

Gordon State College Accreditation and Academic Assessment

Teresa Betkowski
Assistant Vice President for Institutional Effectiveness
SACSCOC Liaison
Faculty Meeting
August 11, 2014

Compliance Certification Task Force

Faculty Representatives

Pam Bell

John George

Adria Goldman

Linda Hyde

Brenda Johnson

Tony Pearson

Christina Quinn

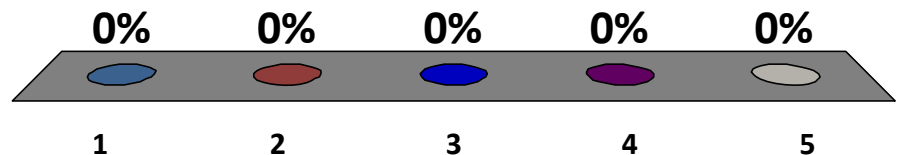
Frank Winters

When accreditation is awarded to an institution by SACSCOC it means that the institution has

1. A mission appropriate to higher education.
2. Resources, programs, and services sufficient to accomplish and sustain its mission.
3. Clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers.
4. Successful in assessing its achievement of objectives and demonstrating improvements.
5. All of the above

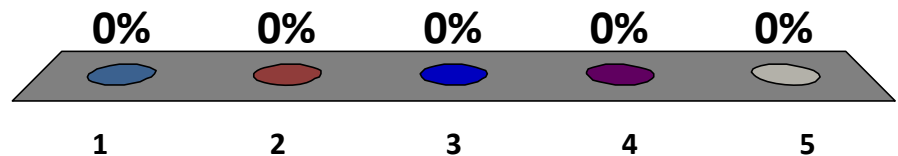
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Countdown



Failure to document compliance with which of the following from “The Principles of Accreditation” will result in sanction or adverse action?

1. Principle of Integrity
2. Core Requirements
3. Comprehensive Standards
4. Federal Requirements
5. No idea



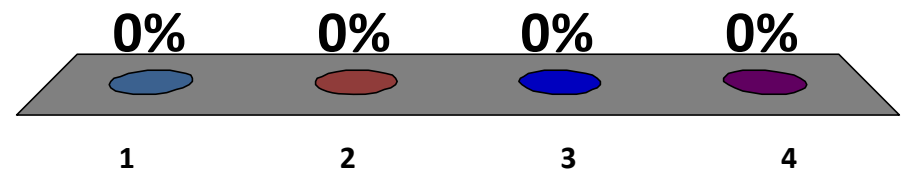
Compliance with the Core Requirements alone will result in reaffirmation.

1. True
2. False



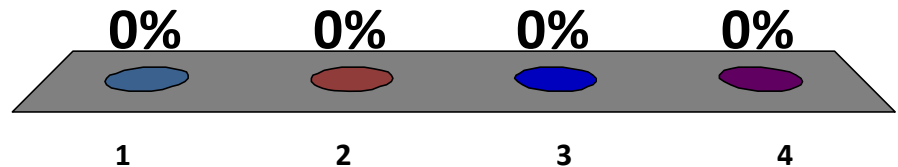
One of the 4 primary units for SACSCOC, the College Delegate Assembly, is comprised of one voting representative from each member institution. The voting member for GSC is

1. Max Burns
2. Margaret Venable
3. Terry Betkowski
4. I don't care and where can I get a cup of coffee



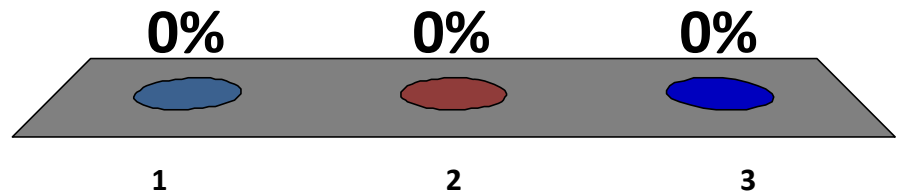
Which of the following standards is the most frequently cited by either the off-site, on-site or Compliance and Reports Committee?

1. Qualified Academic Coordinators
2. Faculty
3. Institutional Effectiveness (assessment)
4. No idea at all



Do you know what Institutional Effectiveness is?

1. Yes
2. No
3. Maybe



Institutional Effectiveness

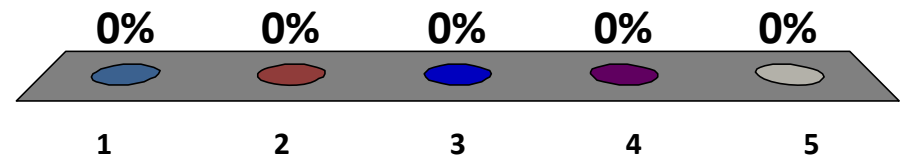
- Institutional effectiveness is the systematic, explicit, and documented process of measuring institutional performance against mission in all aspects of an institution. It permeates all facets of the institution.

Academic Assessment

- Task Force for General Education Assessment
 - Anna Higgins, chair
 - Allen Fuller
 - Erica Johnson
 - Masoud Nourizadeh
 - Barry Kicklighter
 - Theresa Stanley

What Does Assessment Mean to You?

1. Something required by SACSCOC
2. What faculty do in the classroom
3. Used for continuous improvement
4. Used to evaluate performance
5. We do it but are not sure what to do with the results



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Countdown

Program Assessment Citations

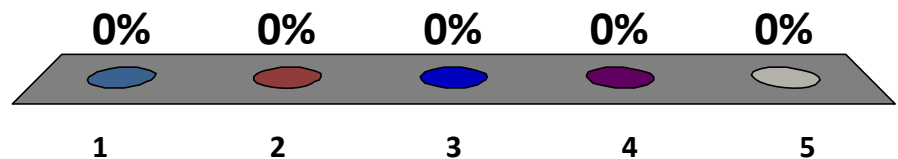
2013 Preliminary Results (n=75)

| | | Off-site | On-site |
|------------|------------------------------|----------|---------|
| CS 3.3.1.1 | Educational Programs | 64% | 36% |
| CS 3.3.1.2 | Administrative Support | 52% | 24% |
| CS 3.3.1.3 | Academic and Student Support | 53% | 29% |
| CS 3.3.1.4 | Research | 21% | 9% |
| CS 3.3.1.5 | Community and Public Service | 52% | 23% |

According to the BOR, except for programs requiring a formal accreditation review, an institution's cycle of review for all undergraduate academic programs shall be no longer than

1. 9 years
2. 8 years
3. 7 years
4. 6 years
5. 5 years

BoR Minutes, April 2010



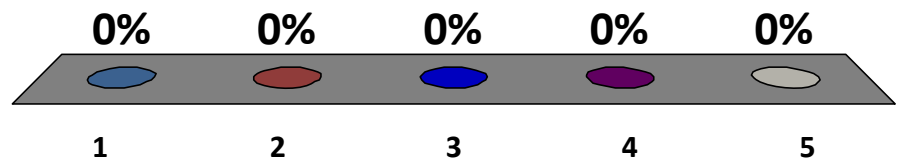
According to the BOR, institutions must review their General Education programs every

1. 9 years
2. 8 years
3. 7 years
4. 6 years
5. 5 years

BoR Minutes, April 2010

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Countdown



Help is on the Way!

<http://www.weaveengaged.com/>

Performance Cloud by Weave

Assessment

Weave Effect is a collaborative workspace and project management system for gathering and reporting on assessment activities and to help manage continuous improvement initiatives. **Effect** provides custom templates and well-organized workflow for academic, administrative and a variety of other assessment activities. **Effect** provides a variety of custom reports for monitoring assessment activities and initiatives

Performance Cloud by Weave

Assessment

- Monitor and track assessment progress across the institution
- Align assessment plan elements with core institutional elements
- Increase culture of continuous improvement
- Store assessment data and evidence in one central location
- Automate historical record keeping
- Customize templates and workflow to match administrative, academic and a variety of other assessment projects

Questions?

Call or email me anytime!