END OF YEAR REPORT FORMAT FOR ANNUAL ASSESSMENT 2015-2016

Unit Name	Athletics
Goal 1	Enhance academic achievement through increased individual engagement and additional study time.
Strategic Initiative(s) (Choose from priorities 1-5)	1. **Access with Excellence** Gordon State College will serve the educational needs of the region and the state by maintaining its mission as an access institution, while expanding to offer wider access to baccalaureate programs and assuring excellence in its offerings and service to its constituents. By maintaining access while expanding programs, Gordon State College will open the doors to a college education to a wider audience, resulting in a more educated Georgia. 2. **A Diverse Academic Environment** Gordon State College will advance the academic work of the College and the resources that support it. The synthesis of the intellectual, cultural and material resources of the campus community will support the development of effective habits of mind for all participants. The College will support the physical, technological and pedagogical resources needed to achieve this goal. This focuses resources and energies on the core educational mission of the College, and promotes the ongoing development of all of the College's stakeholders through strategic allocation of resources. 3. **Retention, Progression, and Graduation** Gordon State College will increase retention (the number of students that are retained from one year to the next), graduates (the number of students who graduate from two-year and four-year programs), and the number of students who progress from Gordon State College to the next appropriate step (such as transfer to another college). By accomplishing these goals, the College will contribute to a more educated population, prepared to face the challenges and opportunities of the 21st century.
Time Frame	2015-2016
Objective	Increase tutoring sessions among all student-athletes.
Measures	Increase average number of tutoring sessions for those student-athletes

	failing one mid-term class or more. Schedule thirty to forty-five minute tutoring sessions for student-athletes with one or more mid-term F's.
Target (Desired Performance and Deadline)	20%
Data Collection (Who/Where/When)	AD, Coaches, Director of Student Success
Findings & Status	Fall/Spring - Athletes with mid-term failing grades have been identified and have been scheduled for extra tutoring with the Student Success Center.
Discussion of Results and Action Plan	Of the students receiving midterm grades of "F", 64.2% of athletes participating in extra study sessions raised their grade to D or better. Due to the success of this objective, it will be ongoing.
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Time Frame	2015-2016
Objective 2	Strengthen circle of support for student-athletes failing with one or more F's at mid-term break.
Measures	Identify student-athletes at mid-term break with one or more F's and assign them two additional hours of support through the Student Success Center.
Target (Desired Performance and Deadline)	85%
Data Collection (Who/Where/When)	AD, Coaches, Director of Student Success
Findings & Status	Fall/Spring - Academic at risk athletes are assigned to 3 hours of study hall weekly.
Discussion of Results and Action Plan	This target was met. The extra study sessions improved the success rate of turning the "Fs" into passing grades. This objective will be ongoing.
Goal 2	Engage Alumni with the Gordon State College Athletic Department.
Strategic Initiative(s) (Choose from priorities 1-5)	2. **A Diverse Academic Environment** Gordon State College will advance the academic work of the College and the resources that support it. The synthesis of the intellectual, cultural and material resources of the campus community will support the development of effective habits of mind for all participants. The College will support the physical, technological and pedagogical resources needed to achieve this goal. This focuses resources and energies on the core educational mission of the College, and promotes the ongoing development of all of the College's stakeholders through strategic allocation of resources.

	4. **Community Partnerships and Engagement** Gordon State College will support and enhance pathways for the exchange of knowledge and other resources with the community, including local, regional, state, and national entities. These community partnerships will strengthen both the College and the community by increasing the resources available to each, and build a mutual respect for the benefits each brings to the partnership.
	5. **Efficiency, Accountability, and Sustainability** Gordon State College is committed to providing a welcoming atmosphere that attracts a diverse community and engages through academics and culture. In a dynamic economic atmosphere, Gordon State College must constantly strive to improve operational efficiencies, ensure a commitment to performance and accountability, and
Time Frame	2015-2015
Objective 1	Work with all individual sports to increase athletic alumni participation in the next five years.
Measures	1) Gather names of former student-athletes and create a mailing list. 2) Generate support with creative idea that connects with former student-athletes. 3) Set date and follow through with event.
Target (Desired Performance and Deadline)	Successfully create event
Data Collection (Who/Where/When)	AD and Coaches
Findings & Status	Fall 2015-16 athletes have been identified in Banner. Some sports have alumni events planned this year.
Discussion of Results and Action Plan	All athletes are coded in Banner to create a potential data base for communication with alumni in the future. This will be ongoing.
Goal 2	
Strategic Initiative(s) (Choose from priorities 1-5)	2. **A Diverse Academic Environment** Gordon State College will advance the academic work of the College and the resources

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Time Frame	2015-2016
Objective 2	Initiate the first GSC Athletic Alumni Hall of Fame in Spring, 2017.
Measures	1) Develop a committee to begin process. 2) Research former accomplishments of student-athletes from both Gordon Military College and Gordon State College. 3) Create campaign to publicize the start of the GSC Athletic Alumni Hall of Fame.
Target (Desired Performance and Deadline)	Event and induction held
Data Collection (Who/Where/When)	Ad and Coaches
Findings & Status	Some alumni athletes have been contacted.

Discussion of Results and Action Plan	This objective will be discontinued until the Advancement Office can provide assistance. They are currently understaffed.
Goal 3	Develop information to improve academic and athletic experience at Gordon State College through an end of the year sophomore survey.
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Time Frame	2015-2015
Objective 1	Gather information from sophomore student-athletes to gauge academic experience.
Measures	1) Develop survey which specifically targets the academic experience at GSC.

	2) Administer survey in April of each year to receive information. 3) Create feedback from the survey to improve setting.
Target (Desired Performance and Deadline)	95%
Data Collection (Who/Where/When)	AD and IR
Findings & Status	Not started
Discussion of Results and Action Plan	Process is in development stage. Will survey athletes in spring 2017.