



Gordon College

2007 - 2008

FACT BOOK

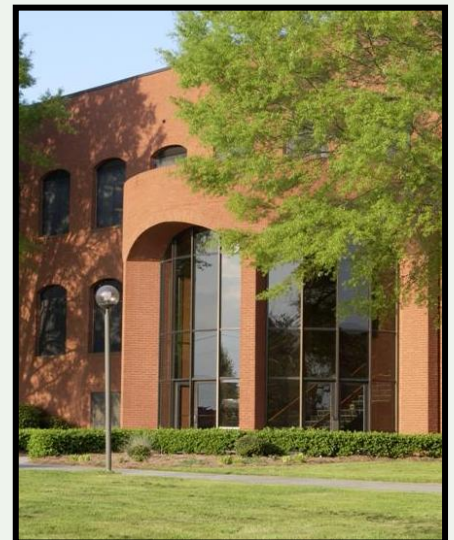
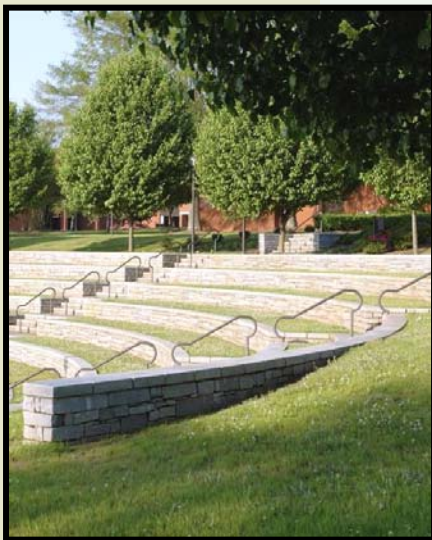
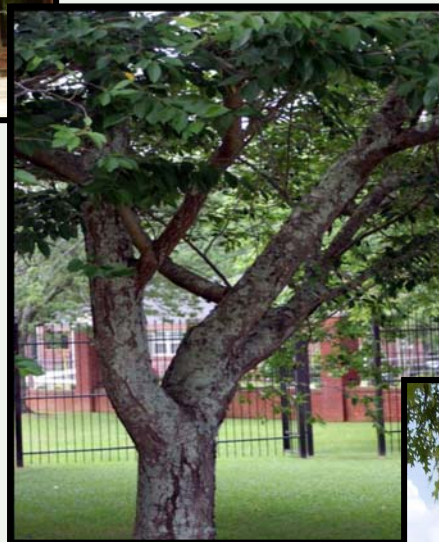


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GENERAL INFORMATION



The Mission of Gordon College

Gordon College joined the University System of Georgia in 1972 as an associate level institution with a distinctive legacy of excellence in scholarship and service. From its founding in 1852, Gordon has grown and changed, not only in response to, but also in anticipation of, the educational needs of its community. Gordon's scope of influence now extends beyond the surrounding rural areas to include the rapidly growing suburban areas south of Atlanta, east of Columbus, and north of Macon. A community in flux, this area of Georgia is rich in diversity and reflects extremes in economic and population growth which demand a mission that includes focused two-year professional offerings, the traditional pre-baccalaureate curricula, and baccalaureate offerings targeting needs of the area. Gordon College fully serves the community by providing educational and cultural opportunities both within and beyond this area. The mission of Gordon College, therefore, is to:

1. Prepare students for transfer into and success in baccalaureate and professional degree programs through the college transfer program;
2. Prepare students for entry into and success in specific occupations and careers especially demanded by the surrounding community through appropriate associate and baccalaureate programs;
3. Strengthen the academic skills of students otherwise unprepared for entry-level college work through the learning support program; and
4. Serve the community by providing opportunities for life-long learning and professional development through community service programs.

Gordon College is dedicated to providing a superior climate of learning through excellence in instruction, attention to students' needs, and cooperation with other agencies to enhance Gordon's own resources. The College further commits itself to assembling a faculty with excellent credentials that is dedicated to teaching, service and active in the pursuit of scholarship.

In addition, Gordon College offers student services and extracurricular activities that bolster the academic offerings of the College and extend the superior climate of learning from the classroom into every facet of campus life. Residence halls enable the College to attract talented students from the state, nation, and world, further diversifying and enhancing the student body. The College aspires to reflect the complexity of its community by attracting and retaining a diverse student body, faculty, and staff, by offering classes at sites and times to meet the needs of traditional and nontraditional students; and by anticipating and offering programs and services which will prepare its students for a rapidly changing world. Gordon College distinguishes itself by offering strong programs in general, fine arts, and health care education and by providing exciting cultural events for the area. Gordon College shares with the other state colleges of the University System of Georgia these core characteristics or purposes:

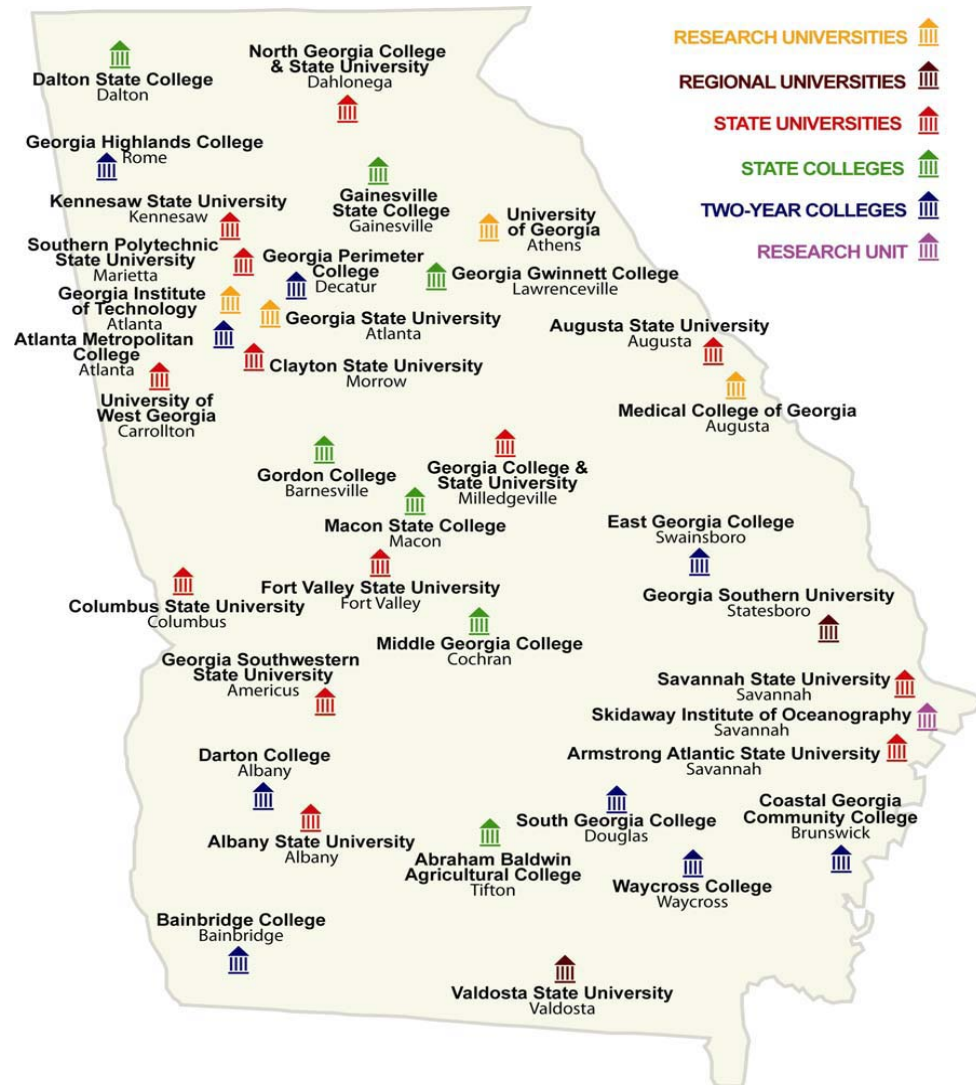
1. a supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty and staff;
2. cultural, ethnic, racial, and gender diversity in the faculty, staff and student body, supported by practices and programs that embody the ideals of an open, democratic and global society;

3. technology to advance educational purposes, including instructional technology, student support services and distance education;
4. collaborative relationships with other system institutions, state agencies, local schools and technical colleges, and business and industry, sharing physical, human, information and other resources to expand and enhance programs and services available to the citizens of Georgia;
5. a commitment to excellence and responsiveness within a scope of influence defined by the needs of a local area and by particularly outstanding programs or distinctive characteristics that have a magnet effect throughout the region or state;
6. a commitment to a teaching/learning environment, inside and outside the classroom, that sustains instructional excellence, functions to provide University System access for a diverse student body and promotes high levels of student learning;
7. a high quality general education program that supports a variety of well-chosen associate programs and prepares students for transfer to baccalaureate programs, learning support programs designed to insure access and opportunity for a diverse student body and a limited number of certificate or other career programs to complement neighboring technical college programs;
8. a commitment to public service, continuing education, technical assistance and economic development activities that address the needs, improve the quality of life, and raise the educational level within the College's scope of influence;
9. a commitment to scholarship and creative work to enhance instructional effectiveness and meet local needs.

University System of Georgia

Gordon College is part of the University System of Georgia, administered by a Board of Regents, created in 1931 to unify public higher education in Georgia for the first time under a single governing and management authority. The Governor appoints members to the Board who each serve seven years. Today the Board of Regents is composed of 18 members, five of whom are appointed from the state-at-large, and one from each of the 13 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System.

The Board oversees 35 colleges and universities: four research universities, two regional universities, 13 state universities, seven state colleges, and nine two-year colleges. In fall 2007, these institutions enrolled more than 270,000 students and employed approximately 11,000 faculty and 28,600 staff to provide teaching and related services to students and the communities in which they are located.



Source: University System of Georgia website: www.usg.edu/regents/ last modified December 7, 2007.

Members of the Board of Regents
Erroll B. Davis, Jr. - Chancellor

Regent	Term	District
Kenneth R. Bernard, Jr.	2007 – 2014	Thirteenth
James A. Bishop	2007 – 2011	First
Hugh A. Carter, Jr.	2000 – 2009	At-Large
William H. Cleveland	2001 – 2009	At-Large
Robert F. Hatcher – Vice Chair	2006 – 2013	At-Large
Felton Jenkins	2006 – 2013	At-Large
W. Mansfield Jennings, Jr.	2006 – 2013	Eighth
James R. Jolly	2008 – 2015	Ninth
Donald M. Leebern, Jr.	2005 – 2012	At-Large
Elridge McMillan	2003 – 2010	Fifth
William NeSmith, Jr.	2008 – 2015	Tenth
Doreen Stiles Poitevint	2004 – 2011	Second
Willis J. Potts	2006 – 2013	Eleventh
Wanda Yancey Rodwell	2005 – 2012	Fourth
Kessel Stelling, Jr.	2008 – 2015	Sixth
Benjamin J. Tarbuton, III	2006 – 2013	Twelfth
Richard L. Tucker – Chair	2005 – 2012	Seventh
Allan Vigil	2003 – 2010	Third

Source: University System of Georgia Board of Regents' website www.usg.edu/regents/members
 (last updated June 12, 2008).

Gordon College Historical Highlights

- 1852** Legislature chartered Barnesville Male and Female High School.
- 1872** The citizens of Barnesville established Gordon Institute under the Charter of 1852 as a preparatory school and primary school with Charles A. Lambdin and Azmon A. Murphey as organizers and associate principals. The Institute opened with 16 pupils.
- 1874** Alice Wooten became the first graduate of Gordon Institute.
Enrollment exceeded 150 students.
- 1878** Charles E. Lambdin became the first president of Gordon Institute.
Enrollment numbered 200.
- 1880** The first Gordon library formally opened.
- 1890** The Military Department was established.
- 1908** Lambdin Hall built.
- 1918** Over 650 Gordon graduates served in World War I. Gordon has 260 commissioned officers serving, the second highest number for any preparatory school in the country and the highest percentage. Eighteen Gordon graduates and faculty were killed in action.
- 1928** Gordon Institute advanced its curriculum to the rank of Junior College.
- 1933** Gordon Military High School and Junior College moved to the site of the former Georgia Industrial College, a 350-acre campus already containing administrative offices, classrooms, and lab equipment.
- 1941** Gordon Junior College was admitted to the Southern Association of Colleges and Schools.
- 1966** To facilitate transfer the college began conferring Associate of Arts Degrees.
- 1972** Gordon Military College joined the University System of Georgia as Gordon Junior College, with Dr. Jerry Williamson as President.
- 1973** Nursing Program to prepare students for the R.N. licensure exam started.
- 1975** Enrollment topped 1,000 for the first time in the history of the college.
- 1978** The Dorothy W. Hightower Library opened.
- 1987** Gordon Junior College became Gordon College.
The endowment topped \$1 million.
- 1989** An Economic Study estimated the immediate impact of the college on the seven county areas to exceed \$20 million.

- 1990** A faculty and staff committee developed a new mission statement for the college, approved by the faculty April 9, 1990.
- 1993** The Gordon College Foundation committed to pay for the first year of a baccalaureate nursing program, and the College began to move toward a divisional structure in preparation for four-year status.
Enrollment topped 2,000 for the first time, as Gordon became the fastest growing institution in the University System of Georgia.
- 1994** Governor Zell Miller broke ground for the new dormitory building and construction began.
- 1995** The Gordon College Foundation Endowment topped \$2 million.
- 1998** The pedestrian underground passage and amphitheater completed.
- 1999** Approval for the new technology complex.
- 2000** Atrium area added to the student center.
- 2001** Dr. Sherman R. Day served as interim president.
The faculty senate and staff council were established.
Enrollment topped 3,000.
- 2002** Dr. Lawrence Weill inaugurated as the second president of Gordon College under the University System of Georgia.
Ropes course addition to the athletic complex completed.
Completion of the Instructional Complex, adding 100,000 square feet of state-of-the-art classrooms, laboratories, and faculty offices.
Offices of Community Education and Institutional Advancement established.
- 2003** Instructional Complex opened for use.
Enrollment increased nearly 10 percent for a fall 2003 total of 3,415.
Gordon College awarded an Intellectual Capital Partnership Program (ICAPP) Grant of \$346,000 to support LPN to RN bridge program, grant for students working in related health care fields to return to school.
Gordon College awarded a \$30,000 Strengthening Institutions Planning Grant under Title III of the Higher Education Act.
Hightower Library received an estimated 20,000 volumes of books and dozens of boxes of microfilm from the former Tift College in Forsyth.
- 2004** Gordon's nursing program marks its 30th anniversary.
Completion of Russell Hall renovation, including modernization of classroom facilities and faculty offices and addition of a conference room.
Construction to begin on a new student residence complex, to add 459 new beds, due for completion in August 2005.

- 2005** Board of Regents granted Gordon College permission to apply for three baccalaureate degree programs.
Gordon College Commons A, B & C opened for student residents.
Enrollment increased 1.5 percent for fall 2005 with a record total of 3,505.
- 2006** Board of Regents granted Gordon College's petition for a baccalaureate degree in early childhood education.
Phase II of the apartment complex building project scheduled to begin fall 2006.
- 2007** Gordon College Foundation received more than \$1.5 million in donations in 2007 making it the best fundraising year in the Foundation's 36-year history.
Gordon College receives \$188,137 nursing grant to add a second class of students to its associate of science in nursing program and expand the program's simulation lab.
Four construction projects began:
- 17,000 square foot expansion of the Gordon College Student Center.
 - Gordon College's largest student residence to date, Gordon Village.
 - New visitor parking lot located behind the Community Education and Welcome Center offices.
 - Alumni House renovations.

Accreditation

Gordon College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award the associate degrees and the Bachelor of Science in education. The College has been approved for federal and state financial aid programs.

The nursing program is accredited by the National League for Nursing Accrediting Commission and approved by the Georgia Board of Nursing.

Five Year Strategic Plan

During the 2003-2004 academic year, Gordon College's students, faculty, and administration collaborated to develop a strategic plan for the five year period from 2003 to 2008. Led by the president and the Faculty Senate Planning Committee, the college community developed a plan which incorporated the following strategic priorities:

Strategic Priority One: Quality Instruction

Gordon College will maintain a high quality instructional program with excellence in teaching as its defining characteristic.

Strategic Priority Two: Community Education

Gordon College will provide quality community education training and non-degree programs that are responsive to local economic, workforce, and cultural needs.

Strategic Priority Three: Enrollment and Student Support

Gordon College will provide quality enrollment management and student support programs.

Strategic Priority Four: Faculty and Staff

Gordon College will enhance effectiveness through strategic personnel initiatives which promote the highest quality faculty and staff.

Strategic Priority Five: Educational Technology

Gordon College will be a leader in the integration of technology with teaching and learning.

Strategic Priority Six: Facilities and Administrative Technology

Gordon College will acquire and maintain equipment, facilities, and systems that improve effective operations and respond to growth and changing needs in a safe and hazard free environment.

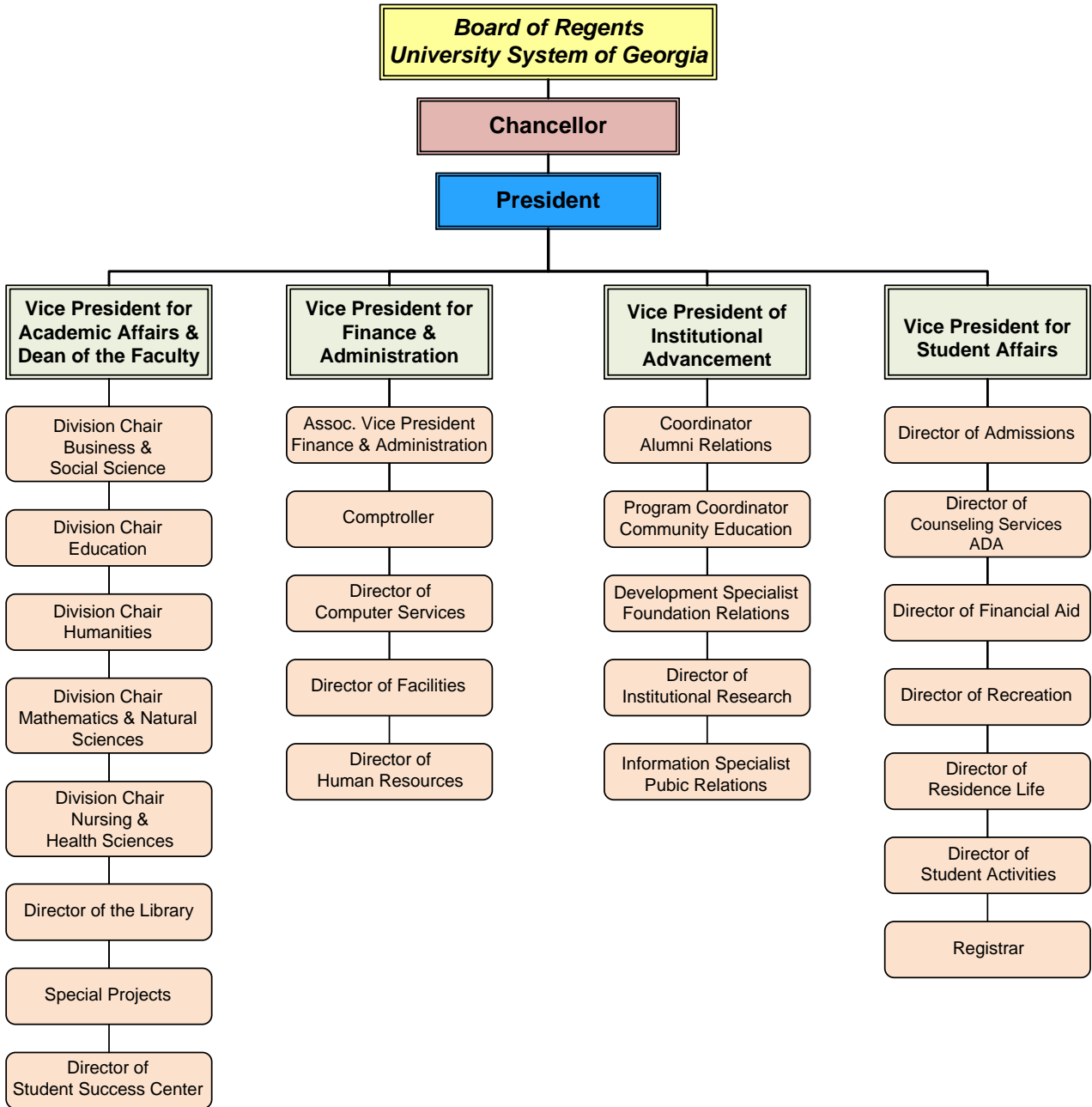
Strategic Priority Seven: External Relations

Gordon College will pursue external relations which increase both enrollments and philanthropic contributions.

Gordon College Administration

President:	Dr. Lawrence Weill
Vice-President for Academic Affairs:	Dr. Robert Vaughan
Vice-President for Finance and Administration:	Mr. Jerry Turner
Associate Vice-President for Finance and Administration:	Mr. Lee Fruitticher
Vice-President for Student Affairs:	Dr. Dennis Chamberlain
Vice-President of Institutional Advancement:	Mrs. Rhonda Toon
Director of Institutional Research:	Ms. Kelly McMurray
Chair, Division of Business & Social Science:	Dr. Alan Burstein
Chair, Division of Teacher Education:	Dr. Jerry Stinchcomb
Chair, Division of Humanities:	Dr. Richard Baskin
Chair, Mathematics and Natural Sciences:	Dr. DeWitt Moore
Chair, Nursing and Health Sciences:	Dr. Joan Cranford
Registrar:	Mrs. Janet Barras
Head Librarian:	Ms. Nancy Anderson
Director of Admissions:	Ms. Lisa Shiveler
Director of Computer Services:	Mr. Jeff Hayes
Director of Financial Aid:	Mr. Larry Mitcham
Director of Plant Operations:	Mr. Richard Vereen
Director of Business Services:	Mrs. Leigh Anderson
Director of Human Resources:	Mrs. Peggy Warren
Director of Residence Life:	Ms. Tonya Coleman
Chief of Public Safety/Security:	Captain Charles Head

Gordon College Organization Chart



Gordon College Foundation

Founded in 1973, the Gordon College Foundation was established to aid and assist Gordon College in its development as a leading educational institution. The Foundation is composed of outstanding leaders of business, industry, government and the professions from throughout the service area of the college.

Trustees

Mr. Bruce Akins
 Mr. Peter L. Banks
 Ms. Lucinda Dallas Bentley
 Mr. Daniel W. Brinks
 Mr. Andy B. Bush
 Mr. George W. Butler
 Mr. Dan T. Cathy
 Mr. Kenneth E. Coggins
 Mr. Alan W. Connell
 Mr. R. Dallis Copeland
 Mr. Otha Dent
 Mr. Robert Dickey
 Mr. James J. Edwards, Jr.
 Mr. J. Joseph Edwards
 Mr. J. William Edwards
 Mr. Walter Geiger
 Mr. Jim Granum
 Mr. George H. Hightower
 Mr. Calvin S. Hopkins, III

Rep. Curtis S. Jenkins
 Mr. William K. Malone
 Mr. James R. Matthews, Jr.
 Mr. Quimby Melton, Jr.
 Mr. Ed Mitchell
 Dr. W. Michael Oxford
 Mr. Joseph H. Penley
 Mr. John Quinn
 Mr. George Reddick, Jr.
 Mr. Tom T. Richardson
 Mr. Jesse E. Rogers, Jr.
 Mr. Woody Shelnut
 Mr. Charles M. "Sonny" Story
 Mr. Douglas J. Tuttle
 Mr. J. Henry Walker
 Dr. Lawrence V. Weill
 Mr. A. J. "Buddy" Welch
 Mr. Derek B. Williams
 Rep. John P. Yates

Trustees Emeriti

Capt. Clifford P. Barnes
 Mrs. Rosemary K. Evans
 Mr. Ron Greer
 Mr. Sidney E. Jennette, Jr.
 Mr. C.A. Knowles
 Mr. Jerry Savage
 Dr. Mary Jean Simmons
 Mr. Richard W. Watkins, Jr.
 Mr. J. Henry Wisebram

Publications

Gordon College has several publications that are issued during the year to better serve and inform students, faculty, staff, and the community about the purpose of and events at Gordon College. The following publications are available in printed format and/or are posted on the Gordon College website:

Community Education Catalog – published every semester by Community Education listing course offerings, dates, times and cost, and it is posted online at www.gdn.edu/commed/. It also lists payment and refund information.

The Driftwood – an annual publication sponsored by the Literary Club and the Humanities Division. It is staffed by members of the Literary Club. Students, faculty, and staff may submit original material for inclusion.

Gordon College Academic Catalog – updated and published each academic year. Contains such information as general policies, admissions requirements, financial aid information, fees and expenses, degree programs and transfer information, and other academic information. (www.gdn.edu/admissions/catalog/index.asp.)

Gordon College Fact Book – is an annual publication containing information, statistical data and projections for Gordon College, and it is published by the Institutional Research office. The Fact Book is also available online at www.gdn.edu/departments/iresearch/.

Gordon College Press – is the student newspaper and was newly instituted in 2002. The students write, edit and publish this monthly newspaper. The newspaper is available online at <http://gcpress.gdn.edu/>.

Gordon College Website – www.gdn.edu.

Guide to Residence Hall Living – published by Residence Life. Contains information, rules and policies concerning living in Gordon College Residence Halls. (www.gdn.edu/forms/housing/hallguide.pdf)

The Highlander – this is a monthly newsletter relating happenings on campus related to faculty, staff, students, and events. Published by the Public Information Office. (www.gdn.edu/departments/resources/highlander.asp)

President's Report – published annually by the Office of Institutional Advancement. Award winning inaugural issue. Written to inform interested parties of progress and advancement at Gordon College, also contains photos and interviews with prominent alumni. (www.gdn.edu/alumni/presidentsreport.asp)

Schedule of Classes – a collaborative publication between Academic Affairs and the other administrative offices. It contains list of course offerings/schedule per semester, deadline dates, fees, registration, drop/add and withdrawal information and more. (www.gdn.edu/admissions/schedule)

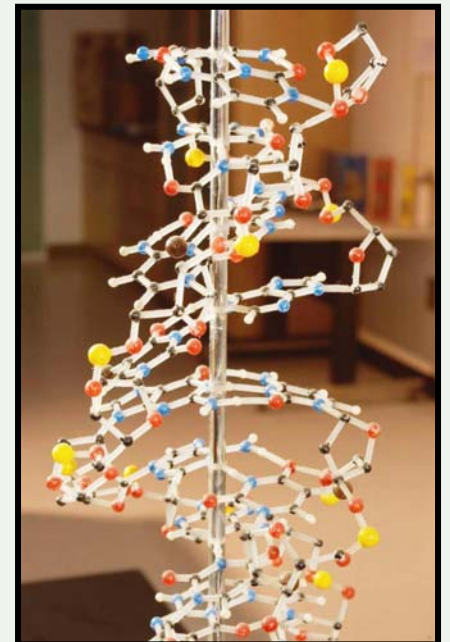
Theater Information Letters – mailed to schools (high school, middle, and elementary schools) in the surrounding counties, announcing the availability of mid-week matinees offered for the schools to attend.

Theater Season Brochure – published at the beginning of the fall semester by the Theatre Department. A brochure of the planned plays/musicals for the year mailed to patrons who are on the mailing list.

Traffic Code – is published by Public Safety and lists policies, registration procedures, fines and appeals, and other regulations concerning traffic and parking on campus property.
(www.gdn.edu/departments/publicsafety/trafficcodes.asp.)

View Book & Recruitment Package – published by the Admissions Office containing information about Gordon College, applications for admission, Foundation scholarships, list of buildings, campus map, fee schedule, and instructions for filing for financial aid.

GORDON STUDENTS



Gordon Student Facts at a Glance

Fall 2007
Enrollment – 3,703

Enrollment		
	Number of Students	% of Total
Full-time	2,449	66.1%
Part-time	1,254	33.9%
Total Students	3,703	

Gender		
	Number of Students	% of Total
Female	2,396	64.7%
Male	1,307	35.3%

Age*		
	Number of Students	% of Total
Under 18	163	4.4%
18	921	24.9%
19-20	1,365	36.9%
21-25	642	17.3%
26-40	469	12.7%
Over 40	143	3.9%

Ethnicity		
	Number of Students	% of Total
Am. Indian or Alaskan Native	6	0.2%
Asian or Pacific Islander	55	1.5%
Black (Non-Hispanic Origin)	1,261	34.1%
Hispanic	94	2.5%
Multiracial	69	1.9%
Unreported/Unknown	17	0.5%
White (Non-Hispanic Origin)	2,201	59.4%

Classification		
	Number of Students	% of Total
Freshman	2,051	55.4%
Sophomore	1,552	41.9%
Junior	30	0.8%
Senior	0	0.0%
Joint Enrolled	57	1.5%
Transient	13	0.4%

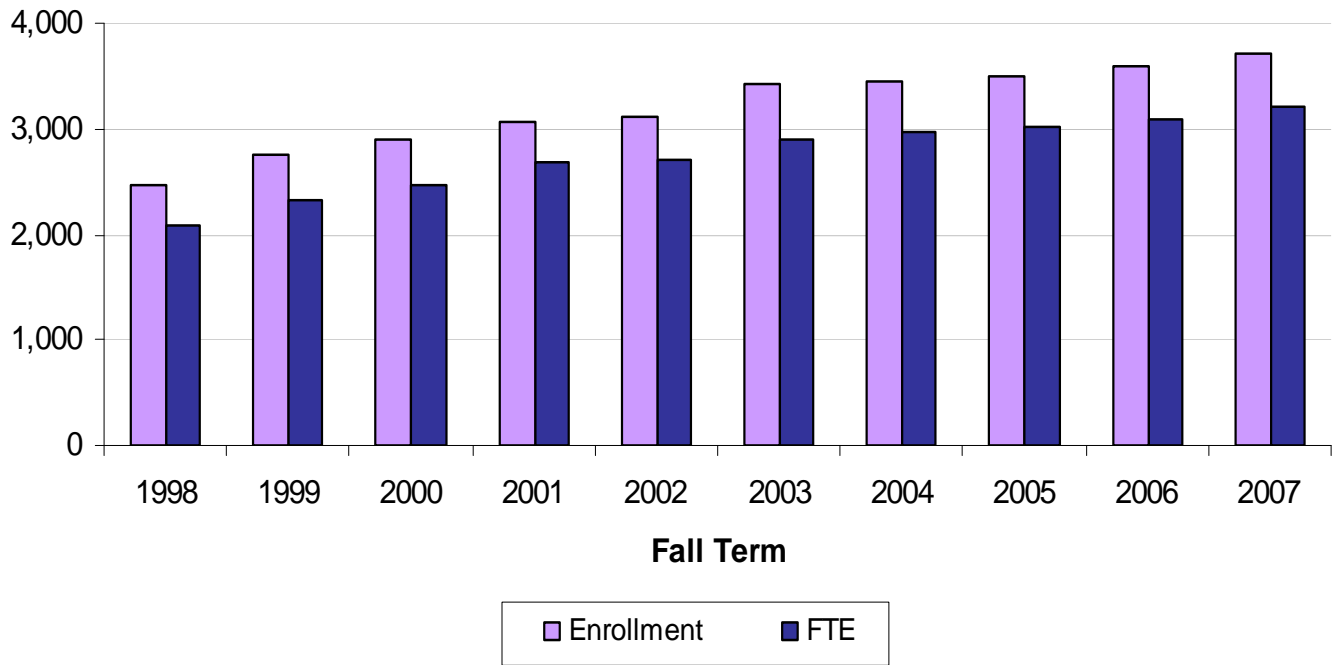
Residence of Students		
	Number of Students	% of Total
Atlanta Metropolitan**	3,056	82.5%
Other Georgia	633	17.1%
Out of State	12	0.3%
International	2	0.1%

Student Housing		
	Number of Students	% of Total
Living on campus	721	19.5%
Living off campus	2,982	80.5%

*Students age on the first day of the fall semester (8/13/2007).

**Atlanta Metropolitan area consists of 28 counties.

Ten Year Enrollments



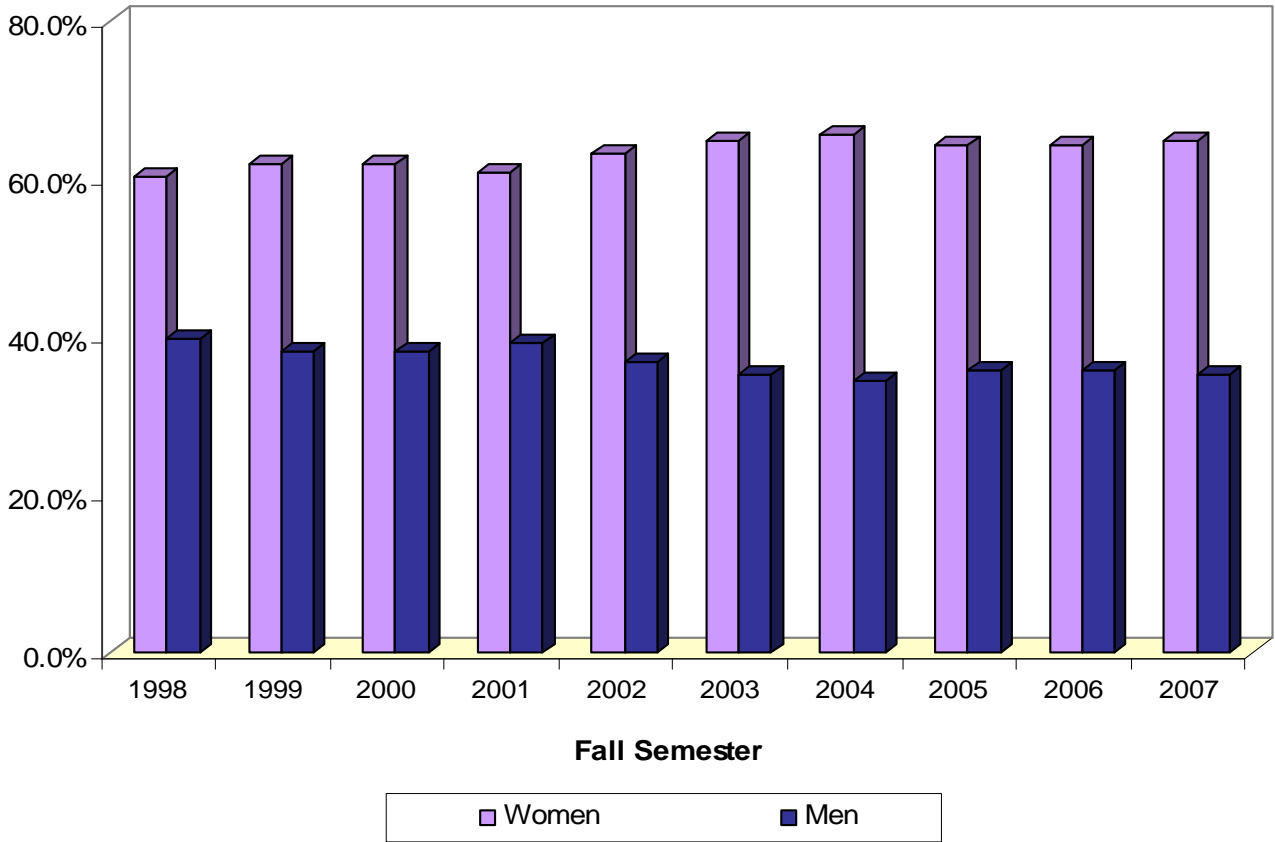
	Fall 1998*	Fall 1999*	Fall 2000*	Fall 2001*	Fall 2002*	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Enrollment	2,476	2,758	2,890	3,074	3,116	3,415	3,449	3,500	3,596	3,703
% Change	5.5%	11.4%	4.8%	6.4%	1.4%	9.6%	1.0%	1.5%	2.7%	3.0%
FTE	2,095	2,319	2,469	2,683	2,703	2,898	2,959	3,014	3,091	3,212
% Change	1.4%	10.7%	6.5%	8.7%	0.7%	7.2%	2.1%	1.9%	2.6%	3.9%

Source: University System of Georgia 1997-2006 Ten-Year Enrollment Report.

*Fact Book figures for Fall 1998 – Fall 2002 were updated using the USG 1997-2006 Ten-Year Enrollment Report.

Enrollment is an unduplicated count of all students enrolled in credit courses regardless of course load. Enrollment includes full-time and part-time students. Full-time students are defined as students enrolled for 12 credit hours or more during a semester. Part-time students are defined as students as students enrolled for less than 12 credit hours during a semester. Beginning with Summer 2003, the University System of Georgia changed the definition of Full-Time Equivalent (FTE) enrollment to count once each student enrolled for 12 hours or more and add the total number of hours enrolled by part time students divided by 12.

Enrollment by Gender



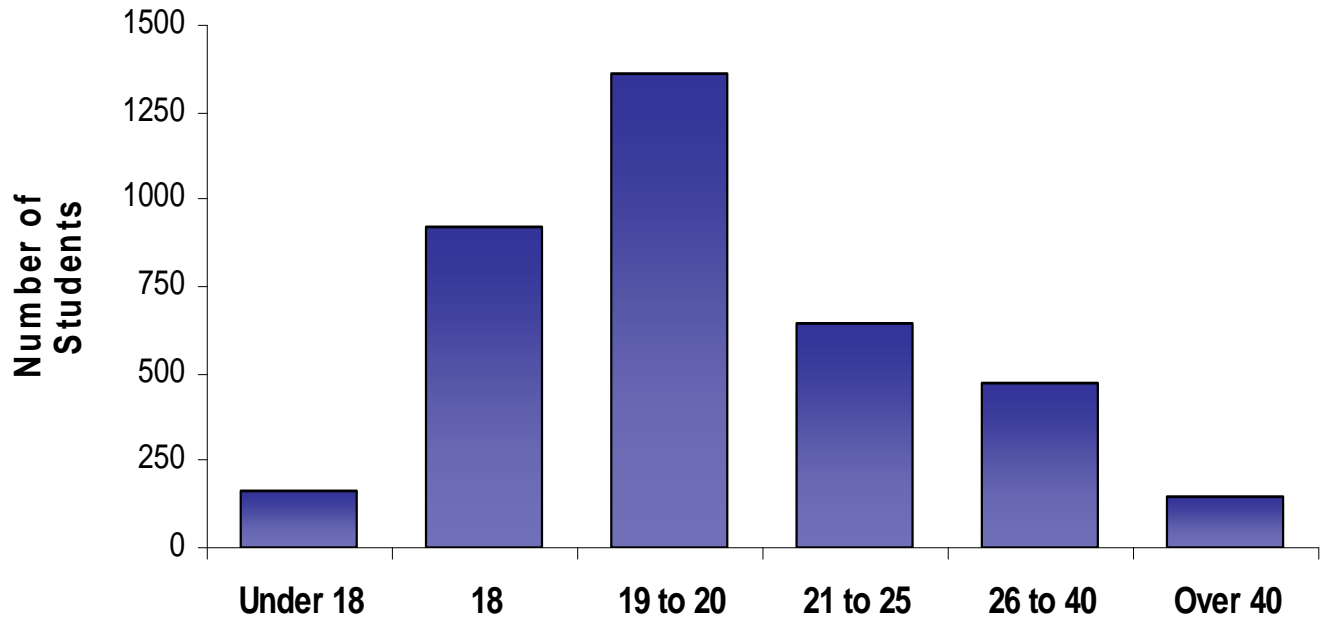
	1998	1999*	2000*	2001	2002	2003	2004*	2005	2006	2007
Women	1,493	1,707	1,788	1,870	1,972	2,212	2,262	2,253	2,312	2,396
% Women	60.3%	61.9%	61.9%	60.8%	63.3%	64.8%	65.6%	64.4%	64.3%	64.7%
Men	983	1,051	1,102	1,204	1,144	1,203	1,187	1,247	1,284	1,307
% Men	39.7%	38.1%	38.1%	39.2%	36.7%	35.2%	34.4%	35.6%	35.7%	35.3%
Total	2,476	2,758	2,890	3,074	3,116	3,415	3,449	3,500	3,596	3,703

Source: University System of Georgia Fall 1998-2007 Semester Enrollment Reports.

*Fact Book figures for Fall 1999-2000, & Fall 2004 were updated using the USG Fall 1999-2000 & Fall 2004 Semester Enrollment Reports.

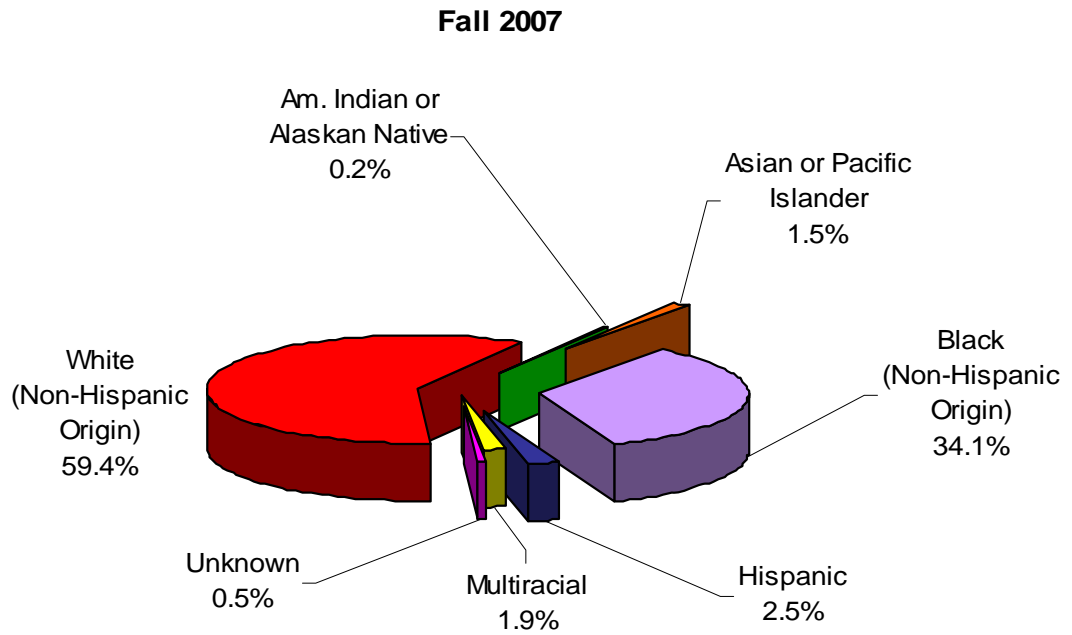
Age Distribution of Students

Fall 2007



Age	Under 18	18	19 to 20	21 to 25	26 to 40	Over 40
Number of Students	163	921	1,365	642	469	143
Percent of Total	4.40%	24.87%	36.86%	17.34%	12.67%	3.86%

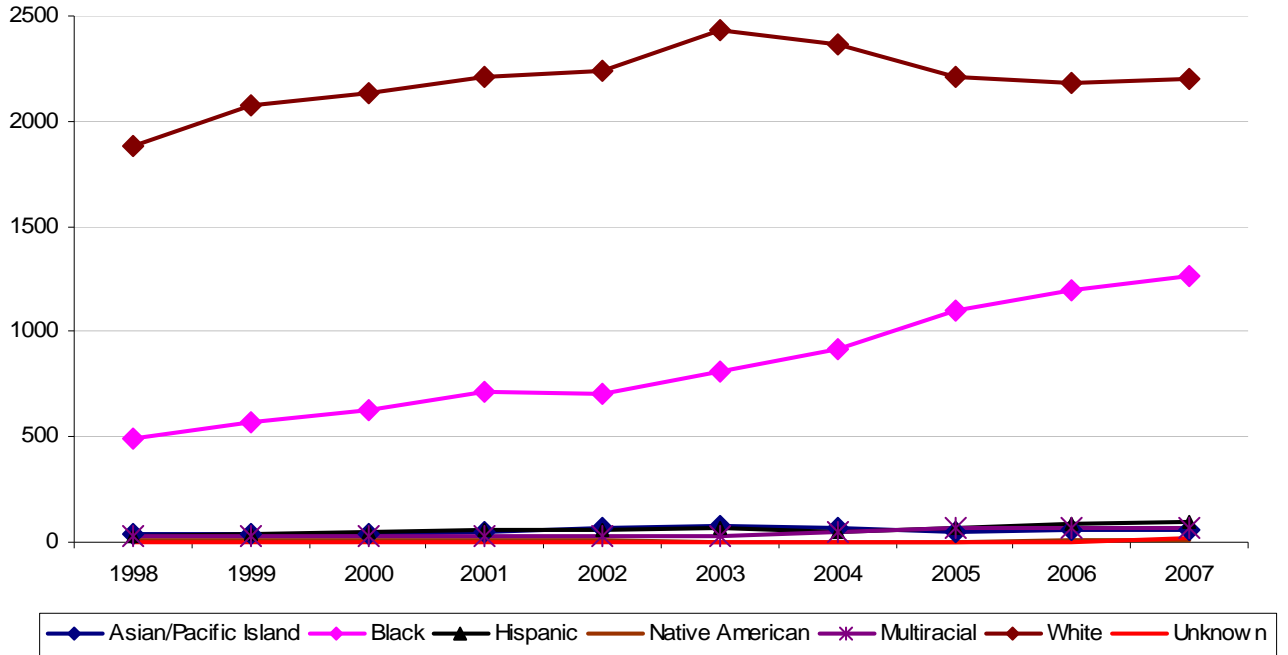
Enrollment by Ethnicity



Self-reported Ethnic Category	Asian/Pacific Islander	Black	Hispanic	American Indian/Alaskan Native	Multiracial	White	Unknown
Number of Students	55	1,261	94	6	69	2,201	17
Percent of Total	1.5%	34.1%	2.5%	0.2%	1.9%	59.4%	0.5%

Source: University System of Georgia Fall 2007 Semester Enrollment Report.

Ten Year Enrollment by Ethnicity 1998 -2007

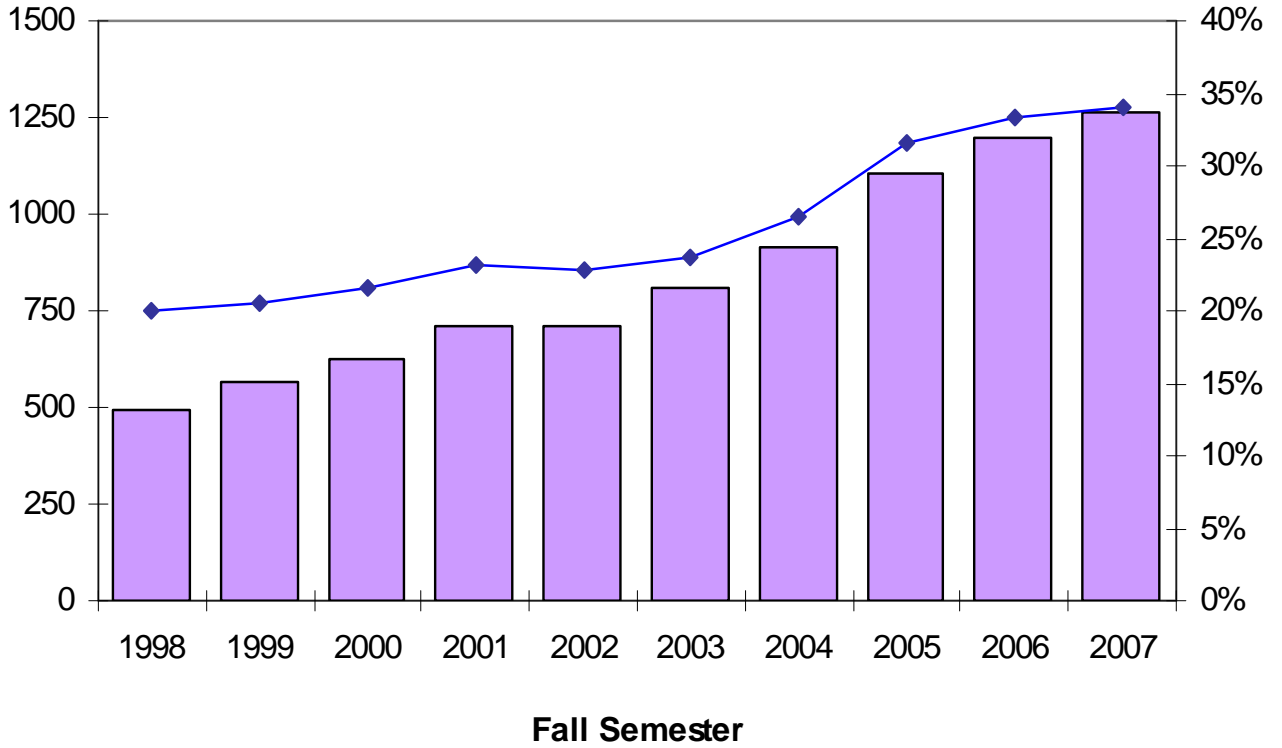


	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
Asian/Pacific Islander	34	40	39	48	66	78	67	51	58	55
Black (Non-Hispanic Origin)	494	566	624	712	709	806	914	1,102	1,199	1,261
Hispanic	29	42	51	60	59	65	52	71	91	94
Native American	10	10	6	9	12	2	3	4	5	6
Multiracial	25	26	32	31	31	30	45	65	64	69
White (Non-Hispanic Origin)	1,884	2,074	2,138	2,214	2,239	2,434	2,368	2,207	2,179	2,201
Unknown	0	0	0	0	0	0	0	0	0	17
TOTAL	2,476	2,758	2,890	3,074	3,116	3,415	3,449	3,500	3,596	3,703

Source: University System of Georgia Fall 1998-2007 Semester Enrollment Reports.

Beginning with Spring 2007, the University System of Georgia added the “Unknown/Undeclared” category to its enrollment reports.

Black (Non-Hispanic) Enrollment

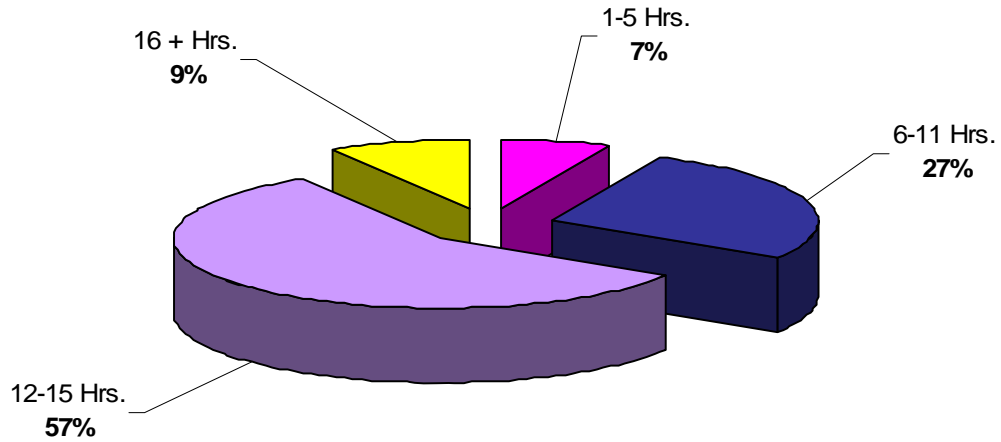


Fall Semester	1998	1999	2000	2001	2002	2003*	2004	2005	2006	2007
Number of Black (Non-Hispanic) Students	494	566	624	712	709	806	914	1,102	1,199	1,261
Total Students Enrolled	2,476	2,758	2,890	3,074	3,116	3,415	3,449	3,500	3,596	3,703
Percent of Total	20.0%	20.5%	21.6%	23.2%	22.8%	23.6%	26.5%	31.5%	33.3%	34.1%

Sources: University System of Georgia Fall 1997-2006 Ten-Year Enrollment Report.

*Fact Book figures for Fall 2003 were updated using the USG Fall 1997-2006 Ten-Year Enrollment Report.

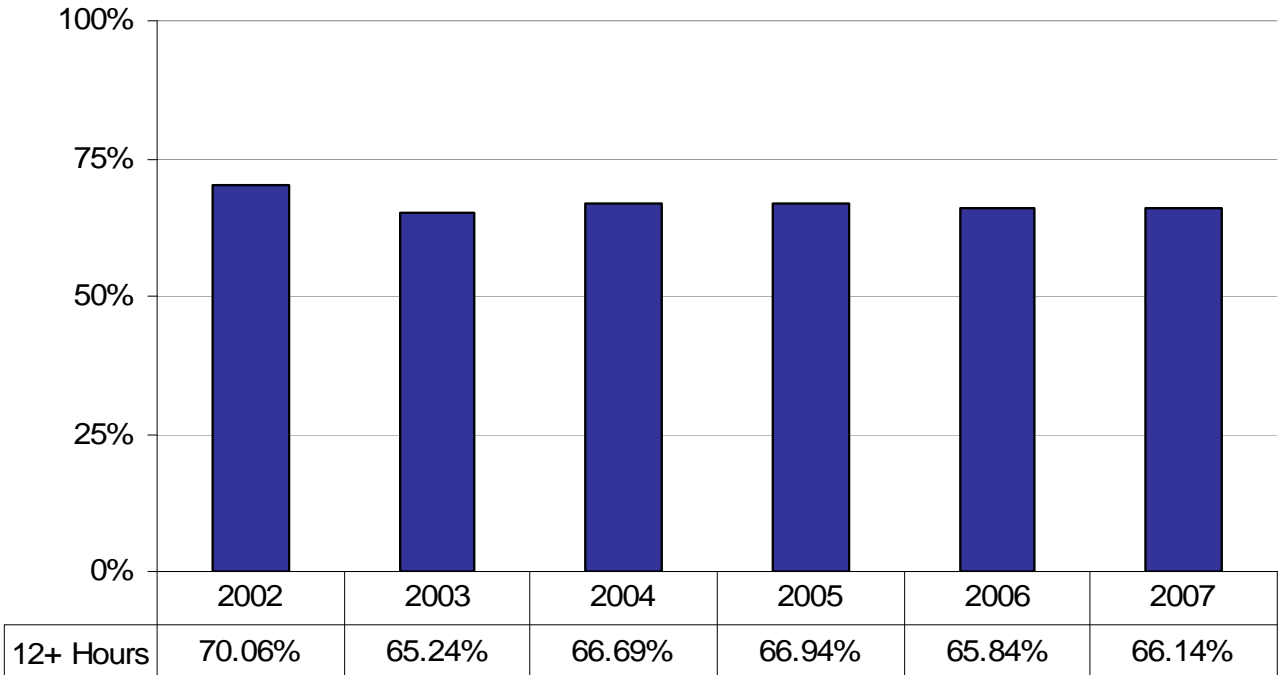
Enrollment by Course Load Fall 2007



Fall Semester	2002*	2003	2004*	2005	2006	2007
1-5 Hours	246	293	267	294	299	246
Percent	7.89%	8.58%	7.74%	8.40%	8.32%	6.64%
6-11 Hours	687	894	882	863	929	1,008
Percent	22.05%	26.18%	25.57%	24.66%	25.84%	27.22%
12-15 Hours	1,749	1,840	1,873	1,994	2,045	2,126
Percent	56.13%	53.88%	54.31%	56.97%	56.88%	57.41%
16 + Hours	434	388	427	349	322	323
Percent	13.93%	11.36%	12.38%	9.97%	8.96%	8.72%
Total Headcount	3,116	3,415	3,449	3,500	3,596	3,703

*Fact Book percentages for Fall 2002 & Fall 2004 were updated to reflect correct figure.

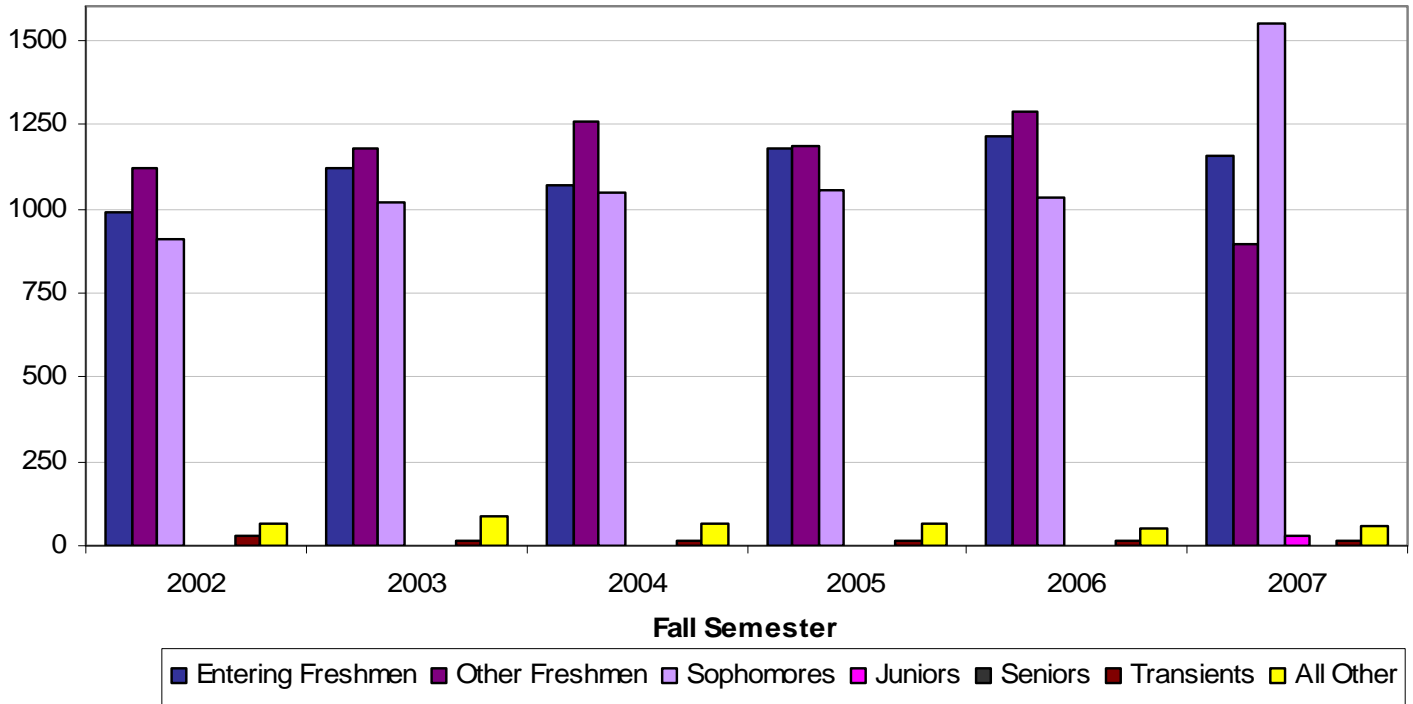
Full-Time Students



Part-Time Students



Enrollment by Class Level



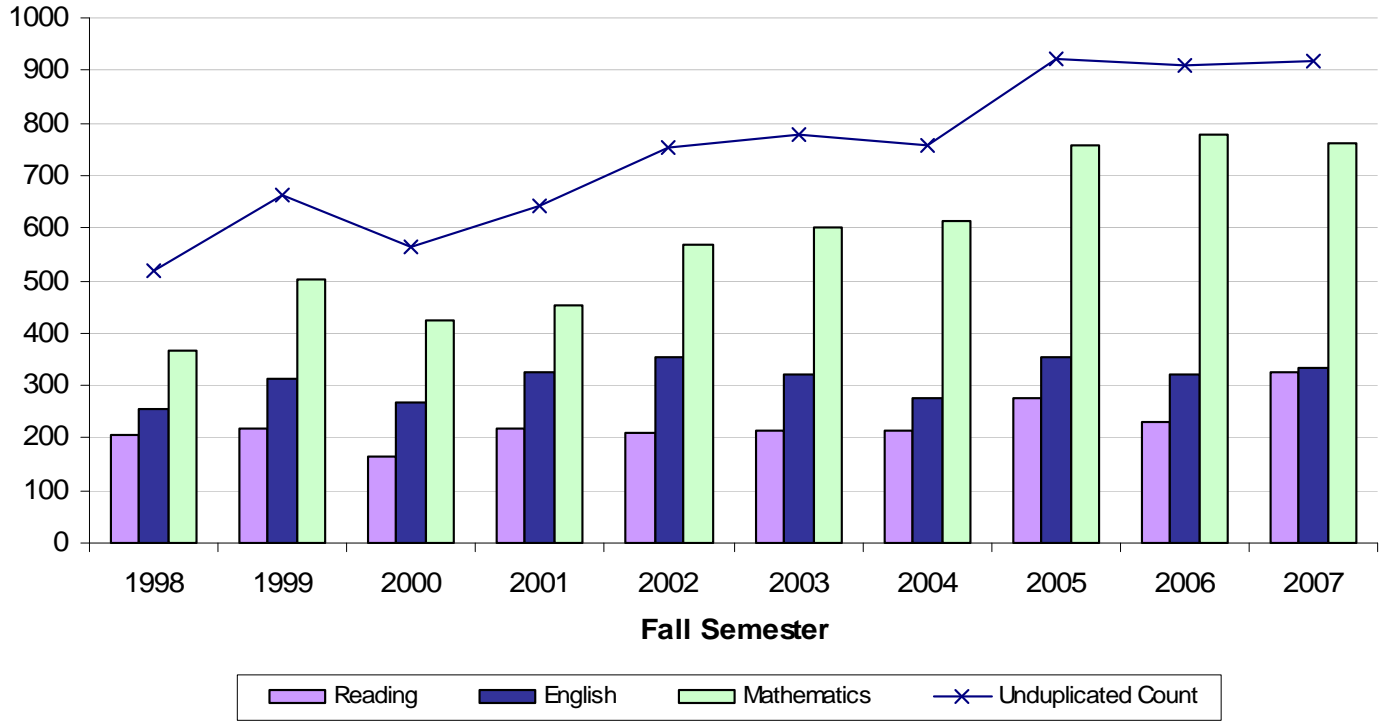
Fall Semester	2002	2003	2004*	2005*	2006	2007
All Freshmen	2,111	2,298	2,326	2,365	2,500	2,051
Entering Freshmen	990	1,122	1,070	1,177	1,214	1,158
Other Freshmen	1,121	1,176	1,256	1,188	1,286	893
Sophomores	910	1,015	1,047	1,055	1,032	1,552
Juniors	N/A	N/A	N/A	N/A	N/A	30
Seniors	N/A	N/A	N/A	N/A	N/A	0
Transient	29	17	13	12	16	13
Other	66	85	63	68	48	57
Total Headcount	3,116	3,415	3,449	3,500	3,596	3,703

Source: University System of Georgia Fall 2002-2006 Semester Enrollment Reports.

*Fact Book figures for Fall 2004 & Fall 2005 were updated using the USG Fall 2004 & Fall 2005 Semester Enrollment Reports.

Entering freshmen are students who entered college for the first time as joint enrollment, learning support, or regularly admitted students in the Fall Semester. Freshmen are those other than Entering Freshmen and have 30 hours or less. Sophomores are students who have earned between 30 and 59 credit hours. Juniors are students who have earned between 60 and 89 credit hours. Seniors are students who have earned 90 or more hours.

Ten Year Learning Support Enrollment



Fall Semester	1998	1999	2000	2001	2002*	2003	2004*	2005*	2006	2007
Reading	205	220	165	220	208	213	212	276	231	326
English	255	314	267	325	354	323	276	353	322	333
Mathematics	365	501	423	452	568	602	612	756	778	762
Unduplicated Count	518	661	565	642	752	778	757	920	911	917
% of All Students	20.9%	24.0%	19.6%	20.9%	24.1%	22.8%	21.9%	26.3%	25.3%	24.8%

Source: University System of Georgia Fall 1998-2007 Semester Enrollment Reports.

*Fact Book figures for Fall 2002, Fall 2004 & Fall 2005 were updated using the USG Fall 2002, and Fall 2004-2005 Semester Enrollment Reports.

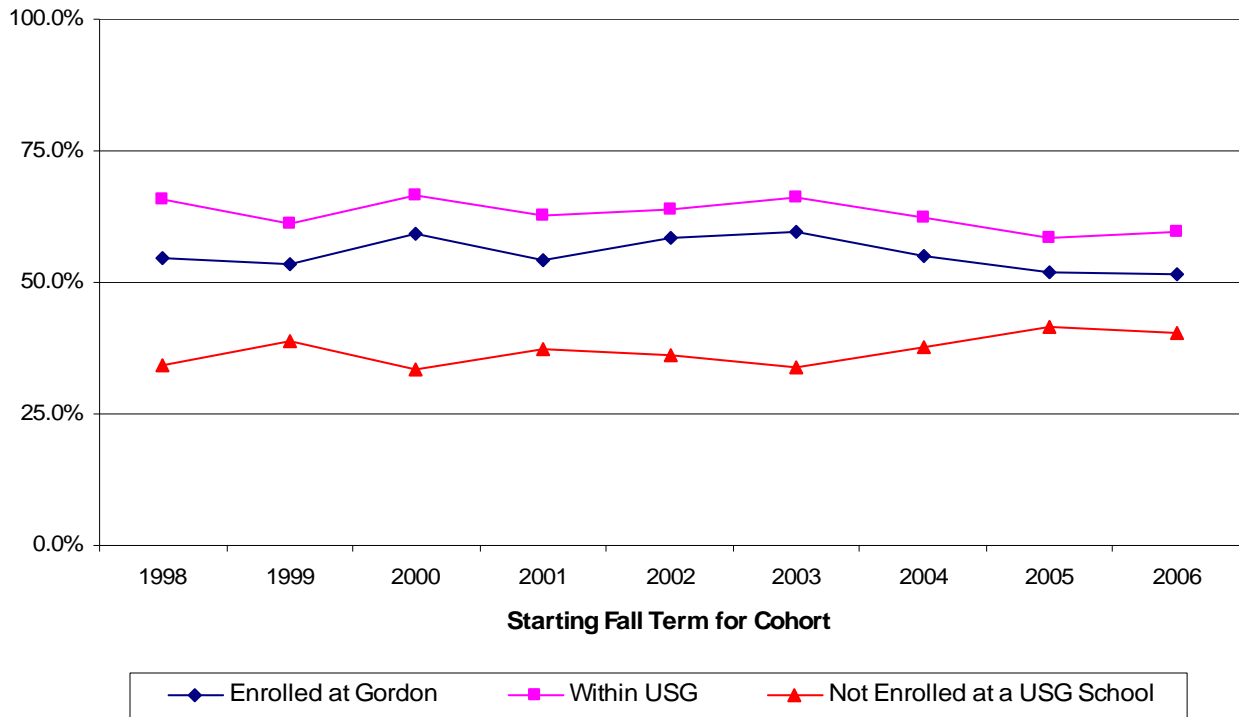
Learning support classes in reading, English, and mathematics are designed to prepare students for success in their future college studies. They are an important component in fulfilling Gordon College’s mission of preparing students for transfer into and success in baccalaureate and professional degree programs.

Declared Majors for Fall 2007

BUSINESS AND SOCIAL SCIENCE DIVISION					
	Freshman	Sophomore	Junior	Senior	TOTAL
Business Administration	158	212	0	0	370
Criminal Justice	34	43	0	0	77
History	10	26	0	0	36
Information Systems	5	3	0	0	8
Political Science	13	16	0	0	29
Psychology	38	59	0	0	97
Social Work	5	10	0	0	15
Sociology	2	5	0	0	7
Division Total	265	374	0	0	639
TEACHER EDUCATION DIVISION					
	Freshman	Sophomore	Junior	Senior	TOTAL
Early Childhood/General Special Education	0	0	30	0	30
Teacher Education	143	218	0	0	361
Division Total	143	218	30	0	391
HUMANITIES DIVISION					
	Freshman	Sophomore	Junior	Senior	TOTAL
Art	26	31	0	0	57
English	21	31	0	0	52
Foreign Language	2	6	0	0	8
General Studies	26	35	0	0	61
Music	17	6	0	0	23
Theatre (Drama)	14	12	0	0	26
Division Total	106	121	0	0	227
MATHEMATICS AND NATURAL SCIENCES DIVISION					
	Freshman	Sophomore	Junior	Senior	TOTAL
Agricultural & Environmental Sciences	13	5	0	0	18
Biological Sciences and Biology	41	52	0	0	93
Chemistry	7	5	0	0	12
Computer Science	29	18	0	0	47
Dental Hygiene	25	24	0	0	49
Forestry	3	5	0	0	8
Horticulture	1	0	0	0	1
Mathematics	3	10	0	0	13
Medical Technology	1	3	0	0	4
Occupational Therapy	2	3	0	0	5
Physical Therapy	28	9	0	0	37
Physician Assistant	8	10	0	0	18
Physics	4	14	0	0	18
Pre-Pharmacy	35	48	0	0	83
Respiratory Therapy	1	3	0	0	4
Division Total	201	209	0	0	410

NURSING AND HEALTH SCIENCES DIVISION					
	Freshman	Sophomore	Junior	Senior	TOTAL
Diagnostic Medical Sonography	5	7	0	0	12
Health and Physical Education	11	21	0	0	32
Health Information Management	4	6	0	0	10
Nuclear Medicine Technology	2	2	0	0	4
Nursing	0	232	0	0	232
Nursing (LPN Bridge)	1	3	0	0	4
Nursing (transfer)	1	11	0	0	12
Pre-Nursing	213	242	0	0	455
Radiologic Technology	12	15	0	0	27
Division Total	249	539	0	0	788
LEARNING SUPPORT					
	Freshman	Sophomore	Junior	Senior	TOTAL
	964	20	0	0	984
Total	964	20	0	0	984
UNDECLARED					
	Freshman	Sophomore	Junior	Senior	TOTAL
	187	77	0	0	264
Total	187	77	0	0	264
TOTAL MAJORS					
	Freshman	Sophomore	Junior	Senior	TOTAL
Business & Social Science	265	374	0	0	639
Teacher Education	143	218	23	7	391
Humanities	106	121	0	0	227
Mathematics and Natural Sciences	201	209	0	0	410
Nursing and Health Sciences	249	539	0	0	788
Learning Support	964	20	0	0	984
Undeclared	187	77	0	0	264
	2,115	1,558	30	0	3,703

First-Time Full-Time Freshmen One Year Retention Rates



Start Term For Cohort	1998	1999*	2000*	2001*	2002*	2003*	2004*	2005	2006
Initial Cohort Size	771	876	844	990	950	1,060	1,009	1,102	1,127
One Year Later: Enrolled at Gordon	422	468	499	536	556	632	554	573	582
At Other USG Schools	84	67	63	85	50	71	73	72	88
Total Enrolled in USG Schools	506	535	562	621	606	703	627	645	670
Not Enrolled in USG Schools	265	341	282	369	344	357	382	457	457
Retention Rate at Gordon**	54.7%	53.5%	59.1%	54.1%	58.5%	59.6%	55.0%	52.0%	51.8%
Retention Rate within USG***	65.6%	61.1%	66.6%	62.7%	63.8%	66.3%	62.1%	58.5%	59.4%
Not Enrolled in USG Schools	34.4%	38.9%	33.4%	37.3%	36.2%	33.7%	37.9%	41.5%	40.6%

Source: University System of Georgia Fall 1998-2006 Retention Reports.

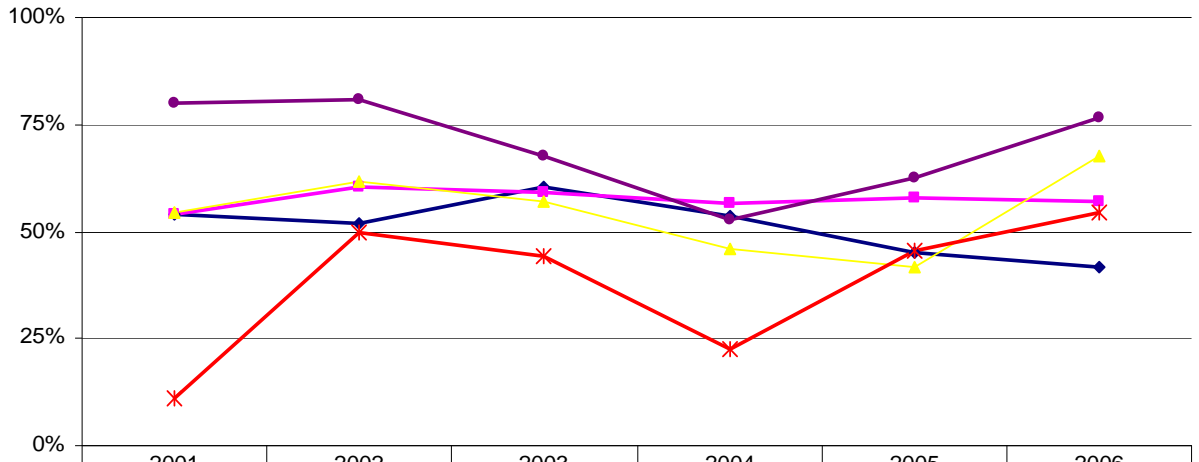
*Fact Book figures for Fall 1999-Fall 2004 were updated using the USG Fall 1999-2004 Retention Reports.

**Students who are enrolled at Gordon College in the Fall term following the matriculation Fall term are counted in the retention rate calculation.

***Students who are enrolled at any USG school in the Fall term following the matriculation Fall term are counted in the retention rate calculation.

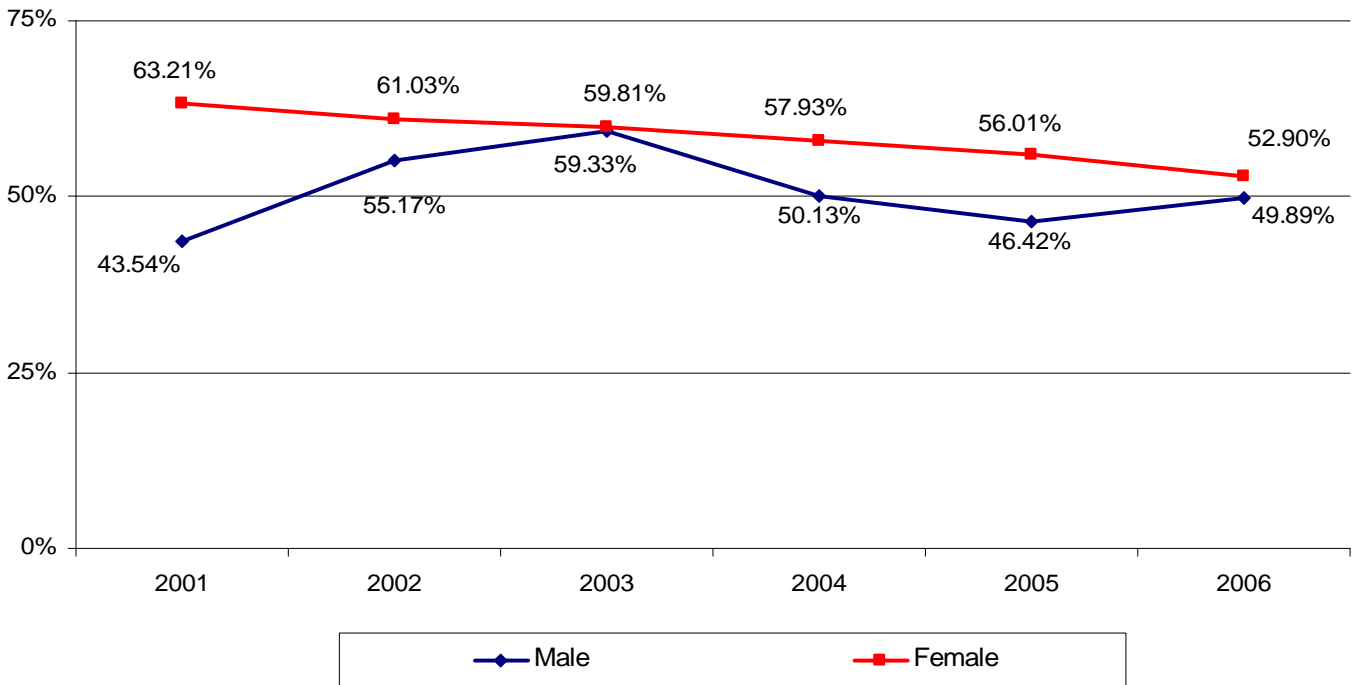
Retention by Ethnicity and Gender

Ethnicity



	2001	2002	2003	2004	2005	2006
Black	54.25%	51.84%	60.53%	53.77%	44.95%	41.76%
White	53.90%	60.40%	59.21%	56.71%	57.86%	57.17%
Hispanic	54.55%	61.90%	57.14%	46.15%	41.67%	67.74%
Asian/Pacific Islander	80.00%	80.95%	67.74%	52.63%	62.50%	76.47%
Other	11.11%	50.00%	44.44%	22.73%	45.71%	54.55%

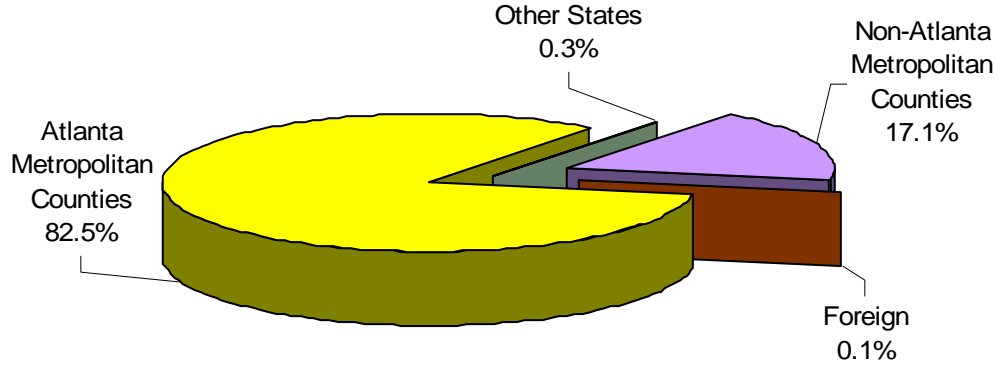
Gender



Source: University System of Georgia Fall 2001-Fall 2006 Retention Rate Reports by Gender and Ethnicity

Residency of Students

Fall 2007



Atlanta Metropolitan Counties*	
Henry	732
Fayette	401
Spalding	369
Lamar	258
Clayton	228
Pike	189
Fulton	172
Coweta	168
DeKalb	152
Butts	118
Gwinnett	58
Meriwether	37
Cobb	35
Newton	28
Rockdale	25
Jasper	19
Douglas	18
Walton	15
Cherokee	10
Carroll	8
Paulding	5
Heard	3
Barrow	2
Bartow	2
Forsyth	2
Haralson	1
Dawson	1
TOTAL	3,056

Non-Atlanta Metropolitan Counties					
Upson	243	Lowndes	3	Chattooga	1
Monroe	125	Morgan	3	Colquitt	1
Bibb	70	Oglethorpe	3	Crisp	1
Houston	22	Bulloch	2	Effingham	1
Crawford	13	Camden	2	Fannin	1
Troup	13	Chatham	2	Jackson	1
Taylor	9	Dooly	2	Montgomery	1
Peach	8	Gordon	2	Polk	1
Baldwin	6	Greene	2	Screven	1
Clarke	6	Habersham	2	Sumter	1
Jones	6	Hancock	2	Talbot	1
Burke	5	Hart	2	Tattnall	1
Elbert	5	Jefferson	2	Thomas	1
Muscogee	5	Putnam	2	Toombs	1
Cook	4	Rabun	2	Towns	1
Hall	4	Richmond	2	Walker	1
Laurens	4	Twiggs	2	Ware	1
Oconee	4	Union	2	Wayne	1
Washington	4	Appling	1	Whitfield	1
Columbia	3	Banks	1	Wilkinson	1
Dougherty	3	Brantley	1	Worth	1
Glynn	3	Bryan	1		
Harris	3	Candler	1		
				TOTAL	633

Other States	
Florida	4
Pennsylvania	2
California	1
Kentucky	1
North Carolina	1
Ohio	1
Tennessee	1
Texas	1
TOTAL	12

Foreign	
Netherlands	1
Serbia	1
TOTAL	2

*Atlanta Metropolitan Counties consists of 28 counties.

Student Housing by Ethnicity

ETHNICITY									
	Am. Indian/ Alaskan Native	Asian/ Pacific Islander	Black	Hispanic	Multiracial	Unknown	White	Total	% of Total
Gordon Commons Building A									
Male	1	0	40	2	3	1	24	71	49.7%
Female	0	0	59	1	1	1	10	72	50.3%
Total	1	0	99	3	4	2	34	143	
Building B									
Male	1	1	28	1	0	0	19	50	35.0%
Female	0	1	58	0	2	0	32	93	65.0%
Total	1	2	86	1	2	0	51	143	
Building C									
Male	0	0	27	2	3	1	19	52	34.7%
Female	0	0	76	2	0	0	20	98	65.3%
Total	0	0	103	4	3	1	39	150	
Guillebeau Hall									
Male	0	1	0	3	1	0	15	20	55.6%
Female	0	1	10	1	0	0	4	16	44.4%
Total	0	2	10	4	1	0	19	36	
Melton Hall									
Male	0	0	52	0	2	0	23	77	55.8%
Female	0	0	40	1	1	0	19	61	44.2%
Total	0	0	92	1	3	0	42	138	
Watson Hall									
Male	0	0	0	0	0	0	0	0	0%
Female	0	2	102	0	3	1	3	111	100%
Total	0	2	102	0	3	1	3	111	
Total Male	2	2	147	8	9	2	100	270	37.4%
Total Female	0	4	345	5	7	2	88	451	62.6%
TOTAL BY DORMITORY									
	Am. Indian/ Alaskan Native	Asian/ Pacific Islander	Black	Hispanic	Multiracial	Unknown	White	Total	% of Total
Gordon Commons Building A	1	0	99	3	4	2	34	143	19.8%
Building B	1	2	86	1	2	0	51	143	19.8%
Building C	0	0	103	4	3	1	39	150	20.8%
Guillebeau Hall	0	2	10	4	1	0	19	36	5.0%
Melton Hall	0	0	92	1	3	0	42	138	19.2%
Watson Hall	0	2	102	0	3	1	3	111	15.4%
TOTAL	2	6	492	13	16	4	188	721	

Student Housing by Classification

CLASSIFICATION						
	Freshman	Sophomore	Junior	Senior	Total	% of Total
Gordon Commons Building A						
Male	56	14	1	0	71	49.7%
Female	61	9	2	0	72	50.3%
Total	117	23	3	0	143	
Building B						
Male	35	13	2	0	50	35.0%
Female	84	9	0	0	93	65.0%
Total	119	22	2	0	143	
Building C						
Male	40	11	1	0	52	34.7%
Female	79	18	1	0	98	65.3%
Total	119	29	2	0	150	
Guillebeau Hall						
Male	8	12	0	0	20	55.6%
Female	7	7	2	0	16	44.4%
Total	15	19	2	0	36	
Melton Hall						
Male	66	6	5	0	77	55.8%
Female	43	15	3	0	61	44.2%
Total	109	21	8	0	138	
Watson Hall						
Male	0	0	0	0	0	0%
Female	94	14	3	0	111	100%
Total	94	14	3	0	111	
Total Male	205	56	9	0	270	37.4%
Total Female	368	72	11	0	451	62.6%
TOTAL BY DORMITORY						
	Freshman	Sophomore	Junior	Senior	Total	% of Total
Gordon Commons Building A	117	23	3	0	143	19.8%
Building B	119	22	2	0	143	19.8%
Building C	119	29	2	0	150	20.8%
Guillebeau Hall	15	19	2	0	36	5.0%
Melton Hall	109	21	8	0	138	19.2%
Watson Hall	94	14	3	0	111	15.4%
TOTAL	573	128	20	0	721	

ACADEMICS



Academic Divisions Degrees Offered

The academic affairs of Gordon College are divided among five academic divisions: Division of Business and Social Science; Division of Teacher Education; Division of Humanities; Division of Mathematics and Natural Sciences, Division of Nursing and Health Sciences. Each Division includes faculty members assigned to teach the courses offered by the Division, and each is supervised by a Division Chair. The academic Divisions of Gordon College and the programs of study offered through them are summarized below.

BUSINESS AND SOCIAL SCIENCE DIVISION

Division Chair – Dr. Alan Burstein

Associate of Arts History Political Science Psychology Social Work Sociology	Associate of Science Business Administration Criminal Justice Information Systems
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TEACHER EDUCATION DIVISION

Division Chair – Dr. Jerry Stinchcomb

Associate of Arts Teacher Education	Bachelor of Science Early Childhood Education
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HUMANITIES DIVISION

Division Chair – Dr. Richard Baskin

Associate of Arts
 Art
 Communication
 English
 Foreign Language
 General Studies
 Music
 Theater (Drama)

MATHEMATICS AND NATURAL SCIENCES DIVISION

Division Chair – Dr. DeWitt Moore

Associate of Science
 Agricultural & Environmental Sciences
 Astronomy
 Biological Sciences and Biology
 Chemistry
 Computer Science
 Dental Hygiene
 Forestry
 Horticulture
 Mathematics
 Medical Technology
 Occupational Therapy
 Physical Science
 Physical Therapy
 Physician Assistant
 Physics
 Pre-Pharmacy
 Respiratory Therapy

NURSING AND HEALTH SCIENCES DIVISION

Division Chair – Dr. Joan Cranford

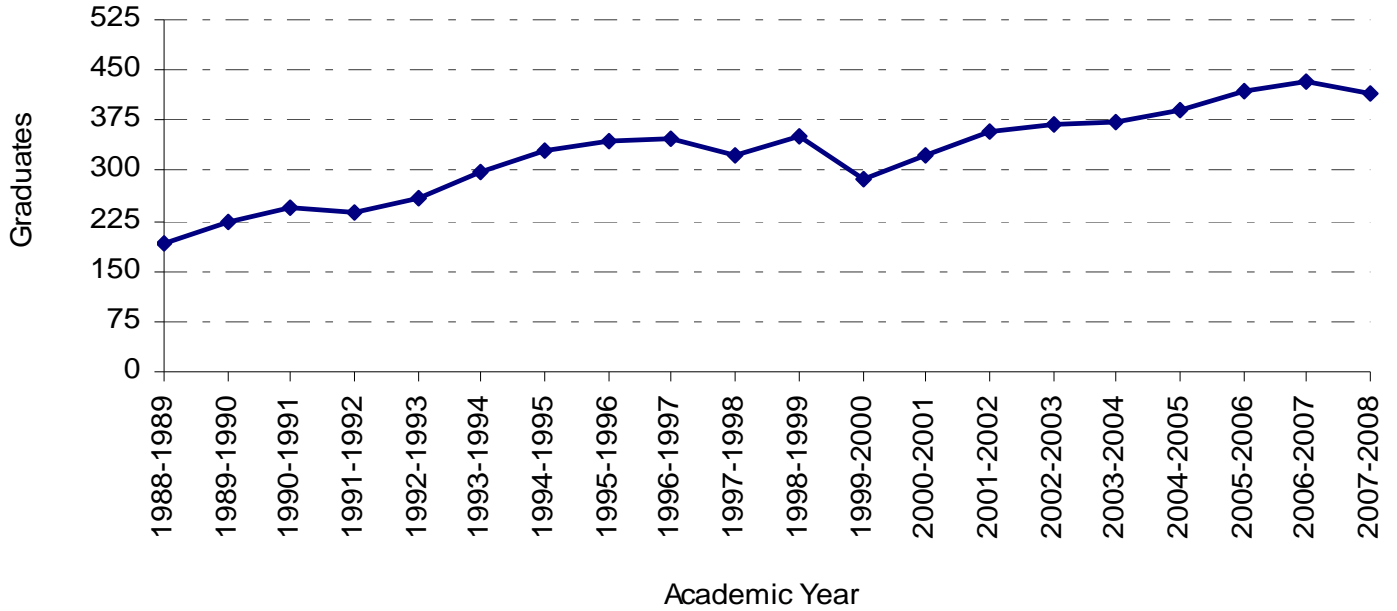
Associate of Science
 Diagnostic Medical Sonography
 Health and Physical Education
 Health Information Management
 Nuclear Medicine Technology
 Nursing
 Radiologic Technology

Source: Gordon College 2007-2008 Academic Catalog.

Through the college transfer program, students receiving the degree of Associate of Arts or Associate of Science may transfer their courses to another University System institution, continue their studies for an additional two years, and receive the baccalaureate degree. Additionally, Gordon offers career degrees and certificates aimed at preparing the student for direct entry into the workforce.

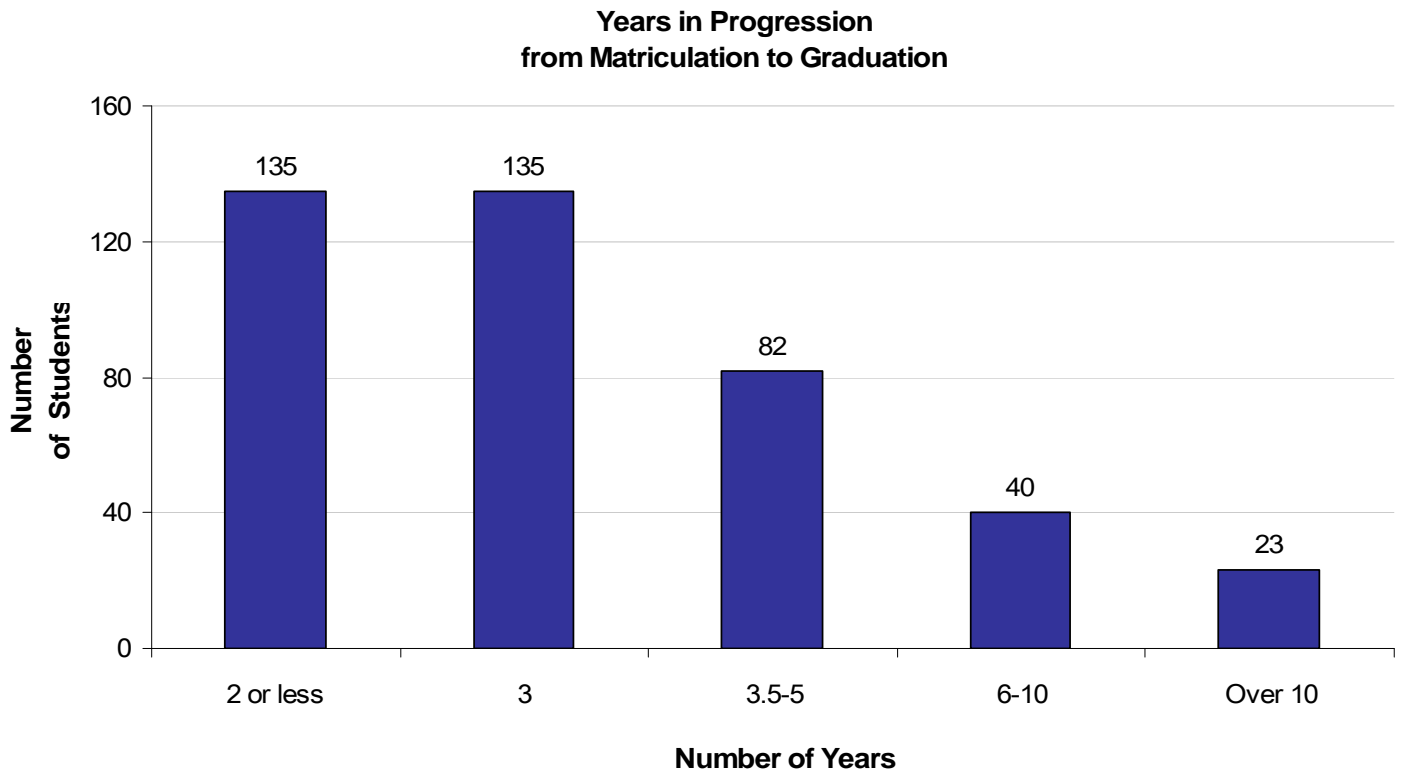
Degrees Earned

**Gordon College Graduates
1988-2008**



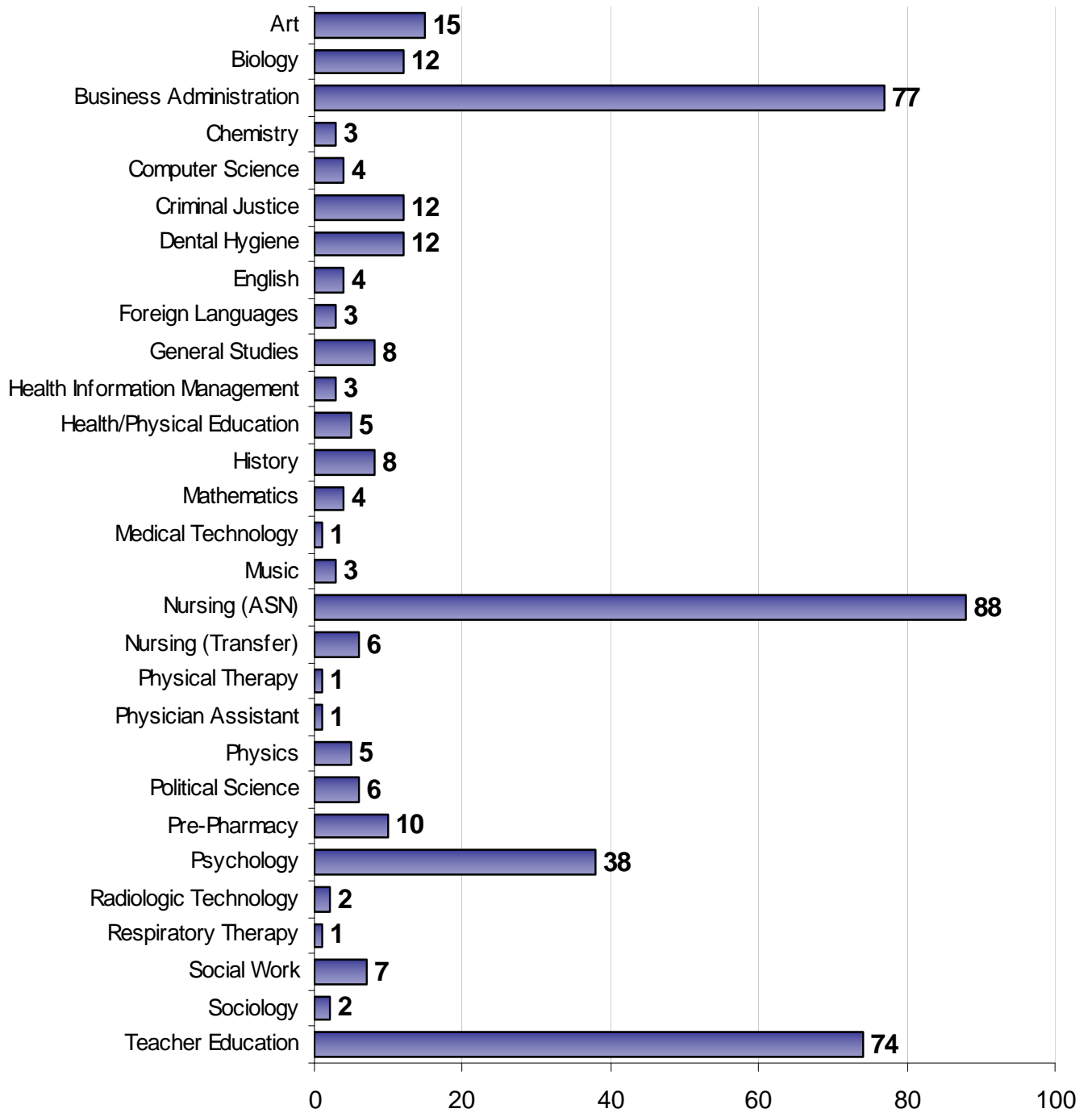
Degrees Awarded 2004 to 2008						
Academic Year of Award	Associate of Applied Science (Cooperative)	Associate of Arts	Associate of Science	Associate of Science in Nursing	Associate of Applied Science (General Business)	Total Degrees Awarded
2004-2005	1	182	162	72	2	419
2005-2006	1	163	197	70	2	433
2006-2007	0	167	174	81	0	422
2007-2008	0	168	159	88	0	415

Time to Graduation *2007-2008 Graduates



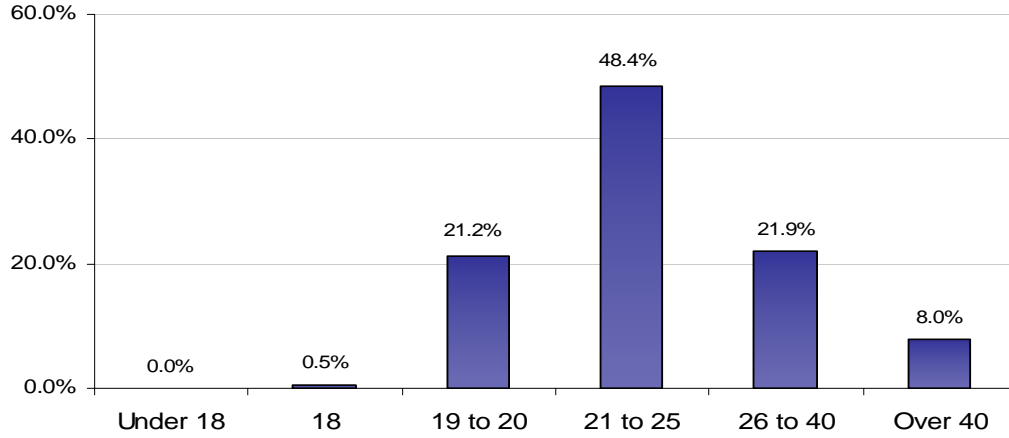
*Summer 2007, Fall 2007, and Spring 2008: July 1, 2007 – June 30, 2008

2007-2008 Graduates' Degrees

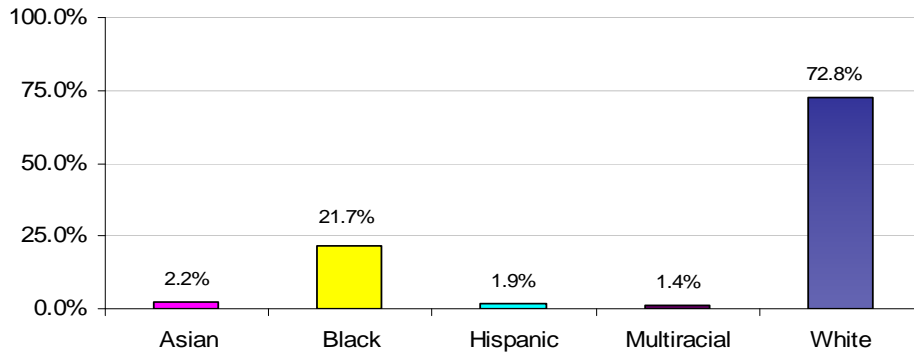


2007-2008 Graduates' Demographics

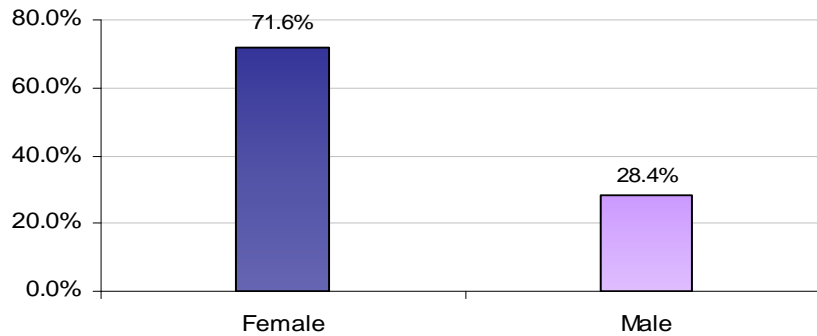
Age Distribution



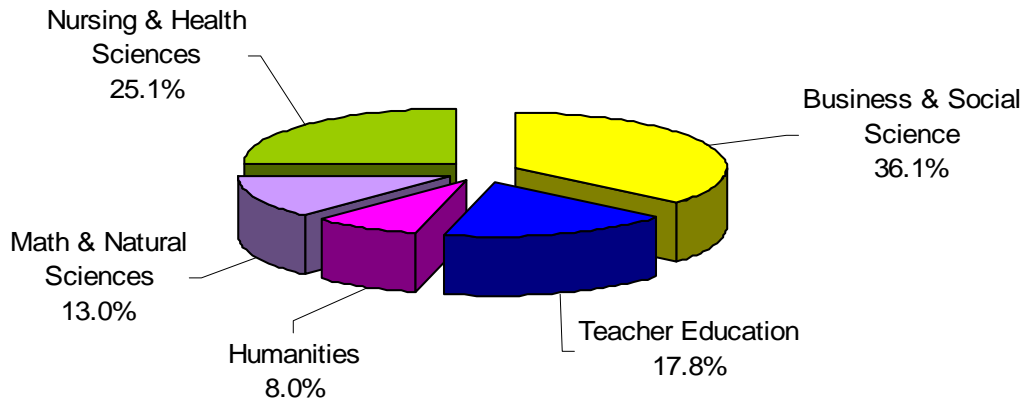
Ethnicity



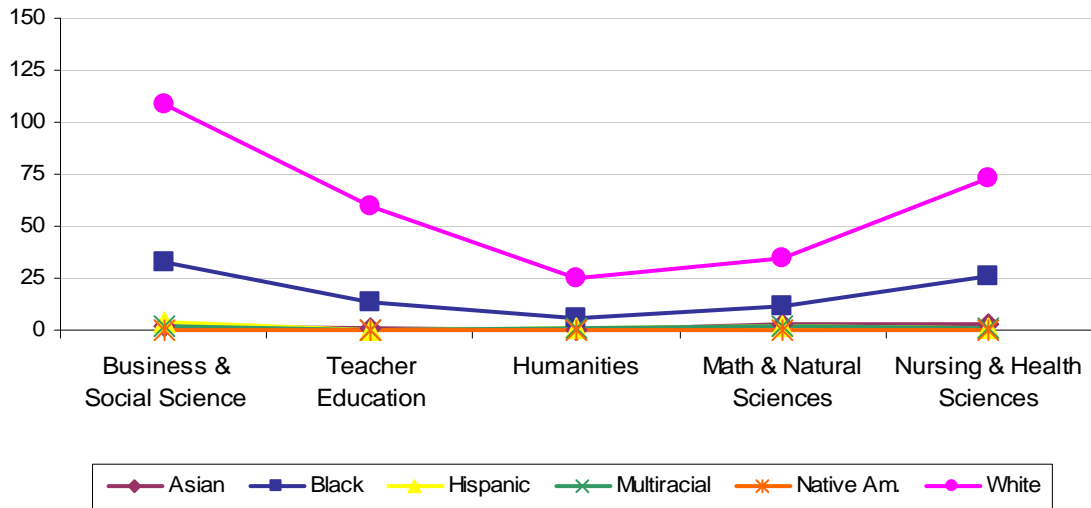
Gender



Graduates by Division

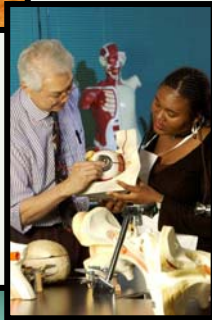


Graduates by Division & Ethnicity



Associate Degrees	Asian	Black	Hispanic	Multiracial	Native Am.	White	Total Graduates
Business & Social Science	2	33	4	2	0	109	150
Teacher Education	1	13	0	0	0	60	74
Humanities	0	6	1	1	0	25	33
Mathematics & Natural Sciences	3	12	2	2	0	35	54
Nursing & Health Sciences	3	26	1	1	0	73	104
TOTAL	9	90	8	6	0	302	415

FACULTY & STAFF



Faculty Quick Facts

FALL 2007 FULL-TIME FACULTY*

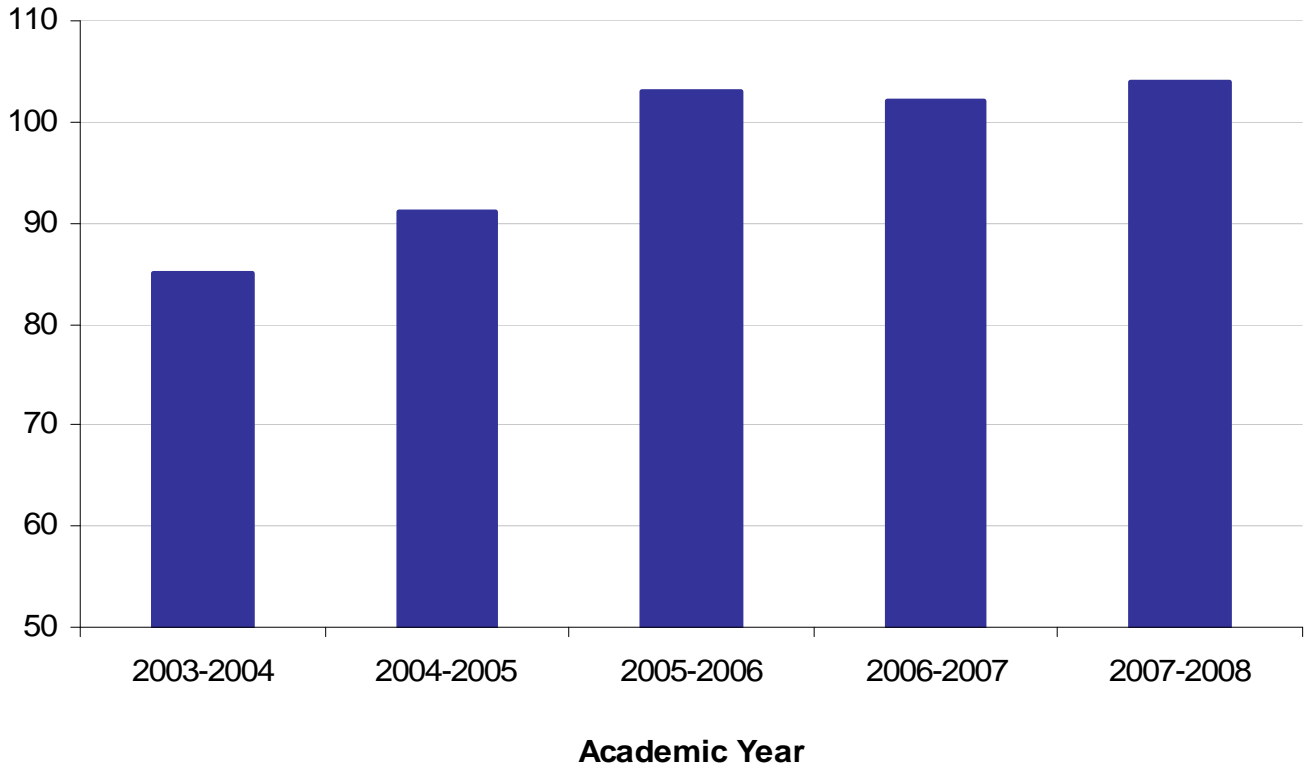
ETHNICITY					
	Professor	Associate Professor	Assistant Professor	Instructor	Total
African American	2	2	6	0	10
Asian/Pacific Islander	0	3	3	0	6
White	16	28	32	6	82
Total	18	33	41	6	98
GENDER					
	Professor	Associate Professor	Assistant Professor	Instructor	Total
Female	4	17	21	4	46
Male	14	16	20	2	52
Total	18	33	41	6	98
TENURE					
	Professor	Associate Professor	Assistant Professor	Instructor	Total
Tenured	17	27	2	0	46
On Tenure Track	0	3	32	1	36
Not on Tenure Track	1	3	7	5	16
Total	18	33	41	6	98
<i>Men</i>					
	Professor	Associate Professor	Assistant Professor	Instructor	Total
Tenured	14	14	0	0	28
On Tenure Track	0	1	18	0	19
Not on Tenure Track	0	1	2	2	5
Total	14	16	20	2	52
<i>Women</i>					
	Professor	Associate Professor	Assistant Professor	Instructor	Total
Tenured	3	13	2	0	18
On Tenure Track	0	2	14	1	17
Not on Tenure Track	1	2	5	3	11
Total	4	17	21	4	46

Fall 2007 Part-time Faculty*	
Men	
Black, non-Hispanic	1
White, non-Hispanic	29
Race/ethnicity unknown	1
Total Men	31
Women	
Black, non-Hispanic	7
White, non-Hispanic	40
Race/ethnicity unknown	1
Total Women	48
Total (Men + Women)	79

Fall 2007 Faculty	
Full-time	98
Part-time	79
Total	177

*Source: 2007-08 IPEDS.

Full-Time Faculty



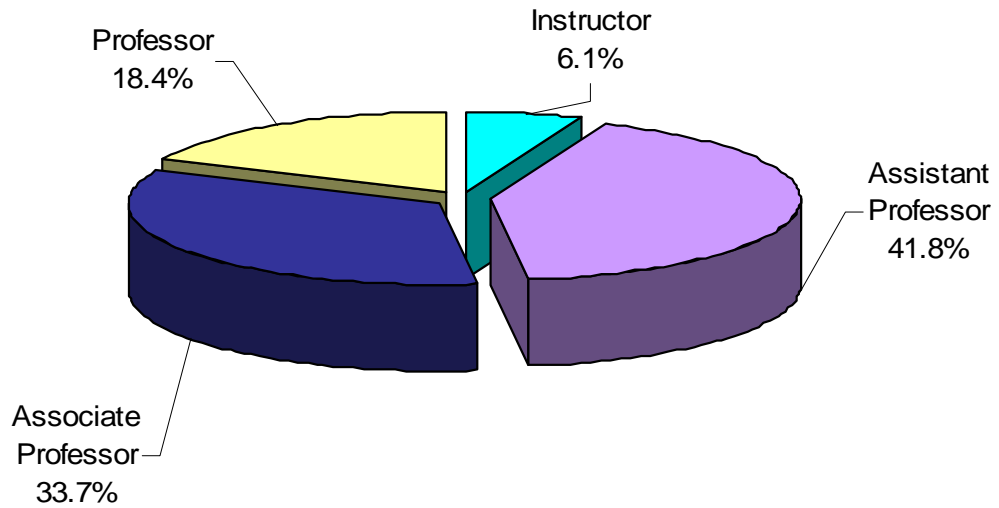
Academic Year	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
All Full-Time Faculty	85	91	103	102	104
Faculty Status in Administration	5	5	5	5	6
Full-Time Instructional Faculty	80	86	98	97	98

Source: Data reported in 2007-08 IPEDS.

Full-time professors, associate professors, assistant professors, and instructors are considered to be the faculty. The data includes faculty who are tenured, on tenure track, or in positions that are not tenure track and are employed on at least an academic year contract. Faculty in administration consists of each division chair and the dean of academic affairs.

Rank and Gender of Full-Time Faculty

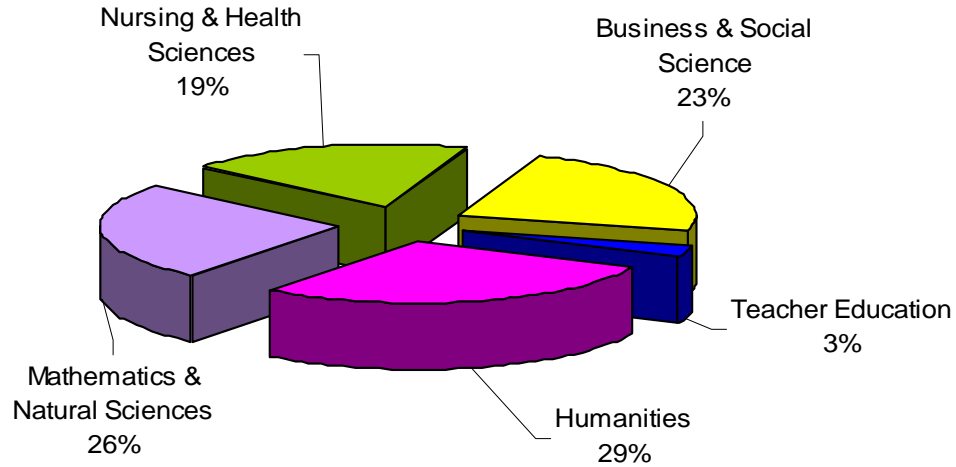
Fall 2007



	Instructors	Assistant Professors	Associate Professors	Professors	Full-Time Faculty
Women	4	21	17	4	46
% of Women	8.7%	45.7%	37.0%	8.7%	46.9%
Men	2	20	16	14	52
% of Men	3.8%	38.5%	30.8%	26.9%	53.1%
Total	6	41	33	18	98
% of Total	6.1%	41.8%	33.7%	18.4%	100%

Division and Discipline

Fall 2007 Full-Time Faculty by Division



Faculty by Division and Discipline			
Business & Social Science (BUS)		Humanities (HUM)	
Accounting	1	Art	2
Business	2	Communication	1
Economics	2	English	14
History	8	Learning Support English/Reading	5
Political Science	2	Music	2
Psychology	6	Spanish	2
Sociology	2	Theater	2
Total (BUS)	23	Total (HUM)	28
Mathematics & Natural Sciences (MNS)		Nursing & Health Sciences (NUR)	
Biology	7	Nursing & Health Sciences	15
Chemistry	4	Physical Education	4
Computer Science	1	Total (NUR)	19
Learning Support Mathematics	5	Teacher Education (EDU)	
Mathematics	7	Education	3
Physics	1	Total (EDU)	3
Total (MNS)	25		

Full-Time Employees

Instructional personnel are those persons whose primary assignments are instruction.

Executive/Administrative/Managerial are those whose primary responsibility is management of the

institution. Professional, non-faculty are those with specialized training who cannot be placed in any

of the other classifications. Secretaries/clerical include secretaries, bookkeepers, sales clerks, and data

entry clerks. Technical/paraprofessional include persons with technical skills such as computer

programmers. Skilled Crafts include persons with special manual skills, and Service/Maintenance

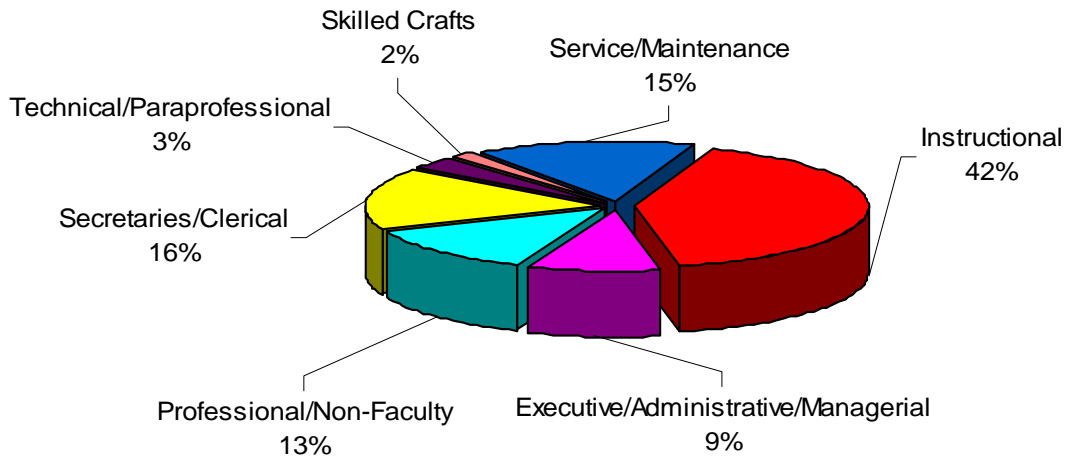
include persons with service or maintenance skills.

Fall 2007								
MEN	Instructional	Executive/ Administrative/ Managerial	Professional/ Non-Faculty	Secretaries/ Clerical	Technical/ Paraprofessional	Skilled Crafts	Service/ Maintenance	Total
Nonresident Alien	0	0	0	0	0	0	0	0
Black, non-Hispanic	4	1	1	1	1	1	13	22
American Indian; Alaska Native	0	0	0	0	0	0	0	0
Asian/Pacific Islander	3	0	0	0	0	0	0	3
Hispanic	0	0	0	0	0	0	0	0
White, non-Hispanic	45	12	6	0	2	3	8	76
Race/ethnicity unknown	0	0	0	0	0	0	0	0
Total Men	52	13	7	1	3	4	21	101
WOMEN	Instructional	Executive/ Administrative/ Managerial	Professional/ Non-Faculty	Secretaries/ Clerical	Technical/ Paraprofessional	Skilled Crafts	Service/ Maintenance	Total
Nonresident Alien	1	0	0	0	0	0	0	1
Black, non-Hispanic	6	2	5	5	0	0	10	28
American Indian; Alaska Native	0	0	0	0	0	0	0	0
Asian/Pacific Islander	2	0	0	0	0	0	0	2
Hispanic	0	0	0	0	0	0	0	0
White, non-Hispanic	37	7	18	33	5	0	5	105
Race/ethnicity unknown	0	0	0	0	0	0	0	0
Total Women	46	9	23	38	5	0	15	136
TOTAL FULL-TIME EMPLOYEES	98	22	30	39	8	4	36	237

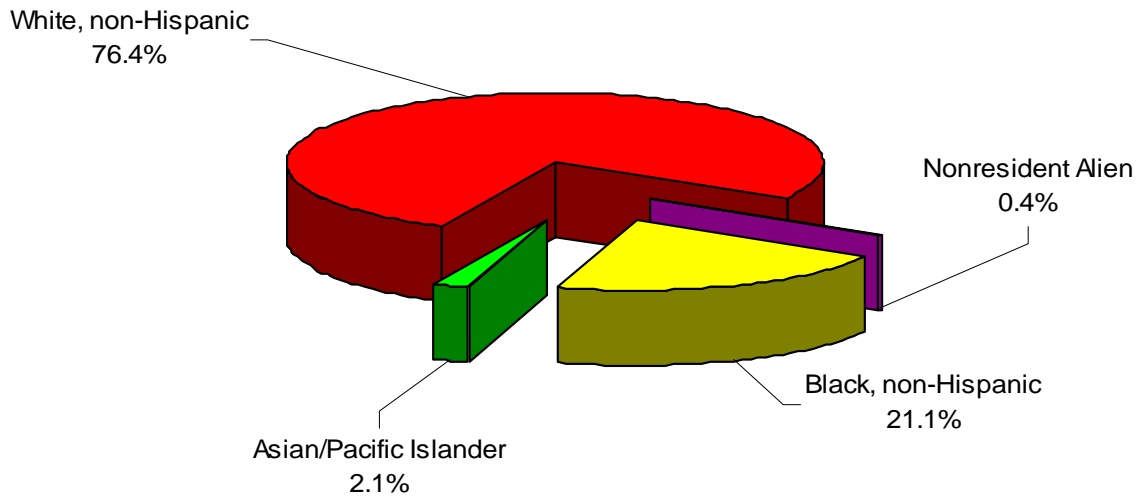
Source: 2007-08 IPEDS.

Occupational Class and Ethnicity of Full-Time Employees

Occupational Class



Ethnicity



Gordon College Faculty Fall 2007

Faculty Member	Rank/Title	Degrees
Marlin C. Adams	Professor of Art	B.A., M.F.A., Brigham Young University
Thomas A. Aiello	Assistant Professor of History	B.A., Colorado State University; M.A., Ph.D., University of Texas at Arlington
Nancy Anderson	Head Librarian and Professor of Library Science	B.S., Brenau University M.Ed., University of Georgia
John P. Barnard	Associate Professor of Instructional Technology	B.S., Regents College M.Ed., Ph.D., Arizona State University
Richard L. Baskin	Chair of the Division of Humanities and Associate Professor of English	B.A., M.A., University of North Texas Ph.D., University of Tennessee, Knoxville
Kris A. Beck	Assistant Professor of Political Science	B.A., University of Chicago M.A., Ph.D., University of Iowa
Pamela T. Bell	Assistant Professor of Learning Support Reading and English	B.A., M.Ed., Georgia College and State University Ed.S., Ed.D., Argosy University, Sarasota
Teresa A. Betkowski	Professor of Learning Support Mathematics	B.A., Jersey City State College M.Ed., William Paterson College
Rovina T. Billingslea	Assistant Professor of Nursing,	B.S., Wright State University M.S.N., University of South Alabama
Samantha H. Bishop	Assistant Professor of Nursing	B.S.N., M.S.N., Medical College of Georgia
Sandra H. Blythe	Assistant Professor of Learning Support Reading and English	B.S., Georgia College M.A., Hood College
Peter Boltz	Associate Professor of Communication	B.A., M.A., University of South Carolina Ph.D., University of Utah
Michael W. Borders	Associate Professor of Education	B.S.Ed., Georgia Southern University M.Ed., Ed.S., Georgia State University Ed.D., Nova University
Neil M. Boumpani	Assistant Professor of Music	B.A., M.A., The College of New Jersey Ph.D., University of North Carolina, Greensboro
Mark A. Brinkman	Assistant Professor of Biology	B.S., Sioux Falls College M.S., Ph.D., South Dakota State University
Darren K. Broome	Associate Professor of Spanish	B.B.A., University of Georgia M.A., Florida State University Ph.D., University of Alabama
Alan N. Burstein	Chair of the Division of Business and Social Science and Associate Professor of Business	B.A., Yale University M.B.A., University of Chicago Ph.D., University of Pennsylvania
Donald C. Butts	Professor of History	A.B., Davidson College M.A., Ph.D., Duke University

Faculty Member	Rank/Title	Degrees
Susan W. Byars	Instructor of Learning Support Mathematics	A.B., Tift College M.Ed., Georgia Southern College Ed.S., West Georgia College
Rictor (Ric) L. Calhoun	Professor of Business	B.A., M.B.A., Ed.D., University of Georgia
Debra A. Conaway	Assistant Professor Nursing	B.S.N. Edinboro University M.A., Rider University M.S.N., University of Alabama-Huntsville
Gary P. Cox	Professor of History	A.B.J., University of Georgia M.S., Ph.D., University of Virginia
Joan S. Cranford	Chair of the Division of Nursing and Health Sciences and Associate Professor of Nursing	B.S.N., M.S.N., University of Alabama at Birmingham
Angela J. Daniel	Assistant Professor of Nursing	B.S., M.B.A., Georgia State University
Chad L. Davies	Associate Professor of Physics	B.S., Southern Oregon State College Ph.D., University of Florida
R. Douglas Davis	Assistant Professor of English	B.A., Colgate University M.A., Temple University Ph.D., Carnegie Mellon University
Kathy E. Davis	Assistant Professor of Nursing	B.S.N., Clayton College and State University M.S.N., Kennesaw State University
Mustapha A. Durojaiye	Assistant Professor of Biology	B.A., The Catholic University of America M.S., Ph.D., Clark Atlanta University
Beverly Eskridge	Circulation and Audio Visual Librarian and Associate Professor of Library Science	B.S., M.S.L.S., University of Tennessee
Maria Cristina Fermin-Ennis	Associate Professor of Chemistry	B.Sc., Ateneo De Manila University Ph.D., Wesleyan University
Allen G. Fuller	Professor of Mathematics	B.S., M.S., Ph.D., Emory University
Allan A. Gahr	Professor of Chemistry	B.S., SUNY Oneonta, M.A., SUNY Plattsburg M.S., University of Southern California Ph.D., Clarkson University.
G. Thomas Gaines, Jr.	Instructor of Mathematics	B.M.E., Georgia Institute of Technology M.S., Georgia State University
Susan G. Glenn	Associate Professor of Computer Science	B.F.A., University of Georgia M.S., Southern Polytechnic University Ph.D., University of Georgia
Karen A. Guffey	Associate Professor of Spanish	B.A., Bob Jones University M.A., University of Georgia Ph.D., University of Kentucky.
Sarah M. Handwerker	Assistant Professor of Nursing	B.S.N., Georgia College and State University
Allyson C. Hattermann	Assistant Professor Physical Education	B.S., Eureka College M.S., The University of Mississippi

Faculty Member	Rank/Title	Degrees
Gloria M. Henderson	Professor Emeritus of English	B.A., Hendrix College M.A., Vanderbilt University Ph.D., Georgia State University
Susan K. Hendricks	Associate Professor of Learning Support English	B.A., M.Ed., Columbus College
Anna D. Higgins	Professor of English	B.A., University of North Carolina at Greensboro M.A., Appalachian State University Ph.D., University of Tennessee.
Peter J. Higgins	Instructor of English	B.A., M.A., Memphis State University
Scott W. Hileman	Assistant Professor of History	B.S., Longwood University M.A., Winthrop University Ph.D., University of South Carolina
Holly N. Hollis-Williams	Assistant Professor of Nursing,	B.S.N., Georgia College and State University
Jason G. Horn	Professor of English	B.A., Fort Lewis College Ph.D. University of Colorado
Linda L. Hyde	Associate Professor of Biology	B.A., University of Delaware Ph.D., North Carolina State University
Sobrasua E. M. Ibim	Assistant Professor of Biology	B.S., Fort Valley State University M.S., Tuskegee Institute Ph.D., Clark Atlanta University
Annette J. Jackson	Assistant Professor of Nursing	B.S.N., Georgia Baptist College of Nursing at Mercer University M.S.N., University of Phoenix.
Daniel. J. Jackson, Jr.	Professor of Chemistry	B.S., Canisius College Ph.D., Georgia Institute of Technology
David A. Janssen	Associate Professor of English	B.A., M.A., Portland State University Ph.D., University of Georgia
Joscelyn A. Jarrett	Professor of Mathematics	B.A., Fourah Bay College M.S., University of Toronto Ph.D., University of Iowa
Phillip Y.P. Jen	Assistant Professor of Biology	B.A., B.S., University of North Carolina, Charlotte M.A., Ph.D., Chinese University of Hong Kong
Brenda E. Johnson	Assistant Professor of Business	B.A., M.S., Mercer University Ph.D., Regent University
E. Hutchinson (Hutch) Johnson	Professor Emeritus of History	B.A., M.A., Florida State University Ph.D. Auburn University
Rebecca C. Jones	Assistant Professor Education	B.S.Ed., University of Georgia M.Ed., Ed.S., University of West Georgia Ed.D., University of Georgia
Prathibha V. Joshi	Assistant Professor of Economics	B.A., M.A., University of Burdwan, India M.S. Bhagalpur University, India M.S., University of Colorado Ph.D., University of Wisconsin

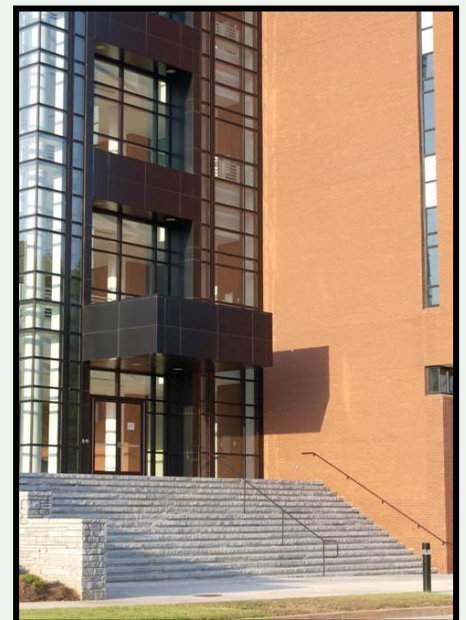
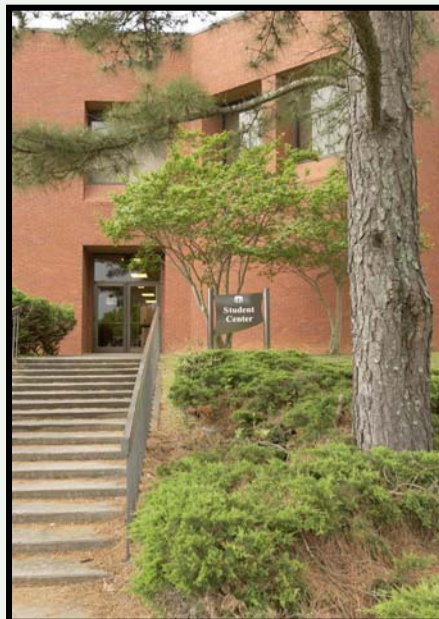
Faculty Member	Rank/Title	Degrees
Satyajit Karmakar	Associate Professor of Mathematics	B.S., University of Burdwan, India M.S., Bhagalpur University, India M.S., University of Colorado Ph.D., University of Wisconsin
Barry L. Kicklighter	Associate Professor of Psychology	B.A., Harding University M.A., Northeast Louisiana University Ph.D., University of Louisiana
Mark D. King	Assistant Professor of English	B.S., Towson University M.A., DePaul University Ph.D., Louisiana State University
C. Jeffery Knighton	Assistant Professor of Psychology	B.S., M.S., Georgia Southwestern State University Ph.D., Auburn University
Linda Ann Kucher	Associate Professor of Nursing	B.S.N., Wesley College M.S.N., Wilmington College
Melissa R. Lawrimore	Instructor of Nursing	B.S.N., Emory University
Cathy Lee	Assistant Professor of Biology	B.S., Korea University M.S., Ph.D., University of Tennessee
Gary B. Lewellen	Associate Professor of Mathematics	B.A., M.A., Georgia State University Ph.D., Georgia Institute of Technology
Joseph A. Mayo	Professor of Psychology	B.A., Bloomsburg University M.A., Ed.D., West Virginia University
Karen B. McCarron	Associate Professor of Accounting	B.B.A., The College of William and Mary M.A., Ph.D., the University of Alabama
Travis J. McClanahan	Assistant Professor of Physical Education	B.S., M.A., Tennessee Technological University
Michelle McCormick	Associate Professor of Sociology	B.A., M.A., California State University, Northridge M.A., Ph.D., University of California, Los Angeles
Danny A. Meadows	Assistant Professor of Learning Support ESL	B.A., Marshall University M.A., Kent State University
Mark C. Milewicz	Associate Professor of Political Science	B.A., Jacksonville State University M.A., Ph.D., University of Alabama
Mary Alice Money	Professor Emeritus of English	B.S., M.A., University of Tennessee Ph.D., University of Texas at Austin
N. DeWitt Moore, Jr.	Chair of the Division of Mathematics and Natural Sciences and Professor of Mathematics	B.S.Ed., M.Ed., Georgia Southern College Ed.D., University of Georgia
Stephen J. Mulder	Assistant Professor of Music	B.A., Dordt College M.M.E., Ph.D., Florida State University
Masoud Nourizadeh	Professor of Art	B.F.A., M.A., Arkansas State University M.F.A., University of Mississippi Ph.D., Ohio University
Gail Parsons	Associate Professor of History	B.A., M.A., University of Missouri Ph.D., University of California, San Francisco
Laura B. Patton	Professor of Nursing	B.S.N., Florida A&M University M.N. Emory University

Faculty Member	Rank/Title	Degrees
Anthony M. Pearson	Assistant Professor of Theater	B.A., Mercer University M.F.A., University of Georgia
Michele D. Perry-Stewart	Associate Professor of Learning Support English	B.A., M.A., Albany State University
Alan P. Peterson	Associate Professor of Physical Education	B.S., Miami University M.A., Eastern Kentucky University Ed.D., Oklahoma State University
John E. (Jack) Prue	Assistant Professor of Nursing	B.S., M.A., Eastern Michigan University M.S.N., Ed.S., Georgia College and State University
Carol Anne Purvis	Associate Professor of Nursing	B.S.N., Incarnate Word College M.Ed., Boston University M.S.N., University of Texas Health Science Center
Beth Pye	Reference Librarian and Associate Professor of Library Science	B.A., University of Georgia M.L.N., Emory University
Stephen A. Raynie	Associate Professor of English	B.A., University of Illinois M.A., University of Missouri Ph.D., Louisiana State University
Jeremy M. Richards	Assistant Professor of History	B.A., North Georgia College and State University M.A., University of West Georgia Ph.D., University of South Carolina
Dan S. Robbins	Associate Professor of Theatre	B.F.A., Texas Christian University M.A., Texas Woman's University Ph.D., University of Texas at Austin
Alcena M.D. Rogan	Assistant Professor of English	B.A., Sarah Lawrence College M.A., Ph.D., Louisiana State University
Jeffery J. Rogers	Assistant Professor of History	B.A., University of Georgia M.A., Ph.D., University of South Carolina
Jacqueline H. Ruff	Associate Professor of Learning Support Mathematics	B.S.Ed., University of Georgia M.Ed., Columbus College
Brenda J. Rutherford	Serials/ILL/Reference Librarian and Assistant Professor of Library Science	B.A., Auburn University M.L.M., Georgia State University M. Div., Southern Baptist Theological Seminary
Evelyn M. Schliecker	Assistant Professor of Psychology	B.A., M.A., Ph.D., Concordia University
Richard W. Schmude, Jr.	Professor of Chemistry	B.A., M.S., Ph.D., Texas A&M University
Amy D. Skinner	Assistant Professor of Psychology	B.A., M.A., Ed.D., University of Alabama
Lynnette S. Smyth	Associate Professor of Economics	B.A., University of Tennessee M.A., University of Missouri M.A., Ph.D., Rutgers University
Theresa R. Stanley	Associate Professor of Biology	B.S., University of California M.S., Ph.D., University of Illinois
Jerry Stinchcomb	Interim Chair of the Division of Education	A.B., M.Ed., West Georgia College Ed.D., University of Georgia
Pamela M. Terry	Associate Professor of Psychology	A.B., M.S., Ph.D., University of Georgia

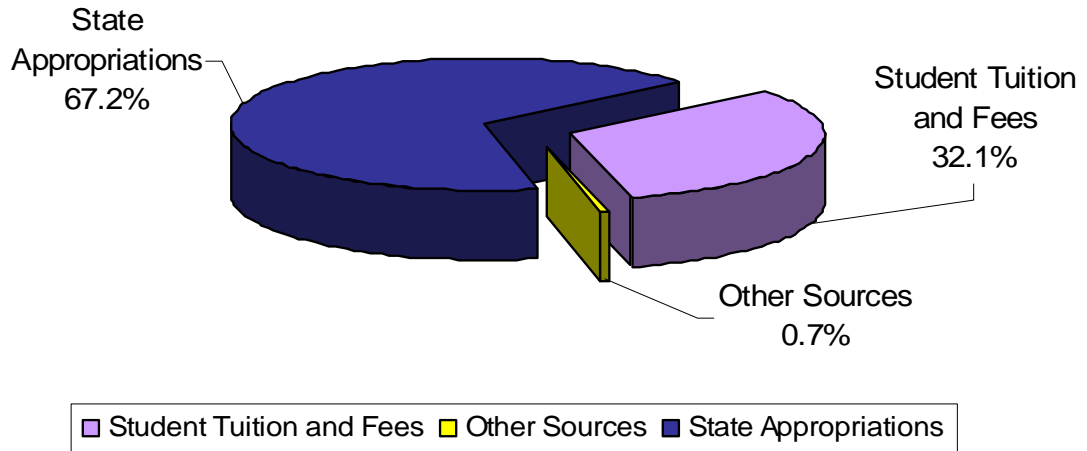
Faculty Member	Rank/Title	Degrees
E. Marvin Thomas	Professor of History	B.A., Auburn University M.A., University of Georgia Ph.D., Auburn University
Richard C. Tsou	Associate Professor of Biology	B.S., Tunghai University M.S., Ph.D., University of Tennessee
Robert A. Vaughan, Jr.	Vice President for Academic Affairs and Dean of the Faculty and Associate Professor of English	B.A., M.A., Clemson University Ph.D., University of South Carolina
James A. Wallace	Assistant Professor of Music	B.S., Case Western Reserve University M.M., Westminster Choir College D.M.A., University of Cincinnati
Elizabeth R. Watts Warren	Assistant Professor of Sociology	B.S., Ball State University M.Ed., M.A., Ph.D., University of Georgia
Marchell (Mickie) R. Weldon	Assistant Professor of Learning Support Mathematics	B.A., Florida State University M.Ed., West Georgia College
J. Jeffery White	Associate Professor of Physical Education	B.S., Southwest Missouri State University M.Ed., Georgia College and State University
Edward J. Whitelock	Professor of English	B.A., M.A., Millersville University Ph.D., Indiana University of PA
Rhonda V. Wilcox	Professor of English	B.A., University of North Carolina at Greensboro M.A., Ph.D., Duke University
Ann. R. Wright	Assistant Professor of Reading	B.A., Tift College M.Ed., Ed.S., West Georgia College
Marguerite E. Wright	Associate Professor of Nursing	B.S.N., Rutgers University M.S.N., Boston College
Marwan Zabdawi	Associate Professor of Mathematics	B.S., M.S., Michigan State University M.S., Ph.D., The University of Toledo

Source: Gordon College 2007-2008 Academic Catalog.

FINANCES



Educational and General Revenues

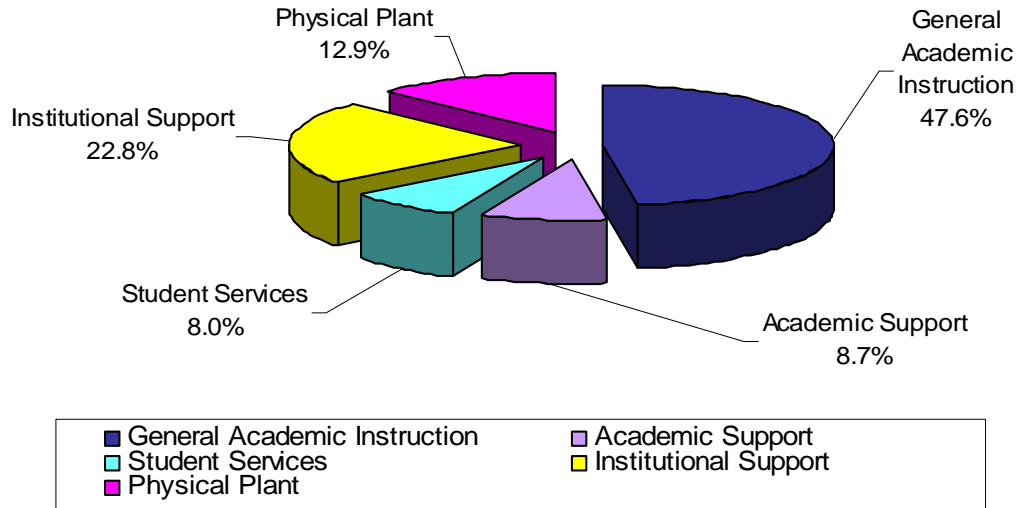


Distribution of Educational and General Revenues by Source

Source of Funds	Fiscal Year		
	2005-2006	2006-2007	2007-2008
Internal Revenue			
Student Tuition and Fees	\$5,227,557	\$5,644,490	\$6,091,877
Other Sources	\$612,400	\$397,433	\$129,732
Sub-Total Internal Revenue	\$5,839,957	\$6,041,923	\$6,221,609
State Appropriations	\$11,166,759	\$11,736,009	\$12,742,587
Total Educational & General Revenues	\$17,006,716	\$17,777,932	\$18,964,196

Source: Gordon College Finance and Administration.

Educational and General Expenditures

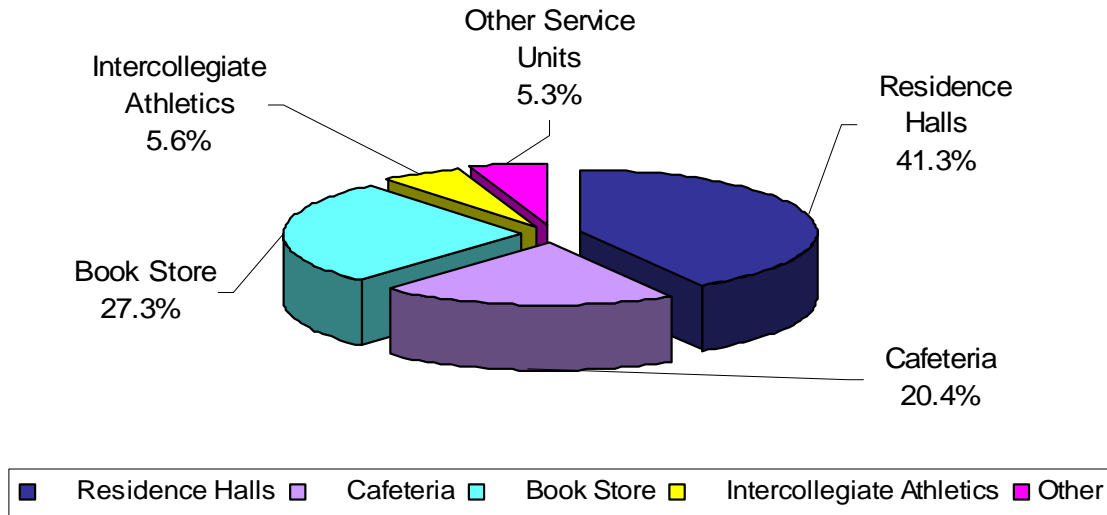


Distribution of Educational and General Expenditures by Function

Function	Fiscal Year		
	2005-2006	2006-2007	2007-2008
General Academic Instruction	\$8,241,627	\$8,544,656	\$8,970,666
Academic Support	\$1,552,936	\$1,615,491	\$1,646,302
Student Services	\$1,409,511	\$1,430,674	\$1,506,751
Institutional Support	\$3,330,441	\$3,635,285	\$4,289,095
Physical Plant	\$2,633,503	\$2,511,390	\$2,433,923
Total Educational & Gen. Expenditures	\$17,168,018	\$17,737,496	\$18,846,737

Source: Gordon College Finance and Administration.

Auxiliary Enterprises Net Revenues

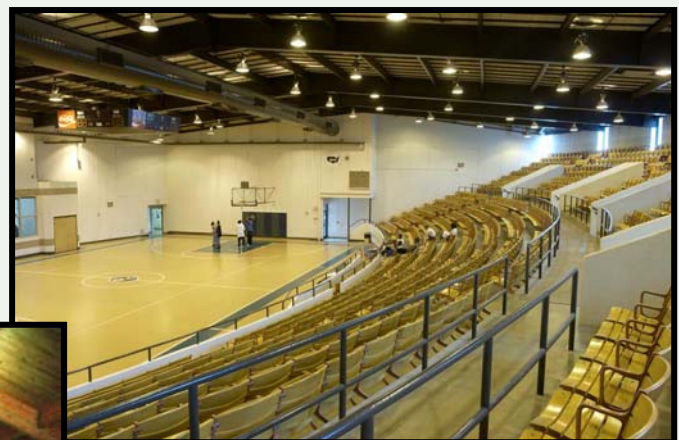


Distribution of Auxiliary Enterprises Net Revenue by Source

Source of Net Revenue	Fiscal Year		
	2005-2006	2006-2007	2007-2008
Student Housing Residence Halls	\$2,871,716	\$2,688,178	\$2,863,835
Food Services Cafeteria	\$1,466,113	\$1,444,636	\$1,415,867
Stores and Shops Book Store	\$1,671,928	\$1,707,886	\$1,890,702
Athletics Intercollegiate Athletics	\$301,482	\$316,420	\$386,432
Other Service Units Other	\$167,533	\$300,092	\$369,857
Total Auxiliary Enterprise Net Revenues	\$6,478,772	\$6,457,212	\$6,926,693

Source: Gordon College Finance and Administration.

FACILITIES



Facilities

Space Usage by Building

Building Name	Square Footage	Year Built	Building Use
Academic Building	28,545	1982	<ul style="list-style-type: none"> ▪ Division of Humanities ▪ Classrooms for business, social science, and humanities courses. ▪ Laboratories – writing lab, state-of-the-art computer science teaching lab.
Alumni Memorial Hall	29,407	1963	<ul style="list-style-type: none"> ▪ Gymnasium ▪ Fitness center ▪ Game room
Fine Arts	37,950	1994	<ul style="list-style-type: none"> ▪ Art studios ▪ Art gallery – owned by Gordon College Foundation ▪ Auditorium ▪ Classrooms ▪ Costume shop & storage ▪ Dressing rooms ▪ Musical rehearsal rooms ▪ Shop area ▪ Theater Department offices
Foundation House (Alumni House)	3,325	1938	<ul style="list-style-type: none"> ▪ Owned by Gordon College Foundation ▪ Alumni events
Georgia House	2,508	1956	<ul style="list-style-type: none"> ▪ Human Resources ▪ Payroll
Gordon Commons A	55,395	2005	<ul style="list-style-type: none"> ▪ Student Apartments
Gordon Commons B	55,395	2005	<ul style="list-style-type: none"> ▪ Student Apartments ▪ Student Housing Department
Gordon Commons C	55,395	2005	<ul style="list-style-type: none"> ▪ Student Apartments
Gordon Hall	10,520	1951	<ul style="list-style-type: none"> ▪ Athletics Department ▪ Offices for Public Safety ▪ Recreation Department ▪ Nurse's office
Guillebeau Hall/Activities Annex	22,888	1935	<ul style="list-style-type: none"> ▪ Dormitory for co-ed honor students
404 Spencer – GYSTC	1,768	1945	<ul style="list-style-type: none"> ▪ Georgia Youth Science Technology Center
Hightower Library	34,866	1978	<ul style="list-style-type: none"> ▪ Conference room ▪ Library
Holmes Street House	1,105	1960	<ul style="list-style-type: none"> ▪ Storage
Instructional Complex	102,428	2000	<ul style="list-style-type: none"> ▪ Classrooms ▪ Computer and science laboratories ▪ Computer Services Department ▪ Division of Mathematics and Natural Sciences

Building Name	Square Footage	Year Built	Building Use
Lambdin Hall	25,471	1907	<ul style="list-style-type: none"> ▪ Office of the President ▪ Division of Academic Affairs ▪ Admissions ▪ Business Affairs ▪ Financial Aid ▪ Institutional Advancement ▪ Purchasing ▪ Registrar ▪ Student Affairs
Facilities/Plant Operations	11,722	1985	<ul style="list-style-type: none"> ▪ Central stores ▪ Maintenance storage ▪ Plant Operations offices
Melton Hall	29,641	1995	<ul style="list-style-type: none"> ▪ Dormitory
Russell Hall	27,068	1966	<ul style="list-style-type: none"> ▪ Classrooms ▪ Division of Business & Social Science ▪ Division of Teacher Education
Smith Hall	13,146	1939	<ul style="list-style-type: none"> ▪ Division of Nursing and Health Sciences ▪ Classrooms
Spencer House II	1,768	1946	<ul style="list-style-type: none"> ▪ Community Education ▪ Institutional Research
Spencer Street Storage	280	1946	<ul style="list-style-type: none"> ▪ Storage
Storage	924	2004	<ul style="list-style-type: none"> ▪ Storage
Storage Baseball Field	92	2003	<ul style="list-style-type: none"> ▪ Storage
Storage P.O./A	1,852	1989	<ul style="list-style-type: none"> ▪ Storage
Storage P.O./B	1,152	1990	<ul style="list-style-type: none"> ▪ Storage
Storage Pole Barn P.O.	1,440	2000	<ul style="list-style-type: none"> ▪ Storage
Storage Pole Barn P.O.	1,326	2003	<ul style="list-style-type: none"> ▪ Storage
Storage P.O.	225	2000	<ul style="list-style-type: none"> ▪ Storage
Storage P.O.	92	2001	<ul style="list-style-type: none"> ▪ Storage
Storage Rope Course	92	2000	<ul style="list-style-type: none"> ▪ Storage
Storage Softball Field	65	2003	<ul style="list-style-type: none"> ▪ Storage
Storage Softball Field	93	2004	<ul style="list-style-type: none"> ▪ Storage
Storage Student Center	814	2006	<ul style="list-style-type: none"> ▪ Storage

Building Name	Square Footage	Year Built	Building Use
Student Center	36,744	1977	<ul style="list-style-type: none"> ▪ Auditorium ▪ Atrium area ▪ Bookstore ▪ Cafeteria ▪ Conference room ▪ Mail room ▪ Student Activities ▪ Student Counseling Center ▪ Student lounge
Watson Hall	18,715	1966	<ul style="list-style-type: none"> ▪ Dormitory
Welcome Center	2,362	1956	<ul style="list-style-type: none"> ▪ Admissions Counselors ▪ Welcome Center Coordinator
Athletic Complex	2,886	1993	<ul style="list-style-type: none"> ▪ Concessions ▪ Offices ▪ Ticket office
Aquatic Center	11,004	1995	<ul style="list-style-type: none"> ▪ Swimming pool
Total	630,469		

Source: Gordon College Master Plan – December 2007.

Dorothy W. Hightower Library

The Dorothy W. Hightower Library is a two-story facility that was built in 1978 with 32,190 square feet of usable/research/storage areas and seating space for more than 450 students and faculty. New mission style furniture was purchased during the 2001/2002 year, giving the library a more modern look

The first floor of the library presently contains the reference stacks, sizable reading and studying areas, a room for photocopying and microfilm use, bound and current periodical materials, and a computer lab. The Alumni Room houses Gordon memorabilia and the Georgia Collection, a special collection of materials relevant to the state of Georgia. Projected renovations to this floor include a computer-equipped bibliographic instruction room.

The second floor contains the circulating book collection, an audio-visual viewing room, small sound-proofed rooms for group study, and numerous carrels and tables for individual reading and study. The ADA room, also located on this floor, provides computer hardware and software for scanning and viewing text.

Mission

Hightower Library provides and maintains a full range of technology, resources, and services to support teaching and learning at Gordon College. Additionally, the library promotes awareness, understanding, and use of these resources through library orientation classes, individualized instruction, and reference. Gordon College students, faculty, and staff, as well as the surrounding community, are invited to use Hightower Library to pursue academic and intellectual interests.

Technology and Resources

As the learning resources center for Gordon College, the library combines traditional library services with modern educational technology. Users may browse the shelves for more than 101,383 books, including valuable reference tools, or search for specific items using GIL, the on-line catalog, which also contains over 25,000 full-text electronic books. The library subscribes to some print periodicals, but Gordon students have online access to thousands of full-text journals in GALILEO. In addition to books and periodicals, the library houses a growing collection of audiovisual materials (from videos and audiocassettes to computer diskettes and DVDs) for use in the library or for classroom use. Equipment for viewing these materials is also available in the library.

GALILEO (Georgia's statewide library information system) connects users to full-text journal and magazine databases, electronic reference tools, other online library catalogs, and authoritative Internet resources. GALILEO articles, Internet documents, and word-processed papers may be printed on the library's laser printer.

Services

Library orientation and instruction is essential to effective library use. Therefore, instructors are encouraged to schedule an orientation session to help their students use the library's resources and services more successfully. Individuals wishing to improve their research skills are invited to schedule appointments for individual instruction in using GALILEO databases and GIL Catalog more

efficiently. Individual instruction and reference help, as well as research guides, are always available at the Reference Desk and the Circulation Desk.

As a member of the regional group of cooperating libraries, Hightower Library makes its collection available to other academic institutions. In return, Gordon College students have access to the resources of many other college, public, and special libraries, either through GIL Express (a resource-exchange service within the University System of Georgia) or Interlibrary Loan (a national lending system).

Source: Hightower Head Librarian.

Fine Arts Facilities

The Art, Music and Theater departments are listed under the Division of Humanities and are housed in the Fine Arts Building along with the Fine Arts Auditorium.

Art

The Art Department has specialized workspaces; ceramics studio, drawing studio, a painting studio, and a dark room for film developing, with storage for supplies and equipment.

For display of completed works there are secured display cases in the stairwells of the Fine Arts Building as well as an open gallery area in the Fine Arts Building rotunda. Additionally, art displays are occasionally set up in the Hightower Library and the student cafeteria.

Music

The Music Department offers a well-rounded curriculum for voice, piano, guitar and selected instrumental majors. Within the Fine Arts Building the Music Department has, a large choral room (seats about 70), four piano practice rooms, an Office/Choral Library, piano lab/theory room, a percussion practice room with marimba, vibraphone timpani and drum set, storage space for concert attire, piano storage, and uses the auditorium for performances. Additionally the program has a Kurzweil 88-key professional keyboard with amplifiers, and a complete portable sound system with Shure microphones.

Within the Academic computer lab, the music department has a complete Finale notation software system.

The Music Department makes use of four Kawai upright pianos, two Baldwin upright pianos, one Mason & Hamlin grand piano, two Steinway & Sons nice-foot concert grand pianos, nine Korg electronic pianos, one Computer/MIDI stations, Korg piano lab system, one 4 1/3 octave Adams concert Marimba, one Musser Pro vibraphone, four Adams concert Timpani, a full complement of percussion accessories, one vintage Rogers drum kit, one pair of professional conga drums, stereo system with Onkyo, Technics and Harman/Kardon components, and a Wenger stereo cabinet. There is also an organ practice room containing an Allen Digital Computer organ, which has three manuals and full pedalboard.

The Music Library contains Wenger music storage equipment, Gamble storage boxes, and 1000 choral, band, jazz band and chamber ensemble title.

Theater

The Theater Department holds its performances in a state-of-the-art full proscenium theater, with reserve seating for 483. The theater is handicap accessible and equipped with the *SoundMate* Hearing System to assist the hearing impaired. The costume shop is equipped with four deluxe sewing machines, two sergers, 12 dress forms (male and female), and a washer and dryer, and has a large separate costume storage room. The dressing rooms (male and female) are equipped with showers, 34 separate make-up stations (20 in the women's area and 14 in the men's area) with mirrors, electrical connections, and vanity lighting at each station. A ticket box office is available for advance ticket reservations and sales.

The scene shop, adjacent to the stage, is fitted with table saw, band saw, panel saw, compound miter saw, air compressor and complete line of pneumatic tools, cordless drills, and a bench grinder. Also in the shop is secured tool storage complete with a full line of hand tools and accessories. The loading dock is easily accessed from the shop.

The stage area is approximately 1,320 sq. ft., with 280 sq. ft. of wing space, complete with flies, drops, and an orchestra pit, which can be covered when not in use, increasing the stage area. In 2006, a soft Marley dance floor that can be laid to a maximum coverage of 50' x 27' or 1,350 sq. ft. was added.

The theater's newly upgraded sound system is composed of a Mackie 32-8 mixing console, QSC power amplifiers, six EV house speakers, two Mackie house subwoofers, ten Sennheiser wireless mics, ten Shure wireless mics, Aphex compression units, Telex headset system, and Audio-Technica, Sennheiser, and Telex microphones. The lighting system includes an ETC Idea 48 lighting console, 96 ETC dimmers, Altman, Colortran, and ETC instruments. The department also owns two High End Studio Spot 250 intelligent lighting instruments.

Source: Gordon College Division of Humanities.

Athletic and Recreational Facilities

Gordon College has a wide range of athletic and recreational facilities open to students, faculty and staff. The Alumni Memorial Hall (gymnasium) underwent a restoration project in 2002 and is now a multidimensional athletics facility. The Alumni Memorial Hall has a 1,000 seating capacity, a basketball court, pool hall, fitness room, weight room, locker rooms and showers. The pool hall contains three pool tables, two ping-pong tables, and an arcade/game room. The fitness room contains seven Cybex stationary bikes, six Cybex treadmills, six Cybex steppers, and full body workout machines. The weight room is equipped with benches, free weights, and dumbbells.

The Athletic Complex contains a soccer field* (120x80 yds) with two permanent goals, and an intramural soccer field (120X80 yds) with four moveable goals. Also located in the complex are a softball field*, baseball field*, six tennis courts*, four open air (three walls) racquetball courts, sand volleyball court, the Highlander Trail with three trails of varying lengths; .67 miles, .88 miles, and 1.27 miles. Athletic offices, concessions and ticket office are contained within the main complex building.

Completed in March 2002 is the Sherman Day Teambuilding Ropes Course. This course offers both low and high elements. As part of the low elements are seven separate elements. There are six separate high elements. Each designed to improve team efficiency and confidence.

The Aquatic Center contains an enclosed 25 meter pool with six lanes. The pool may be used for various activities by using any of the following; volleyball net, basketball goal, or two water polo goals. There are locker rooms and showers located within the facility.

There are an additional three basketball courts* and three tennis courts* located near the parking lot behind the Academic Building.

*Denotes lighted facilities.