

Cohort Multi-year Tracking

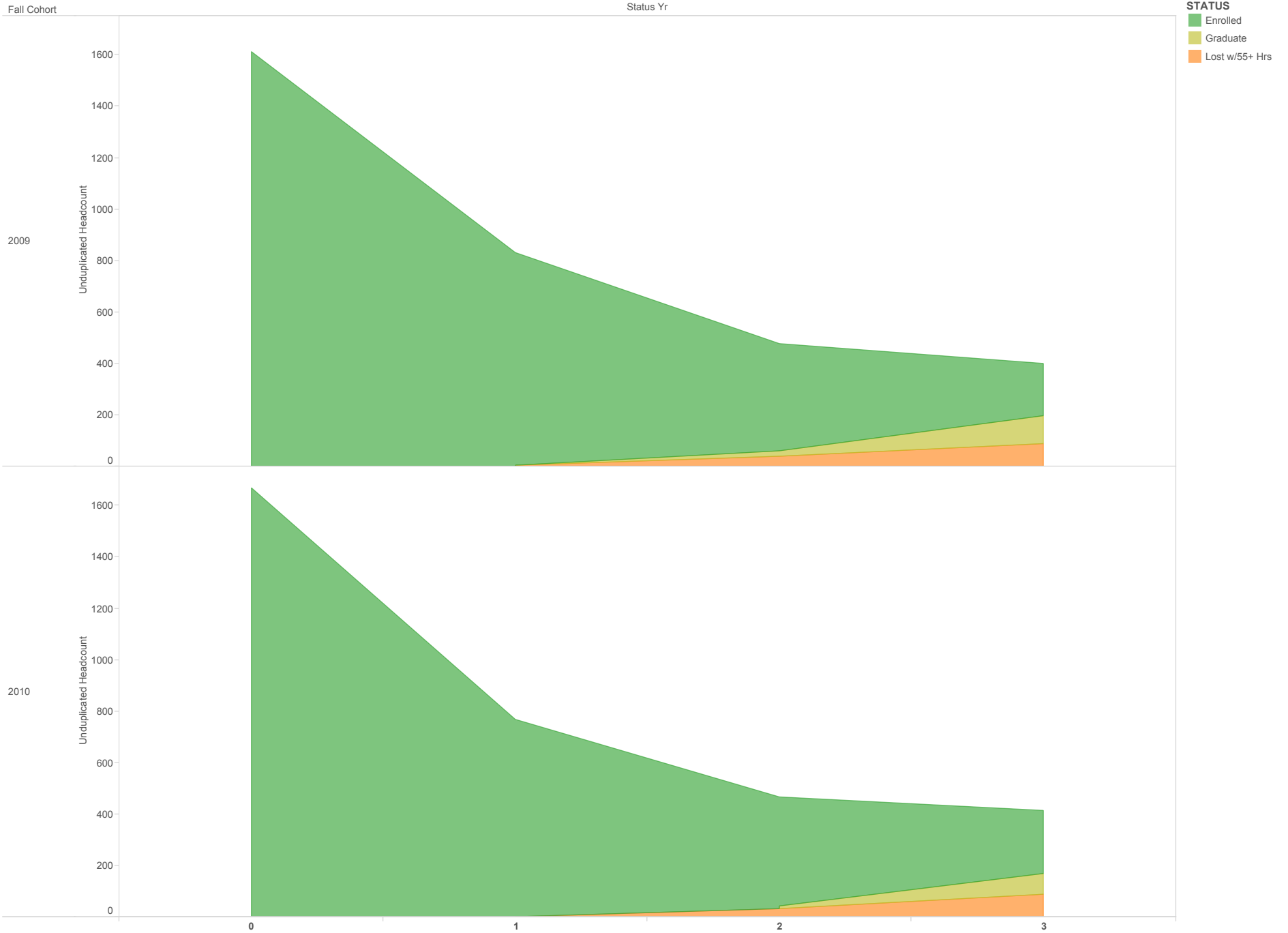
In the recent past, there has been much focus on increasing the one year retention and progression of entering freshmen at Gordon State College. Programs such as the Gordon First Year Experience course (GFYE) and the Co-requisite Learning Support model are examples of this focus. Certainly, efforts regarding first year retention and progression should continue; however, the purpose of this review is to aim the spotlight at second year retention to identify possible Quality Enhancement Program (QEP) topics.

This review began by identifying the IPEDS first-time freshmen for fall semesters for four (4) cohorts – Fall 2009, Fall 2010, Fall 2011 and Fall 2012. The enrollment status of these freshmen was then determined for three (3) subsequent fall semesters. The status was categorized as Enrolled, Graduated (any semester prior to fall), Lost with 55+ GPA Hours and Lost. A graphical visualization and summary table was then created from this data and presented herein.

Each cohort is presented in an area graph. The graph begins with Status Yr 0 which is the cohort semester. For example, for the Fall 2010 cohort, the Status Yr 0 is Fall 2010. Each subsequent Status Yr represents the following fall. For example, the Status Yr 1 for Fall 2010 cohort is Fall 2011. The areas of the graph are divided into three (3) colored bands. The green band represents unduplicated headcount for students that are enrolled. The yellow band represents the students that graduated. The orange band represents students that were “Lost”, i.e. not enrolled or graduated, but had earned 55 or more GPA hours.

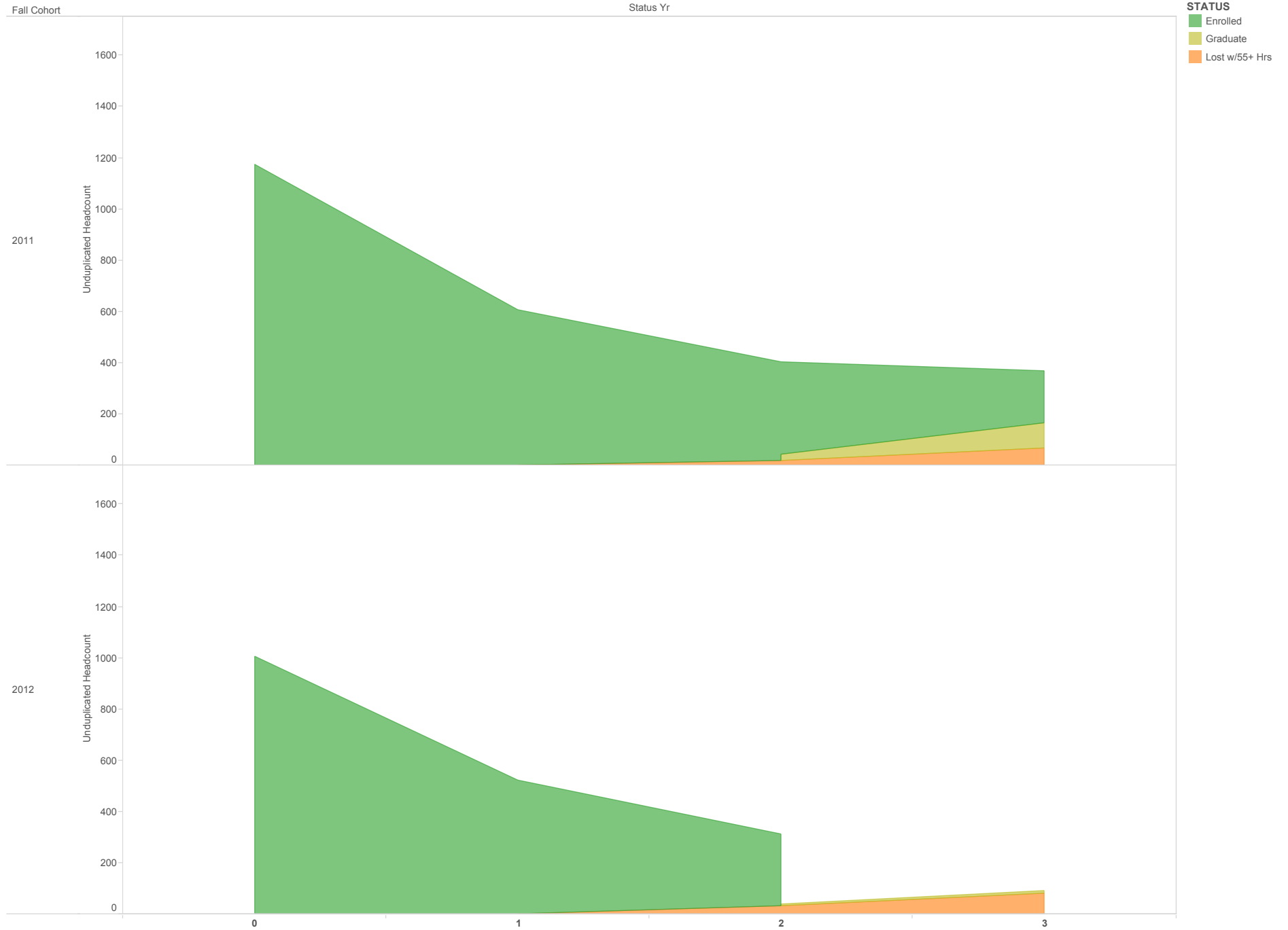
The summary table presents the same data as the graphs in tabular format with the addition of percent based on the cohort size. Each row of the table represents a cohort. The columns are separated in the Status Yr and a second separation with Status Yr by Enrollment Status. The percentages are calculated using the cohort size as the base.

Cohort Tracking Graph



Distinct count of Pidm for each Status Yr broken down by Fall Cohort. Color shows details about Status. The view is filtered on Status, which keeps Graduate, Lost w/55+ Hrs and Enrolled.

Cohort Tracking Graph



Distinct count of Pidm for each Status Yr broken down by Fall Cohort. Color shows details about Status. The view is filtered on Status, which keeps Graduate, Lost w/55+ Hrs and Enrolled.

Summary Table

Fall Cohort	Status Yr / Status																			
	0		1				2						3							
	Enrolled		Enrolled		Graduate		Lost w/55+ Hrs		Enrolled		Graduate		Lost w/55+ Hrs		Enrolled		Graduate		Lost w/55+ Hrs	
Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
2009	1,611	100%	827	51%	1	0%	2	0%	416	26%	19	1%	40	2%	206	13%	109	7%	86	5%
2010	1,668	100%	765	46%			1	0%	423	25%	13	1%	30	2%	248	15%	80	5%	87	5%
2011	1,173	100%	604	51%			1	0%	361	31%	23	2%	19	2%	202	17%	97	8%	68	6%
2012	1,004	100%	520	52%			1	0%	274	27%	9	1%	30	3%			11	1%	80	8%

Count and % broken down by Status Yr and Status vs. Fall Cohort.