

**END OF YEAR REPORT FORMAT FOR ANNUAL ASSESSMENT 2015-2016**

<b>Unit Name</b>	Residence Life
<b>Goal 1</b>	Increase academic and safety awareness education through residence hall programming
<b>Strategic Initiative(s) (Choose from priorities 1-5)</b>	<p><b>2. A Diverse Academic Environment</b> Gordon State College will advance the academic work of the College and the resources that support it. The synthesis of the intellectual, cultural and material resources of the campus community will support the development of effective habits of mind for all participants. The College will support the physical, technological and pedagogical resources needed to achieve this goal. This focuses resources and energies on the core educational mission of the College, and promotes the ongoing development of all of the College's stakeholders through strategic allocation of resources.</p> <p><b>3. Retention, Progression, and Graduation</b> Gordon State College will increase retention (the number of students that are retained from one year to the next), graduates (the number of students who graduate from two-year and four-year programs), and the number of students who progress from Gordon State College to the next appropriate step (such as transfer to another college). By accomplishing these goals, the College will contribute to a more educated population, prepared to face the challenges and opportunities of the 21st century.</p>
<b>Time Frame</b>	2015-2016
<b>Objective 1</b>	Increase programs which include academic advising information
<b>Measures</b>	Scheduled and completed programs
<b>Target (Desired Performance and Deadline)</b>	4 per semester
<b>Data Collection (Who/Where/When)</b>	Director of Residence Life or official designee will collect associated data via programming evaluation forms.
<b>Findings &amp; Status</b>	Fall 2015-Meetings with the prospective players have been held.

	<p>Programming is underway wherein 3 of 4 programs have been scheduled/completed. The learning objective for students is that they will be able to identify academic resources and utilize resources for success. Completed Programs: (1) August 2015-Degree Works Beach Party, (2) September 2015-Is this Paper Good?, (3) October 2015 Energized Brains, and (4) December 2015 Prep for Finals</p> <p>Spring 2016 Meetings were held with prospective players. Programming is underway and 3 of 4 programs have been scheduled/completed. The learning objective for students is that they will be able to identify academic resources and utilize resources for success. Completed Programs: (1) February 2016-Midterm Madness, (2) February 2015-Don't Stress It's Just Midterms, (3) February 2015-Academic Jeopardy, and (4) March - April 2016 Selfie-Advising</p>
<b>Discussion of Results and Action Plan</b>	The programs were evenly planned throughout each semester and had good attendance. In order to increase attendance, there may be a need to increase incentives that students will receive for attendance. Efforts will need to be continued to collaborate with academic resources for the implementation of beneficial programs.
<b>Objective 2</b>	Increase programs related to crime prevention, safety, and security in the residence halls
<b>Measures</b>	Increase programs which include safety
<b>Target (Desired Performance and Deadline)</b>	4 per semester
<b>Data Collection (Who/Where/When)</b>	Director of Residence Life or official designee will collect associated data via programming evaluation forms.
<b>Findings &amp; Status</b>	<p>Meetings with the prospective players have been held. The learning objective for students is that they will be able to identify safety resources and utilize resources for security on campus and in the community.</p> <p>Fall 2015 Completed Programs: (1) August 2015-Lock It or Lose It, (2) October 2015-RAD/SAVE Self Defense sessions, (3) October 2015-Public Safety Information Table, (4) October 2015-Lock It or Lose It, (5) December 2015-Lock It or Lose It</p>

	Spring 2016 Programs: (1) February 2016-Public Safety Information Table, (2) February 2016-RAD/SAVE Self-Defense sessions, (3) February 2016-Lock It or Lose It, (4) February 2016-Speed Friending, (5) March & April 2016 Lock It or Lose It, (6) March & April 2016 RAD/SAVE Self-Defense sessions
<b>Discussion of Results and Action Plan</b>	Overall, the programs allowed for collaboration with the Public Safety Department. It was a good opportunity for the two areas to work together to help educate residential and commuter students. In moving forward, it would be good to continue looking at scheduling aspects so as to provide the best times, locations, etc.
<b>Objective 3</b>	Increase programs related to mental and emotional health in the residence halls
<b>Measures</b>	Scheduled and completed programs
<b>Target (Desired Performance and Deadline)</b>	2 per semester
<b>Data Collection (Who/Where/When)</b>	Director of Residence Life or official designee will collect associated data via programming evaluation forms.
<b>Findings &amp; Status</b>	<p>Meetings with the prospective players have been held. The learning objective for students is that they will be able to identify emotional and mental health resources and utilize resources for success.</p> <p>Fall 2015 Programs: (1) August 2015-How safe are you?, (2) August 2015-Dreams, Decisions, and Destinies, (3) October 2015-Who are you?, (4) September 2015-Keep It Positive</p> <p>Spring 2016 Programs: (1) February 2015-Stupid Cupid for Love, (2) February 2015-Kindness Day, (3) February 2015-Motivate Yourself Throughout the Semester</p>
<b>Discussion of Results and Action Plan</b>	The programs were insightful and fairly well attended. Residence Life will seek to increase collaborative efforts with Counseling to host programs on mental and emotional wellness for the upcoming year. Planning will need to start in July/summer.

<b>Goal 2</b>	Incorporate maintenance reporting procedures in residence hall programming
<b>Strategic Initiative(s) (Choose from priorities 1-5)</b>	<p><b>2. A Diverse Academic Environment</b> Gordon State College will advance the academic work of the College and the resources that support it. The synthesis of the intellectual, cultural and material resources of the campus community will support the development of effective habits of mind for all participants. The College will support the physical, technological and pedagogical resources needed to achieve this goal. This focuses resources and energies on the core educational mission of the College, and promotes the ongoing development of all of the College’s stakeholders through strategic allocation of resources.</p> <p><b>5. Efficiency, Accountability, and Sustainability</b> Gordon State College is committed to providing a welcoming atmosphere that attracts a diverse community and engages through academics and culture. In a dynamic economic atmosphere, Gordon State College must constantly strive to improve operational efficiencies, ensure a commitment to performance and accountability, and advance our financial resources sustainability, in order to achieve these goals.</p>
<b>Time Frame</b>	2015-2016
<b>Objective 1</b>	Implement work order information into move-in materials and procedures
<b>Measures</b>	Add WO information to emails, letters, and move-in guides
<b>Target (Desired Performance and Deadline)</b>	100%
<b>Data Collection (Who/Where/When)</b>	Director of Residence Life or official designee will coordinate communication aspects of information to be conveyed (emails, flyers, etc.).
<b>Findings &amp; Status</b>	Meetings with the prospective players have been held. The learning objective for students is that they will be able to identify facility/maintenance resources. At this time, work order information flyers are posted in each unit and temp range labels are posted above thermostats in each residence hall unit. Additionally, video links

	<p>describing how to identify plumbing issues and thermostat ranges have been forwarded to all residents.</p> <p>Fall 2015 (1) Move-In packets (2) Video clips</p> <p>Spring 2016 (1) Move-In packets (2) Video and (3) email information</p>
<b>Discussion of Results and Action Plan</b>	<p>Communication was made via flyers, emails and video clips. The flyers and emails were sent but may have not been as impactful since it was actual reading material. The video clips seemed to be more convenient to create and better received by students.</p>
<b>Objective 2</b>	Increase programs related to work order information in the residence halls
<b>Measures</b>	Scheduled and completed programs
<b>Target (Desired Performance and Deadline)</b>	2 per semester
<b>Data Collection (Who/Where/When)</b>	Director of Residence Life or official designee will coordinate communication aspects of information to be relayed (emails, flyers, etc.).
<b>Findings &amp; Status</b>	<p>The learning objective for students is that they will be able to identify work order resources and utilize resources for successful submission of work order requests.</p> <p>Fall 2015 programs: N/A-Meetings with the prospective players will need to be rescheduled/continued.</p> <p>The learning objective for students is that they will be able to identify work order resources and utilize resources for successful submission of work order requests.</p> <p>Spring 2016 programs: (1) February 2016-DIY Dorms Cozy Corner, (2) March 2016-DIY Dorms Unframe It, (3) April 2016-DIY Dorms Let there be light (4) April 2016-DIY Dorms Check-Out</p>
<b>Discussion of Results and Action Plan</b>	<p>The total number of programs were completed during the Spring 2016 semester rather than a split between semesters. While attendance was not that high, the students who participated were very attentive and engaged in the actual content of the programs. The incentives from participating were well received. Future efforts will involve gaining student feedback on the programs and work order process while collaborating with Facilities on desired goals for maintaining well-kept buildings.</p>

