WheelerNotes

Academic Dishonesty Policy:
Several persons have asked questions about the interpretation of the Academic Dishonesty Policy (found on page 57 of the 2009-2010) Gordon catalog. Upon reading the policy Wheeler found the wording somewhat confusing and incomplete. In particular, the wording does not make clear what the student is to do if he or she wishes to appeal the decisions of the faculty member and when and how the Academic Judicial Committee will be involved in the process. Wheeler will seek the advice of the Academic Policy Committee this Fall in preparation for improving the wording in next year’s catalog. For this year, this is how Wheeler will interpret the policy.

When a faculty member becomes aware of an act of academic dishonesty, the faculty member may penalize the act in one of four ways depending on the faculty member’s assessment of the severity of the infraction. The faculty member may:
1. Assign a grade of F for the assignment and/or require remedial action by the student.
2. Assign a grade of 0 for the assignment and/or require remedial action by the student.
3. Assign a failing grade in the course.
4. Refer the matter to the Dean of the Faculty for a possibly more substantial penalty.

If the student wishes to contest the faculty member’s decision, the student may appeal the decision to the Division Chair and then the Dean of the Faculty using the petition process. When the matter reaches the Academic Affairs office by faculty member referral or student appeal, the Dean may ask the Academic Judicial Committee to consider the matter and make a recommendation. When the deliberations are concluded, the Dean of the Faculty will communicate the decision to both the student and the faculty member.

SAD Richard Baskin: Richard Baskin is a man of many hats. On some days he wears his Division Chair hat; on some days he wears his Director of Learning Support hat. On July 1, he added a third hat. He will serve this year as Special Assistant to the Dean (SAD) for External programs. In that role he will be leading efforts to develop our burgeoning program at Fort Valley and will be working with the Dean to manage the programs at Fayette, and the Academy for Advanced Studies in Henry.

Syllabi and the Flu Pandemic: As you craft your attendance policy for your Fall syllabi, you will want to be careful that you do not create rules that will result in students feeling they must attend class (or come to take a test) when they have the flu. Across campus we are preparing an early onset of the flu that has lingered in the state all summer. When students have the flu, we do not want them to be in the room with either your students or you.

In Preparation for New Faculty – A Faculty IT Guide: In the process of preparing for new faculty in the fall, our friends in computer services created a wonderfully useful site that includes information on many of the computer resources that faculty members need day-to-day and once-a-year. It occurs to me that this site might be useful to those of us who have been here a while.

DEANotes is a quasi-weekly publication of Academic Affairs
Links to this resource are available in several locations on our web site…
1. My Gordon (under For faculty and staff heading)
2. Campus Departments > Computer Services > Faculty/Staff (under Support heading)
3. Campus Departments > Faculty/Staff + Administrative Resources > Campus and Online Resources (under Faculty Resources heading)

AndersonNotes
Earlier this year SOLINET and PALINET merged and became LYRASIS. Our institution is a founding member of this organization of more than 4,000 information and cultural heritage institutions including large and renowned Ivy League universities, museums, and public libraries, as well as small but distinguished community colleges, historic landmarks, archives and special libraries. LYRASIS primarily provides Gordon Library with cataloging through OCLC but it also provides many more services such as: discounts on library products and electronic resources, staff development classes, and other cost-saving consortia programs. As of FALL 2009, two collections of JSTOR will be provided to our faculty, staff and students by Gordon College. Life Sciences and Mathematics/Statistics Collection are the two disciplines that will be listed in the GALILEO databases. JSTOR is a not-for-profit organization with a dual mission to create and maintain a trusted full-text archive of important scholarly journals and to provide access to these journals as widely as possible. JSTOR is not a current issues database. Because of JSTOR’s archival mission, there is a gap, typically from 1 to 5 years, between the most recently published journal issue and the back issues available in JSTOR. Some of the titles soon available will be: American Journal of Botany*, Bios, Ecology*, Epidemiology, Copeia, Proceedings of the National Academy of Sciences of the United States of America, American Mathematical Monthly*, Mathematics Magazine, American Statistician*, The Annals of Mathematics, College Mathematics Journal and SIAM Review*. Starred titles are recommended as primary titles for Academic Libraries in Katz Magazines for Libraries.

BursteinNotes:
I had a wonderful time at the Governor’s Teaching Fellowship Symposium in May, and I highly recommend it to any of you who have a commitment to sharing ideas about teaching. I spent two weeks in Athens (each from noon Monday to noon Friday) with eleven other fellows from institutions throughout Georgia learning about a wide range of topics, including use (and overuse) of technology, assessing student performance, promoting reading and discussion, online and in-class course design, and professional renewal, to name a few. I had trepidations about the large amount of “hands-on” learning, but frankly, I enjoyed it and now feel no guilt whatsoever in subjecting my students to similar active learning activities (several of which I immediately and mercilessly unleashed on my summer ACCT 2103 class).

The Symposium is run in two formats, the two week program in May and the sequence of six midweek sessions throughout the academic year. There are a number of reasons to apply beyond the substantive content alone:

- While the atmosphere is relaxed and casual, Marguerite Koepke, the director, knows what she’s doing and ensures a worthwhile experience for all.

- Your fellow fellows will not only be committed instructors, but interesting and engaging people as well. We’ve maintained our communication over the summer, and I’m looking forward to a GTF Reunion in January.
• Athens is a great place to spend two weeks (I even got a UGA t-shirt), and all your expenses are paid through a generous stipend.

• It’s fun! If you come by my office, maybe I’ll show you a picture of me doing karaoke!!

You can get more information about the program (as well as see our “class picture”) at http://www.uga.edu/ihe/gtf.html, or feel free to discuss it with me anytime.

Cranford Notes

Beginning Fall 2010, the grade point average (GPA) required for application to the Associate Degree nursing program will change from the current 2.0 to 2.5. All students applying with the goal of entering in fall 2010 must meet the new criteria. We believe that implementation of a higher standard will result in improved outcomes such as retentions and graduation rates.

Sarah Handwerker, Associate Professor of Nursing, passed the national certification exam for Oncology Nursing. She is now a certified in chemotherapy and cancer nursing.

GahrNotes

New M & NS faculty members.

Dr. John C. George (Mathematics) comes to us from the University of Illinois/ Urbana – Champaign via Eastern New Mexico University. As an Assistant Professor at ENMU, John has taught the equivalent of just about every course offered at Gordon, but his primary focus was on the pre-calculus courses. He will fill the vacancy left by the departure of Mr. Thomas Gaines.

Dr. Henry A. Gore, (Mathematics) a one year full-time Assistant Professor of Mathematics, brings 41-plus years of teaching experience to Gordon. Educated at Morehouse College and the University of Michigan, he returned to Morehead for 24 years, then Jackson State University for another five years, then another five years as an Adjunct Professor at Clayton State while working in the Henry County school system. Since January 2009, he has taught Math 1113 for Gordon at our Henry County site. He will cover the vacancy left by the retirement of Dr. Lewellen.

Dr. Andrew S. Osborne, (Chemistry) joins our faculty from Emmanuel College, Franklin Springs Georgia, where, for six years, he was a ‘one-man’ chemistry department. Born and raised in Atlanta, Andy earned all his chemistry degrees from UGA. Andy’s expertise lies at the interface of organic chemistry and biology and is very comfortable supervising student capstone projects. He will fill the vacancy left by me.

MNSFacultyNotes

Dr. Beike Jia (Chemistry) had part of his previous research published as a book titled “Negative Ions Made by Collisional Ionization” by VDM Publishing House Ltd., a German publisher.

Ed Wheeler and his father, Ruric Wheeler, were pleased to see the publication of the thirteenth edition of the their textbook, Modern Mathematics for Elementary Educators, this summer by the Kendall-Hunt Publishing Company of Dubuque, Iowa.

Milewicz Notes

We are looking forward to continued growth in The Honors Program this year. This fall we have 2 honors sections in place, both of which are at or near capacity:

Section: COLO 2994H  Honors Colloquium
Time:  3:00-3:50  Days: M,W  Rm: Fine Arts 216
Instr: Wilcox  CRN: 533
“Tolkien’s Lord of the Rings: Literature and Culture”

Section: HIST 1122H  Honors Western Civ. II
Time:  11:00-12:15  Days: T,R  Rm: IC 206  Instr: Aiello  CRN: 166
There are two new honors sections that are slated for spring. As always, I welcome thoughts and
collaborative efforts from interested faculty in developing or teaching honors sections in the future. Please do not hesitate to contact me. Also, as the fall progresses please encourage your best students and advisees to consider applying to the Honors Program. We have some exciting events for honors students this term and look forward to other opportunities throughout the academic year.

All program requirements, including an interactive online application, are available at: http://www.gdn.edu/honors

Thank you for your continued support,
Mark Milewicz

O’SullivanNotes

After graduating our first Bachelor’s Degree students in teaching last spring, the Education Division will welcome its first full complement of more than 100 students this fall. These juniors and seniors will continue to take courses across campus, as well as in the Education Division, and they will continue to take the Gordon name out into area schools through their fieldwork experiences. So, while growth is continuing in the Early Childhood Education Program, much is also solidifying and remaining the same. One change, however, is the retirement of Dr. Jerry Stinchcomb, the Chair of Education, and the arrival of his successor. If you see a harried, red-haired woman wandering around campus in a bemused sort of way, that would be the new Chair. She would enjoy meeting you!

Doretha White joins the Education Division to teach Area F courses in Education. She has degrees from Virginia Tech and from the College of William and Mary, and she has been both an elementary school teacher and principal.

Kenneth Vaughn, Bachelor of Science graduate in the Early Childhood Education Degree, was recently honored by the Georgia Legislature as a USG Outstanding Scholar. This award is a “recognition of those students who exemplify that which is best about the University System of Georgia and its institutions.” Kenneth plans a career in elementary teaching.

PerkowskiNotes

Faculty using GeorgiaVIEW are asked to include the following in their syllabi:

Faculty is not liable for the content of students’ web pages; however faculty is responsible for review of student content periodically. Upon faculty request, students must immediately remove content deemed “offensive” according to Computer and Network Usage Policy, Individual Responsibility Section 4.1.3. Students who refuse to comply after being notified of the policy violation will be reported to the Vice President of Student Affairs Office and could be subject to College Judiciary action (http://www.gdn.edu/departments/computerservices/computerusage.asp and http://www.gdn.edu/pdf/webcontentpolicy.pdf).

To help faculty make a smoother transition to the new release of GeorgiaVIEW (V8), Dr. Perkowski will conduct three one-hour workshops at 2pm on 09/02, 10/07 and 11/04.

Dates & Deadlines

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Aug 10</td>
<td>Joint Faculty &amp; Staff Meeting</td>
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<tr>
<td>Aug 12</td>
<td>New Student Orientation</td>
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<tr>
<td>Aug 14</td>
<td>Payment Deadline for Aug 4 – 14</td>
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<tr>
<td>Aug 14</td>
<td>Open Registration – 4:00 PM</td>
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<tr>
<td>Aug 17</td>
<td>Classes Begin</td>
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<tr>
<td>Aug 17 – 19</td>
<td>Late Registration</td>
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<tr>
<td>Aug 19</td>
<td>Drop Add Ends at 6:00 PM</td>
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<tr>
<td>Aug 19</td>
<td>Last Day to Register for Regents’ Test</td>
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<tr>
<td>Aug 19</td>
<td>Last Day to Get a Refund for Reduction of Hours</td>
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<tr>
<td>Aug 19</td>
<td>Payment Deadline for Drop-Add / Late Registration 6:00 PM</td>
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<tr>
<td>Sep 7</td>
<td>Labor Day Holiday, College Closed</td>
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<tr>
<td>Oct 8</td>
<td>Midterm – Withdrawals after Oct 8 will be automatic WF expect in documented hardship cases See or Call the Registrar's Office. Cannot withdraw online.</td>
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<tr>
<td>Oct 12 - 13</td>
<td>Fall Break for Faculty &amp; Students</td>
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