

END OF YEAR REPORT FORMAT FOR ANNUAL ASSESSMENT 2015-2016

Unit Name	History and Political Science
Goal 1	Maintain or increase program enrollment in BA History/BA History with Secondary Certification program
Strategic Initiative(s) (Choose from priorities 1-5)	<p>1. Access with Excellence Gordon State College will serve the educational needs of the region and the state by maintaining its mission as an access institution, while expanding to offer wider access to baccalaureate programs and assuring excellence in its offerings and service to its constituents. By maintaining access while expanding programs, Gordon State College will open the doors to a college education to a wider audience, resulting in a more educated Georgia.</p> <p>2. A Diverse Academic Environment Gordon State College will advance the academic work of the College and the resources that support it. The synthesis of the intellectual, cultural and material resources of the campus community will support the development of effective habits of mind for all participants. The College will support the physical, technological and pedagogical resources needed to achieve this goal. This focuses resources and energies on the core educational mission of the College, and promotes the ongoing development of all of the College’s stakeholders through strategic allocation of resources.</p> <p>5. Efficiency, Accountability, and Sustainability Gordon State College is committed to providing a welcoming atmosphere that attracts a diverse community and engages through academics and culture. In a dynamic economic atmosphere, Gordon State College must constantly strive to improve operational efficiencies, ensure a commitment to performance and accountability, and advance our financial resources sustainability, in order to achieve these goals.</p>
Time Frame	2015-2016
Objective	Continuous improvement of the external recruitment of new majors; Explore the use of, and implement where practicable, social media as a way to increase both new majors and program retention
Measures 1	Attend Events

Target (Desired Performance and Deadline)	3 per year
Data Collection (Who/Where/When)	Dr. Tom Aiello attended 4 recruiting events listed below
Findings & Status	All planned recruitment events were attended as follows: 1. Attend Georgia Perimeter Transfer Fair, Clarkston, October 2015 2. Attend Future Educators of America Interest Fair at Middle Georgia State College, Macon, November 2015 3. High School Recruiting Fair, Georgia Southwestern College and University, Americus, February 2016 4. High School Recruiting Fair, University of Georgia, Athens, February 2016
Discussion of Results and Action Plan	In AY 2014-2015 the number of BA History majors was 49 in Fall 2014 and 51 in Spring 2015. For AY 2015-2016 the Number of BA history majors stood at 47 in Fall 2015 and 52 in Spring 2016. The maintenance of the number of majors was successful. With 11 total graduates departing in AY 2015-2016. Number of majors is stable as is the number of graduates.
Measures 2	Develop a recruitment guide
Target (Desired Performance and Deadline)	Complete Guide for FY16
Data Collection (Who/Where/When)	Dr. Tom Aiello is working in conjunction with departmental faculty to develop the guide which, as yet, is not complete.
Findings & Status	In the current academic year the department head attended four undergraduate recruiting events in Clarkston, Macon, Americus, , and Athens
Discussion of Results and Action Plan	Plan: continue to attend recruitment events and sell both the History program and GSC based upon- quality instruction, small class sizes, affordability, all of which will be included in recruitment guide to be completed in August 2016.
Goal 2	Continue to build a four-year culture in both the HPS Dept. and the School of Arts & Sciences
Strategic Initiative(s) (Choose from priorities 1-5)	1. Access with Excellence Gordon State College will serve the educational needs of the region and the state by maintaining its mission as an access institution, while expanding to offer wider

	<p>access to baccalaureate programs and assuring excellence in its offerings and service to its constituents. By maintaining access while expanding programs, Gordon State College will open the doors to a college education to a wider audience, resulting in a more educated Georgia.</p> <p>3. Retention, Progression, and Graduation Gordon State College will increase retention (the number of students that are retained from one year to the next), graduates (the number of students who graduate from two-year and four-year programs), and the number of students who progress from Gordon State College to the next appropriate step (such as transfer to another college). By accomplishing these goals, the College will contribute to a more educated population, prepared to face the challenges and opportunities of the 21st century.</p> <p>4. Community Partnerships and Engagement Gordon State College will support and enhance pathways for the exchange of knowledge and other resources with the community, including local, regional, state, and national entities. These community partnerships will strengthen both the College and the community by increasing the resources available to each, and build a mutual respect for the benefits each brings to the partnership.</p>
Time Frame	2015-2016
Objective	Employ the History Student Honors Society on campus chapter of Phi Alpha Theta as the vehicle through which this goal can be achieved.
Measures	Stage Events
Target (Desired Performance and Deadline)	4 events
Data Collection (Who/Where/When)	Dr. Tom Aiello and departmental faculty
Findings & Status	<p>Following events and initiatives were held:</p> <ol style="list-style-type: none"> 1. Graduate School Workshop, September 2015 2. Dr. Matthew Barlow of the University of North Alabama, presentation, "Forgive My Nostalgia: The Construction of Memory in Griffintown, Montreal," October 2016 3. Staged poster and billboard display celebrating Black History Month, February 2016. 4. Staged poster and billboard display celebrating Women's History

	<p>Month, February 2016.</p> <p>5. Stage the FDR Speaker series/Scholarship event, Dr. Kurt Piehler, "FDR, religion and the Armed Forces," March 2016</p> <p>6. Explored establishing an FDR Scholars student chapter on campus with the Phi Alpha Theta Honors Society and the History Club. Not enough student interest at this time for implementation, April 2016</p> <p>7. Stage an event celebrating Hispanic History Month (planned for September 2016)</p>
Discussion of Results and Action Plan	Creation of a four-year culture continues.
Goal 3	Enhance program retention & graduation
Strategic Initiative(s) (Choose from priorities 1-5)	<ol style="list-style-type: none"> 1. Access with Excellence Gordon State College will serve the educational needs of the region and the state by maintaining its mission as an access institution, while expanding to offer wider access to baccalaureate programs and assuring excellence in its offerings and service to its constituents. By maintaining access while expanding programs, Gordon State College will open the doors to a college education to a wider audience, resulting in a more educated Georgia. 2. A Diverse Academic Environment Gordon State College will advance the academic work of the College and the resources that support it. The synthesis of the intellectual, cultural and material resources of the campus community will support the development of effective habits of mind for all participants. The College will support the physical, technological and pedagogical resources needed to achieve this goal. This focuses resources and energies on the core educational mission of the College, and promotes the ongoing development of all of the College's stakeholders through strategic allocation of resources. 3. Retention, Progression, and Graduation Gordon State College will increase retention (the number of students that are retained from one year to the next), graduates (the number of students who graduate from two-year and four-year programs), and the number of students who progress from Gordon State College to the next appropriate step (such as transfer to another college). By accomplishing these goals, the College will contribute to a more educated population, prepared to face the challenges and opportunities of the 21st century.
Time Frame	2015-2016

Objective	Assess data gathered from student coursework and student outcomes to maintain and improve course delivery
Measures	Graduation rates
Target (Desired Performance and Deadline)	Increase to 15-20 students per academic year
Data Collection (Who/Where/When)	Dr. Tom Aiello and departmental faculty in BA Program Assessment
Findings & Status	<p>The three year graduation average from 2013-2016 is 14 graduates per year.</p> <p>In the assessment tool that really matters, that of numbers of graduates and their post-graduate success, the program achieved a number of milestones. In May 2016 our department graduated its 45th baccalaureate history major since the start of the program in the Fall 2011 semester. 12 of those 45 graduates, or 27%, have gone on to graduate programs. In addition, 12 our secondary certification majors are teaching full-time in area schools. This represents another 27% of our total graduates and 75% of the secondary certification graduates.</p> <p>The number of baccalaureate majors has remained stable over the last academic year with a slight rise from 51 majors in spring 2015 to 52 majors in spring 2016 (2%) at a time when institutional enrollment has dropped by 2%. In addition, the original projections for our baccalaureate program called for the generation of 1959 new semester credit hours total by the end of the fourth year of the program along with 18 total graduates. The actual figures are 2373 SCHs generated, and 31 graduates, 21% and 72% higher, respectively, than projected.</p> <p>The number of graduates in AY 15-16 was 11 and the projected number of graduates for AY 16-17 is 16. We continue to direct all incoming majors into HIST 2000 foundation course to provide a solid footing for their further studies in the discipline and will continue using HIST 2000 course as baseline for assessing student progress in program</p>
Discussion of Results and Action Plan	Faculty met in May 2016 to discuss student outcomes and future plans. Efforts will be ongoing to increase the graduation rate.