronic pianos, one Computer/MIDI stations, Korg piano lab system, one 4 1/3 octave Adams concert Marimba, one Musser Pro vibraphone, four Adams concert Timpani, a full complement of percussion accessories, one vintage Rogers drum kit, one pair of professional conga drums, stereo system with Onkyo, Technics and Harman/Karden components, and a Wenger stereo cabinet. There is also an organ practice room containing an Allen Digital Computer organ, which has three manuals and full pedalboard.

The Music Library contains Wenger music storage equipment, Gamble storage boxes, and 1000 choral, band, jazz band and chamber ensemble titles.

Theater

The Theater Department holds its performances in a state-of-the-art full proscenium theater, with reserve seating for 483. The theater is handicap accessible and equipped with the *SoundMate* Hearing System to assist the hearing impaired. The costume shop is equipped with four deluxe

sewing machines, two sergers, 12 dress forms (male and female), and a washer and dryer, and has a large separate costume storage room. The dressing rooms (male and female) are equipped with showers, 34 separate make-up stations (20 in the women's area and 14 in the men's area) with mirrors, electrical connections, and vanity lighting at each station. A ticket box office is available for advance ticket reservations and sales.

The scene shop, adjacent to the stage, is fitted with a table saw, band saw, panel saw, compound miter saw, air compressor and complete line of pneumatic tools, cordless drills, and a bench grinder. Also in the shop is secured tool storage complete with a full line of hand tools and accessories. The loading dock is easily accessed from the shop.

The stage area is approximately 1,320 sq. ft., with 280 sq. ft. of wing space, complete with flies, drops, and an orchestra pit, which can be covered when not in use, increasing the stage area. In 2006, a soft Marley dance floor that can be laid to a maximum coverage of 50' x 27' or 1,350 sq. ft. was added.

The theater's newly upgraded sound system is composed of a Mackie 32-8 mixing console, QSC power amplifiers, six EV house speakers, two Mackie house subwoofers, ten Sennheiser wireless mics, ten Shure wireless mics, Aphex compression units, Telex headset system, and Audio-Technica, Sennheiser, and Telex microphones. The lighting system includes an ETC Idea 48 lighting console, 96 ETC dimmers, Altman, Colortran, and ETC instruments. The department also owns two High End Studio Spot 250 intelligent lighting instruments.

Source. Gordon College Division of Humanities.

Athletic and Recreational Facilities

Gordon College has a wide range of athletic and recreational facilities open to students, faculty and staff. The Alumni Memorial Hall (gymnasium) underwent a restoration project in 2002 and is now a multidimensional athletics facility. The Alumni Memorial Hall has a 1,000 seating capacity, a basketball court, pool hall, fitness room, weight room, locker rooms and showers. The pool hall contains three pool tables, two ping-pong tables, and an arcade/game room. The fitness room contains seven Cybex stationary bikes, six Cybex treadmills, six Cybex steppers, and full body workout machines. The weight room is equipped with benches, free weights, and dumbbells.

The Athletic Complex contains a lighted soccer field (120x80 yds) with two permanent goals, and an intramural soccer field (120x80 yds) with four moveable goals. Also located in the complex are a lighted softball field, lighted baseball field, six lighted tennis courts*, four open air (three walls) racquetball courts, sand volleyball court, the Highlander Trail with three trails of varying lengths; .67 miles, .88 miles, and 1.27 miles. Athletic offices, concessions and ticket office are contained within the main complex building.

Completed in March 2002 is the Sherman Day Teambuilding Ropes Course. This course offers both low and high elements. As part of the low elements are seven separate elements. There are six separate high elements. Each element is designed to improve team efficiency and confidence.

The Aquatic Center contains an enclosed 25 meter pool with six lanes. The pool may be used for various activities by using any of the following; volleyball net, basketball goal, or two water polo goals. There are locker rooms and showers located within the facility.