 Applicant Quick Fact Objects

The Applicant Quick Fact Objects below are displayed to provide aggregated information for the selected population. Each object’s display is composed of a horizontal bar graph displaying the unduplicated Headcount of several categories within that object. For example, the By Age object displays information for 5 distinct age groups. At the far right of each element bar, there is a numeric indicator for the percent of the object total for that element.

- **Table for Applicant Count** - Table shows stated status by Admit Type. Counts are for current status of the application.
- **By Applicant Admit Type**: The admit type is based on the admit type found on the SAAADMS Banner form when the student applied.
- **By Applicant Student Type**: The student type is based on the student type found on the SAAADMS Banner form when the student applied.
- **By Age: Age categories are based on applicant’s current age.**
- **By Gender**: Gender categories are based on applicant Person data found on the SPAIDEN Banner form.
- **By Ethnicity**: Ethnicity categories are consistent with the definitions from USG and IPEDS. Race/Ethnicity is self-reported by the student.
- **By Class**: Class category is based on student’s total accumulated hours earned and current enrolled hours. Break points for each class are FR 0-29, SO 30-59, JR 60-89 and SR 90 and above. Based on credit hours from all on-campus and off-campus sites are included regardless of parameter selection and filtering.
- **By Enrollment Status**: Enrollment status is determined based on total credit hours a applicant is enrolled in at time data is extracted from Banner. Less than 12 hours is considered Part-time and 12 or more hours is considered Full-time.
- **By Credit Hours**: Credit hours categories are based on student enrollment at time data is extracted from Banner and all classes where credit hours are accrued. Credit hours from all on-campus and off-campus sites are included regardless of parameter selection and filtering. Full-time. Credit hours from all on-campus and off-campus sites are included regardless of parameter selection and filtering.
- **By Housing Status**: Housing status is based on an Active Room assignment on the SLARASG Banner form for the selected semester.
- **By Learning Support Requirement**: Number of requirements is based on student non-course requirements found on the SHANCRS Banner form for the semester of the dataset chosen.
- **By Geographic Region (Origin)**: Geographic region of origin is based on applicant information found on the ZOARESI Banner form. County of origin is used to for in-state students and categorized as Atlanta Metro County (based on the 20XX US Census 29 county list for the Atlanta Metro Statistical Area) or Other Georgia County. Applicants with origin outside of Georgia area categorized as either Out of State or International based on their Banner information (International origins are coded as “ZZ” on the ZOARESI Banner form).
- **By Degree**: Degrees are based on student curriculum information found on the SAAADMS Banner form for the semester of the dataset chosen. Since a student may declare 2 programs of study, the headcounts for this object can be duplicated resulting in a total that is greater than the Unduplicated Headcount.
- **County of Origin**: All counties of origin, defined as a student’s resident county at time of application, with a minimum of 5 students in the dataset and selected filters selected are displayed in descending order from left to right on the vertical bar graph. Georgia counties will only list the county name. Non-Georgia counties will list county name and two character state abbreviation. International origins will be categorized as Not Reported.
- **By Major or Pathway to Baccalaureate Degree**: Majors and Baccalaureate Pathways will be based on the student curriculum information found on the SAAADMS Banner form for the semester of the dataset chosen. Since a student may declare 2 programs of study, the headcounts for this object can be duplicated resulting in a total that is greater than the Unduplicated Headcount.
Applicant Quick Facts

Dataset: Fall 2018 - Midterm

Applicant Count - Unduplicated Applicants by Admit Type and Current Status

<table>
<thead>
<tr>
<th>Current Status</th>
<th>Dual Enrollment</th>
<th>Freshman</th>
<th>Readmission</th>
<th>Transfer</th>
<th>Transient</th>
<th>Other</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-progress/No Decision</td>
<td>193</td>
<td>1,218</td>
<td>96</td>
<td>15</td>
<td>6</td>
<td>71</td>
<td>1,742</td>
</tr>
<tr>
<td>Provisional Accept</td>
<td>309</td>
<td>82</td>
<td>1</td>
<td>6</td>
<td>5</td>
<td>472</td>
<td></td>
</tr>
<tr>
<td>Final Accept</td>
<td>55</td>
<td>187</td>
<td>29</td>
<td>5</td>
<td>1</td>
<td>126</td>
<td>472</td>
</tr>
<tr>
<td>Registered</td>
<td>2</td>
<td>1</td>
<td>338</td>
<td>18</td>
<td>1</td>
<td>71</td>
<td>472</td>
</tr>
<tr>
<td>Grand Total</td>
<td>2</td>
<td>1</td>
<td>586</td>
<td>38</td>
<td>9</td>
<td>72</td>
<td>4,175</td>
</tr>
</tbody>
</table>

Counts are for current status of application.

By Applicant Admit Type

<table>
<thead>
<tr>
<th>Admit Type</th>
<th>Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>2,865</td>
</tr>
<tr>
<td>Dual Enrollment</td>
<td>589</td>
</tr>
<tr>
<td>Readmit</td>
<td>381</td>
</tr>
<tr>
<td>Transient</td>
<td>4</td>
</tr>
<tr>
<td>Other</td>
<td>5</td>
</tr>
<tr>
<td>Transfer</td>
<td>331</td>
</tr>
</tbody>
</table>

By Applicant Student Type

<table>
<thead>
<tr>
<th>Student Type</th>
<th>Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auditor</td>
<td>3</td>
</tr>
<tr>
<td>Continuing</td>
<td>288</td>
</tr>
<tr>
<td>Dual Enrollment</td>
<td>589</td>
</tr>
<tr>
<td>New Freshman</td>
<td>589</td>
</tr>
<tr>
<td>New Freshman/Fo..</td>
<td>233</td>
</tr>
<tr>
<td>Post-Baccala.</td>
<td>7</td>
</tr>
<tr>
<td>Transfer</td>
<td>499</td>
</tr>
<tr>
<td>Transient</td>
<td>7</td>
</tr>
</tbody>
</table>

By Age

<table>
<thead>
<tr>
<th>Age</th>
<th>Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 and Under</td>
<td>600</td>
</tr>
<tr>
<td>18-21</td>
<td>3,096</td>
</tr>
<tr>
<td>22-24</td>
<td>161</td>
</tr>
<tr>
<td>25-39</td>
<td>238</td>
</tr>
<tr>
<td>40 and Over</td>
<td>80</td>
</tr>
</tbody>
</table>

By Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>2,770</td>
</tr>
<tr>
<td>Male</td>
<td>1,385</td>
</tr>
<tr>
<td>Not Reported</td>
<td>20</td>
</tr>
</tbody>
</table>

By Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic or Latino</td>
<td>160</td>
</tr>
<tr>
<td>American Indian or Alas.</td>
<td>4</td>
</tr>
<tr>
<td>Asian</td>
<td>41</td>
</tr>
<tr>
<td>Black or African Amer..</td>
<td>2,272</td>
</tr>
<tr>
<td>Native Hawaiian or ..</td>
<td>4</td>
</tr>
<tr>
<td>White</td>
<td>1,419</td>
</tr>
<tr>
<td>Two or more races</td>
<td>139</td>
</tr>
<tr>
<td>Unknown</td>
<td>136</td>
</tr>
</tbody>
</table>

By Class

<table>
<thead>
<tr>
<th>Class</th>
<th>Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>FR</td>
<td>3,847</td>
</tr>
<tr>
<td>SO</td>
<td>160</td>
</tr>
<tr>
<td>JR</td>
<td>107</td>
</tr>
<tr>
<td>SR</td>
<td>61</td>
</tr>
</tbody>
</table>

By Enrollment Status

<table>
<thead>
<tr>
<th>Status</th>
<th>Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman/Fresh.</td>
<td>1,031</td>
</tr>
<tr>
<td>Transfer/Trans.</td>
<td>589</td>
</tr>
<tr>
<td>Other</td>
<td>586</td>
</tr>
</tbody>
</table>

By Credit Hours

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-99</td>
<td>2,865</td>
</tr>
<tr>
<td>100-199</td>
<td>1,218</td>
</tr>
<tr>
<td>200-299</td>
<td>96</td>
</tr>
<tr>
<td>300-399</td>
<td>15</td>
</tr>
<tr>
<td>400+</td>
<td>6</td>
</tr>
</tbody>
</table>

By Major

- Science Majors
- Bachelor of Arts
- Associate of Arts
- Associate Career
- Grand Total

By Service Area

- In-state
- Out-of-state
- Non-GSC
- Transfer
- Part-time
- Full-time
- Readmit
- Transient
- Resident
- Non-Resident
- Freshman
- Transfer
- Post-Bacc
- Auditors

By Internship

- Yes
- No

By Major Category

- Middle Grades Ed Reading
- Mathematics
- Human Services
- Health Info Management
- History/Teaching Certification
- History
- English - Creative Writing
- English
- Physician Assistant - Transfer
- Nursing Transfer Pathway
- Information Technology Major
- Human Services Pathway
- Health Info Management Pathway
- Criminal Justice Pathway
- Computer Science Pathway
- Chemistry Pathway
- Business Administration Pathway
- Biological Sciences Pathway
- Astronomy Pathway
- Information Technology Major
- Engineering Major
- Criminal Justice Major
- Computer Science Major
- Business Administration Major
- Teacher Education Pathway
- Sociology Pathway
- Psychology Pathway
- Political Science Pathway
- Music Pathway
- Middle Grades Ed Pathway
- History Pathway
- General Studies Pathway
- Foreign Languages Pathway
- Art Pathway
- Theatre Major
- Sociology Major
- Psychology Major
- Music Major
- Foreign Language Major
- Nursing Transfer Pathway
- Nursing (ASN Intended)

By Gender

- Male
- Female
- Not Reported
### Unknown

- Unknown: 6 (0%)
- Nursing (ASN Intended): 6 (0%)
- Nursing Transfer Pathway: 1 (0%)

### Associate Career Majors

- Foreign Language Major: 7 (0%)
- Mass Communication Major: 45 (1%)
- Music Major: 39 (1%)
- Psychology Major: 146 (3%)
- Sociology Major: 23 (1%)
- Theater Major: 40 (1%)
- Visual Arts Major: 61 (1%)

### Associate of Arts Baccalaureate Pathways

- Art Pathway: 7 (0%)
- Communication Pathway: 2 (0%)
- Early Childhood Ed Pathway: 218 (5%)
- English Pathway: 22 (1%)
- Foreign Language Major: 1 (0%)
- Foreign Languages Pathway: 4 (0%)
- General Studies Pathway: 733 (18%)
- History Pathway: 18 (0%)
- Middle Grades Ed Pathway: 16 (0%)
- Music Pathway: 2 (0%)
- Political Science Pathway: 26 (1%)
- Psychology Pathway: 15 (0%)
- Social Work: 8 (0%)
- Sociology Pathway: 2 (0%)
- Teacher Education Pathway: 7 (0%)
- Theatre (Drama) Pathway: 3 (0%)
- Visual Arts Major: 1 (0%)

### Associate of Science

- Business Administration Major: 353 (8%)
- Chemistry Major: 22 (1%)
- Computer Science Major: 112 (3%)
- Criminal Justice Major: 218 (5%)
- Engineering Major: 151 (4%)
- Information Technology Major: 23 (1%)

### Associate of Science Baccalaureate Pathways

- Astronomy Pathway: 2 (0%)
- Biological Sciences Pathway: 306 (7%)
- Business Administration Pathway: 13 (0%)
- Chemistry Pathway: 7 (0%)
- Computer Science Major: 1 (0%)
- Computer Science Pathway: 2 (0%)
- Criminal Justice Pathway: 15 (0%)
- Engineering - Transfer Pathway: 12 (0%)
- Health Info Management Pathway: 30 (1%)
- Health/Physical Educ Pathway: 73 (2%)
- Human Services Pathway: 22 (1%)
- Information Technology Major: 1 (0%)
- Information Technology Pathway: 2 (0%)
- Mathematics Pathway: 28 (1%)
- Nursing (ASN): 1 (0%)
- Nursing Transfer Pathway: 892 (21%)
- Pharmacy Transfer Pathway: 20 (0%)
- Physician Assistant - Transfer: 1 (0%)
- Physics Pathway: 3 (0%)

### Bachelor of Arts Majors

- English: 22 (1%)
- English - Creative Writing: 4 (0%)
- English - Professional Commun: 9 (0%)
- History: 22 (1%)

### Bachelor of Science Majors

- Biology: 3 (0%)
- Early Childhood/Gen Special: 172 (4%)
- Health Info Management: 69 (2%)
- Human Services: 15 (0%)
- Management and Admin: 114 (3%)
- Mathematics: 1 (0%)
- Middle Grades Ed Reading: 1 (0%)

Counts may be duplicated due to applicants declaring multiple majors. Total may exceed Unduplicated Applicants.