Gordon State College

Quality Enhancement Plan Implementation Form

Title:

Instilling the dispositions for academic success

Submitted By:

Name	Position	Email Address
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Please complete the following information. Attachments may also be included. All submissions must be received by June 30, 2015. You may submit your topics electronically to t_betkowski@gordonstate.edu.

Rationale: Describe why your topic is important to Gordon State College.

Topic: Instilling the dispositions for academic success

The library faculty believe this is an important topic that encompasses many areas in which we can help students progress academically and ultimately become successful by meeting graduation requirements. The freshman student via a GFYE course can learn

The following Strategic Priorities will be addressed:
1. Access with Excellence - content taught and materials received by students will be accessible electronically online at all times
2. Diverse Academic Environment - content delivered using the identified library resources will appeal to today's students regardless of their preferred learning style (content can be viewed, watched, or played)
3. Retention, Progression, and Graduation - students will learn how to use library resources and develop research skills that can be used throughout their academic career and will carry into their future with the hopes of them becoming lifelong learners

Goals: State the goals and identify the student learning outcomes that will be addressed.

1. Partner with instructional faculty (especially GFYE 0097 and English 1101/1102 faculty) to provide library instruction.
2. Provide students with research, critical thinking, and note taking skills through library instruction.

Assessment: Describe how the student learning outcomes will be assessed and how assessments will be utilized for continuous improvement.

Using Student Technology Fees, the library has purchased CREDO Information Literacy Modules which can be used via Brightspace by D2L or a professor's web page. These modules include introductions to conducting research skills (e.g., how to search the library catalog and databases), and note taking skills among other areas. Each module is 3-5 minutes long, interactive, and contain built-in assessments. Modules can be completed in order or independently of one another.

Assessment scores can be used to determine how well students are mastering the content taught. Scores falling below a desired level can be re-emphasized by recommending students review modules and/or other online tutorials, LibGuides, and powerpoints/PDFs. Teaching techniques could be re-evaluated and improved to ensure content is delivered as clear as possible and consistently by all library faculty.

Resources: Identify the kinds of resources needed to implement your proposal. A full budget will not be necessary at this time. However, the resources must be viable and sustainable.

1. Online tutorials (PPT/PDF) - currently available on library's web site under (a) Electronic Resources and (b) Research Guides & Tutorials)
2. LibGuides - currently available on library's web site under (a) Electronic Resources
3. CREDO Information Literacy Modules - listed in GALILEO with full availability scheduled for Fall 2015