

END OF YEAR REPORT FORMAT FOR ANNUAL ASSESSMENT 2015-2016

Unit Name	Center for Excellence in Teaching and Learning
Goal 1	Foster campus-wide discussion of teaching excellence.
Strategic Initiative(s) (Choose from priorities 1-5)	<ol style="list-style-type: none"> 1. Access with Excellence Gordon State College will serve the educational needs of the region and the state by maintaining its mission as an access institution, while expanding to offer wider access to baccalaureate programs and assuring excellence in its offerings and service to its constituents. By maintaining access while expanding programs, Gordon State College will open the doors to a college education to a wider audience, resulting in a more educated Georgia. 2. A Diverse Academic Environment Gordon State College will advance the academic work of the College and the resources that support it. The synthesis of the intellectual, cultural and material resources of the campus community will support the development of effective habits of mind for all participants. The College will support the physical, technological and pedagogical resources needed to achieve this goal. This focuses resources and energies on the core educational mission of the College, and promotes the ongoing development of all of the College's stakeholders through strategic allocation of resources. 3. Retention, Progression, and Graduation Gordon State College will increase retention (the number of students that are retained from one year to the next), graduates (the number of students who graduate from two-year and four-year programs), and the number of students who progress from Gordon State College to the next appropriate step (such as transfer to another college). By accomplishing these goals, the College will contribute to a more educated population, prepared to face the challenges and opportunities of the 21st century.
Time Frame	2015-2016
Objective 1	Encourage CETL Champions to present a variety of activities promoting discussion about teaching excellence.
Measures	Work with CETL champions to schedule seminars, lunches, discussions,

	workshops.
Target (Desired Performance and Deadline)	15 faculty attending 6 events
Data Collection (Who/Where/When)	CETL Coordinator/H Drive/Each Semester
Findings & Status	Presented at least 8 events each semester; average of 10 faculty at each event
Discussion of Results and Action Plan	The CETL offered at least 8 events each semester. The first semester, they were scheduled after the start of classes. The second semester, they were scheduled before classes. Earlier organization and advertising increased attendance, as did the introduction of certificate for participation in professional development on campus. The CETL will work to provide a full schedule for each semester before classes being and continue the certificates initiative.
Objective 2	Promote faculty involvement in teaching circles.
Measures	<ol style="list-style-type: none"> 1. Prepare and circulate list of suggested topics for teaching circles. 2. Develop a funding policy for teaching circles. 3. Establish a convenient means for establishing and signing up for teaching circles.
Target (Desired Performance and Deadline)	Increase faculty participation to 30
Data Collection (Who/Where/When)	CETL Coordinator/H Drive/Each Semester
Findings & Status	Did not pursue teaching circles; established open classrooms alternatively
Discussion of Results and Action Plan	Open classrooms were conducted in online and face-to-face classes. Though participation was low, the quality of engagement was high. The CETL will try this initiative for an additional year to see if interest grows. If not, the coordinator will pursue an alternative.
Goal 2	Increase the value of the Teaching Matters conference both campus-wide and statewide.
Strategic Initiative(s) (Choose from priorities 1-5)	<ol style="list-style-type: none"> 1. Access with Excellence Gordon State College will serve the educational needs of the region and the state by maintaining

	<p>its mission as an access institution, while expanding to offer wider access to baccalaureate programs and assuring excellence in its offerings and service to its constituents. By maintaining access while expanding programs, Gordon State College will open the doors to a college education to a wider audience, resulting in a more educated Georgia.</p> <p>2. A Diverse Academic Environment Gordon State College will advance the academic work of the College and the resources that support it. The synthesis of the intellectual, cultural and material resources of the campus community will support the development of effective habits of mind for all participants. The College will support the physical, technological and pedagogical resources needed to achieve this goal. This focuses resources and energies on the core educational mission of the College, and promotes the ongoing development of all of the College’s stakeholders through strategic allocation of resources.</p> <p>3. Retention, Progression, and Graduation Gordon State College will increase retention (the number of students that are retained from one year to the next), graduates (the number of students who graduate from two-year and four-year programs), and the number of students who progress from Gordon State College to the next appropriate step (such as transfer to another college). By accomplishing these goals, the College will contribute to a more educated population, prepared to face the challenges and opportunities of the 21st century.</p>
Time Frame	2015-2016
Objective 1	Increase participation of Gordon State College faculty in Teaching Matters Conference
Measures	<ol style="list-style-type: none"> 1. Link teaching circles and other CETL activities to Teaching Matters presentations. 2. Predicate funding of teaching initiatives to presentations of outcomes at TM
Target (Desired Performance and Deadline)	Increase faculty participation to 50
Data Collection (Who/Where/When)	Teaching Matters Coordinator/H Drive/Spring

Findings & Status	At least 50 GSC faculty participated in Teaching Matters
Discussion of Results and Action Plan	At least 50 GSC faculty participated in Teaching Matters (through attendance, moderating, and/or presenting). At least one panel resulted from an earlier CETL event, which focused on faculty well-being. In order to increase participation, the conference needs to be hosted earlier in the spring, be advertised earlier and more often, and faculty need to be made aware of the benefits of such a conference.
Objective 2	Increase the stature of the Teaching Matters Conference statewide.
Measures 1	Maintain a peer-reviewed track for TM presentations while maintaining alternate open-access tracks.
Target (Desired Performance and Deadline)	20% of sessions at TM to feature peer-review presentations
Data Collection (Who/Where/When)	Teaching Matters Coordinator/H Drive/Spring
Findings & Status	All panels consisted of peer-reviewed presentations
Discussion of Results and Action Plan	The Teaching Matters Coordinator and another GSC faculty member peer-reviewed all proposals for presentations.
Measures 2	Number of Technology Stations
Target (Desired Performance and Deadline)	20 Tech Fair stations with 5 run by faculty outside of GSC
Data Collection (Who/Where/When)	This was not pursued.
Findings & Status	This was not pursued.
Discussion of Results and Action Plan	This was not pursued.
Goal 3	Develop an actively used resource to enhance teaching excellence.
Strategic Initiative(s) (Choose from priorities 1-5)	5. Efficiency, Accountability, and Sustainability Gordon State College is committed to providing a welcoming atmosphere that attracts a diverse community and engages through academics and culture. In a dynamic economic atmosphere,

	Gordon State College must constantly strive to improve operational efficiencies, ensure a commitment to performance and accountability, and advance our financial resources sustainability, in order to achieve these goals.
Time Frame	2015-2015
Objective 1	Develop website as a source of information on teaching and learning
Measures	Maintain and grow list of CETL Champions.
Target (Desired Performance and Deadline)	25
Data Collection (Who/Where/When)	CETL Coordinator/H Drive/Annually
Findings & Status	There are 12 Advisory Board members (equivalent of Champions).
Discussion of Results and Action Plan	While the CETL does not have 25 Advisory Board members, the group of 12 is more than sufficient. There are representatives from each department, and they provide feedback on all initiatives. There is no need to pursue a larger number at this time. 10-12 members is an ideal number of members.
Objective 2	Facilitate presentations, seminars, and workshops by CETL Champions
Measures	1. Work with CETL Champions (Advisory Board) to design and schedule presentations. 2. Promote faculty attendance at CETL events
Target (Desired Performance and Deadline)	Increase events by 8 each semester
Data Collection (Who/Where/When)	CETL Coordinator/H Drive/Each Semester
Findings & Status	4 events hosted in Fall 2015/16 events scheduled for Spring 2015
Discussion of Results and Action Plan	The CETL averaged 10 events per semester. This will continue to be the aim for each semester, as it was not an overwhelming schedule for faculty. It provided adequate opportunities for professional development without being burdensome.

Objective 3	Encourage research in SOTL
Measures	1. Expand the SOTL seminar 2. Encourage SOTL presentations by Gordon State faculty at Teaching Matters
Target (Desired Performance and Deadline)	6 presentations by GSC faculty at TM
Data Collection (Who/Where/When)	Did not pursue.
Findings & Status	Did not pursue.
Discussion of Results and Action Plan	Did not pursue.