Responding to Disruptive Behavior: Each Fall we must go through the cycle of helping a new freshman class learn the behavior that is appropriate in a college classroom. In case you have students in your classes that have not yet mastered the basics, I am providing a summary of a document that Dr. Baskin distributed to LS faculty earlier this Fall that reviews how to deal with disruptive students. In addition, remember that on pages 231 and following of the current catalog you will find the policy you need to support you in your actions.

1. Treat the classroom situation, in general, as an opportunity to teach appropriate behavior in a college classroom to those who need it. Make students aware of expected behavior by publishing your expectations in your syllabus and going over the syllabus at the beginning of the semester.

2. If a problem does occur, remind the student of your expectations. If you can address the issue without embarrassing the student, all the better. Responding the first time that a problem occurs, or when you first recognize that there is a problem, helps considerably.

3. When you believe that a student has had adequate chance to correct his or her behavior but has chosen not to do so, you can tell the student to leave the class and that he or she cannot return until the student has met with you outside of class. [If you feel physically threatened by the student, ask your division chair or a colleague to sit in on the meeting.]

4. If the student meets with you, it will be up to you to decide whether the student is serious about changing his or her behavior. You have the option of telling the student that he or she will not be allowed back in your class.

5. Should you not permit the student to return to class, tell the student that you will email your division chair with the details and that the student should make an appointment to talk to the chair. Let the student know that the matter will likely be referred to the Vice President for Academic Affairs and the VP for Student Affairs. A written account from you will be necessary.

6. If the circumstances of an incident are sufficiently troubling, the incident may be reported directly and immediately to the Vice President of Student Affairs (5056 or dawnb@gdn.edu).

Good News for Advising Students on Probation: After consultation with the Executive Committee of the Senate, President Weill and the cabinet decided to move to a “Most Recent Attempt” method of computing the institutional grade point average. Briefly this means that though every grade earned by the student remains on the permanent transcript, the grade point average will be computed on the basis of the grade earned in the most recent attempt at a course. In making this change, the Cabinet and Executive Committee noted that many (perhaps most) institutions in the University System already use this method, including Georgia College and State University, North Georgia College and State University, and Macon State College. They also noted that this method assists advisors and students who are trying to find a path back after a student has logged a poor academic semester. By repeating successfully one or more of the courses in which the student made a D or F, the student will be encouraged by a much improved grade point average.

BetkowskiNotes

Professor Terry Betkowski is one of eleven persons serving on the USG Learning Support Task Force. The committee consists of representatives from the System Office, Research Universities, State
Universities, State Colleges, and Two-Year Colleges. The committee will:
1. Gather data on current Learning Support status and prepare a report for the Board of Regents by December 2009.
2. Examine the data gathered from the status report and use it to determine needed revisions to the current System Learning Support policy.
3. Recommend how data will be used to improve institutional programs.
4. Study how Learning Support is delivered in other states and explore piloting any particularly promising methodologies at some of our own institutions.

In early October, Chief Academic Officers at each USG institution will receive a survey that will address the status of Learning Support on their campus and what they see as the critical issues.

Promoting Student Success:
The Division of Business and Social Science has been making excellent use of the Student Success Center Classroom (SC 234A) by providing regularly scheduled Study Sessions and Labs in a variety of classes. In all cases, sessions are open to students from all instructors’ sections. We are currently running the following sessions:
ACCT 2101 Study Sessions, Dr. Alan Burstein, schedule is posted in accounting classrooms.
ECON 2105 & 2106; Economics Lab, Dr. Prathibha Joshi, Wednesdays at 4:00pm
PSYC 1101 Study Sessions, Dr. Jeff Knighton, schedule is posted in psychology classrooms

Academic Contest – Volunteers Needed:
This year’s Academic Contest will be held October 20 and 22. The success of the contest depends on the efforts of faculty and staff volunteers. If you have not yet volunteered to help and are interested, please get in touch with Dr. Knighton. Your contribution is much appreciated!

Recent Scholarship:
Joe Mayo, “Constructivist Pedagogy: Advancing Liberal Education in Undergraduate Psychology,” accepted for publication in the spring 2010 issue of the Psychology Teacher Network

scheduled. Waiting until an hour or two before a due date and expecting the immediate and undivided attention of a Writing tutor (or waiting until an hour before Math homework is due and expecting the immediate and undivided attention of a Math tutor) will only result in frustration and disappointment.

4. Fridays (9:00 AM to 1:00 PM) are usually our slowest days and represent the best opportunity for students to have the undivided attention of a Success Center tutor for any significant length of time.

Finally, thanks to all faculty who have donated their time to put on presentations for our Workshop Series. We have a great line-up of Workshops that offer opportunities for students to brush up on basic Academic Skills. The full schedule is posted around campus and available on the SSC web page. Please contact me if you have an idea for a workshop that you would like to put on in the future.

Milewicz Notes

We have added a fall application deadline for the Honors Program. This semester’s deadline is October 9th. Please encourage your best students to consider this option as we move into the term and our high-performing students become easier to indentify.

All application and program information for the Honors Program may be found at: http://www.gdn.edu/honors

There is also a new Honors Program event website at http://honorsevents.gdn.edu/ where co-curricular honors events will be listed and updated each term. As always, I welcome questions and comments about the program and appreciate your continued support.

USG Faculty Development Opportunities: Here is the complete schedule of faculty development events available to you as a University System of Georgia faculty member. Your travel expenses, up to $100, will be paid by the System. All sessions will be held this year at the Athens location of the USG Office of Information & Instructional Technology.

October 16, 2009 Free Instructional Resources for USG Faculty
Mike Rogers, Marie Lasseter, Ginger Durham, & Mark Johnson

Instructional Design & Development
Office of Faculty Affairs, University System of Georgia
November 13, 2009

Responsible Conduct in Research
David Lee, Regina Smith, Robert Scott, & Jessica Orbock
University of Georgia
January 22, 2010

Incivility, Inattention, and Multitasking! Oh My!
Creating Effective Learning Environments for the Millennial Learner
Christy Price, Dalton State College
February 19, 2010
Teaching with Clickers: Engaging Students with Classroom Response Systems
Derek Bruff
Center for Teaching, Vanderbilt University
March 26, 2010
The Scholarship of Teaching & Learning: What, Why, How and Who?
Laura Regassa, Lorraine Gilpin, Laura Frost, Trent Maurer, & Judith Longfield, Georgia Southern University
April 23, 2010
Assessing Global Learning
Caryn Musil & Kevin Hovland, AAC&U Office of Diversity, Equity, and Global Initiatives

Online registration for each workshop is available at:
http://www.usg.edu/faculty_affairs/workshops/category/academic_year_2009-2010/

O’SullivanNotes

The Education Division is changing some of the ways it does advising, so even though it is a bit early to be thinking about advising for spring, there are a couple of dates we wish those of you who advise would-be teachers would keep in mind. We will be having group advising sessions for teacher education majors on October 20 from 6:30 to 7:30 and on October 21 from 2:00 to 3:00. The first session will be mostly for first year students, and the second mostly for sophomores, but students CAN attend the opposite session if they have scheduling conflicts. Both sessions will take place in Russell 211. If you are advising education students, would you please alert them to these group advising meetings? We will also be sending all education majors an email about this.

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though students will still need to see their regular advisors to unlock schedules, we are hopeful these group advising sessions will make that advising of education students much more efficient. Thanks for all your help in getting our future teachers pointed in the right direction!

### Dates & Deadlines

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Oct 8</td>
<td>Midterm – Withdrawals after Oct 8 will be automatic WF except in documented hardship cases. See or Call the Registrar’s Office. <strong>Cannot withdraw online.</strong></td>
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<tr>
<td>Oct 12</td>
<td>Campus Closed – Furlough Day</td>
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<tr>
<td>Oct 12-13</td>
<td>Fall Break for Faculty &amp; Students</td>
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<tr>
<td>Oct 14</td>
<td>Georgia History &amp; US Constitution Exams</td>
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<tr>
<td>Oct 26, 27 &amp; 28</td>
<td>Regents’ Testing Program</td>
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<tr>
<td>Nov 2-20</td>
<td>Early Registration-Continuing Students for Spr 2010</td>
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<tr>
<td>Nov 16-20</td>
<td>Early Registration –Readmitted Students for Spr 2010</td>
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<tr>
<td>Nov 19</td>
<td>New Student Orientation – Grp Advising &amp; Registration</td>
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<tr>
<td>Nov 23-Dec 18</td>
<td>Open Registration for Continuing &amp; Readmitted Students</td>
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<tr>
<td>Nov 25-27</td>
<td>Campus Closed – Furlough Day (Nov 25) &amp; Thanksgiving Holidays</td>
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<tr>
<td>Nov 29</td>
<td>Residence Halls reopen at 4:00 PM</td>
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<tr>
<td>Dec 7</td>
<td>Regents’ Test Results available</td>
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<tr>
<td>Dec 7</td>
<td>Last Day of Classes</td>
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<td>Dec 8-11</td>
<td>Final examinations &amp; Book Buy Back at Bookstore</td>
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<tr>
<td>Dec 11</td>
<td>Residence Halls close at 4:00 PM for Christmas</td>
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<tr>
<td>Dec 21-Jan 3</td>
<td>College closed for Christmas Holidays</td>
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<tr>
<td>Jan 4</td>
<td>Staff Report</td>
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<td>Jan 6</td>
<td>Faculty Report</td>
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