

END OF YEAR REPORT FORMAT FOR ANNUAL ASSESSMENT 2015-2016

Unit Name	School of Education
Goal 1	Integrate new State and Federal mandated requirements into the Education programs at Gordon State College
Strategic Initiative(s) (Choose from priorities 1-5)	<p>3. Retention, Progression, and Graduation Gordon State College will increase retention (the number of students that are retained from one year to the next), graduates (the number of students who graduate from two-year and four-year programs), and the number of students who progress from Gordon State College to the next appropriate step (such as transfer to another college). By accomplishing these goals, the College will contribute to a more educated population, prepared to face the challenges and opportunities of the 21st century.</p> <p>4. Community Partnerships and Engagement Gordon State College will support and enhance pathways for the exchange of knowledge and other resources with the community, including local, regional, state, and national entities. These community partnerships will strengthen both the College and the community by increasing the resources available to each, and build a mutual respect for the benefits each brings to the partnership.</p>
Time Frame	2015-2016
Objective 1	Implement edTPA in the Spring Semester of 2015
Measures	Pass at least 80% on the portfolios being graded
Target (Desired Performance and Deadline)	80% pass rate
Data Collection (Who/Where/When)	Dean, Administrative Assistant, and edTPA Coordinator. At the end of the assessment period in conjunction with the National SCALE Organization. No data for 2015.
Findings & Status	Spring of 2015 we did not implement. Fall of 2015 we did implement the edTPA program as a pilot with 10 student-teachers. The 10 student-teachers were not as involved since this program was inconsequential

	to them. All ten did not pass for a variety of reasons. Mostly due to issues of trying to upload video and sound recordings to the assessment agency
Discussion of Results and Action Plan	In the Fall of 2015, there were no submissions In the Spring of 2016 there were no submissions
Objective 2	Implement edTPA in the Spring Semester of 2015
Measures	All students are aware of changes and take examinations on time
Target (Desired Performance and Deadline)	completion by admitted students and 100% pass rate by graduating students in Education
Data Collection (Who/Where/When)	Assessment Coordinator (Position not Filled), Dean, Administrative Assistant, faculty during class-time in methods class.
Findings & Status	100% met objective and all students informed
Discussion of Results and Action Plan	Students in Education were required to do the following for admission to education: Pass GACE Admissions Assessment Pass GACE Ethics Assessment Apply for a PSC Account Apply for a new Pre-Service license Apply for a background check
Objective 3	Implement the changes to licensing laws for Georgia into the education programs
Measures	All students in education will understand the differences in the licensing for teachers in Georgia
Target (Desired Performance and Deadline)	100%
Data Collection (Who/Where/When)	Students will be exposed to information about the changes in licensing in Georgia during classes in methodology of teaching.
Findings & Status	Fall of 2015 all students must have Pre-Service licenses and were made aware of all changes to the program mandated by the PSC
Discussion of Results and Action Plan	All students have been informed of the new licensing laws and the steps needed to get to certification.

Goal 2	Look for avenues of new students for Gordon State's School of Education. The hope is to increase the number of students in the School of Education
Strategic Initiative(s) (Choose from priorities 1-5)	<p>1. Access with Excellence Gordon State College will serve the educational needs of the region and the state by maintaining its mission as an access institution, while expanding to offer wider access to baccalaureate programs and assuring excellence in its offerings and service to its constituents. By maintaining access while expanding programs, Gordon State College will open the doors to a college education to a wider audience, resulting in a more educated Georgia.</p> <p>3. Retention, Progression, and Graduation Gordon State College will increase retention (the number of students that are retained from one year to the next), graduates (the number of students who graduate from two-year and four-year programs), and the number of students who progress from Gordon State College to the next appropriate step (such as transfer to another college). By accomplishing these goals, the College will contribute to a more educated population, prepared to face the challenges and opportunities of the 21st century.</p> <p>4. Community Partnerships and Engagement Gordon State College will support and enhance pathways for the exchange of knowledge and other resources with the community, including local, regional, state, and national entities. These community partnerships will strengthen both the College and the community by increasing the resources available to each, and build a mutual respect for the benefits each brings to the partnership.</p>
Time Frame	2015-2016
Objective 1	Work with Georgia Perimeter to expand the Memorandum of Understanding on transfers
Measures	Recruit transfer students from GPC for each cohort that begins in the fall of each year. We have signed a new MOU with GPC and will work together closely.
Target (Desired Performance)	10-15

and Deadline)	
Data Collection (Who/Where/When)	Dean and Administrative Assistant. After the new cohort is admitted each year. There were 3 new students from GPC in the cohort.
Findings & Status	Spring 2015, MOU signed and meetings held. Fall of 2015, contact continued and students transferred to Gordon from GPC.
Discussion of Results and Action Plan	The numbers are small, but we expect to grow the numbers.
Objective 2	Visit area schools to inform FTA's (Future Teacher Association) clubs about opportunities at Gordon
Measures	More students from the local surrounding school districts will choose to attend Gordon State College for education
Target (Desired Performance and Deadline)	Increase the number of students from surrounding counties that will choose to attend Gordon State College For Education as a major by 10
Data Collection (Who/Where/When)	Office of the Dean at the end of the year and indicating all of the travel to school sites.
Findings & Status	We have been successful in attracting a wider range of students
Discussion of Results and Action Plan	Although numbers are down this year, they are down across the state. We were able to admit students from other colleges to Gordon and recruit students from new counties.
Objective 3	Attend opportunities around the state to sell Gordon State College to the Public for the purpose of education students
Measures	More students choosing to attend Gordon State College for programs in Education
Target (Desired Performance and Deadline)	Increase of students from counties that are at least one county removed from Lamar who choose Gordon State College for Education as a major by 8-10
Data Collection (Who/Where/When)	There has been an outreach to counties outside our traditional 10. Many more of our teachers are being recruited and hired outside the original 10 counties. Dean at end of year.

Findings & Status	We have 8-10 students from other counties. We wanted to expand our recruiting base to at least 2 counties out from Gordon. This would give us an area of 20 counties.
Discussion of Results and Action Plan	Total numbers are down, but areas represented are up.
Goal 3	Prepare for the new Middle Grades Major that will be approved in the future
Strategic Initiative(s) (Choose from priorities 1-5)	<ol style="list-style-type: none"> 1. Access with Excellence Gordon State College will serve the educational needs of the region and the state by maintaining its mission as an access institution, while expanding to offer wider access to baccalaureate programs and assuring excellence in its offerings and service to its constituents. By maintaining access while expanding programs, Gordon State College will open the doors to a college education to a wider audience, resulting in a more educated Georgia. 3. Retention, Progression, and Graduation Gordon State College will increase retention (the number of students that are retained from one year to the next), graduates (the number of students who graduate from two-year and four-year programs), and the number of students who progress from Gordon State College to the next appropriate step (such as transfer to another college). By accomplishing these goals, the College will contribute to a more educated population, prepared to face the challenges and opportunities of the 21st century. 4. Community Partnerships and Engagement Gordon State College will support and enhance pathways for the exchange of knowledge and other resources with the community, including local, regional, state, and national entities. These community partnerships will strengthen both the College and the community by increasing the resources available to each, and build a mutual respect for the benefits each brings to the partnership.
Time Frame	2015-2016
Objective 1	Have all coursework and programing finished for the new major

Measures	All courses are finished and have been approved by APC and the Faculty Senate
Target (Desired Performance and Deadline)	Summer 2015
Data Collection (Who/Where/When)	Dean and Administrative Assistant. Look for the approval from the PSC for the initiation of the major. Fall 2016
Findings & Status	All work on the degree is finished except for the accreditation visit in November of 2016
Discussion of Results and Action Plan	All program materials are ready to go as soon as we receive word that the PSC (State) accepts our program. Accreditation visit was a success and Approval for the major was granted.
Objective 2	Prepare to host a visit by the PSC for the purposes of accreditation of the new program. Also continued accreditation for all of the secondary programs
Measures	Both sites are complete and functional
Target (Desired Performance and Deadline)	Summer 2015
Data Collection (Who/Where/When)	Dean and Administrative Assistant. Visit was finished at scheduled time and all programs at Gordon were approved with small exceptions
Findings & Status	All preparatory work was completed during summer 2015 and we are waiting on the PSC visit only.
Discussion of Results and Action Plan	All materials are complete. PSC had very few questions for our program.
Objective 3	Prepare new brochures and catalogue copy for the new program
Measures	Have copy completed and ready for the public
Target (Desired Performance and Deadline)	Summer 2015
Data Collection (Who/Where/When)	Dean and Administrative Assistant. All brochures are complete and new program has begun.

Findings & Status	Completed
Discussion of Results and Action Plan	Brochures are finished
Goal 4	Explore the possibilities of a new baccalaureate program in Physical Education and Health with a strength in Public Health
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Time Frame	2015-2015
Objective	Create a new major for Gordon State Students in the area of PE and Health with an emphasis on Public Health

Measures	At least 40 responses of students that indicate there is interest in a major in PE and Health at Gordon State.
Target (Desired Performance and Deadline)	Students that would remain at Gordon State College with the intention of majoring in PE and Health with an emphasis in Public Health 40+
Data Collection (Who/Where/When)	Dean and Administrative Assistant and Mr. Jeff White
Findings & Status	Not started
Discussion of Results and Action Plan	Waiting until the implementation of the Middle Grades program to begin the PE & Health programm