WheelerNotes

Ask Mrs. Blackstock!!! Some weeks ago the officers of the Faculty Senate lost track of one of the many initiatives that cross their desks. For several days emails flew back and forth across campus until Dr. Raynie proposed, “Let’s ask Brenda Blackstock. She keeps up with everything!” Dr. Raynie never spoke truer words; in short order, Mrs. Blackstock provided the solution to the dilemma.

On December 31 of 2009, Mrs. Brenda Blackstock completed thirty years of “keeping up with everything” at Gordon College. In the process she has shepherded a double handful of deans through their paces, competently massaged the paperwork of hundreds, possibly thousands of full-time and part-time faculty members, and facilitated the production of critical academic documents, from schedules to catalogs. Not as well known are the stories of hundreds of students who were able to overcome serious academic hurdles with guidance from Mrs. Blackstock. This author has only benefited from 18 months of this thirty year record of excellence, but he joins the chorus of those who proclaim with great appreciation, “Ask Mrs. Blackstock.” As you have opportunity this semester, please thank Mrs. Blackstock for 30 years of work of the highest quality and celebrate with her the fact that we will have her services for years to come.

17th Annual Georgia Conference on College & University Teaching

The Georgia Conference on College & University Teaching at Kennesaw State University is an inexpensive, interdisciplinary conference designed to provide college and university faculty with the opportunity to discuss and share experiences and innovative teaching techniques. We are still accepting proposals for poster presentations until February 1, 2010. Poster topics might include: innovative pedagogy, particularly research based innovations that focus on student-centered learning; course and program assessment; teaching ethnic and cross-cultural diversity; teaching with technology; interdisciplinary teaching; and mentoring of students and faculty. Details on poster submissions are found at the conference website listed below:

Gordon First-Year Experience Course: In Fall 2010 we will roll out the new one-semester hour version of the Gordon First-Year Experience Course, GFYE 0097. This course will meet two times a week for the first 8 weeks of the semester to give students additional guidance during the weeks that most students either make or break their college career. This course will be required of all students who start Gordon with three learning support requirements.

If you would be willing to teach a section of this course, please contact Ed Whitelock immediately. You can teach this course as a one-hour overload (up to two sections), or, if your division chair can spare you from one of your regular courses, you can teach two sections of GFYE 0097 as a course in your load. In this circumstance, we will ask that you carry 20 of the students in these two sections as advisees until they exit learning support or leave the college.

AndersonNotes

Pin Number Required to Access Library Record

In order to access your Library Account to review it, to renew books, or to get the GALILEO password, Faculty, Staff, and Students must now obtain a pin which has been assigned to them. You can obtain your PIN by logging into your “My GIL Account” on the GIL Catalog homepage https://gil.gdn.edu/ and by following the directions. The Pin number will then be emailed to your Gordon College email account. You may change your PIN number or
continue using the one that has been assigned to you. Again the pin number is now needed to access the GALILEO Password, borrow from GIL Express, and access your Library record. This system was implemented by the University System Libraries to add another layer of security to your private information.

**BaskinNotes**

This is Wanda Stuckey’s last semester of teaching English on a temporary full-time contract. She has worked hard for her students and the college, and we appreciate her. A tenure-track position in English has been advertised.

**Dr. Doug Davis** presented his paper “The Aesthetics of Globalization: Decoding Transnational Digital Art in William Gibson’s Pattern Recognition and Spook Country” at the Society for Literature, Science, and the Arts annual conference in Atlanta last November.

**Dr. Stephen Powers** was invited to Ireland in October to read from his new book of poetry, *The Follower’s Tale*, as part of a reading tour. In December he read his short story “Twin Jack” at a session of the Modern Language Association conference in Philadelphia.

**Dr. Rhonda Wilcox** presented her paper “Echoes of Complicity: Reflexivity and Identity in Whedon’s *Dollhouse*” and served on the executive council at the regional conference of the Popular Culture Association in the South. That meeting was held in Wilmington, North Carolina, in October. Her essay “The *Star Trek* Franchise” has just been published in the book *The Essential Cult TV Reader*, from the University Press of Kentucky, 2010. She is also a founding editor of the journal *Critical Studies in Television*, Manchester University Press, and the most recent issue of that journal came out this past fall.

**Dr. Wilcox** edits *Studies in Popular Culture*, and **Dr. David Janssen** serves as associate editor and book reviews editor. The new issue of the journal, which is in its 32nd year, was published in the fall.

**Mr. Tony Pearson** and **Ms. Rhonda Wooley** took a group of theatre majors to the Georgia Theatre Conference at Columbus State University in October. The conference provides the opportunity for theatre professionals to support all aspects of theatre through workshops and presentations. Several of our students made it through initial auditions for summer acting jobs, and our faculty members worked the recruiting table.

**Mr. Marlin Adams**’s art was exhibited in a one-man show at the Barnesville Train Depot Gallery in November and December.

**BursteinNotes**

I want to mention once again the marvelous experience I had last May at the Georgia Teaching Fellowship Symposium and to make you aware that the application deadline for the May, 2010, session is February 5. You can find more information at [http://www.uga.edu/ihe/gtf-contact.html](http://www.uga.edu/ihe/gtf-contact.html), and of course I’ll be happy to answer any questions you might send my way.

The Business and Social Science Forum will continue its excellent series, coordinated by **Dr. Gail Parsons**, with presentations by **Dr. Jeff Knighton** on March 24 and **Dr. Elizabeth Watts Warren** on April 19, both at 2:00. Watch for email from **Dr. Gail Parsons** on locations and specific titles.

**Tom Aiello**’s paper, “Stanislaw Sosabowski and Poland: Fated to Fail,” has been accepted for publication later this year in *World War II History Magazine*.

**Joe Mayo**’s book, *Constructing Undergraduate Psychology Curricula: Promoting Authentic Learning and Assessment in the Teaching of Psychology*, will be released internationally by the American Psychological Association (APA) on March 15, 2010; information is presently available through the APA’s website ([http://www.apa.org/pubs/books/](http://www.apa.org/pubs/books/)) under the “coming soon” link.

**Alan Burstein** is presenting “MY GTF Scrapbook: Six Months of Change in My Classroom, My College, and My Outlook” at the Governor’s Teaching Fellows Teaching and Learning Conference on January 29.

**CranfordNotes**

Gordon College is proud to announce the offering of swimming classes for all students. The instructors are offering both beginning and intermediate courses. All advisors are asked to inform advisees of this one-hour course offering.

The Division of Nursing was granted full approval by the Georgia Board of Nursing to admit the first class of students to the baccalaureate nursing program. The final date for submission of applications is March 5, 2010 and classes will begin in June 2, 2010. This is a baccalaureate completion program which means that applicants must have completed an accredited associate degree or diploma program of nursing and
they must be licensed or preparing to become licensed as registered nurses. The program is in the candidacy stage for accreditation by the Georgia Board of Nursing and the National League for Nursing Accreditation Commission. All students in the first class will be grandfathered in for graduation from an accredited program.

**GahrNotes**

Gordon College will be hosting the Georgia Science Olympiad for Grades 6-9 on February 27th. Math and Natural Science Faculty are the hosts however it continues to be a successfully run event every year simply because of the hard work and efforts of our faculty and staff from all the divisions and facilities. So far we have 14 teams signed up for the big day! Shortly, **Dr. Lynn Rumfelt** will be looking for volunteers – please help her if you possibly can.

On Saturday, January 23, 2010, **Dr. Allan Gahr** co-hosted a workshop for pre-service education faculty: “Integrating Environmental Education into Preservice Educator Training,” at the Warnell School of Forestry & Natural Resources – Flinchum’s Phoenix, University of Georgia. This event was sponsored by Project Learning Tree, a national organization which promotes environmental education with the forests as classrooms.

**HigginsNotes**

The Student Success Center wrapped up a busy Fall 2009 semester. Some highlights:
- We logged 7,692 student visits, a **112% increase** over Spring 2009
- We logged 2,241 total tutoring sessions, a **100% increase** over Spring 2009
- For Math alone, we logged 1,059 sessions, a **127% increase** over Spring 2009
- For Writing, we logged 1,144 sessions, a **75% increase** over Spring 2009

Our tutoring also seems to be pretty effective. We tracked the passing rates for frequently tutored students (defined as three or more tutoring sessions for any single class) and compared them to the overall passing rate for that class. Some highlights:
- Math 97: 80% ABC rate for frequently tutored students vs. 52% for all Math 97 students
- Math 98: 80% ABC rate for frequently tutored students vs. 53% for all Math 98 students
- Math 1001: 100% ABC rate for frequently tutored students vs. 59% for all Math 1001 students
- English 97: 78% ABC rate for frequently tutored students
- ENGL 99: 100% ABC rate for frequently tutored students vs. 60% for all ENGL 0099 students
- ENGL 1101: 85% ABC rate for frequently tutored students vs. 61% for all English 1101 students

We thank faculty for the confidence they have shown in us by sending students our way! To that end, I would like faculty to know that twelve of our tutors will be attending the annual Georgia Tutoring Association (GATA) Conference at Macon State on February 20. These tutors (mostly students) give up an entire Saturday without pay to attend the conference in their continuing effort to professionalize themselves. Furthermore, student tutors Andrea Fields, Kate Tooley, Curtis Mann, and Garrett Washington submitted presentation proposals that were accepted by the Conference. Andrea will team up with **Dr. Mark King** for a presentation entitled, “What Teachers Don’t Tell Tutors/What Tutors Don’t Tell Teachers.” Kate, Curtis, and Garrett with join **Dr. David Janssen** and **Peter Higgins** for a panel presentation we call, “The Trials, Tribulations, and Rewards of Supporting Learning Support Students in a Writing Center.”

**O’SullivanNotes**

Please remind your students and advisees who plan to enter Gordon’s Early Childhood Education baccalaureate program next year that the applications for this program are now available in Russell 104. These applications are due February 4, 2010. Though we will continue to accept applications until the program is full, qualified students who have applications on file when the committee begins to meet in February will have the best chance for admission.

Also, please be aware as you talk to advisees, that Gordon has been approved by the Board of Regents to begin baccalaureate programs in Mathematics and Biology. Students who major in these two new programs also have the option of completing a teaching certificate in order to teach at the secondary level. Please encourage students who might be interested in staying at Gordon to major in these new offerings to contact either advisors in math or biology or to contact the Education Division for more information. Thanks for your help in getting the word to students.
Dates & Deadlines

Feb 18  
Gordon Lecture Series:  
Dr. Stephen Powers  
7:00 PM-Student Center Auditorium

Mar 4  
Mid Terms

Mar 9,10,11  
Regents’ Testing Program-Student Center Auditorium

Mar 15  
Furlough Day-College Closed

Mar 15-19  
Spring Break for Faculty & Students

Mar 24  
GA History & US Constitution Exam

Mar 24  
Graduation Fair

Mar 30 - Apr 17  
Alumni Weekend

April 5-23  
Summer/Fall 2010 Early Registration for Continuing Students

Apr 15  
Gordon Lecture Series:  
Dr. Gary Cox  
7:00 PM-Student Center Auditorium

Apr 17-19  
Gordon Theatre Group presents Hamlet

April 19-23  
Summer/Fall 2010 Early Registration for Readmitted Students

Apr 20 – Aug 3  
Open Registration for Continuing & Readmitted Students

Apr 26 – May 27  
Summer 2010 Open Registration for Continuing & Readmitted Students

Apr 26 - Aug 2  
Fall 2010 Open Registration for Continuing & Readmitted Students

Apr 27  
Regents’ Test Results Available

May 3  
Last Day of Classes

May 4-7  
Final Exams - Book Buy Back

May 13  
Summer 2010 New Student Orientation – Alumni Memorial Hall  
Group Advising & Registration

May 15  
Graduation

May 21  
Furlough Day

May 27  
Early Registration  
Payment Deadline for 1st Session & Full Session Classes – 4:00 PM

May 31  
Memorial Day Holiday