EVALUATION SCALE FOR EVALUATION OF TEACHING ACTIVITIES, SERVICE, PERSONAL GROWTH AND DEVELOPMENT

5 = OUTSTANDING
Faculty member goes well beyond what is expected in all aspects. Individual demonstrates positive attitudes and actions, creativity, initiative, and all-around outstanding, quality performance. This rating is to be given only for the rare, highly unusual, exceptional faculty member.

4 = EXCELLENT
Faculty member shows unusual willingness to go beyond general expectation in most activities being evaluated. Individual demonstrates abilities, talents, attitudes, actions beyond those required and expected.

3 = GOOD
Faculty member is achieving the generally high level of work required and expected of any Gordon college instructor. The performance of activities and attitudes shown is most adequate, well within the range of acceptability. This is the rating most faculty members should expect to receive.

2 = NEEDS IMPROVEMENT
Faculty member is performing satisfactorily in most dimensions being evaluated, but needs to make some improvements in ways specified under “COMMENTS.” It is felt that the individual can improve or change as indicated by putting forth a sincere effort.

1 = UNSATISFACTORY
Faculty member’s performance is generally unsatisfactory in most all of the areas being evaluated. Much effort to improve will be expected as specified under “COMMENTS.” This rating is to be given to indicate a perception of a serious lack of quality in the faculty member’s performance and/or attitudes.