

END OF YEAR REPORT FORMAT FOR ANNUAL ASSESSMENT 2015-2016

Unit Name	Student Activities
Goal 1	To increase student participation in the Annual Student Activities Survey by 10%.
Strategic Initiative(s) (Choose from priorities 1-5)	<p>4. Community Partnerships and Engagement Gordon State College will support and enhance pathways for the exchange of knowledge and other resources with the community, including local, regional, state, and national entities. These community partnerships will strengthen both the College and the community by increasing the resources available to each, and build a mutual respect for the benefits each brings to the partnership.</p> <p>5. Efficiency, Accountability, and Sustainability Gordon State College is committed to providing a welcoming atmosphere that attracts a diverse community and engages through academics and culture. In a dynamic economic atmosphere, Gordon State College must constantly strive to improve operational efficiencies, ensure a commitment to performance and accountability, and advance our financial resources sustainability, in order to achieve these goals.</p>
Time Frame	2015-2016
Objective	Provide more events that are requested by the majority of the students who take the survey.
Measures	participation rate in the annual survey that will be administered during the spring semester
Target (Desired Performance and Deadline)	Target is 10%.
Data Collection (Who/Where/When)	The Office of Student Activities surveyed the students of Gordon State College on the events to be held on campus. The survey was available to the students April 1 st , - April 15 th 2016 by clicking on a link that took them directly to the survey.
Findings & Status	Fall - The Student Activities Survey is Administered to the students in the spring semester.

Discussion of Results and Action Plan	<p>During the two week span there were a total of 392 students that took part in the survey which is 10.9% of the total student population of 3578 for Spring Semester.</p> <p>Our goal was to obtain results from 10% of the student body, so therefore we met the goal.</p> <p>The information obtained from the survey will be used to plan events for the 2016-2017 academic year.</p>
Goal 2	To input at least 75% of the participating members of Official Clubs on campus into the Razors Edge program.
Strategic Initiative(s) (Choose from priorities 1-5)	<p>4. Community Partnerships and Engagement Gordon State College will support and enhance pathways for the exchange of knowledge and other resources with the community, including local, regional, state, and national entities. These community partnerships will strengthen both the College and the community by increasing the resources available to each, and build a mutual respect for the benefits each brings to the partnership.</p> <p>5. Efficiency, Accountability, and Sustainability Gordon State College is committed to providing a welcoming atmosphere that attracts a diverse community and engages through academics and culture. In a dynamic economic atmosphere, Gordon State College must constantly strive to improve operational efficiencies, ensure a commitment to performance and accountability, and advance our financial resources sustainability, in order to achieve these goals.</p>
Time Frame	2015-2016
Objective	To keep records of students who participated in official clubs on campus
Measures	club members who want to participate in this record keeping
Target (Desired Performance and Deadline)	75%
Data Collection (Who/Where/When)	In June 2016 all of the students who wished to be included as official club members were uploaded into Razors Edge.

Findings & Status	Fall - requested the Club Rosters from the Club Advisors. Spring - Requested Club Rosters for Spring semester 2016.
Discussion of Results and Action Plan	The Office of Student Activities successfully loaded the club members who wished for their club membership to be possibly be placed on the co-curricular transcript into Razors Edge. This will be an ongoing effort in hopes that these students can contact each other and hold annual reunions later in life as well as use it for their potential job field.
Goal 3	To have training for all student workers who work for Student Activities: Recreation, Game Room and Student Assistant.
Strategic Initiative(s) (Choose from priorities 1-5)	<p>3. Retention, Progression, and Graduation Gordon State College will increase retention (the number of students that are retained from one year to the next), graduates (the number of students who graduate from two-year and four-year programs), and the number of students who progress from Gordon State College to the next appropriate step (such as transfer to another college). By accomplishing these goals, the College will contribute to a more educated population, prepared to face the challenges and opportunities of the 21st century.</p> <p>4. Community Partnerships and Engagement Gordon State College will support and enhance pathways for the exchange of knowledge and other resources with the community, including local, regional, state, and national entities. These community partnerships will strengthen both the College and the community by increasing the resources available to each, and build a mutual respect for the benefits each brings to the partnership.</p> <p>5. Efficiency, Accountability, and Sustainability Gordon State College is committed to providing a welcoming atmosphere that attracts a diverse community and engages through academics and culture. In a dynamic economic atmosphere, Gordon State College must constantly strive to improve operational efficiencies, ensure a commitment to performance and accountability, and advance our financial resources sustainability, in order to achieve these goals.</p>
Time Frame	2015-2015

Objective	To inform student workers all SARC policies and procedures so they become aware and are able to assist patrons of the building effectively.
Measures	Students who are on staff in the SARC will be trained.
Target (Desired Performance and Deadline)	100%
Data Collection (Who/Where/When)	All student workers in the SARC attended the mandatory training sessions.
Findings & Status	Fall - held staff training for all SARC workers. Spring - held staff training session on 1/5/16 for all new and returning SARC workers. Held evaluations the week of 2/22 to go over any questions the workers may have had regarding their job duties/expectations
Discussion of Results and Action Plan	Student workers in the SARC were more knowledgeable in the area of Activities and the need for them to get our help dramatically decreased. In the fall semester, we had to suspend 10 students for demonstrating non-welcoming behavior in the SARC and in the Spring it was down to only 3 students. This is due to the fact that more of the SARC student employees are doing their jobs and helping with the creation of a safer and fun environment for our SARC Patrons. This will be an ongoing procedure we will take in order to keep the SARC safe for all patrons.