GORDON STATE COLLEGE

Education Program | Disposition Form

To be completed by post-secondary professors (preferably from Gordon State College).

Applicant Information (to be completed by the applicant)

Full Legal Name	
Gordon State Email	
Gordon State ID # (929)	

Reference Information

Name	
College/University	
Title/Discipline	
Phone Number	
Email	
Length of time you've known the applicant	

Professional Assessment

Please assess the applicant's readiness for the academic rigor and professional expectations of the Education Program. Base ratings on your direct observations of the applicant's demonstrated behaviors and interactions.

Continue to page 2 to complete the disposition ratings.

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Professional Assessment | Disposition Ratings

4 = Exceeds Expectations | 3 = Meets Expectations | 2 = Needs Improvement
1 = Does Not Meet Expectations | N/O = Not Observed

Select one rating per disposition.

Disposition / observable indicators	4	3	2	1	N/O
1. Dependability and Responsibility Meets deadlines, attends regularly, arrives prepared, and fulfills commitments.	○	○	○	○	○
2. Participation and Verbal Communication Participates meaningfully, communicates clearly, and listens respectfully.	○	○	○	○	○
3. Appropriate Classroom Behavior Demonstrates attentiveness and contributes to a productive learning environment.	○	○	○	○	○
4. Academic Integrity and Honesty Follows academic integrity policies and takes responsibility for personal work.	○	○	○	○	○
5. Receptiveness to Feedback Accepts constructive feedback and makes efforts to improve.	○	○	○	○	○
6. Effective Written Communication Communicates clearly and appropriately in writing.	○	○	○	○	○
7. Collaboration and Teamwork Works cooperatively and respects differing perspectives.	○	○	○	○	○
8. Professionalism and Interpersonal Skills Demonstrates respect, courtesy, and appropriate professional interactions.	○	○	○	○	○
9. Maturity and Judgment Demonstrates sound decisions and appropriate responses to challenges.	○	○	○	○	○
10. Initiative and Work Ethic Demonstrates motivation, persistence, preparation, and commitment to quality work.	○	○	○	○	○

Continue to page 3 for comments and the overall recommendation.

Comments and Supporting Observations

For any rating of 1 or 2, provide specific examples of observed behaviors. Additional comments are welcome.

Factors Influencing Applicant Success

Potential Barriers to Success

Identify any observed academic or professional behaviors or work habits that may impede the applicant's successful progression through the Education Program.

Strengths and Positive Attributes

Identify any demonstrated strengths, skills, or professional attributes that may enhance the applicant's success in the Education Program.

Overall Assessment of Applicant Readiness

Based on your observations, does the applicant demonstrate the academic behaviors, professional dispositions, and personal responsibility necessary to meet the expectations of the Education Program?

- ○ Yes - Demonstrates readiness
- ○ Yes, with Reservations
- ○ No - Does not currently demonstrate readiness
- ○ Unable to Determine - Insufficient information

Additional comments:

Professor Signature: Date:

Please submit the completed form to Kelly Wilson: kellyw@gordonstate.edu